## Things I will do differently next year are ...



- 1. Find more resources for next year
- 2. plan ahead more
- 3. Mix it up (lesson plans) more
- 4. Use more/different aspects of technology
- 5. Better time management
- 6. Add fun activities
- 7. Plan within the department more
- 8. Leadership program; mentor more kids
- 9. Take care of things before they get lost in the sea of e-mails
- 10. Not doing too many ideas at one time
- 11. Almost everything because I will be in second year
- 12. Plan small group instruction a little better
- 13. Minimize the amount of times I had to change my schedule
- 14. Keep a more detailed beginning teacher's notebook and reflection log
- 15. Find a new way to organize center rotation
- 16. Try to get parents more involved in the classroom
- 17. Start stricter
- 18. S tick to LPs
- 19. Have intervention lessons gathered in one bucket
- 20. New reward system
- 21. Have all my center games organized by 6 weeks
- 22. Filing system;
- 23. Keep adding more tech and lab
- 24. Improve communication with my parents and aides
- 25. Smile more
- 26. Have higher expectations of my students
- 27. Will use absence folder
- 28. Find more ways to use my entire classroom
- 29. Have more supplies, like pencils available for students who arrive to class unprepared
- 30. Spend more time on review
- 31. Parent newsletters
- 32. I want to move from My Big Campus to I Tunes
- 33. Get a feel for campus discipline environment and establish my enforce more I the classroom; use varied methods for formative assessments to provide immediate student feedback
- 34. Grade papers same day or next—no later
- 35. use higher level questions and conversation more frequently and incorporate into all lessons

- 36. Concentrate on being more efficient
- 37. Document RTI and Intervention as I go
- 38. More data based lessons and assessments
- 39. More small groups
- 40. Schedule
- 41. Reading groups
- 42. Add more novel studies
- 43. Get more resources
- 44. Focus more on writing skills
- 45. Change my behavior plan
- 46. Spiral TEKS better
- 47. Change some labs
- 48. Start intervention earlier for basic skills and fluency
- 49. Make sure my procedure s and routines get started right this year
- 50. Add multiplication flashcards/free art
- 51. Organize desk better
- 52. Push for lesson planning with a grade level I work with the most
- 53. Attend more workshops
- 54. Collaborate more with my mentor and team
- 55. Have more fun
- 56. Invest more in my students
- 57. Intervention/think tanks
- 58. Organization of missing assignments
- 59. Stick with what I know and avoid being pulled into ineffective strategies
- 60. Keep a track of meetings, etc. and look at it every morning
- 61. Make more time for exercise
- 62. More detailed syllabus
- 63. Spend more time with my family on weekends
- 64. Be okay with the fact that some lessons just don't work
- 65. Daily log intervention time for individual students
- 66. Have my routines & procedures down (model everything)
- 67. Not take angry parents so personal, as long as I know I did all the right things
- 68. Keep a more uniform log of parent contacts throughout the year
- 69. Book bags (organization)
- 70. Maybe use tables instead of desks
- 71. Regroup planning language arts to match MISD
- 72. Enforce a math rotation and stick to it
- 73. Prepare more over the summer
- 74. Implement gaming in the classroom
- 75. Level of confidence
- 76. Do more with interactive notebook
- 77. Discipline system no more clips

- 78. Use whole brain teaching from the beginning
- 79. Update due date board from the beginning of the year, with extra copies
- 80. Use Google drive; set up my white boards differently
- 81. I will keep all of my student's writings
- 82. Make sure I have an electronic copy of everything I do in class
- 83. Use QR Code/Scoot Activities from Day 1
- 84. Not to seek to drive the class so hard
- 85. Not be as passive and accommodating with parents—stand my ground
- 86. Change the way I introduce writing (handwriting without tears)
- 87. E-mail parents with positive—praise reports
- 88. Working on website for class
- 89. Improve on my questioning
- 90. Delegate and say no
- 91. Start with high structure where or what they are dealing with
- 92. More incentives for AR reading; incorporate for lessons with novels
- 93. Use more anchor charts & display them
- 94. Progress monitor better/more often
- 95. Teach math earlier in the day (am)
- 96. Have a designated place for everything –supplies
- 97. Always have a backup plan
- 98. Create a new process for absent work
- 99. I will incorporate Daily 5
- 100. Utilize my parents who are willing to volunteer to help