# A DVANC ACADEMICS 

GENERAL INFORMATION

The Advanced Placement Program $®(A P B)$ is a collaborative effort among motivated students, dedicated teachers, and committed high schools, colleges, and universities. Since its inception in 1955, the Program has allowed millions of students to take collegelevel courses and exams and to earn college credit or placement while still in high school.
Seventy percent of U.S. high schools currently participate in the AP Program.

Each AP course has a corresponding exam that participating schools worldwide administer in May. Except for Studio Art and the AP Capstone program, which are a portfolio assessment, AP Exams contain multiple-choice questions and a free- response section (either essay or problem-solving). AP Exams represent the culmination of AP courses and are thus an integral part of the Program. As a result, MISD fosters the expectation that students who enroll in an AP course will go on to take the corresponding AP Exam.

Most colleges and universities in the U.S., as well as colleges and universities in more than 30 other countries, have an AP policy granting incoming students' credit, placement, or both on the basis of their AP Exam grades. Many of these institutions grant up to a full year of college credit (sophomore standing) to students who earn a sufficient number of qualifying AP grades.

To receive weighted credit for an AP course, students must be enrolled in the course and receive a 70 or higher in the course. Students are encouraged to take the corresponding College Board AP exam in May (See the Advanced and College Board AP section of the MISD High School Course Description Guide or visit www.collegeboard.com for exam dates and information). Weighted credit will automatically be given to students who receive passing grades in Advanced courses.

## AP EXAM FEES \& FEE REDUCTIONS

The fee for each exam is $\$ 97$. (This College Board fee is subject to change without notice.) Due to the loss of state and federal funds, the MISD will resume the practice of charging students a portion of the Advanced Placement exam cost. Currently, the student is expected to pay $\$ 25$ per AP exam ( $\$ 12$ for each exam for students who are eligible for free/reduced lunch). Students and their families will be responsible for any additional fees incurred based on testing decisions (unused, cancelled, missed exams or testing irregularities). There will be no refunds issued after November $15^{\text {th }}$.

## COLLEGE \& UNIVERSITY AP CREDIT POLICY

Advanced Placement credit policies vary. Individual college and university AP credit policies may be accessed through the College Board website at: http://collegesearch.collegeboard.com/apcreditpolicy/i ndex.jsp

## ADVANCED \& AP ENGLISH LANGUAGE ARTS

Summer reading selections and other important information is listed on the MISD ELAR webpage.

## ADVANCED ENGLISH I

Course Number: 2013

## Placement: 9

## Credits: 1

Prerequisite: 8th Grade English or 8th Grade Advanced English
This course is for students who have demonstrated superior skills and who are sufficiently motivated to accomplish challenging assignments. It is an in-depth study of literary and informational pieces such as poetry, plays, short stories and novels. Students also concentrate on language acquisition, critical thinking skills, and advanced composition. Summer reading will be expected of all students.

## ADVANCED ENGLISH II

Course Number: 2023
Placement: 10
Credits: 1
Prerequisite: English I or Advanced English I
To broaden the skills introduced in English I, this course stresses mastery of general essay skills, literary analysis, and critical thinking. Students enhance appreciation of the classics through exploration of various forms of world literature. Concepts and skills in writing, language, literature, and reading are stressed. Summer reading will be expected of all students.

## ADVANCED PLACEMENT ENGLISH III <br> Course Number: 2033 (AP Language \& Composition) Placement: 11

Credits: 1

## Prerequisite: English II or Advanced English II

This course challenges honors students to do college level reading and writing through in depth study of American literature, analysis of non-fiction prose, and extensive essay writing. Students taking this course should be highly motivated to improve analytical thinking and writing skills. This course is designed to prepare students for the Advanced Placement test. Summer reading is expected.

## ADVANCED PLACEMENT ENGLISH IV Course Number: 2040

Placement: 12
(AP Literature \& Composition)
Credits: 1

## Prerequisite: English III or AP English III

This course teaches literary analysis through prose, poetry, and drama. It reinforces skills learned in AP English III by applying them to a different field of study. Students taking this course should be highly motivated and strong in critical thinking and independent study skills. This course is designed to prepare students for the Advanced Placement test. In addition, summer reading is expected

## ADVANCED \& AP FINE ARTS

## ADVANCED ART II

Course Number: 3120
Placement: 10-12
Credits: 1
Prerequisite: Art I
This course is designed for the students who show superior skills and interest in art. Artistic awareness, critical thinking, imaginative expression, appreciation of art culture, and aesthetic judgment are emphasized.

