

Year at a Glance

Course: Spanish IV

TEKS

NCSSFL-ACTFL 'Can-Do' Statements

1 st Six Weeks Public and Personal Identities August 14 – September 20	2 nd Six Weeks Families and Communities September 23 – November 1	3 rd Six Weeks Beauty and Aesthetics November 4 – December 18
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can maintain discussions on a wide variety of familiar and unfamiliar concrete topics by using probing questions and providing detailed responses. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can demonstrate awareness of subtle differences among cultural behaviors and adjust my behavior accordingly in familiar and some unfamiliar situations. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can understand the main message and most supporting details across major time frames in conversations and discussions. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can present an argument with supporting evidence, based on a variety of concrete academic, social and professional topics of interest, using organized paragraphs. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can interact and negotiate to resolve an unexpected complication that arises in a familiar situation, using a few simple paragraphs across major time frames. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can explain how a variety of practices within familiar and social situations are related to perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can understand the underlying message and most supporting details across major time frames in descriptive informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can deliver presentations on some concrete academic, social and professional topics of interest, using paragraphs across major time frames. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can maintain extended conversations by supporting, reacting to, and comparing preferences and opinions and expressing advice and emotions in detail. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can analyze how products of personal and public interest are related to perspective. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can follow the main idea and most supporting details across major time frames in a text. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can give complex detailed narrations beyond the concrete, often addressing abstract experiences.
4 th Six Weeks Global Challenges January 8 – February 21	5 th Six Weeks Science and Technology February 24 – April 9	6 th Six Weeks AP Test Practice April 13 – May 28
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can discuss and sometimes debate a variety of complex concrete and some abstract academic, social and professional topics. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can analyze how practices within informal and formal situations are related to perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can follow the flow of ideas and some nuances from different viewpoints in conversations and discussions. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can clearly and accurately present an argument with supporting evidence on complex concrete issues, and sometimes deal with related issues hypothetically. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can discuss, support, and sometimes debate opinions and advice on a variety of complex concrete topics, often addressing hypothetical or abstract issues and asking precise questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can critically examine products, practices, and perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can follow the flow of ideas and some nuances from different viewpoints in most texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can deliver detailed presentations and elaborate on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can maintain spontaneous spoken or written conversations and discussions across various time frames on familiar, as well as unfamiliar topics using sentences and probing questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can explain some diversity among products and practices and how it relates to perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can understand the main message and supporting details on a wide variety of familiar and general interest topics across various time frames from complex, organized texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can deliver detailed and organized presentations on familiar as well as unfamiliar concrete topics, in paragraphs and using various time frames through spoken and written language.

