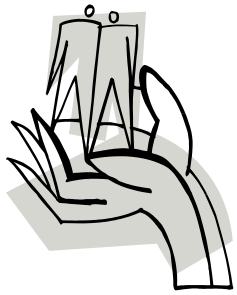
MISD KEEPS

NEW MENTOR APPLICATION



Mentor Qualifications

Highly competent
Positive role model
Sensitive to the viewpoint of others
Ability to support a colleague rather than taking charge
Ability to help a colleague "discover" which methods work best for him/her
Willingness to play an active role in the professional growth of another
Ability to offer assistance in a non-threatening way
Ability to build trust with new teachers
Ability to help new teachers bridge the gap between
their coursework and the "real world"

Mentor Duties

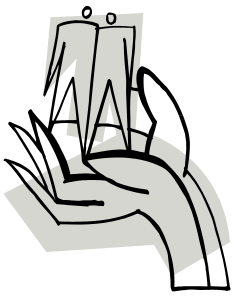
Ongoing informal contacts with mentee
Share procedural checklist information
Provide knowledge of district and campus procedures
Provide awareness and acquisition of district/campus resources and materials
Assist with observation opportunities
Proactive identification of mentee needs
Communicate district program information in a timely manner
Encourage, motivate, promote and celebrate the mentee

Source: Mansfield ISD KEEPS Program

MISD KEEPS

NEW MENTOR APPLICATION

Induction/Mentoring Program



NEW Mentor Application

Name: _____ **Date:** _____

Position: _____ **Campus:** _____

Years Teaching Experience _____
Years District Experience _____
Years Campus Experience _____

List any additional professional duties you have on your campus.

_____ _____

_____ _____

1. Briefly describe your philosophy of mentoring new teachers.

2. Briefly describe any previous mentoring experience you have had.

3. Briefly state your interest in becoming a mentor and how you think you can assist a first year teacher.

4. Having read the qualifications/duties of the campus mentor, briefly describe the skills and attributes you possess that qualify you for this position.

Campus Advisor Signature: _____

Principal Approval _____

Source: Mansfield ISD KEEPS Program