

Pacing Guide: Middle School PreAP Spanish 1-3

1st Semester: Spanish 1-2

[TEKS](#)

NCSSFL-ACTFL ['Can-Do'](#) Statements

2nd Semester: Spanish 3

| 1 st Six Weeks Public and Personal Identities | 2 nd Six Weeks Families and Communities | 3 rd Six Weeks Contemporary Life |
|--|---|--|
| August 15 – September 27 | October 1 – November 2 | November 5 – December 20 |
| <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Nouns & Adjectives (Gender/Number/Articles) 2. Subject Pronouns (tú and usted) 3. Present Infinitives (AR, ER, and IR) <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. Self esteem 2. Heroes and historical figures 3. Personal interests <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. Spain | <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Ser/Estar/Tener *To be and To have 2. Ir 3. al/del 4. Hay 5. Possessive adjectives <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. Family 2. Traditions and values 3. Social networks <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. North America | <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Stem changing verbs 2. Comparatives and Superlatives 3. Demonstrative adjectives 4. Gustar and verbs like it interesar encantar aburrir <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. Education and careers 2. Entertainment and fun 3. Travel and leisure <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. The Caribbean |
| 4 th Six Weeks Beauty and Aesthetics | 5 th Six Weeks Science and Technology | 6 th Six Weeks Global Challenges |
| January 8 – February 14 | February 19 – April 12 | April 15 – May 23 |
| <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Ir+a 2. Tener que, acabar de 3. Necesitar, Deber 4. Reflexive verbs and pronouns 5. Commands (Formal/Negative) 6. Por y Para <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. Beauty and its definitions 2. Fashion and design 3. Visual arts and architecture 4. Creativity <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. Central America | <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Preterite tense of reg infinitives 2. Preterite of Ir 3. Subjunctive Regular and stem changing 4. Es necesario, Dudo que, Es importante que, Creo que 5. Future <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. Technology 2. Health and medicine 3. Natural phenomena 4. Technological Innovations <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. South America | <p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Writing Process 2. Persuasive Essays 3. Five Paragraph Format 4. Introduce AP Exam 5. AP Exam format/content <p>Interpretive Communication</p> <ol style="list-style-type: none"> 1. The environment 2. Population and demographics 3. Economy <p>Presentational Communication</p> <ol style="list-style-type: none"> 1. South America |