## ADVANCED PLACEMENT STUDIO ART: DRAWING PORTFOLIO

Course Number: 3145
Placement: 11-12
Credits: 1

## Prerequisite: Student Application

This course is designed for students who are seriously interested in exploring drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth will be explored through a variety of media. This course is designed to prepare the student to submit an AP portfolio. All students are expected to submit a portfolio for Advanced Placement review.

## ADVANCED PLACEMENT STUDIO ART: 2-D DESIGN PORTFOLIO <br> Course Number: 3146 <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: Student Application

This course is designed for students who are seriously interested in exploring 2-D design issues. Students will demonstrate a proficiency in 2-D design using a variety of art forms. These may include, but are not limited to, graphic design, digital imaging, photography, collage, illustration, printmaking, painting, etc. This course is designed to prepare the student to submit an AP portfolio. All students are expected to submit a portfolio for Advanced Placement review.

## ADVANCED PLACEMENT STUDIO ART: 3-D DESIGN PORTFOLIO <br> Course Number: 3147 <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: Student Application

This course is designed for students who are seriously interested in exploring 3-D design issues. Students will demonstrate a proficiency in 3-D design using a variety of art forms. These may include, but are not limited to, graphic design, digital imaging, photography, collage, illustration, printmaking, painting, clay, wood, plaster, mold-making, found objects, papier-mâché, metals, jewelry, glass, plastics, cardboard, paper and fibers, etc. This course is designed to prepare the student to submit an AP portfolio. All students are expected to submit a portfolio for Advanced Placement review.

## ADVANCED PLACEMENT MUSIC THEORY <br> Course Number: 3230 <br> Placement: 9-12 <br> Credits: 1 <br> Prerequisite: Student Application

Written music theory is the study of musical designs, proportions, and inventive patterns that are transformed by the mind into aesthetic experiences. In general, students will gain fluency through both analysis and occasional writings of their own. In addition to studying written music theory (including scales, intervals, chords, etc.), students will be involved in ear training exercises/drills. Ear training is a multi-faceted endeavor. Its subdivisions include sight singing, melodic dictation, harmonic dictation, and rhythmic dictation. The drills involved with the study if ear training are to be practiced as dutifully as that on the student's performance instrument.

## ADVANCED \& AP LANGUAGES OTHER THAN ENGLISH

## ADVANCED CHINESE II

Course Number: 7513BB
Placement: 10-12

## Credits: 1

## Prerequisite: Chinese I

Chinese II continues to develop the oral skills with added emphasis on reading and writing skills. The focus is on the development of mid-to high-novice proficiency. Expansion of vocabulary and grammatical structures continues. Contrast between English and Chinese will strengthen the language learning process. Culturally related activities of selected Chinese speaking countries or regions will be explored. Taught at Ben Barber

## ADVANCED CHINESE III

Course Number: 7523BB
Placement: 11-12
Credits: 1
Prerequisite: Chinese II or Advanced Chinese II Chinese III continues to develop the oral and writing skills with added emphasis on reading. The focus is on the development of novice mid-to intermediate-low proficiency in speaking with increased emphasis on Advanced Placement exam preparation. Expansion of vocabulary and grammatical structures continues. Culturally-related activities of selected Chinese regions will be explored. Taught at Ben Barber

## ADVANCED PLACEMENT CHINESE IV

## Course Number: 7530BB

Placement: 12

## Credits: 1

Prerequisite: Advanced Chinese III
AP Chinese IV prepares students to demonstrate intermediate proficiency across the full range of language skills within a cultural frame of reference. The course will develop reading proficiency of authentic texts, fiction and non-fiction, listening proficiency of formal and colloquial authentic language, and writing proficiency in descriptive, expository, and persuasive styles. This course utilizes critical thinking, reading, and writing skills. The goal of this course is to prepare students to take the AP Chinese Language and Culture exam. This course is conducted predominately in Chinese. Taught at Ben Barber

## ADVANCED FRENCH II <br> Course Number: 7013 <br> Placement: 9-12 <br> Credits: 1 <br> Prerequisite: French I

This course studies in more depth the language and culture with an emphasis on communicating in French. Students also study cultural history, contemporary attitudes of the Francophone world, and the geography of France. Contemporary French films may be used as a tool to study authentic use of the language and as examples of the cultures of the Francophone world.

