

Kindergarten Report Card Rubric

Literacy Math Social Studies Science				
Student Expectations	1	2	3	4
	The student demonstrates minimal understanding and needs support.	The student demonstrates some understanding of the standard but lacks proficiency in key areas.	The student demonstrates understanding of the grade-level standard.	The student demonstrates comprehensive, in-depth understanding of the grade-level standard.

Standards-based report cards (SBRC) provide detailed information on a student's level of proficiency and performance on a given standard in areas of content by showing the skills which must be learned in the grade level and students' progress toward mastery of these skills. Students progress over the course of the school year towards mastery.

Letter Identification/Formation/Sound

<u>Capitals</u>	<u>Lowercase</u>		<u>Capitals</u>	<u>Lowercase</u>
<i>M</i>	<i>m</i>		<i>K</i>	<i>k</i>
<i>S</i>	<i>s</i>		<i>O</i>	<i>o</i>
<i>T</i>	<i>t</i>		<i>L</i>	<i>l</i>
<i>B</i>	<i>b</i>		<i>H</i>	<i>h</i>
<i>A</i>	<i>a</i>		<i>W</i>	<i>w</i>
<i>C</i>	<i>c</i>		<i>J</i>	<i>j</i>
<i>P</i>	<i>p</i>		<i>U</i>	<i>u</i>
<i>N</i>	<i>n</i>		<i>V</i>	<i>v</i>
<i>D</i>	<i>d</i>		<i>Y</i>	<i>y</i>
<i>I</i>	<i>i</i>		<i>E</i>	<i>e</i>
<i>R</i>	<i>r</i>		<i>Q</i>	<i>q</i>
<i>F</i>	<i>f</i>		<i>X</i>	<i>x</i>
<i>G</i>	<i>g</i>		<i>Z</i>	<i>z</i>

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High Frequency Words – Reading/Spelling

a	be	for	you	play	that
I	and	of	get	want	his
like	am	are	here	will	with
have	can	go	do	all	out
the	no	on	her	off	then
me	down	look		she	yes
my	it	he		they	
see	is	was		this	
said	in	we		what	
to		up		had	

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1st Reporting Period (2nd 6th Weeks)				
Literacy: Identify all uppercase and lowercase letters (K.2Dv)	The student can identify and read 0-20 letters.	The student can identify and read 21-51 letters.	The student can identify and read 52 letters.	
Literacy: Identify and match the common sounds that letters represent (K.2Bi)	The student can identify & match 0-10 sounds.	The student can identify & match 11-25 sounds.	The student can identify & match 26 sounds.	
Literacy: Handwriting by forming all uppercase and lowercase letters (K.2E)	The student can form 0-20 letters.	The student can form 21-51 letters.	The student can form 52 letters.	
Literacy: Identify and read at least 25 high frequency words from a research based list. (K.2Biv)	The student can identify and read 0-12 HFW.	The student can identify and read 13-24 HFW.	The student can identify and read 25 HFW.	The student can identify and read 25+ HFW in isolation and in context.
Literacy: Spell high frequency words from a research based list (K.2Ciii)	The student can not spell HFW.	The student can spell some HFW.	The student can spell many HFW.	The student can spell 25+ HFW in isolation and in their writing.
Literacy: Provide an oral, pictorial, or written response to a text (K.6B)	The student is able to provide an oral response to a text in a manner that is coherent and/or accurate.	The student is able to provide an oral and pictorial response to a text in a manner that is coherent and/or accurate.	The student is able to provide an oral, pictorial, and written response to a text in a manner that is coherent and/or accurate.	The student is able to provide an oral, pictorial, and written response to texts in multiple genres in a manner that is coherent and accurate.

