### Course: Spanish II

**1st Six Weeks**  
**Families and Communities**  
**August 14 – September 20**

- **Interpersonal Communication**
  - I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.

- **Intercultural Communication**
  - In my own and other cultures I can compare practices related to everyday life and personal interests or studies.

- **Interpretive Communication**
  - I can identify the main idea and key information in short straightforward conversations.

- **Presentational Communication**
  - I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.

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**2nd Six Weeks**  
**Science and Technology**  
**September 23 – November 1**

- **Interpersonal Communication**
  - I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions.

- **Intercultural Communication**
  - I can interact at a functional level in some familiar contexts.

- **Interpretive Communication**
  - I can usually follow the main message in various time frames in straightforward and sometimes descriptive, paragraph-length informational texts.

- **Presentational Communication**
  - I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.

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**3rd Six Weeks**  
**Beauty and Aesthetics**  
**November 4 – December 18**

- **Interpersonal Communication**
  - I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.

- **Intercultural Communication**
  - I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.

- **Interpretive Communication**
  - I can identify the main idea in short conversations.

- **Presentational Communication**
  - I can present on very familiar and everyday topics, using simple sentences.

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**4th Six Weeks**  
**Public and Personal Identities**  
**January 8 – February 21**

- **Interpersonal Communication**
  - I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.

- **Intercultural Communication**
  - In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.

- **Interpretive Communication**
  - I can identify the topic and related information from simple sentences in short informational texts.

- **Presentational Communication**
  - I can present personal information about my life, activities and events, using simple sentences.

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**5th Six Weeks**  
**Contemporary Life**  
**February 24 – April 9**

- **Interpersonal Communication**
  - I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.

- **Intercultural Communication**
  - In my own and other cultures I can compare products related to everyday life and personal interests or studies.

- **Interpretive Communication**
  - I can understand the main idea and key information in short straightforward informational texts.

- **Presentational Communication**
  - I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.

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**6th Six Weeks**  
**Global Challenges**  
**April 13 – May 28**

- **Interpersonal Communication**
  - I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.

- **Intercultural Communication**
  - I can recognize that significant differences in behavior exist among cultures, use appropriate learned behaviors and avoid major social blunders.

- **Interpretive Communication**
  - I can usually understand the main idea and flow of events expressed in various time frames in conversations and discussions.

- **Presentational Communication**
  - I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.