## ADVANCED FRENCH III

Course Number: 7023
Placement: 10-12

## Credits: 1

Prerequisite: French II or Advanced French II
This honors course expands students' development in speaking, listening, writing, and reading, especially in everyday situations. Literary selections are included for study of language and culture. The class uses contemporary French films as tools to study authentic language and as examples of the cultures of the Francophone world.

## ADVANCED PLACEMENT FRENCH IV

Course Number: 7033
Placement: 11-12

## Credits: 1

Prerequisite: Advanced French III
This course studies the development of personal expression in everyday situations with a focus on reading, writing, and language. The goal of this course is to prepare students to take the AP French Language exam.

## ADVANCED GERMAN II

Course Number: 7113BB
Placement: 9-12

## Credits: 1

Prerequisite: German I
This course continues the study of basic German, concentrating on listening, speaking, reading, and writing skills. The focus for this honors class will be on real world projects. Taught at Ben Barber

## ADVANCED GERMAN III

Course Number: 7123BB
Placement: 10-12

## Credits: 1

## Prerequisite: German II or Advanced German II

This honors course is a continuation of the development of reading, writing, listening and speaking skills begun in German I and II. Geography, culture and functioning in everyday situations will be stressed. Students will begin to prepare for the AP test. This course may be combined with German IV. Taught at Ben Barber

## ADVANCED PLACEMENT GERMAN IV

Course Number: 7140BB
Placement: 11-12
Credits: 1

## Prerequisite: Advanced German III

This course is a continuation of the development of reading, writing, listening and speaking skills begun in German I and II. Advanced grammar and literature will be stressed. The goal of this course is to prepare students to take the AP German Language test. This course may be combined with German III. Taught at Ben Barber

## ADVANCED JAPANESE II

Course Number: 7713BB
Placement: 9-12
Prerequisite: Japanese I

## Credits: 1

Advanced Japanese II further develops the skills introduces in Japanese I. Emphasis is on oral and written communication skills. Expansion of vocabulary and grammatical structures continues. Katakana letters and Chinese characters are introduced. Real life Japanese, such as informal speech styles, is also introduced. Taught at Ben Barber

## ADVANCED JAPANESE III

Course Number: 7720BB
Placement: 10-12
Prerequisite: Advanced Japanese II

## Credits: 1

Advanced Japanese III provides for an in-depth development of the skills introduces in the previous courses. Further expansion of vocabulary, grammatical structures, and Chinese characters continues. Students are expected to develop communication skills in various reallife settings. Taught at Ben Barber

## ADVANCED PLACEMENT JAPANESE IV

Course Number: 7730BB
Placement: 10-12
Credits: 1
Prerequisite: Advanced Japanese III
AP Japanese IV provides for further development of communication skills in Japanese in preparation for the AP Japanese Language examination. Emphasis is on advanced grammar and composition as well as comprehension and speaking in a variety of real-life settings. The goal of this course is to prepare students to take the AP exam. Taught at Ben Barber

## ADVANCED SPANISH II

Course Number: 7320/7320BB
Placement: 9-12

## Credits: 1

Prerequisite: Spanish I
This course provides for an in-depth development of the skills introduced in Spanish I. Oral comprehension and reading skills are emphasized. Grammar, vocabulary, literature, and cultural studies are also included. Course taught at Home Campus and Ben Barber

## ADVANCED SPANISH III Course Number: 7340 <br> Placement: 10-12 <br> Credits: 1 <br> Prerequisite: Spanish II, Advanced Spanish II or Spanish for Native Speakers I

This honors course is a continuation of the study of the Spanish language with special emphasis on reading comprehension, listening, speaking and advanced grammar and composition in preparation for the AP Spanish Language exam. Course taught at Home Campus and Ben Barber

## ADVANCED PLACEMENT SPANISH IV <br> Course Number: 7360/7360BB <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: Advanced Spanish III or Spanish for Native Speakers II