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Math: Read whole numbers from 0 to 10 (K.2Brd)	The student reads less than 6 out of 11 numerals, 0 to 10, when presented in standard form.	The student reads up to 6 out of 11 numerals, 0 to 10, when presented in standard form.	The student reads all 11 numerals, 0 to 10, when presented in standard form.	In addition to score 3 the student reads numerals in a real-world setting presented in different fonts such as environmental print and/or other printed materials.
Math: Write whole numbers from 0 to 10 (K.2Bw)	The student writes less than 6 out of 11 numerals, 0 to 10, when the teacher says the number.	The student writes up to 6 out of 11 numerals, 0 to 10, when the teacher says the number.	The student writes all 11 numerals, 0 to 10, when the teacher says the number.	In addition to score 3 the student writes all numerals with correct directionality.
Math: Represent whole numbers from 0 to 10 with and without objects or pictures (K.2Brp)	The student represents less than 6 out of 11 numbers, 0 to 10, using objects or pictures - may only represent with objects or pictures.	The student represents up to 6 out of 11 numbers, 0 to 10, using objects or pictures - may only represent with objects or pictures.	The student represents all 11 numerals, 0 to 10, with objects - represents all 11 numerals, 0 to 10, with pictures.	In addition to score 3 the student demonstrates in-depth applications of numbers by connecting whole numbers in everyday life.
Math: Compose and decompose numbers up to 10 with objects and pictures (K.2I)	The student correctly composes numbers up to 10 with objects and pictures - may only compose with objects.	The student correctly composes and decomposes numbers up to 10 with objects and pictures.	The student correctly composes and decomposes numbers up to 10 with objects and pictures and is able to describe or tell the quantity of the parts.	In addition to score 3 the student composes and decomposes the number in more than one way.

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Social Studies: Identify authority figures in the home, school, and community (SS.K.8A)	The student is able to identify authority figures in the home, school or community with adult assistance.	The student is able to identify authority figures in the home, school and community with adult assistance.	The student is able to identify authority figures in the home, school, and community.	The student is able to identify and explain the roles of authority figures in the home, school, and community.
Social Studies: Identify jobs in the home, school, and community (SS.K.6A)	The student is able to identify jobs in the home, school or community with adult assistance.	The student is able to identify jobs in the home, school and community with adult assistance.	The student is able to identify jobs in the home, school, and community.	The student is able to identify and explain the importance of jobs in the home, school, and community.
Science: Observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture K.5(A)	The student is only able to accurately record properties of matter with prompting and adult assistance.	The student can accurately record properties of matters with minimal adult assistance.	The student can accurately record properties of matter without assistance.	The student can accurately record properties of matter and has an in-depth understanding why properties are useful.
Science: Explore interactions between magnets and various materials K.6B	The student is only able to accurately identify which objects are magnetic and not magnetic with prompting and adult assistance.	The student can accurately identify which objects are magnetic and not magnetic with minimal adult assistance.	The student can accurately identify which objects are magnetic and not magnetic with minimal adult assistance.	The student can accurately identify which objects are magnetic and not magnetic and has in-depth understanding of magnets.
2nd Reporting Period (4th 6th Weeks)				
Literacy: Use letter-sound relationships to decode words, including Vowel Consonant (VC) (K.2Bii)	The student is unable to decode VC words without adult assistance.	The student is able to decode some VC words.	The student is able to decode all VC words.	The student is able to decode VC words and apply to their reading.

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Literacy: Spelling knowledge with Vowel Consonant (VC) words (K.2Ci)	The student is unable to spell VC words.	The student is able to spell some VC words.	The student is able to spell all VC words.	The student is able to spell VC words and apply them in their writing.
Literacy: Identify and describe the main character(s) (K.7B)	The student is able to identify the characters, with adult assistance.	The student is able to identify and describe the characters, with adult assistance.	The student is able to identify and describe the characters.	The student is able to describe the characters in multiple texts.
Math: Read whole numbers from 0 to at least 20 (K.2Brd)	The student reads less than 12 out of 21 numerals, 0 to 20, when presented in standard form.	The student reads up to 12 out of 21 numerals, 0 to 20, when presented in standard form.	The student reads all 21 numerals, 0 to 20, when presented in standard form.	In addition to score 3, the student reads numerals in a real-world setting presented in different fonts such as environmental print and/or other printed materials.
Math: Write whole numbers from 0 to at least 20 (K.2Bw)	The student can write less than 12 numerals 0 to 20 when the teacher says the number.	The student can write at least 12 out of 21 numerals 0 to 20 when the teacher says the number.	The student can write all 21 numerals 0 to 20 when the teacher says the number.	In addition to score 3, the student writes all numerals with correct directionality.
Math: Represent whole numbers from 0 to at least 20 with and without objects or pictures (K.2Brp)	The student represents less than 12 out of 21 numbers, 0 to 20, using objects or pictures - may only represent with objects or pictures.	The student represents up to 12 out of 21 numbers, 0 to 20, using objects or pictures - may only represent with objects or pictures.	The student represents all 21 numerals, 0 to 20, with objects and represents all 21 numerals, 0 to 20, with pictures.	In addition to score 3, the student demonstrates in-depth applications by connecting whole numbers in everyday life.

