### Pacing Guide for Spanish II at Ben Barber Innovation Academy

This is a single semester course

<table>
<thead>
<tr>
<th>Progress Report 1</th>
<th>Report Card 1</th>
<th>Progress Report 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public and Personal Identities</td>
<td>Beauty and Aesthetics</td>
<td>Families and Communities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>August 15 – September 27</th>
<th>October 1 – November 2</th>
<th>November 5 – December 20</th>
</tr>
</thead>
</table>
| **Interpersonal Communication**  
  1. Talk about friends, family, and home.  
  2. Discuss to activities at home and at school.  
  3. Describe personalities, health, and well-being.  
  4. Sports/leisure activities  
| **Interpersonal Communication**  
  1. Discuss packing for a trip and how to get to the airport.  
  2. Present progressive/Go verbs  
| **Interpersonal Communication**  
  1. Discuss daily routines  
  2. Body parts  
  3. Reflexive verbs/stem-change |
| **Interpretive Communication**  
  5. Recursive opportunities for increasing fluency  
| **Interpretive Communication**  
  3. Read and compare traveling in the U.S. and Latin America.  
  4. Watch and listen to authentic material about travel in Latin America. (vocabulario en vivo)  
| **Interpretive Communication**  
  4. Recursive opportunities for increasing fluency.  
| **Presentational Communication**  
  5. Talk about a pretend trip you go on, packing a suitcase and going to the airport.  
| **Presentational Communication**  
  5. Watch and listen to authentic material about daily routines. (vocabulario en vivo)  
| **Presentational Communication**  
  6. Research and present a video brochure about taking a trip to a Latin American country |

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Life</td>
<td>Science and Technology</td>
<td>Global Challenges</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>January 8 – February 14</th>
<th>February 19 – April 12</th>
<th>April 15 – May 23</th>
</tr>
</thead>
</table>
| **Interpersonal Communication**  
  1. Describe a kitchen and cooking.  
  2. Discuss types of foods.  
  3. Talk about actions in the past  
  4. Irregular preterit  
| **Interpersonal Communication**  
  1. How to talk about Hispanic holidays  
  2. How to compare holidays in the U.S. and in Spanish-speaking countries.  
  3. Irregular preterit  
  4. Imperfect tense  
| **Interpersonal Communication**  
  1. Identify and talk about technological devices.  
  2. Talk about social media in the U.S. and Latin America  
  3. Future tense |
| **Interpretive Communication**  
  5. Recursive opportunities to increase fluency  
| **Interpretive Communication**  
  5. Recursive opportunities to increase fluency (future)  
| **Interpretive Communication**  
  4. Evaluate technology in Hispanic countries through authentic listening/watching resources. (vocabulario en vivo ch 6)  
  5. Recursive opportunities for increasing fluency. |
| **Presentational Communication**  
  6. Present daily routines  
| **Presentational Communication**  
  6. Watch and listen to authentic material about celebrations in Spanish-speaking countries(Vocabulario en vivo)  
| **Presentational Communication**  
  6. Role-play a phone conversation.  
| **Presentational Communication**  
| **Presentational Communication**  
  7. Role-play celebrating a special occasion with family/friends in a restaurant environment. |