This course is an intensive study of Spanish language in preparation for the AP Spanish Language exam. Emphasis is on advanced grammar, literature, and composition as well as listening comprehension and speaking. The goal of this course is to prepare students to take the AP exam. Course taught at Home Campus and Ben Barber

## ADVANCED PLACEMENT SPANISH V <br> Course Number: 7370/7370BB <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: AP Spanish IV

This course is an intensive study of Spanish literature in preparation for the AP Spanish Literature exam. Emphasis is on advanced grammar, literature, and composition. The goal of this course is to prepare students to take the AP exam. Course taught at Home Campus and Ben Barber

## ADVANCED \& AP MATHEMATICS

## ADVANCED ALGEBRAI

Course Number: 6033

## Placement: 9

Credits: 1
Prerequisite: $\mathbf{8}^{\text {th }}$ grade Math
In addition to material usually covered in Algebral, topics will be expanded and taught at a more rigorous, in-depth level. Emphasis will be placed on the application of concepts and skills introduced in Algebra
I. The level of instruction/curriculum will focus on preparing the student for advanced placement mathematics courses.

## ADVANCED GEOMETRY

## Course Number 6053

Placement: 9-10
Credits: 1
Prerequisite: Algebra I or Advanced Algebra I
In addition to material usually covered in Geometry, topics will be expanded and taught at a more rigorous, in-depth level. Emphasis will be placed on the application of concepts and skills introduced in Geometry. The level of instruction/curriculum will focus on preparing the student for advanced placement mathematics courses.

## ADVANCED ALGEBRA II

Course Number: 6080
Placement: 10-11

## Credits: 1

Prerequisite: Algebra I or Advanced Algebra I
In addition to the material usually covered in Algebra, topics will be expanded and taught at a more rigorous, indepth level. Emphasis will be placed on the application of concepts and skills introduced in Algebra
II. The level of instruction/curriculum will focus on preparing the student for further advanced placement courses. This course is recommended to take after Geometry. Students must successfully complete Algebra Il prior to taking a higher math class. This course (or the regular level) is required for a Distinguished Level of Achievement or STEM Endorsement.

## ADVANCED PLACEMENT PRE-CALCULUS

Course Number: 6200
Placement: 11-12

## Credits: 1

Prerequisite: Algebra I, Geometry, and Algebra II or Advanced versions
This course explores everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. This course is designed for students to prepare for AP Calculus or for students who took Algebra in 9th grade to prepare for college level Calculus. At the conclusion of this course, students may take the Advanced Placement Precalculus Test which provides the opportunity to earn college credit in mathematics. This course is eligible as a 5th math option for the STEM endorsement.

## ADVANCED PLACEMENT CALCULUS AB

Course Number: 6201
Placement: 11-12
Credits: 1
Recommended Prerequisite: Advanced or Advanced Placement Pre-Calculus This course is designed for the student who has displayed both exceptional talent and diligence in the study of all other selected high school courses. Topics of study will include limits and continuity, derivatives, the fundamental theorem of calculus, special functions, techniques of integration, partial derivatives, and multiple integration. Analytic geometry will be included as needed. A TI-84 will be used in the classroom, and graphing calculators of this type will be required for homework. This course is the equivalent of a Calculus I course at the college level. At the conclusion of this course, students may take the AP Calculus $A B$ Test for an opportunity to earn college credit in calculus.

## ADVANCED PLACEMENT CALCULUS BC Course Number: 6202

## Placement: 11-12

Credits: 1
Recommended Prerequisite: Advanced or Advanced Placement Pre-Calculus This course is an expansion of the Advanced Placement Calculus $A B$ course. It includes all topics covered in Advanced Placement Calculus $A B$ plus additional topics. Common topics require a similar depth of understanding. This course is the equivalent of a combined Calculus I and Calculus II course at the college level. Broad concepts and widely applicable models are emphasized. The TI-84 will be used in the classroom, and graphing calculators of this type will be required for homework. Extensions to AP Calculus $A B$ include: parametric, polar, and vector functions; use of slope fields and Euler's method to find solutions to differential equations; improper integrals and series; solving logistic equations; polynomial approximations and series, including Taylor and Maclaurin series. At the conclusion of this course, students may take the AP Calculus BC exam for an opportunity to earn college credit in calculus.

