

100 Things I learned...



1. Many technology things
2. How to collaborate and analyze work
3. How to be consistent with classroom management
4. Stay organized
5. Some of the more experienced teachers have some of the same problems as first year teachers
6. No matter how many years of experience you have, you can always learn more
7. Some parents do care and students want to succeed
8. The discipline hierarchy is essential
9. Hallway signings aren't very effective
10. I really like being a SpEd teacher
11. In school, I always assumed I'd be a Gen Ed teacher.
12. It's okay if a lesson doesn't go exactly as planned, the kids don't realize it
13. To always have a plan/be well prepared
14. Think about the small things in planning the classroom
15. Always do your best and stay positive
16. Stay ahead and stay on top of things
17. How to develop a discipline plan which includes elements of Character Education
18. Learned effective practices for rules and procedures in the classroom
19. Every year is a new beginning
20. The faster I start teaching the concepts, the students need to learn and repeating them constantly , makes it easier for them to learn
21. To stay positive because God is in control
22. I'm here to serve the students as my mission field God gave me
23. How to better organize class activities
24. Sometimes it's better to just go home rather than sit at school unproductive (with good intentions)
25. You can't please everyone
26. A teacher with years of experience can easily get transferred to another school if he/she is the newest on a grade level and the numbers don't make...that blows my mind
27. 7th TEKS
28. How to interact with peers/parents better
29. What to do difference next year
30. The children are always watching
31. The staff at an elementary school will know everything about you
32. Teaching is challenging, yet so rewarding
33. Being flexible is key day to day
34. ASK FOR HELP
35. Little things add up if you don't do them

36. Double check and then double check.
37. Students are very “creative” when trying to cheat
38. The systems of the school, skyward and AESOP
39. Cell phones are a huge distraction
40. I need a tougher cell phone usage disciplinary policy
41. My students did not use unstructured class time to work.
42. Students appreciate teachers that listen as well as teach and PATIENCE
43. How to use DMAC to pull student testing data to target instruction
44. Technology can be used in classrooms so much more than I am doing
45. MISD policies
46. Keep money handy for all the shirts PTA offers
47. Don’t trust everyone; student success is the ultimate goal
48. Learning never ends, which is a good thing
49. When you are a part of a good team, nothing is impossible
50. The importance of changing instruction based on your class
51. The benefits of majority small group instruction
52. How to get to know the kids earlier in the year
53. It is not impossible to reward the good kinds in class
54. I don’t have to do everything myself
55. How write curriculum and plan for new TEKS “Mona Lisa’ sitting with kinder helps greatly
56. Some things I just have to teach myself
57. You have to do what works for you
58. Braille
59. I do not need to grade everything
60. How much fun it is to learn new thing about a new subject
61. Great ideas around the district
62. How co-teach works; how to work with a blind student
63. Each child is truly difference and truly has individual needs
64. How to engage GT kids during intervention; new guided reading practices
65. Third graders can’t turn sarcasm off, so don’t turn it on
66. How the transfer system works (white card)
67. It’s important to leave your class to talk to adults. It keeps you sane
68. How to fill out the teacher input form for an ARD
69. How to make think tub; intervention, reading groups
70. Sometimes it’s better to stay quiet
71. The kids who are hardest to love, probably need it the most
72. Don’t assume kids know what you are talking about
73. Our treasures don’t match our MID curriculum
74. Supervision skills (paraprofessionals)
75. Every day is new...a fresh start
76. How to better prepare my students for higher level classes related to my content (BBCTA)
77. How to appropriately document

78. Validation/confirmation that teaching is what I was meant to do
79. I have taught this content area previously
80. Successful intervention
81. Keep minor issues til the end of class—"see me after class"
82. KEEPS offers helpful strategies and tools for new teachers to utilize in the classroom
83. Having a good group of students makes a huge difference in how I'm able to teach
84. Keeping notes and journals of student activities are extremely helpful in measuring behavioral and academic process; it is important to teach students to stay organized to help them succeed
85. Making friends on your team is key
86. How to interact and connect with high schoolers
87. To keep complaints out of my vocabulary; rather focus on the positive
88. I learned how to adjust my lessons "on the fly" and according to my students needs that day
89. Students love to help—use them as often as possible (class jobs)
90. Little progress is good progress
91. How to center work and directions organized
92. Robotics Club; students respond much more to positive reinforcement
93. How to help students improve their writing
94. Freshmen to Senior is a huge difference in how you can teach them
95. A late bedtime will make the next day exceedingly difficult
96. It's okay to stop and re-teach behavior rules
97. There is a wider range among students' skill levels than I had realized and their writing skills are a good deal less developed than I had believed
98. 4th graders need hands on materials/models
99. In ELL, I learned that there is a difference between conversational language vocabulary and educational language vocabulary
100. MISD is committed to preparing all teachers for success