

Year at a Glance

Course: Spanish III

TEKS

NCSSFL-ACTFL 'Can-Do' Statements

1 st Six Weeks Public and Personal Identities August 14 – September 20	2 nd Six Weeks Contemporary Life September 23 – November 1	3 rd Six Weeks Beauty and Aesthetics November 4 – December 18
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can request and provide information in conversations on familiar topics and ask appropriate follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can compare practices related to everyday life and personal interests or studies. <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can understand the main idea and key information in short straightforward texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can tell stories about school and community events and personal experiences, using a few short paragraphs, often across various timeframes. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can explain preferences, feelings, or emotions and provide advice on a variety of familiar and some concrete topics connected sentences that may combine to form paragraphs. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can explain some diversity among practices and how it relates to perspectives. <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can usually follow the main idea and actions expressed in various time frames in paragraph-length texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can express my preferences on familiar and everyday topics of interest and explain why I feel that way, using a series of connected sentences. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can interact at a functional level in some familiar contexts. <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can understand the main message and some supporting details across major time frames in conversations and discussions. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can state a viewpoint with supporting evidence on some concrete academic, social, and professional topics using paragraphs.
4 th Six Weeks Families and Communities January 8 – February 21	5 th Six Weeks Science and Technology February 24 – April 9	6 th Six Weeks Global Challenges April 13 – May 28
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences and asking a variety of questions, often across various timeframes. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can converse comfortably with others from the target culture in familiar and some unfamiliar situations and show understanding of cultural differences <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can usually follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph-length informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can maintain conversations by providing explanations and comparisons of preferences. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can explain how a variety of products of public and personal interest are related to perspectives. <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can follow the main story and some supporting details across major time frames in fictional texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can deliver presentations on some concrete academic, social and professional topics of interest. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can exchange information and ideas in discussions on a variety of familiar and concrete academic and social topics, using simple paragraphs. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can compare practices related to everyday life and personal interests or studies. <p>Interpretative Communication</p> <ul style="list-style-type: none"> I can identify the underlying message and some supporting details across major time frames in descriptive informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can tell stories about school and community events and personal experiences, using paragraphs across major time frames.

