# Pacing Guide for Spanish 1 at Ben Barber Innovation Academy

This is a single semester course

<table>
<thead>
<tr>
<th>Course: Spanish I</th>
<th>TEKS</th>
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### Progress report 1/4

- **Public and Personal Identities**
  - August 15 – September 27
  - Interpersonal Communication
    1. Alphabet/Colors/Cognates
    2. Numbers/telling time/date
    3. Calendar/seasons/weather
    4. Greetings/Goodbye
  - Interpretive Communication
    5. Discuss seasons and weather between the Northern and Southern Hemispheres
    6. Recursive opportunities for increasing fluency
  - Presentational Communication
    7. Weather report
    8. Basic introductions of self

### Report Card 1/4

- **Families and Communities**
  - August 15 – September 27
  - Interpersonal Communication
    1. Identify family members
    2. Ser/Tener/tener + que
    3. Describe people/things (nouns, articles, adj.)
  - Interpretive Communication
    4. Recursive opportunities for increasing fluency
  - Presentational Communication
    5. Calendario azteca
    6. Conversation what are you like?

### Progress Report 2/5

- **Contemporary Life**
  - October 1 – November 2
  - Interpersonal Communication
    1. AR/ER/IR conjugations ir/dar/ver
    2. Identify rooms/furnishings in a house
    3. Identify school subjects/classroom supplies
  - Interpretive Communication
    4. Recursive opportunities for increasing fluency
  - Presentational Communication
    5. Tell what school subjects they take and describe them.
    6. Describe a house/apartment

### Report Card 2/5

- **Beauty and Aesthetics**
  - October 1 – November 2
  - Interpersonal Communication
    1. Talk about family members/pets
    2. Possessives
    3. Gustar
  - Interpretive Communication
    4. Recursive opportunities for increasing fluency
  - Presentational Communication
    6. Present family tree

### Progress Report 3/6

- **Science and Technology**
  - November 5 – December 20
  - Interpersonal Communication
    1. Stem-change verbs AR/ER/IR
    2. Leisure activities/sporting events
    3. Talk about location & times of leisure/sporting events
  - Interpretive Communication
    4. Compare sports/leisure activities in U.S./Latin Am
    5. Recursive opportunities for increasing fluency
  - Presentational Communication
    6. Presentation of preferred leisure/sports activities.

### Report Card 3/6

- **Global Challenges**
  - November 5 – December 20
  - Interpersonal Communication
    1. (Ser)/Estar
    2. Discuss personality and behavior
  - Interpretive Communication
    3. Recursive opportunities for increasing fluency
  - Presentational Communication
    4. Listen/watch authentic material about posadas/navidad
  - Presentational Communication
    5. Role play a trip to a sporting event with friends/family or interview a favorite athlete expressing emotions/feelings