Student Name _____     Grade_____

Teacher (2nd Period) _____

# T.A. Howard Middle School Parent-School Compact

As a student, I will become an active partner in my own learning process. I will:

- Attend school and class regularly and on time.
- Show self-respect and take pride in my school, my community, and myself.
- Bring necessary learning tools to class.
- Take ownership of my academic progress and make continuous improvement.
- Pay attention in class and participate in class discussions and /or activities.
- Cooperate with parents, teachers, and other students and treat them with respect.
- Complete my weekly planner and my daily assignments.
- Seek co-curricular or extra-curricular opportunities.
- Attend tutorials as needed.

Student Signature _____ Date_____

As a Parent/ Guardian, I will encourage and support my child's learning. I will:

- Require regular and prompt school attendance.
- Regularly check the student planner and grades *(on skyward).*
- Review homework assignments and offer assistance when needed.
- Support school rules, procedures, and decisions.
- Regularly update contact information as needed.
- Make an effort to attend parent-teacher conferences and school activities.
- Communicate the importance of education by setting high expectations for my child.

Parent/Guardian Signature_____ Date_____

As your child's team of teachers, we will encourage and support your child's 21st
Century, innovative learning in this school. We will:

- Have a vested interest in all students well-being and their education.
- Teach effective study skills and strategies that enhance learning.
- Regularly provide intervention and opportunity for tutorials.
- Promote college, career, and technology readiness.
- Adhere to high instructional standards that promote the development of the district's content standards and benchmarks.
- Communicate with parents and guardians about student's academic progress and behavior in a timely manner.
- Make an effort to attend extracurricular activities.

Teacher Signature _____ Date_____

2018-2019