

Year at a Glance

Course: French 3

TEKS

NCSSFL-ACTFL 'Can-Do' Statements

1 st Six Weeks (Review of French 2) Public and Personal Identities August 14 – September 20	2 nd Six Weeks (Le bon vieux temps) Contemporary Life / Family and Community September 23 – November 1	3 rd Six Weeks (Le monde du travail) Contemporary Life November 4 – December 18
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can provide information by answering questions on familiar topics, using practiced or memorized words phrases with the help of gestures or visuals. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can identify products and practices to help me understand perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can understand memorized or familiar words when they are supported by gestures or visuals in conversations. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can narrate situations and events orally and in writing using connected sentences with details and elaboration. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can articulate requests, offer suggestions, and develop plans with supporting reasons in spoken and written conversation. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can identify some typical practices related to professions in everyday life. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can narrate situations and events orally and in writing using connected sentences with details and some elaboration.
4 th Six Weeks (Es-tu en forme?) Global Challenges January 8 – February 21	5 th Six Weeks (On s’amuse!) Beauty and Aesthetics February 24 – April 9	6 th Six Weeks (Partons en vacances!) Global Challenges April 13 – May 28
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can ask and tell others what they need to, should, and must do with supporting reasons. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can express and defend an opinion or preference orally and in writing with supporting statements and with recommendations. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can express my preferences on familiar and everyday topics of interest, using sentences with simple elaboration. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics with simple elaboration. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can narrate situations and events orally and in writing using connected sentences with details and elaboration.