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Math: Compare sets of objects up to at least 20 in each set using comparative language (K.2G)	The student compares sets of objects up to at least 10 in each set using informal comparative language.	The student compares sets of objects up to at least 20 in each set using informal comparative language.	The student compares sets of objects up to at least 20 in each set using comparative language such as greater than, more than less than, fewer than, equal to, and/or same as.	In addition to score 3, the student compares sets of objects greater than 20 in each set using comparative language.
Math: Identify two dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles (K.6A)	The student identifies less than three of the four two-dimensional shapes.	The student identifies three of the four two-dimensional shapes.	The student identifies all four of the two-dimensional shapes.	In addition to score 3, the student describes why the square is a special rectangle.
Math: Identify three dimensional solids, including cylinders, cones, spheres, and cubes, in the real world (K.6B)	The student identifies less than three of the four three-dimensional shapes.	The student identifies three of the four three-dimensional shapes in the real-world examples.	The student identifies all four of the three-dimensional shapes in real world examples.	In addition to score 3, the student describes why the three-dimensional solid is not a two-dimensional shape.
Social Studies: Identify basic human needs of food, clothing, and shelter (SS.K.5A)	The student is able to identify basic needs of food, clothing or shelter with adult assistance.	The student is able to identify basic needs of food, clothing and shelter with adult assistance.	The student is able to identify basic human needs of food, clothing, and shelter.	The student is able to identify and explain how our lives would be different without the basic needs of food, clothing, and shelter.

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Science: Use the senses to explore different forms of energy such as light, thermal, and sound (K.6A)	The student is only able to accurately use the five senses to explore different forms of energy with prompting and adult assistance.	The student can accurately use the five senses to explore different forms of energy with minimal adult assistance.	The student can accurately use the five senses to explore different forms of energy without assistance.	The student can accurately use the five senses to explore different forms of energy and has an in-depth understanding of energy.
Science: Observe, describe, and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun (K.8C)	The student can only accurately observe, describe and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun with prompting and adult assistance.	The student can only accurately observe, describe and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun with minimal adult assistance.	The student can only accurately observe, describe, and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun without adult assistance.	The student can only accurately record changes in the appearance of objects in the sky such as the clouds, Moon, and stars, including the Sun and has an in-depth understanding of how and why the appearance changes.
3rd Reporting Period (6th 6th Weeks)				
Literacy: Use letter-sound relationships to decode words, including Consonant Vowel Consonant (CVC) (K.2Bii)	The student is unable to decode CVC words without adult assistance.	The student is able to decode some CVC words in isolation.	The student is able to decode all CVC words in isolation and some in context.	The student is able to decode CVC words and apply to their reading.
Literacy: Spelling knowledge by spelling words with Consonant Vowel Consonant (CVC) words (K.2Ci)	The student is unable to spell CVC words.	The student is able to spell some CVC words.	The student is able to spell all CVC words.	The student is able to spell CVC words and apply them in their writing.
Literacy: Retell text in ways that maintain meaning (K.6D)	The student is able to retell but may miss the overall	The student is able to retell capturing the overall	The student is able to retell, capturing the overall	The student displays in depth understanding about

