



APPENDIX



High School Course Planning Worksheet

Based on Foundation with Endorsement DLA

Select the Endorsement you plan to take. Then, under the Endorsement, circle the Career Cluster you want to pursue. Under each career cluster there is a Program of Study. The individual courses are considered programs of study.

Multidisciplinary (4 Credits)

Core Subject Credits must include Eng IV Chemistry &/or Physics
AP Credits and/or Dual Credit
Advanced Courses from other Endorsements

STEM (4 Credits)

Science (5 credits) Must include Chemistry and Physics
Engineering
Math (5 credits)
Information Systems

Arts and Humanities (4 Credits)

Art
Dance
Music
Theater
Social Studies (5 Credits)
LOTE (Same Language or 2 Credits from Different Languages)

Business and Industry (4 Credits)

Agriculture, Food, Natural Resources
Architecture & Construction
Arts, A/V Tech, & Communications
Business, Marketing, and Finance
Hospitality & Tourism
Information Systems
Manufacturing
Transportation, Distribution, & Logistics
Journalism, Broadcast Journalism Yearbook, Newspaper
Debate

Public Services (4 credits)

Health Science
Human Services
Education and Training
Law and Public Service
JROTC

Use the space below to write out the elective classes you'd like to schedule.

In order to pick your Endorsement classes, check Canvas for resources (BB Flow Charts or the MISD Course Guide).

Endorsement classes (4 total credits)				
Your Career Cluster & Program of Study:				
Language Other Than English (2 total credits) two classes of the same language				
PE (1 total credit) mix and match half credit PE or Athletics (Include Alternates)				
Fine Arts 1 Credit				
Mandatory Electives				
Professional Communications (Or TCC Speech)				
Health				
Additional Electives you MIGHT want to take (pay attention to prerequisites)				

High School Course Planning Worksheet

Use the space below to fill in the elective classes you wrote out on the previous page. Remember, Ben Barber classes take up TWO spots in the SAME semester (write them twice, one on top of the other). Year long, home campus classes need to be written in one space in the fall and one in the spring. **Also: Band and Athletics are double blocked along with some other co-curricular classes depending on campus.**

9 th Grade (Freshman)			
FALL		FALL	
1		5	
2		6	
3		7	
4		8	
SPRING		SPRING	
1		5	
2		6	
3		7	
4		8	
ALTERNATES: Choose up to 4			

FALL		FALL	
1		5	
2		6	
3		7	
4		8	
SPRING		SPRING	
1		5	
2		6	
3		7	
4		8	
ALTERNATES: Choose up to 4			

11 th Grade (Junior)			
FALL		FALL	
1		5	
2		6	
3		7	
4		8	
SPRING		SPRING	
1		5	
2		6	
3		7	
4		8	
ALTERNATES: Choose up to 4			
10 th Grade (Sophomore)			

12 th Grade (Senior)			
FALL		FALL	
1		5	
2		6	
3		7	
4		8	
SPRING		SPRING	
1		5	
2		6	
3		7	
4		8	
ALTERNATES: Choose up to 4			



Early (3-Year) Graduation Application

To be considered for early (3 year) graduation, this completed application must be returned to the student's counselor no later than the last day of the student's sophomore year. Early (3 year) graduates may participate in prom and graduation exercises.

To qualify for early (3 year) graduation, a student must meet the following criteria, in addition to standard graduation requirements:

- The student must have earned a minimum of 19 credits prior to the first day of the student's junior year (final year of high school);
- The student must have passed all TEA required EOC exams prior to the last day of the student's junior year (final year of high school);
- The student must be considered CCMR met (college and/or career or military ready) prior to the last day of the student's junior year (final year of high school); and
- If the student is participating in a correspondence course or taking a credit-by-exam, documentation of completion of the course/exam must be submitted to the student's counselor prior to the final day of the student's junior year (final year in high school) in order for the student to be considered an early (3-year) graduate.

Name _____ ID# _____

Date of Birth _____ Age _____ Current Class Rank _____ of _____ GPA _____

Name of Parent or Guardian _____ Phone _____

Total number of credits earned by the end of the sophomore year _____

Courses needed to graduate:

Reason for requesting early (3 year) graduation:

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Counselor Signature _____ Date _____

Principal Signature _____ Date _____

**The principal's signature will be obtained by the counselor.*



Mid-Term Graduation Application

To be considered for mid-term graduation, this completed application must be returned to the student's counselor no later than the last day of the student's junior year. Mid-term graduates may participate in prom and graduation exercises.

To qualify for mid-term graduation, a student must meet the following criteria, in addition to standard graduation requirements:

- The student must have earned a minimum of 22 credits prior to the first day of the student's senior year;
- The student must have passed all TEA required EOC exams prior to the first day of the student's senior year;
- The student must be considered CCMR met (college and/or career or military ready) prior to the last day of the student's junior year (final year of high school); and
- If the student is participating in a correspondence course or taking a credit-by-exam, documentation of completion of the course/exam must be submitted to the student's counselor prior to the final day of the fall semester in order for the student to be considered a mid-term graduate.

Name _____ ID# _____

Date of Birth _____ Age _____ Current Class Rank _____ of _____ GPA _____

Name of Parent or Guardian _____ Phone _____

Total number of credits earned by the end of the junior year _____

Courses needed to graduate:

Reason for requesting early (mid-term) graduation:

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Counselor Signature _____ Date _____

Principal Signature _____ Date _____

**The principal's signature will be obtained by the counselor.*