## Spanish Placement: Language Flowchart

In an effort to identify, test, and award LOTE credit for graduation to fluent Spanish speakers, the following process involves the communication and coordination between campus and district level personnel.

- Middle School: Students must take a pre-screener before enrolling in Advanced Spanish course (Level I-III). Also, to increase Bilingual Literacy opportunities, Spanish Credit by Exams will no longer be administered at the MS levels. Students who are from a Spanish Speaking country have the option to automatically enroll into Adv. MS Spanish.
- High School: Identified students* may be pre-enrolled in a Level II or III course. Due to the academic and linguistic rigor of level IV, no student will be placed in a level IV course without first completing the Level III pre-requisite course. Students who are from a Spanish Speaking country have the option to automatically enroll into $A d v$ Spn III.
- Follow the appropriate next steps below based on the student's grade level.



## Middle Schools

Students who score at least an 80 on the placement assessment are eligible to enroll in the Advanced MS Spanish course.

All MS schools will offer a stacked Advanced/AP IV Spanish or stand-alone sections of the two based on demand.

Successful completion of the Advanced level I-III course is the prerequisite to enrollment into the AP Spanish IV class.

In efforts to minimize HS scheduling changes, any Native Spanish Speaking $8^{\text {th }}$ grade student not enrolled in Advanced Spanish or Spanish 1, will be assessed in the spring to identify proper placement.
*Identified students- students who pass the district-developed Placement Assessment

## High Schools

Students who score at least a 75 are eligible for

- Advanced Spanish II course
or
- Spanish for Spanish Speakers

Students who score at least an 85 are eligible for Advanced Spanish III course.

District developed placement assessment is given at appropriate time for newly enrolled students.

## Credit by Exam for Native Speakers other than Spanish: Language Flowchart

In an effort to identify, test, and award LOTE credit for graduation, to fluent speakers of another language (Non-Spanish); the following process involves the communication and coordination between campus and district level personnel.

- Middle School and High School: Due to language availability, students may sign up for an approved CBE exam where one exists.


## Middle Schools/ High Schools

Student communicates with counselor to identify if an approved CBE exam exists.

If an approved CBE exam exists, student signs up using the registration link.

Students who score at least an 80 are eligible credit for that LOTE level II course.

Advanced Academics communicates scores to the campus.

Counselor communicates scores with student and parent.

