

Pacing Guide for Spanish 1 at Ben Barber Innovation Academy

This is a single semester course

Course: Spanish I

[TEKS](#)

Progress report 1/4 Public and Personal Identities	Report Card 1/4 Families and Communities	Progress Report 2/5 Contemporary Life
August 15 – September 27	August 15 – September 27	October 1 – November 2
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Alphabet/Colors/Cognates 2. Numbers/telling time/date 3. Calendar/seasons/weather 4. Greetings/Goodbye <p>Interpretive Communication</p> <ol style="list-style-type: none"> 5. Discuss seasons and weather between the Northern and Southern Hemispheres 6. Recursive opportunities for increasing fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 7. Weather report 8. Basic introductions of self 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Identify family members 2. Ser/Tener/tener + que 3. Describe people/things (nouns, articles, adj.) <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Recursive opportunities for increasing fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 5. Calendario azteca 6. Conversation what are you like? 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. AR/ER/IR conjugations ir/dar/ver 2. Identify rooms/furnishings in a house 3. Identify school subjects/classroom supplies <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Recursive opportunities for increasing fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 5. Tell what school subjects they take and describe them. 6. Describe a house/apartment
Report Card 2/5 Beauty and Aesthetics	Progress Report 3/6 Science and Technology	Report Card 3/6 Global Challenges
October 1 – November 2	November 5 – December 20	November 5 – December 20
<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Talk about family members/pets 2. Possessives 3. Gustar <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Recursive opportunities for increasing fluency 5. Dia de los Muertos <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Present family tree 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Stem-change verbs AR/ER/IR 2. Leisure activities/sporting events 3. Talk about location & times of leisure/sporting events <p>Interpretive Communication</p> <ol style="list-style-type: none"> 4. Compare sports/leisure activities in U.S./Latin Am 5. Recursive opportunities for increasing fluency <p>Presentational Communication</p> <ol style="list-style-type: none"> 6. Presentation of preferred leisure/sports activities. 	<p>Interpersonal Communication</p> <ol style="list-style-type: none"> 1. (Ser)/Estar 2. Discuss personality and behavior <p>Interpretive Communication</p> <ol style="list-style-type: none"> 3. Recursive opportunities for increasing fluency 4. Listen/watch authentic material about posadas/navidad <p>Presentational Communication</p> <ol style="list-style-type: none"> 5. Role play a trip to a sporting event with friends/family or interview a favorite athlete expressing emotions/feelings