ADVANCED PLACEMENT STATISTICS

## Course Number: 6203

Placement: 11-12

## Credits: 1

Recommended Prerequisite: Algebra II or Advanced Algebra II and Geometry or Advanced Geometry
The purpose of this Advanced Placement course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to the four broad conceptual themes: Exploring data: observing patterns and departures from patterns; Planning a study: deciding what and how to measure; Anticipate patterns: producing models using probability and simulation; and Statistical inference: confirming models. At the conclusion of this course, students may take the AP Statistics Test for an opportunity to earn college credit in statistics.

## ADV ANCED \& AP SCIENCE

## ADVANCED BIOLOGY

Course Number: 8003
Credits: 1

## Prerequisite: None

This course is designed for students who show an advanced aptitude toward science. Areas of study will include the essential elements and objectives of those in regular Biology I with greater depth and at a more accelerated rate. A greater emphasis will be placed on lab and the ability to evaluate, outline, organize, and report scientific information. Laboratory procedures, observation, measurement, classification, prediction, and reporting skills will be stressed. Therefore, strong math skills are important. The student should be proficient in reading and projects are required. Advanced Biology teachers deliver instruction on proper interaction with peace officers in the spring semester. TEA Recommendation: students in grades 9,10, or 11.

## ADVANCED CHEMISTRY

Course Number: 8023
Placement: 10-12
Credits: 1
Prerequisite: Biology OR Advanced Biology AND Algebra I.
Advanced Chemistry is a rigorous science course that integrates advanced mathematical models to solve in
depth science problems at an accelerated pace. Chemistry topics include: properties of elements, interpretation of the periodic table, acid-base concepts, naming chemical compounds, writing chemical formulas and equations, stoichiometry, thermochemistry, electrochemistry, and solution chemistry. Emphasis will be placed on the ability to evaluate, outline, organize, and report scientific information. Projects and extensive lab reports are required.

## ADVANCED PLACEMENT CHEMISTRY

## Course Number: 8073

Placement: 10-12
Credits: 1
Prerequisite: Chemistry OR Advanced Chemistry Completion Preferred Prerequisite: Completion of OR Concurrent Enrollment in Algebra II
AP Chemistry is designed to be the equivalent of a firstyear college general chemistry course. It is a rigorous and challenging course with special emphasis on applying mathematics to problem solving and as a means of expressing and modeling scientific inquiry. The course will provide an in-depth treatment of atomic structure, gas laws, thermodynamics, stoichiometry, kinetics, equilibria, oxidation-reduction and electrochemistry.

## ADVANCED PLACEMENT BIOLOGY <br> Course Number: 8083 <br> Placement: 11-12 <br> Credits: 1 <br> Preferred Prerequisite: Biology OR Pre AP-Biology AND Chemistry OR Advanced Chemistry

This course provides students with an in-depth study of biochemistry, microbiology, botany and genetics at an accelerated pace. This course is primarily for students who are interested in a career in medicine, biology or other related fields. Students taking this course should be highly motivated and strong in critical thinking and independent study skills. Successful completion of AP Biology should prepare students for the Advanced Placement Examination and/or the second level college biology course.

## ADVANCED PLACEMENT PHYSICS I

Course Number: 8095
Placement: 10-12

## Credits: 1

Prerequisite: Algebra I, Geometry, AND Algebra II OR Concurrent Enrollment in Algebra II Suggested prerequisite: Concurrent enrollment in Precalculus.
This algebra-based course is the equivalent to a firstsemester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.

## ADVANCED \& AP SOCIAL STUDIES

## ADVANCED PLACEMENT PHYSICS 2

Course Number: 8096
Placement: 11-12
Credits: 1
Prerequisite: Completion of AP Physics 1, Algebra I, Geometry, AND Algebra II Suggested prerequisite: Concurrent enrollment or completion of Precalculus This algebra-based course is the equivalent to a secondsemester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics.

## ADVANCED PLACEMENT PHYSICS C: Mechanics

Course Number: 8097
Placement: 11-12
Credits: 1
Prerequisite: Completion of AP Physics 1 and Concurrent enrollment of Calculus
Use a differential and integral calculus-based approach to solve problems associated with concepts such as kinematics; Newton's laws of motion, work, energy and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations and explore these physics concepts.

