

Two-Way Dual Language Model: K - 6th

The following are the key elements of Mansfield ISD's **Two Way** DL program for K-6 following a Biliteracy Model. Effective Biliteracy embraces a holistic, multilingual perspective on teaching, learning, and assessment; that sees the two (or more) languages that each student speaks as complementary parts of that student's developing linguistic repertoire. The goal of the program is to achieve grade-level **bilingualism & biliteracy** by the end of 6th grade.

I. Key Components of the Two Way DL Model for Language Development, Literacy and Content Learning:

One Teacher Self-contained	Two Teacher Bilingual/Monolingual	Two Teacher Both Bilingual*	Components
X	X	X	Bilingual Pairs or Bilingual Groups (2-3 pairs) Students are paired up all day based on language & content ability (hi-med; med-low) to support each other's language and content learning. Bilingual Pairs should engage with one assignment together to maximize language & content talk...leading to independent learning
In both languages	According to the language of instruction	In both languages	Student-Generated Alphabets (SGA) Student created alphabets with grade appropriate vocabulary in both English and Spanish
X	X	X	Content Word Walls (WW) Teacher and student initiated Word Walls
X	X	X	Classroom Labels Both in English & Spanish in each DLE classroom
X	X	X	Language Bridging At the end of each Biliteracy Unit of Study students make connections and transfer knowledge and skills between Spanish and English

II. Time Content following a Balanced Literacy Model (5th & 6th will follow the district model for content times & DL):

K - 1st			2nd - 4th		
Language Arts/Balanced Literacy			Language Arts/Balanced Literacy		
Comprehension	Interactive Read-Aloud (15 minutes)	140 Minutes Daily	Comprehension	Interactive Read-Aloud (15 minutes)	100 Minutes Daily
	Shared Reading (15 minutes)			Shared Reading (15 minutes)	
Guided Reading / Literacy Stations (60 minutes)	Guided Reading / Literacy Stations (30 minutes)				
Word Work	Phonics/Spelling/Vocabulary (15 minutes)	110 Minutes Daily	Word Work is embedded	100 Minutes Daily	
Writing / Conventions	Interactive/Shared Writing with Mentor Text (20 minutes)		Writing / Conventions		Interactive/Shared Writing with Mentor Text (10 minutes)
	Guided/Independent Writing (15 minutes)		Grammar/Convention Mini -Lesson (15 minutes)		
Social Studies	Integrated in Language Arts Time		Guided/Independent Writing (15 minutes)		
Mathematics	Calendar (15 minutes)	110 Minutes Daily	Social Studies		30 Minutes Daily
	Whole Group Math (20 minutes)		Mathematics	Whole Group Math (20 minutes)	100 Minutes Daily
	Guided Math/ Math Stations/Computer (55 minutes)			Guided Math/ Math Stations/Computer (50 minutes)	
Math Vocabulary & Literacy (20 minutes)		Problem Solving & Math Literacy (30 minutes)			
Science		30 Minutes Daily	Science		30 Minutes Daily
Intervention / WIN Time		30 Minutes Daily	Intervention / WIN Time		50 Minutes Daily
Transitions, RR, Announcements		20 Minutes Daily	Transitions, RR, Announcements		20 Minutes Daily

III. Two Way DL student assessment:

Grade Level Assessment (K-2 nd)	Language of Assessment			
iSIP/iStation	In the native language			
DRA2/EDL		BOY	MOY	EOY
	Native Language	Sept 5-29	Jan 16-26	April 9-13
	Second Language		Jan 16-26	April 9-13