

Pacing Guide for Spanish III at Ben Barber Innovation Academy

This is a single semester course.

Course: Spanish III

TEKS

Progress Report 1/3 Public and Personal Identities	Report Card 1/3 Contemporary Life	Progress Report 2/5 Beauty and Aesthetics
August 15 – September 27	October 1 – November 2	November 5 – December 20
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Discuss daily routines/sports 2. Talk about shopping and celebrations 3. Talk about activities in the past. Preterit/imperfect 4. Travel around the world <p>Interpretive Communication</p> <ol style="list-style-type: none"> 5. Dialog about daily routines 6. Listen/watch authentic material in the Spanish speaking countries. <p>Presentational communication</p> <ol style="list-style-type: none"> 7. Take a fictional trip to a Spanish-speaking country. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Talk about food and preparation. 2. Discuss recipes from Latin American countries. 3. Talk about foot nutrition 4. Commands formal/informal 5. Subjunctive <p>Interpretive Communication</p> <ol style="list-style-type: none"> 6. Listen/watch authentic material about La cocina Hispana vocabulario en vivo 7. Listen/watch authentic material in the Spanish speaking countries. <p>Presentational Communication</p> <ol style="list-style-type: none"> 8. Role play a cook show. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Identify more parts of the body. 2. Talk about exercise and physical activities. 3. Discuss medical problems and the emergency room. <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Listen/watch authentic material in the Spanish speaking countries. 5. Listen/watch authentic material about healthy lifesyles vocabulario en vivo <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Create an exercise plan that includes physical activities.
Report Card 2/5 Families and Communities	Progress Report 3/6 Science and Technology	Report Card 3/6 Global Challenges
January 8 – February 14	February 19 – April 12	April 15 – May 23
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Talk about the passages of life 2. Discuss manners and courtesies 3. Subjunctive <p>Interpretive communication</p> <ol style="list-style-type: none"> 4. Watch listen to authentic material about celebrations vocabulario en vivo 5. Watch listen to authentic material about los modales vocabulario en vivo <p>Presentational commmunication</p> <ol style="list-style-type: none"> 6. Demonstrate differences in personal space 7. Plan a celebration 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Discuss art in the Spanish-speaking countries 2. Read literature pieces from Spanish-speaking countries <p>Interpretive Communication</p> <ol style="list-style-type: none"> 3. Read authentic literature pieces of Spanish speaking authors. 4. Watch/Listen to authentic material on art and culture in Spanish-speaking countries vocabulario en vivo 5. Analyze different types of art forms <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Recreate an art piece by a Spanish-speaking artist and present how it relates to your life and how you express yourself 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. History of Latinos in the U.S. and Spanish-speaking 2. Spanish television and press in the U.S. <p>Interpretive Communication</p> <ol style="list-style-type: none"> 3. Read authentic materials about leaders, heroes, and activists in Spanish-speaking countries 4. Watch/listen to authentic materials about differences in media between Latin America and the U.S. vocabulario en vivo <p>Presentational Communication</p> <ol style="list-style-type: none"> 5. Spanish talk show interviewing a national leader, activist, hero, author, actor etc.