

Pacing Guide for Spanish IV at Ben Barber Innovation Academy

This is a single semester course.

Course: Spanish IV

[TEKS](#)

Progress Report 1/3 Public and Personal Identities	Report Card 1/3 Public and Personal Identities	Progress Report 2/5 Science and Technology
August 15 – September 27	October 1 – November 2	November 5 – December 20
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Determine if age affects the selection of personal interests and hobbies. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Explain the importance of immigration and integration of immigrants in the cultural development of a society. Read, write, listen, and speak in order to review all of the AP themes before the AP test. <p>Presentational Communication</p> <ol style="list-style-type: none"> Compare how our private and public life relate. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Discuss what factors influence self-esteem. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Analyze what factors contribute to national and ethnic identity. Read, write, listen, and speak in order to review all of the AP themes before the AP test. <p>Presentational Communication</p> <ol style="list-style-type: none"> Write an essay and present on the effects of social media and self-esteem of adolescents Compare and contrast a national hero in the U.S. and one from a Spanish speaking country. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Discuss the advances in technology and what impact they have on our personal relationships. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Read about virtual medicine versus seeing a doctor. Read, write, listen, and speak in order to review all of the AP themes before the AP test. <p>Presentational Communication</p> <ol style="list-style-type: none"> Write and share an experience in a natural disaster.
Report Card 2/5 Science and Technology	Progress Report 3/6 Families and Communities	Report Card 3/6 Families and Communities
January 8 – February 14	February 19 – April 12	April 15 – May 23
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Discuss balancing and maintaining a healthy lifestyle using technology. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Read, write, listen, and speak in order to review all of the AP themes before the AP test. Analyze how technology affects us individually and as a society. <p>Presentational Communication</p> <ol style="list-style-type: none"> Create/develop a technological product/app that enhances our daily lives. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Analyze the roll of the family in the formation of values and what factors influence personal values. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Evaluate the appropriate balance between scientific development and protection of moral ethics and natural resources. Read, write, listen, and speak in order to review all of the AP themes before the AP test. <p>Presentational Communication</p> <ol style="list-style-type: none"> Present the structure of a family, values, morals etc. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> Discuss how do communities around us contribute to our overall wellbeing. <p>Interpretive Communication</p> <ol style="list-style-type: none"> Explain how being a volunteer benefits the community Discuss how the education system of a society is a reflection of their community. Read, write, listen, and speak in order to review all of the AP themes before the AP test. <p>Presentational Communication</p> <ol style="list-style-type: none"> AP EXAM