

Pacing Guide for Spanish II at Ben Barber Innovation Academy

This is a single semester course

Course: Spanish II

[TEKS](#)

Progress Report 1 Public and Personal Identities	Report Card 1 Beauty and Aesthetics	Progress Report 2 Families and Communities
August 15 – September 27	October 1 – November 2	November 5 – December 20
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Talk about friends, family, and home. 2. Discuss to activities at home and at school. 3. Describe personalities, health, and well-being. 4. Sports/leisure activities <p>Interpretive Communication</p> <ol style="list-style-type: none"> 5. Recursive opportunities for increasing fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Present dialogue likes, dislikes, personality, interrogatives, family members etc. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Discuss packing for a trip and how to get to the airport. 2. Present progressive/Go verbs <p>Interpretive Communication</p> <ol style="list-style-type: none"> 3. Read and compare traveling in the U.S. and Latin America. 4. Watch and listen to authentic material about travel in Latin America. (vocabulario en vivo) <p>Presentational Communication</p> <ol style="list-style-type: none"> 5. Talk about a pretend trip you go on, packing a suitcase and going to the airport. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Discuss daily routines 2. Body parts 3. Reflexive verbs/stem-change <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Recursive opportunities for increasing fluency. 5. Watch and listen to authentic material about daily routines. (vocabulario en vivo) <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Research and present a video brochure about taking a trip to a Latin American country
Report Card 2 Contemporary Life	Progress Report 3 Science and Technology	Report Card 3 Global Challenges
January 8 – February 14	February 19 – April 12	April 15 – May 23
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Describe a kitchen and cooking. 2. Discuss types of foods. 3. Talk about actions in the past 4. Irregular preterit <p>Interpretive Communication</p> <ol style="list-style-type: none"> 5. Recursive opportunities to increase fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Present daily routines 7. Personal questions about eating in a restaurant 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. How to talk about Hispanic holidays 2. How to compare holidays in the U.S. and in Spanish-speaking countries. 3. Irregular preterit 4. Imperfect tense <p>Interpretive Communication</p> <ol style="list-style-type: none"> 5. Recursive opportunities to increase fluency (future) 6. Watch and listen to authentic material about celebrations in Spanish-speaking countries(Vocabulario en vivo) <p>Presentational Communication</p> <ol style="list-style-type: none"> 7. Role-play celebrating a special occasion with family/friends in a restaurant environment. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Identify and talk about technological devices. 2. Talk about social media in the U.S. and Latin America 3. Future tense <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Evaluate technology in Hispanic countries through authentic listening/watching resources. (vocabulario en vivo ch 6) 5. Recursive opportunities for increasing fluency. <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Role-play a phone conversation. 7. Scrap book page about childhood/future goals.

