

## Drill Team Campus Evaluation Rubric Descriptors

Each candidate will earn a 3 for each category outlined on the Campus Evaluation Rubric. Points can be earned or deducted based on the following criteria:

### Attendance

The attendance category score will be based on school attendance for the current school year. It is the **candidate's responsibility** to 1) log into Skyward, 2) access and print your attendance records for the fall semester, and 3) attach it to the Campus Evaluation Rubric. Candidates that have:

- No unexcused absences from school will earn a 5 in this category.
- 1 unexcused absences from school will earn a 4 in this category.
- 2 unexcused absences from school will earn a 3 in this category.
- 3 unexcused absences from school will earn a 2 in this category.
- 4 unexcused absences from school will earn a 1 in this category.
- 5 unexcused absences from school a will earn a 0 in this category.

### Attendance and Punctuality

Scores in this category will be based on the candidate's attendance to clinic each day as well as arrival time, returning from breaks, and departure time from clinic. Absence from clinic, being late to clinic, from a break, or exiting the gym and leaving campus more than 10 minutes after dismissal from clinic will result in a 1 point deduction per incident from your score in this category. Candidates should report to the gym ready for clinic:

- At least 5 minutes early, return from breaks early, and exit the gym, and leave the campus within 5 minutes of dismissal from clinic will earn a 5 in this category.
- At least 2 minutes early, return from breaks early, and exit the gym, and leave the campus within 5 minutes of dismissal from clinic will earn a 4 in this category.
- On time, return from breaks on time, and exit the gym, and leave the campus within 10 minutes of dismissal from clinic will earn a 3 in this category.

### Grades

Scores in this category will be based on 6 weeks grades earned during the current school year. It is the **candidate's responsibility** to 1) log into Skyward, 2) print their fall semester report card, and 3) attach it to the Campus Evaluation Rubric. Candidates that:

- Meet eligibility requirements, No Pass/No Play, for all grading periods will earn a 5 in this category.
- Have AT MOST 1 grade below 70% will earn a 4 in this category.
- Have AT MOST 2 grades below 70% will earn a 3 in this category.
- Have AT MOST 3 grades below 70% will earn a 2 in this category.
- Have AT MOST 4 grades below 70% will earn a 1 in this category.
- Have 5 or MORE grades below 70% will earn a 0 in this category.

## Behavior

Scores in this category will be based on discipline records for the current school year. Official discipline record for the current school year will be documented by your child's campus on the Campus Evaluation Rubric. It is the **candidate's responsibility** to obtain their discipline record from the appropriate campus staff member. A teacher commendation will not negate a discipline referral. Candidates that have:

- No discipline referrals and submit 2 teacher commendations will earn a 5 in this category.
- No discipline referrals and submit 1 teacher commendation will earn a 4 in this category.
- No discipline referrals will earn a 3 in this category.
- 1 discipline referral will earn a 2 in this category.
- 2 discipline referrals will earn a 1 in this category.
- 3 or more discipline referrals will earn a 0 in this category.

## Coachability

Scores in this category will be based on the candidates' attentiveness to clinician, accepting critique and applying corrections, and ability to follow instructions.

Points will be awarded for **consistent** display of behaviors including but not limited to:

- Applying corrections the first time they are given and not reverting back to original performance after critique is given,
- Adheres to due dates set by campus director.

Points will be deducted for any display of behaviors including but not limited to:

- Not taking constructive criticism and not applying critiques,
- Failure to adhere to dates set by campus director.

## Clinic Appearance

Scores in this category will be based on the candidates' clinic appearance. Candidates are expected to follow directives for clinic appearance per campus Code of Conduct.

Points will be awarded for **consistent** adherence to expectations outlined in the campus Code of Conduct.

Points will be deducted for failure to adhere to expectations outlined in the campus Code of Conduct.

## Work Ethic

Scores in this category will be based on the candidates giving full effort when asked, performing skills, and practicing material when given time.

## **Work Ethic – cont.**

Points will be awarded for **consistent** display of behaviors including but not limited to:

- Performing skills at appropriate times without being instructed to do so,
- Practicing material during breaks.

Points will be deducted for any display of behaviors including but not limited to:

- Not performing skills when asked to do so,
- Not practicing when given time to do so.

## **Leadership Potential**

Scores in this category will be based on the candidates' interaction with directors, peers, and clinician, leading by example as far as performance quality, listening, and asking questions as appropriate.

Points will be awarded for **consistent** display of behaviors including but not limited to:

- Leading by example and encouraging others to perform with good technique,
- Execute skills without being asked to do so,
- Listening when others are asking questions,
- Working collaboratively with peers to review and perfect material.

Points will be deducted for any display of behaviors including but not limited to:

- Not listening when others are asking questions,
- Interrupting peers, the clinician, and directors.

## **Learning Pace & Memorization**

Scores in this category will be based on the candidates' ability to learn new material and maintain composure when learning.

Points will be awarded for **consistent** display of behaviors including but not limited to:

- Learning quickly,
- No memorization issues,
- Ability to maintain composure (calm, positive, patient with clinician, directors peers, and self) while learning.

Points will be deducted for any display of behaviors including but not limited to:

- Learning slowly,
- Exhibiting frustration towards clinician, directors, peers, and self,
- Memory issues.

## Technique

Scores in this category will be based on the candidates' ability to learn and execute proper dance technique.

Points will be awarded for **consistent** display of behaviors including but not limited to:

- Executing above average dance technique (including safety),
- Willingness to learn and try new things.

Points will be deducted for any display of behaviors including but not limited to:

- Executing poor technique (including safety),
- Unwilling to learn and try new things.