



Job Title:	RP/SEL Facilitator	Wage/Hour Status:	Exempt/187 days
Reports To:	Student Services	Pay Grade:	Teacher
Dept. /School:	Director of Campus Support	Date Revised:	07/10/2018

Primary Purpose

This position requires the ability to apply knowledge of Restorative Practice, Social and Emotional Learning, and state, local, and federal laws and regulations affecting the lives and education of students. The RP/SEL Facilitator will work to implement systemic RP/SEL practices in PK-12 Mansfield ISD campuses, including standards, curriculum, resources, professional development and continuous improvement.

QUALIFICATIONS:

Education/Certification:

- Valid Texas Educator certificate
- Valid LPC or LMSW preferred

SKILLS AND KNOWLEDGE:

- Knowledge intervention skills, Collaborative Academic and Social Emotional Learning and Restorative Practices
- Knowledge of academic programs, policies and procedures
- Knowledge of TEA/federal related rules, regulations and procedures
- Strong organizational, communication, and interpersonal skills
- Skill in conducting team efforts to design, implement, measure and refine programs and services
- Skill in communicating effectively with parents, students, staff, and community
- Skill in implementing integration and interaction of vertical and horizontal systems to guarantee the support of high student achievement and customer satisfaction
- Skill in analyzing complex information
- Skill in making oral and written presentations

Experience:

- Two (2) years successful teaching experience

BASIC DUTIES AND RESPONSIBILITIES:

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties and responsibilities noted herein, however, this list represents examples only, and is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

1. Model core organizational beliefs and values; communicate openly and effectively within and across teams; and effectively manage resources to support district goals.

2. Coordinate the collaboration of assigned vertical and horizontal systems to support high student achievement and customer satisfaction.
3. Communicate and collaborate between and among various areas of the organization to provide enhanced service delivery, program development, and customer satisfaction.
4. Work with Directors of Campus Support and Student Services to develop curriculum standards and communicate these standards to Mansfield ISD personnel, students, and parents.
5. Assists to design, plan, and implement the districtwide RP/SEL program to support positive student behavior.
6. Plan, design, and lead professional development sessions for Mansfield ISD personnel as well as community members and other participants.
7. Plan with Mansfield ISD and campus teams for implementation of the RP/SEL curriculum resource.
8. Teach demonstration lessons on Social and Emotional content.
9. Observe and coach teachers on implementation and fidelity of RP/SEL programming
10. Interface with Directors of Campus Support and Student Services
11. Stay current on best practices in the area of RP/SEL
12. Supervise integration of RP/SEL implementation in Mansfield ISD
13. Collaborate with other Mansfield ISD personnel to ensure alignment of curriculum
14. Identify needs using analysis of data for each campus
15. Collaborate with community partners to build sustainability of RP/SEL learning throughout the district
16. Provide coaching support for campuses to improve climate and culture
17. Advocate for a school environment that acknowledges and respects diversity.
18. Establish and maintain professional relationships with administrators, teachers, other school personnel, parents, and community members.
19. Pursue professional development activities that align with district goals and initiatives and current professional research.
20. Comply with all policies, operating procedures, legal requirements, and verbal and written directives.
21. Comply with the Professional Code of Ethics and Standard Practices for Texas Educators.
22. Perform other job related duties as assigned.

SUPERVISORY RESPONSIBILITIES:

- None

MENTAL/PHYSICAL/ENVIRONMENTAL DEMANDS:

- Maintain emotional control under stress
- Work with frequent interruptions
- Occasional prolonged and irregular hours

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.