

Year at a Glance

Course: French II

TEKS

NCSSFL-ACTFL 'Can-Do' Statements

1 st Six Weeks (Review of French 1) Personal and Public Identities	2 nd Six Weeks (À la maison) Contemporary Life / Families and Communities	3 rd Six Weeks (Enfin les vacances) Contemporary Life / Science and Technology
August 15 – September 27	October 1 – November 2	November 5 – December 20
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can make comparisons between products and practices to help me understand perspectives. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can identify the topic and related information from simple sentences in short informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can present personal information about my life, activities and events, using simple sentences. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can converse with peers from the target culture in familiar situations at home, and show interest in basic cultural similarities and differences. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can identify details and the main idea about homes in short readings and conversations. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can present on very familiar and everyday topics, using simple sentences. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can exchange information in conversations on familiar topics and some researched topics, creating simple supporting sentences and asking a variety of follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can compare practices related to everyday life and personal interests or studies. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can identify the main idea and key information in short straightforward readings and/or conversations. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.
4 th Six Weeks (On fait la fête) Personal and Public Identities / Families and Communities	5 th Six Weeks (Faisons les courses) Contemporary Life / Families and Communities	6 th Six Weeks (Une journée typique) Beauty and Aesthetics / Families and Communities
January 8 – February 14	February 19 – April 12	April 15 – May 23
<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> In my own and other cultures I can compare products related to everyday life and personal interests or studies. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can understand the main idea and key information in short straightforward informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can interact at a functional level in some familiar contexts. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can usually follow the main message in various time frames in straightforward and sometimes descriptive, paragraph-length informational texts. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can state my opinion, preference, and/ or viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences. 	<p>Interpersonal Communication</p> <ul style="list-style-type: none"> I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions. <p>Intercultural Communication</p> <ul style="list-style-type: none"> I can recognize that significant differences in behavior exist among cultures, use appropriate learned behaviors and avoid major social blunders. <p>Interpretive Communication</p> <ul style="list-style-type: none"> I can usually understand the main idea and flow of events expressed in various time frames in conversations and discussions. <p>Presentational Communication</p> <ul style="list-style-type: none"> I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.

