Elementary and Secondary School Emergency Relief Fund (ESSER III)

- Respond to the pandemic & the impact it has had on student learning
- Funds available March 13, 2020 - September 30, 2024
- Mansfield ISD allocation amount - $29.8 million
  - $19.6 million – 2/3
  - $10.2 million – 1/3
- 20% of plan must be dedicated to Learning Loss

Funding Timeline

- ESSER III funds are one-time funds to be used to respond to the pandemic & the impact it has had on student learning
- March 13, 2020-September 30, 2024
ESSER III Plan - Timeline

- Stakeholder Survey – 5/24-6/3
- Survey Results, Use of Funds, Public Input – 6/8
- Public Notice – 6/2
- Post 2 Plans within 30 days of NOGA: School Safety/Continuity of Services Plan and Use of Funds
Two Plans Required for ESSER III Funding

The intent and purpose of ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Plan 1: Safe Return to In-Person Instruction and Continuity of Services Plan
Plan 2: Use of Funds

Allowable Activities & Use of Funds

1. Any activity authorized under
   a. Elementary & Secondary Education Act (ESEA - Title I, II, III, IV)
   b. Individuals with Disabilities Education Act (IDEA)
   c. Adult Education & Family Literacy Act (AEFLA)
2. Coordination of preparedness and response efforts of District with State and local public health departments to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
4. Developing and implementing procedures and systems to improve the preparedness and response efforts of the District
5. Training and professional development for staff of the District on sanitation and minimizing the spread of infection diseases

6. Purchasing supplies to sanitize & clean the facilities of the District, including buildings operated by the district

7. Planning for, coordinating, and implementing activities during long-term closures, such as meals, technology and others

8. Purchasing educational technology (hardware, software, & connectivity) for students that aids in regular/substantive educational interaction between students & instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment

9. Providing mental health services & supports, including through implementation of evidence based full-service community schools

10. Planning & implementing activities related to Summer learning, Supplemental after school programs, providing classroom instruction or online learning during summer months/after school and addressing the student needs

11. Addressing learning loss among District students, including low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, & children in foster care
Allowable Activities & Use of Funds (Cont.)

12. School facility repairs & improvements to enable operation of schools to reduce risk of virus transmission & exposure to environmental health hazards, and to support student health needs

13. Inspection, testing, maintenance, repair, replacement, & upgrade projects to improve the indoor air quality in school facilities, including mechanical & non-mechanical heating, ventilation, and air conditioning systems

14. Developing strategies & implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening & operation of school facilities

15. Other activities that are necessary to maintain the operation of and continuity of services in the District and continuing to employ existing staff of the District
<table>
<thead>
<tr>
<th>Survey Results</th>
<th>Budget Item</th>
<th>Criteria</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional School Day support for Math</td>
<td>K-2 Math Instructional Coach-202 days</td>
<td>20% Learning Loss</td>
<td>$95,231</td>
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<tr>
<td>Additional School Day support for Reading/Writing</td>
<td>4th Grade TWDL Teacher, Bilingual TWDL Teacher, Early Literacy Coach K-2</td>
<td>20% Learning Loss</td>
<td>$488,319</td>
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<tr>
<td>Curriculum Support</td>
<td>AVID Coordinator, Coordinator of Bilingual/ESL Programs, STEM Coordinator, Onboarding Instructional Coach- 202 days</td>
<td>20% Learning Loss</td>
<td>$455,666</td>
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<tr>
<td>Curriculum Support</td>
<td>CTE CCMR Certification, K-12 PE/Health Curriculum Revisions, HS Credit Health Curriculum Revisions</td>
<td></td>
<td>$156,170</td>
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<tr>
<td>Parent Support for Mental Health of Students</td>
<td>Mental Health Counseling</td>
<td>20% Learning Loss</td>
<td>$122,500</td>
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<tr>
<td>Summer School</td>
<td>Summer School</td>
<td>20% Learning Loss</td>
<td>$1,463,205</td>
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<tr>
<td>Survey Results</td>
<td>Budget Item</td>
<td>Criteria</td>
<td>Total Cost</td>
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<tr>
<td>Social-Emotional Lessons</td>
<td>Extra Duty Pay for SEL Curriculum Writing with Teachers in the Summer</td>
<td>20% Learning Loss</td>
<td>$4,000</td>
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<tr>
<td>Other</td>
<td>20 buses @ $108,333 each</td>
<td>20% Learning Loss</td>
<td>$2,166,660</td>
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<tr>
<td>Wireless Infrastructure</td>
<td>Data Storage, T Mobile Services, Chromebook Hot Swaps, Video Camera System Servers</td>
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<td>$1,288,422</td>
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<tr>
<td>Technology</td>
<td>Replacement of EOL Promethean Boards &amp; Teacher Devices</td>
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<td>$9,990,373</td>
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<tr>
<td>Technology for CTE Programs</td>
<td>Remote Desktop Solutions for CTE Students, Newer Vehicles in Auto Tech for Recertification</td>
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<td>$68,215</td>
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<tr>
<td>Indirect Cost</td>
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<td></td>
<td>$3,381,455</td>
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</tbody>
</table>

- Total to be spent on Learning Loss: $4,795,881.
- 20% Minimum = $3,936,043

Total 2/3 ESSER III allocated amount: $19,680,216
Thank You!

Questions?  Comments?  Suggestions?