## ADVANCED PLACEMENT PHYSICS C: ELECTRICITY

 and MAGNETISMCourse Number: 8098
Placement: 11-12
Credit: 1
Prerequisite: Completion of AP Physics C: Mechanics and Concurrent enrollment in AP Calculus
Use a differential and integral calculus-based approach to solve problems associated with concepts such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations and explore these advanced physics concepts.

## ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Course Number: 8094
Placement: 11-12
Credits: 1
Prerequisite: Biology AND One Physical Science (IPC, Chemistry, or Physics)
This course is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study and includes indoor and outdoor investigations/ activities.

## ADVANCED PLACEMENT HUMAN GEOGRAPHY

Course Number: 9205
Placement: 9-12
Credits: 1
Prerequisite: None
AP Human Geography is equivalent to a college introductory geography course. The purpose of AP Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students who participate in AP Human Geography in their $9^{\text {th }}$ grade year will develop habits of mind and skills necessary for success in future Advanced Placement courses. This course fulfills the requirement for $9^{\text {th }}$ grade social studies and will count as an elective for students who already have a credit in World Geography.

## ADVANCED PLACEMENT WORLD HISTORY

Course Number: 9210
Placement: 9-12
Credits: 1
Prerequisite: None
AP World History is a survey of world history from 1200 CE to present. Emphasis is placed on preparing for the College Board AP exam which can earn the student credit or placement. The student will develop a greater understanding of the evolution of global processes and contacts and interaction with different type of human societies.

## ADVANCED PLACEMENT EUROPEAN HISTORY <br> Course Number: 9200 <br> Placement: 11-12

Credits: 1

## Prerequisite: None

AP European History is an accelerated elective course covering the history of Europe from 1450 (Renaissance) to the present. Emphasis is placed on preparing for the College Board AP exam by practicing higher level skills including: analysis, drawing conclusions, evaluating and assessing historical events using primary and secondary sources and writing at a collegiate level.

## ADVANCED PLACEMENT UNITED STATES HISTORY Course Number 9060 <br> Placement: 11 <br> Credits: 1 <br> Prerequisite: World History/AP World History or World Geography/AP Human Geography

AP U.S. History is an accelerated course for the collegebound student. This course covers the history of the United States from colonization to the present. Emphasis is placed on outside reading, essay development, and research. The course is designed to help students receive college credit for U.S. History by taking the Advanced Placement test.

## ADVANCED PLACEMENT GOVERNMENT

## Corse Number: 9110

## Placement: 12

## Credits: $1 / 2$

## Prerequisite: US History or AP US History

This course is an examination of the philosophical underpinning of our constitutional system combined with historical development and current trends. The primary focus will be on the national level. Because half of the AP American Government and Politics examination requires essay responses, writing exercises will be emphasized including book reviews, critical interpretive essays, and policy papers.

## ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS <br> Course Number: 9120 <br> Placement 11-12 <br> Credits: $1 / 2$ <br> Prerequisite: None

AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. This elective course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

## ADVANCED PLACEMENT MACROECONOMICS

## Course Number: 9150

Placement: 12
Credits: ½

## Prerequisite: US History or AP US History

This AP course in macroeconomics is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole while placing particular emphasis on the study of national income and price determination, and develop students' familiarity with economic performance measures, economic growth, \& international economics.

## ADVANCED PLACEMENT MICROECONOMICS <br> Course Number: 9151 <br> Placement: 12 <br> Credits: $1 / 2$ <br> Prerequisite: US History or AP US History

This elective course in microeconomics is designed to give students a thorough understanding of the principles of economics as they apply to individuals, household, and firms within the overall economic system. It places particular emphasis on the study of markets and market structures and seeks to develop students' familiarity with the theory of the firm, resource markets, market efficiency, and inequity, government regulation of markets.

ADVANCED PLACEMENT PSYCHOLOGY<br>Course Number: 9173<br>Placement 11-12<br>Credits: $1 / 2$<br>Prerequisite: None

This is a college level course that incorporates an understanding of psychology, the scientific study of human behavior and the mental process. Topics that will be introduced will include memory and thought, body and behavior, sleep and dreams, motivation and emotion, personality and individuality, life span, stress and health, human relationships, psychological research, careers and statistics in psychology and therapy.

