

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in ELA/Reading		
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA	22.9%	Q1
AP/IB Examination Performance: ELA	54.4%	
SAT/ACT Participation	77.5%	Q1
SAT Performance: ELA	984	Q2
ACT Performance: ELA	22.2	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	61.2%	Q1
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics		
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics	13.3%	Q1
AP/IB Examination Performance: Mathematics	15.2%	
SAT/ACT Participation	77.5%	Q1
SAT Performance: Mathematics	506	Q2
ACT Performance: Mathematics	22.3	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	50.0%	Q2
Total Indicators for Mathematics		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science	25.3%	Q1
AP/IB Examination Performance: Science	6.3%	
ACT Performance: Science	22.1	Q2
Advanced/Dual-Credit Course Completion Rate: Science	16.4%	Q1
Total Indicators for Science		2 of 4

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	52.0%	Q1
AP/IB Examination Participation: Social Studies	22.9%	Q1
AP/IB Examination Performance: Social Studies	10.5%	
Advanced/Dual-Credit Course Completion Rate: Social Studies	62.0%	Q1
Total Indicators for Social Studies		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
MANSFIELD FRONTIER H S (220908008)	MANSFIELD ISD	73
1 CALALLEN CHARTER H S (178903005)	CALALLEN ISD	68
2 RICHLAND COLLEGIATE H S OF MATH SC (057840001)	RICHLAND COLLEGIATE HIGH SCHOOL	65
3 JAMES M STEELE H S (061911010)	NORTHWEST ISD	62
4 FRANKLIN H S (198903001)	FRANKLIN ISD	60
5 INTERNATIONAL SCHOOL OF AMERICA (015910009)	NORTH EAST ISD	60
6 SUNDOWN H S (110907001)	SUNDOWN ISD	59
7 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	57
8 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	57
9 TOLAR H S (111903001)	TOLAR ISD	56
10 BELTON NEW TECH H S AT WASKOW (014903005)	BELTON ISD	55
11 CANADIAN H S (106901001)	CANADIAN ISD	55
12 WHITE OAK H S (092908001)	WHITE OAK ISD	54
13 ALVORD H S (249901001)	ALVORD ISD	52
14 CALLISBURG H S (049905001)	CALLISBURG ISD	52
15 GRANDVIEW H S (126904001)	GRANDVIEW ISD	51
16 EAST BERNARD H S (241902001)	EAST BERNARD ISD	50
17 GLEN ROSE H S (213901001)	GLEN ROSE ISD	50
18 BELLS H S (091901001)	BELLS ISD	49
19 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	49
20 HOWE H S (091905001)	HOWE ISD	49
21 IDALOU H S (152910001)	IDALOU ISD	49
22 SPRING HILL H S (092907001)	SPRING HILL ISD	48
23 CANTON H S (234902001)	CANTON ISD	47
24 HARMONY H S (230905001)	HARMONY ISD	47
25 POTTSBORO H S (091913001)	POTTSBORO ISD	47
26 THRALL H S (246912001)	THRALL ISD	47
27 WEIMAR H S (045905002)	WEIMAR ISD	47
28 HARLETON H S (102905001)	HARLETON ISD	46
29 POTH H S (247904001)	POTH ISD	45
30 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	44
31 HENRIETTA H S (039902001)	HENRIETTA ISD	44
32 LYNDON B JOHNSON H S (016901001)	JOHNSON CITY ISD	43
33 ORANGEFIELD H S (181905001)	ORANGEFIELD ISD	43
34 PONDER H S (061906001)	PONDER ISD	43
35 REDWATER H S (019906001)	REDWATER ISD	43
36 ACADEMY H S (014901001)	ACADEMY ISD	42
37 BOSQUEVILLE H S (161923001)	BOSQUEVILLE ISD	42
38 JIM NED H S (221911001)	JIM NED CISD	41
39 NEW DIANA H S (230906001)	NEW DIANA ISD	40
40 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	39

Top 25% in Closing Performance Gaps Target = Index 3 Score of 55

DISTINCTION EARNED

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	94.0%	Q1
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100.0%	Q1
College-Ready Graduates	44.9%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	77.3%	Q1
AP/IB Examination Performance: Any Subject	31.6%	Q3
SAT/ACT Participation	77.5%	Q1
SAT/ACT Performance	32.6%	Q2
CTE-Coherent Sequence Graduates	99.1%	Q1
Total Indicators for Postsecondary Readiness		6 of 9

Evaluation of campus outcomes: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MANSFIELD FRONTIER H S (220908008) - MANSFIELD ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	41,574.0	43,034.0	96.6	96.8	Q2
Greater Than Expected Student Growth in ELA/Reading					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)	1	1			
EOC U.S. History Performance (Masters Grade Level)	50	97	52	43.5	Q1
AP/IB Examination Participation: ELA	57	249	22.9	14.8	Q1
AP/IB Examination Participation: Mathematics	33	249	13.3	6.1	Q1
AP/IB Examination Participation: Science	63	249	25.3	6.8	Q1
AP/IB Examination Participation: Social Studies	57	249	22.9	0.6	Q1
AP/IB Examination Performance: ELA	31	57	54.4	60.9	
AP/IB Examination Performance: Mathematics	5	33	15.2	72.7	
AP/IB Examination Performance: Science	4	63	6.3	37.5	
AP/IB Examination Performance: Social Studies	6	57	10.5	45.5	
AP/IB Examination Performance: Any Subject	37	117	31.6	50.8	Q3
SAT/ACT Participation	86	111	78	76	Q1
SAT/ACT Performance	28	86	33	36	Q2
SAT Performance: ELA	n/a	73	984	1,003	Q2
SAT Performance: Mathematics	n/a	73	506	518	Q2
ACT Performance: ELA	n/a	63	22.2	23.0	Q2
ACT Performance: Mathematics	n/a	63	22.3	22.3	Q1
ACT Performance: Science	n/a	63	22.1	22.6	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	90	96	94.0	73.0	Q1
Four-Year Longitudinal Graduation Rate	113	113	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	108	108	100.0	92.2	Q1
College-Ready Graduates	44	98	44.9	49.2	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	148	242	61.2	38.2	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	110	220	50.0	51.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	34	207	16.4	15.2	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	152	245	62.0	37.6	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	197	255	77.3	63.4	Q1
CTE-Coherent Sequence Graduates	110	111	99.1	95.3	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.