

# Year at a Glance

## Course: Spanish I

## TEKS

## NCSSFL-ACTFL 'Can-Do' Statements

1 <sup>st</sup> Six Weeks Public and Personal Identities August 14 – September 20	2 <sup>nd</sup> Six Weeks Contemporary Life September 23 – November 1	3 <sup>rd</sup> Six Weeks Beauty and Aesthetics November 4 – December 18
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• In my own and other cultures <b>I can</b> identify products and practices to help me understand perspectives.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> understand memorized or familiar words when they are supported by gestures or visuals in conversations.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals</li> </ul>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> provide information by asking and answering a few simple questions on very familiar topics and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• In my own and other cultures <b>I can</b> identify some typical products related to everyday life.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> identify memorized or familiar words when they are supported by gestures or visuals in informational texts.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</li> </ul>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> express basic needs related to familiar and everyday activities, using a mixture of practiced and memorized words, phrases, and questions</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• In my own and other cultures <b>I can</b> identify some typical practices related to familiar everyday life.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.</li> </ul>
4 <sup>th</sup> Six Weeks Families and Communities January 8 – February 21	5 <sup>th</sup> Six Weeks Science and Technology February 24 – April 9	6 <sup>th</sup> Six Weeks Global Challenges April 13 – May 28
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> express my likes and dislikes on very familiar and everyday topics of interests, using a mixture of practiced or memorized words, phrases and simple sentences.</li> </ul>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> communicate at a survival level in some familiar everyday contexts.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> identify the topic and some isolated elements from simple sentences in short fictional texts.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.</li> </ul>	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.</li> </ul> <p>Interpretive Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> understand familiar questions and statements from simple sentences in conversations.</li> </ul> <p>Presentational Communication</p> <ul style="list-style-type: none"> <li>• <b>I can</b> present on familiar and everyday topics, using simple sentences most of the time</li> </ul>