## ADVANCED \& AP TECHNOLOGY

## AP COMPUTER SCIENCE PRINCIPLES <br> Course: 1266CT <br> Placement: 9-12 <br> Credits: 1 <br> Prerequisite: Algebra I

Students will learn about everyday computing tools. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information. Students will learn the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.

## PROJECT LEAD THE WAY - STEM

## INTRODUCTION TO ENGINEERING DESIGN Course: 1835CT <br> Placement: 9-12 <br> Credits: 1

Engineering is the practice of manipulating the natural world to fit our needs as humans. In this introductory course, students will learn the basics of design and communication so that they can understand and use the methods in which our designed world is created. Products are created, analyzed, and communicated using solid modeling design software. This class combines math, art, science, and group skills to prepare students for creative and exciting jobs. This course allows students the opportunity to earn transcripted college credit to articulate college credit hours upon high school graduation through participating college/university Tech Prep programs. This is a Project Lead the Way course.

## PRINCIPLES OF ENGINEERING

Course: 1836CT
Placement: 10-12
Credits: 1
Prerequisite: Intro to Engineering, Algebra I, Biology Chemistry or IPC
This course is designed to help students understand the field of engineering/engineering technology by exploring various
technology systems and manufacturing processes. The activities and projects offered through this course are designed to help students learn how engineers and technicians use math, science, and technology in an engineering problem solving process. This course allows students the opportunity to earn transcripted college credit or to articulate college credit hours upon high school graduation through participating college/university Tech Prep programs. This is a Project Lead the Way course. Note: Course can be used as an additional science credit for graduation.

## COMPUTER INTEGRATED MANUFACTURING <br> Course: 1838CT

Placement: 10-12
Credits: 1

## Prerequisite: Principles of Engineering

This course applies principles of robotics and automation. Students learn to program machinery to bring their 3D design while introducing computer programming and the processes used to manufacture today's consumer products. This course builds on the skills students develop in Introduction to Engineering Design and Principles of Engineering. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing and design analysis are included. This course allows students the opportunity to earn transcripted college credit or to articulate college credit hours upon high school graduation through participating college/university Tech Prep programs. This is a Project Lead the Way course.

## AEROSPACE ENGINEERING

Placement: 10-12
Course: 1834CT

## Credits: 1

## Prerequisite: Principles of Engineering

Aerospace Engineering is the study of the engineering discipline which develops new technologies for use in aviation, defense systems and space exploration. The course explores the evolution of flight, flight fundamentals, navigation and control, aerospace materials, propulsion, space travel, orbital mechanics, ergonomics, remotely operated systems and related careers. In addition, the course presents alternative applications for aerospace engineering concepts. Students will analyze, design and build aerospace systems. While implementing these designs, students will continually hone their interpersonal skills, creativity and application of the design process. Students apply knowledge gained throughout the course in a final multi-media project.

## CIVIL ENGINEERING \& ARCHITECTURE

## Course: 1861CT

Placement: 10-12
Credits: 1

## Prerequisite: Principles of Engineering

Civil Engineering \& Architecture is the study of the design \& construction of residential \& commercial building projects. The course includes an introduction to many of the varied factors involved in building design \& construction including building components \& systems, structural design, storm water management, site design, utilities \& services, cost estimation, energy efficiency \& careers in the design \& construction industry. This is a Project Lead the Way course.

## ENGINEERING DESIGN \& DEVELOPMENT <br> Course: 1845CT <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: CIM OR Aerospace Engineering OR Civil Engineering \& Architecture

This course will provide students with the opportunity to master the design process to solve a design problem of their choosing. They will use prior knowledge to develop, model test their solutions. Each team will present and defend their solutions to a panel of experts. This is a Project Lead the Way course.

## AP COMPUTER SCIENCE A - MATH/LOTE <br> Course: 1845CT <br> Placement: 11-12 <br> Credits: 1 <br> Prerequisite: CIM OR Aerospace Engineering OR Civil Engineering \& Architecture

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. Note: Course can be used as a 1 credit LOTE and/or a 1 credit Math

