# Pacing Guide for Spanish III at Ben Barber Innovation Academy

This is a single semester course.

## Progress Report 1/3
### Public and Personal Identities
**August 15 – September 27**
- **Interpersonal Communication**
  1. Discuss daily routines/sports
  2. Talk about shopping and celebrations
  3. Talk about activities in the past. Preterit/imperfect
  4. Travel around the world
- **Interpretive Communication**
  5. Dialog about daily routines
  6. Listen/watch authentic material in the Spanish speaking countries.
- **Presentational Communication**
  7. Take a fictional trip to a Spanish-speaking country.

## Report Card 1/3
### Contemporary Life
**October 1 – November 2**
- **Interpersonal Communication**
  1. Talk about food and preparation.
  2. Discuss recipes from Latin American countries.
  3. Talk about foot nutrition
  4. Commands formal/informal
  5. Subjunctive
- **Interpretive Communication**
  6. Listen/watch authentic material about La cocina Hispana vocabulario en vivo
  7. Listen/watch authentic material in the Spanish speaking countries.
- **Presentational Communication**
  8. Role play a cook show.

## Progress Report 2/5
### Beauty and Aesthetics
**November 5 – December 20**
- **Interpersonal Communication**
  1. Identify more parts of the body.
  2. Talk about exercise and physical activities.
  3. Discuss medical problems and the emergency room.
- **Interpretive Communication**
  4. Listen/watch authentic material in the Spanish speaking countries.
  5. Listen/watch authentic material about healthy lifestyles vocabulario en vivo
- **Presentational Communication**
  6. Create an exercise plan that includes physical activities.

## Report Card 2/5
### Families and Communities
**January 8 – February 14**
- **Interpersonal Communication**
  1. Talk about the passages of life
  2. Discuss manners and courtesies
  3. Subjunctive
- **Interpretive communication**
  4. Watch/listen to authentic material about los modales vocabulario en vivo
  5. Watch/listen to authentic material about the modales vocabulario en vivo
- **Presentational communication**
  6. Demonstrate differences in personal space
  7. Plan a celebration

## Report Card 2/5
### Science and Technology
**February 19 – April 12**
- **Interpersonal Communication**
  1. Discuss art in the Spanish-speaking countries
  2. Read literature pieces from Spanish-speaking countries
- **Interpretive Communication**
  3. Read authentic literature pieces of Spanish speaking authors.
  4. Watch/listen to authentic material on art and culture in Spanish-speaking countries vocabulario en vivo
  5. Analyze different types of art forms
- **Presentational Communication**
  6. Recreate an art piece by a Spanish-speaking artist and present how it relates to your life and how you express yourself

## Progress Report 3/6
### Global Challenges
**April 15 – May 23**
- **Interpersonal Communication**
  1. History of Latinos in the U.S. and Spanish-speaking
  2. Spanish television and press in the U.S.
- **Interpretive Communication**
  3. Read authentic materials about leaders, heroes, and activists in Spanish-speaking countries
  4. Watch/listen to authentic materials about differences in media between Latin America and the U.S. vocabulario en vivo
- **Presentational Communication**
  5. Spanish talk show interviewing a national leader, activist, hero, author, actor etc.