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	meaning of a text and/or may not retell in correct sequence with adult prompting.	meaning of texts, using the correct sequence with adult assistance.	meaning of texts, using the correct sequence.	retelling, capturing the overall meaning of texts, using the correct sequence and detail.
	Literacy: Edit drafts using capitalization of the first letter in a sentence and name (K.10Dvii)	The student is able to edit drafts using capitalization of the first letter in a sentence, with adult assistance.	The student is able to edit drafts using capitalization of the first letter in a sentence and a name.	The student is able to edit drafts using capitalization of the first letter in a sentence and a name within multiple writing pieces consistently.
	Literacy: Edit drafts using punctuation marks at the end of declarative sentences (K.10Dviii)	The student is able to edit drafts using punctuation marks at the end of declarative sentences with adult assistance.	The student is able to edit drafts using punctuation marks at the end of declarative sentences inconsistently.	The student is able to edit drafts using punctuation marks at the end of declarative sentences across multiple writing pieces.
Math: Solve word problems using objects and drawings to find sums up to 10 (K.3B)	The student models word problems using objects and drawings when prompted, but may have difficulty finding the sum.	The student models word problems using objects and drawings when prompted to find the sum up to 10.	The student solves word problems using objects and drawings to find sums up to 10 without prompting.	In addition to score 3, the student solves word problems using objects and drawings to find sums up to 10 without prompting

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				and is able to justify why the answer is reasonable.
Math: Solve word problems using objects and drawings to find differences within 10 (K.3B)	The student models word problems using objects and drawings when prompted, but may have difficulty finding the difference.	The student models word problems using objects and drawings when prompted to find differences within 10.	The student solves word problems using objects and drawings to find differences within 10 without prompting.	In addition to score 3, the student solves word problems using objects and drawings to find differences within 10 without prompting and is able to justify why the answer is reasonable.
Math: Compare a measurable attribute of two objects and describe the difference (K.7B)	The student identifies the longer/shorter, heavier/lighter, and/or holds more/holds less object.	The student compares two objects with <u>one of the three</u> common measurable attributes: <i>length, weight, or capacity</i> - describes the difference of the attribute using the taught vocabulary on their own.	The student compares two objects with <u>all three</u> common measurable attributes: <i>length, weight, and capacity</i> - describes the difference of the attribute using the taught vocabulary on their own.	In addition to score 3, the student is able to find two objects in the classroom and is able to compare the objects providing up to two different attributes while using the taught vocabulary.
Math: Use data to create real-object and picture graphs (K.8B)	The student sorts objects into categories.	The student sorts objects into categories and organizes real objects to create a real-object graph.	The student sorts objects into categories, organizes real objects to create a real-object graph, and creates a picture graph.	In addition to score 3, when asked, " <i>What do you notice? What do you wonder?</i> " the student is able to draw conclusions

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				from the real-object and picture graphs.
Social Studies: Place events in chronological order (K.14A)	The student is able to place events in chronological order (first, last) with adult assistance.	The student is able to place a few events in chronological order (first, next, last) with adult assistance.	The student is able to place events in chronological order.	The student is able to place events in chronological order across contexts.
Science: Examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants (K.9B)	The student can only accurately examine evidence of basic needs for plants and animals with prompting and adult assistance.	The student can accurately examine evidence of basic needs for plants and animals, with minimal adult assistance.	The student can accurately examine evidence of basic needs for plants and animals, without adult assistance.	The student can accurately examine evidence of basic needs for plants and animals, and has in-depth understanding why these basics are essential.
Science: Identify basic parts of plants and animals (K.10B)	The student is only able to accurately identify basic parts of the plants with prompting and adult assistance.	The student can accurately identify basic parts of the plants with minimal adult assistance.	The student can accurately identify basic parts of the plants without adult assistance.	The student can accurately identify basic parts of the plants has an in-depth understanding why the parts are essential to the plants survival.
Science: Observe, describe, and sort rocks by size, shape, color, and texture (K.7A)	The student is only able to accurately compare and sort rocks by size, texture and color with prompting and adult assistance.	The student can accurately compare and sort rocks by size, texture and color with minimal adult assistance.	The student can accurately compare and sort rocks by size, texture and color without adult assistance.	The student can accurately compare and sort rocks by size, texture and color and has an in-depth understanding of these properties of soil.