Course: French IV AP® TEKS

	L	INIT	1

(10-11 class blocks)

# La famille et la communauté (Families and Communities)

La quête de soi (Personal and Public Identities)

La vie contemporaine (Contemporary Life) Les défis mondiaux (Global Challenges)

### UNIT 2

(10-11 class blocks)

# La quête de soi (Personal and Public Identities)

L'esthétique (Beauty and Aesthetics)
La vie contemporaine (Contemporary Life)
La science et la technologie (Science and
Technology)

#### UNIT 3

(10-11 class blocks)

# L'esthétique (Beauty and Aesthetics)

La quête de soi (Personal and Public Identities)

La vie contemporaine (Contemporary Life)
La famille et la communauté (Families
and Communities)

## UNIT 4

(10-11 class blocks)

La science et la technologie (Science and Technology)

Les défis mondiaux (Global Challenges) La vie contemporaine (Contemporary Life) La quête de soi (Personal and Public Identities)

### UNIT 5

(10-11 class blocks)

La vie contemporaine (Contemporary Life) Les défis mondiaux (Global Challenges)

La science et la technologie (Science and Technology)

L'esthétique (Beauty and Aesthetics)

## UNIT 6

(10-11 class blocks)

Les défis mondiaux (Global Challenges)

La vie contemporaine (Contemporary Life)
La science et la technologie (Science and
Technology)

La famille et la communauté (Families and Communities)

Skill Category 1	Skill Category 2	Skill Category 3	Skill Category 4	Skill Category 5	Skill Category 6	Skill Category 7	Skill Category 8
Comprehend Text Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).	Make Connections Make interdisciplinary and cultural connections.	Interpret Text Interpret the content of written or audio text (words).	Make Meanings Make meanings from words and expressions.	Speak to Others Communicate interpersonally by writing to others.	Write to Others Communicate interpersonally by speaking with others.	Present Orally Communicate through spoken presentations.	Present in Writing Communicate through written presentations.
1.A Describe the literal meaning of the text.  1.B Describe data.	2.A Make cultural connections.  2.B Make connections in and across disciplines.	3.A Interpret the distinguishing features of a text. 3.B Interpret the meaning of a text.	4.A Determine the meaning of familiar and unfamiliar words. 4.B Use words appropriate for a given context.	5.A Understand and apply appropriate communication strategies in interpersonal speaking. 5.B Understand and apply appropriate and varied syntactical expressions in interpersonal speaking.	6.A Understand and apply appropriate communication strategies in interpersonal writing. 6.B Understand and apply appropriate and varied syntactical expressions in interpersonal writing.	7.A Plan and research an issue or topic for presentational speaking. 7.B Use appropriate vocal and visual strategies to communicate an idea in presentational speaking. 7.C Use appropriate language and vocabulary for the intended audience in presentational speaking. 7.D Express a perspective with details and examples to illustrate an opinion or idea in presentational speaking.	8.A Plan and research an issue or topic for presentational writing. 8.B Use appropriate writing strategies to communicate an idea in presentational writing. 8.C Understand and apply appropriate and varied syntactical expressions in presentational writing. 8.D Express a perspective with details and examples to illustrate an opinion or idea in written presentations.