



Job Title:	Behavior Interventionist Teacher (ESSER Funded Position)	Wage/Hour Status:	Exempt
Reports To:	Executive Director Guidance and Counseling	Pay Grade:	Teacher Pay Scale/195 days
Dept. /School:	Curriculum and Instruction	Date Revised:	11/11/21

****ESSER Funded Position****

Primary Purpose:

Provide students who present severe emotional and behavioral needs with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to student ability levels. Develop and implement a behavior modification system conducive to student ability levels.

Qualifications

Education/Certification:

Bachelor's Degree from accredited university
Valid Texas teaching certificate

Special Knowledge/Skills:

General knowledge of curriculum and instruction
Display professionalism in dealing with students, campus staff, and parents
Has developed and implemented data collection systems
Developed and implemented behavior intervention plans
Knowledge and understanding of principles of applied behavior analysis
Self-starter able to work without day-to-day supervision

Experience:

At least three years teaching experience.

Major Responsibilities and Duties

Instructional and Behavior Classroom Management:

1. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
2. Plan and implement appropriate instructional and behavioral intervention strategies to assist students who exhibit severe behaviors.
3. Implement an instructional, therapeutic, or skill development program for assigned students.
4. Employ a variety of behavior intervention strategies to facilitate positive behavior change for special education students.

5. Provide social skills instruction or training in replacement behaviors to assigned students.
6. Collaborate with campus and district staff to develop and implement behavior intervention plans for assigned students.
7. Maintain a daily instructional and behavior data collection for assigned students.
8. Collaborate with campus and district staff to analyze behavior data to make on-going changes to behavior modification system and/or behavior intervention plan.
9. Design and implement instruction specific related to grade level TEKS.
10. Knowledge of TEKS in core content areas, and vertical alignment.
11. Participate in ARD Committee meetings, as needed.
12. Conduct assessment of student learning styles and use results to plan for instructional activities or revisions to the behavior modification system.
13. Manage student behavior appropriately. This includes intervening in crisis situations and physically restraining students as necessary according to IEP/BIP.
14. Consult with campus and district staff regarding management of student behavior according to IEP.
15. Consult with district and outside resource people regarding education, social, medical, and personal needs of students.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Assist in selection of books, equipment, and other instructional materials.

Student Growth and Development:

18. Conduct ongoing assessments of student achievement through formal and informal testing.
19. Be a positive role model for students; support mission of school district.

Communication:

20. Establish and maintain open lines of communication by conducting conferences with campus staff, district staff, parents, and students.
21. Maintain a professional relationship with colleagues, students, parents, and community members.
22. Use effective communication skills to present information accurately and clearly.

Other:

23. Participate in staff development activities to improve job related skills.
24. Keep informed of and comply with federal, state, district, and school regulations and policies.
25. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
26. Attend and participate in faculty meetings and serve on staff committees as required.
27. Other duties as assigned.

Supervisory Responsibilities:

Supervise assigned teacher aide(s).

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

This position requires flexibility with job assignments to multiple campuses based on student needs. Maintain emotional control under stressful situations
 Ability to maintain emotional control when working with students exhibiting non-compliant behaviors related to their disability

Moderate lifting and carrying

Potential physical aggression from student that may be related to their disability

Potential exposure to human body fluids

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.