

# Year at a Glance

## Course: Spanish II

## TEKS

## NCSSFL-ACTFL 'Can-Do' Statements

1 <sup>st</sup> Six Weeks Families and Communities August 14 – September 20	2 <sup>nd</sup> Six Weeks Science and Technology September 23 – November 1	3 <sup>rd</sup> Six Weeks Beauty and Aesthetics November 4 – December 18
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>In my own and other cultures <b>I can</b> compare practices related to everyday life and personal interests or studies.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> identify the main idea and key information in short straightforward conversations.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</p>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> interact at a functional level in some familiar contexts.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> usually follow the main message in various time frames in straightforward and sometimes descriptive, paragraph-length informational texts.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</p>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> identify the main idea in short conversations.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> present on very familiar and everyday topics, using simple sentences.</p>
4 <sup>th</sup> Six Weeks Public and Personal Identities January 8 – February 21	5 <sup>th</sup> Six Weeks Contemporary Life February 24 – April 9	6 <sup>th</sup> Six Weeks Global Challenges April 13 – May 28
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>In my own and other cultures <b>I can</b> make comparisons between products and practices to help me understand perspectives.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> identify the topic and related information from simple sentences in short informational texts.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> present personal information about my life, activities and events, using simple sentences.</p>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>In my own and other cultures <b>I can</b> compare products related to everyday life and personal interests or studies.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> understand the main idea and key information in short straightforward informational texts.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.</p>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> recognize that significant differences in behavior exist among cultures, use appropriate learned behaviors and avoid major social blunders.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li><b>I can</b> usually understand the main idea and flow of events expressed in various time frames in conversations and discussions.</li> </ul> <p>Presentational Communication</p> <p><b>I can</b> state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.</p>