

One-Way Dual Language Model: PK - 6th

The following are key elements of the Mansfield ISD's **One-Way** DL model for PK-6. A commitment to enrich education for all students requires **fidelity of implementation**, which includes **challenging, interactive and authentic** instruction for all participating students. The DL program supports short and long-term academic success of all students; the goal is to achieve grade-level **bilingualism & biliteracy** by the end of 6th grade.

I. Recommended Language of Instruction (LOI):

Subject	PK	K-1 st	2 nd	3 rd – 6 th
Language Arts/ Social Studies	Spanish	Spanish	Spanish & English* <small>*Equal instructional time daily/weekly</small>	Spanish & English* <small>*Equal instructional time daily/weekly</small>
Science	Spanish	Spanish	Spanish	English
Math	Spanish	English	English	English

II. Key Components of DLE Model for Language Development, Content Learning and Enrichment:

PK - 2 nd	3 rd - 6 th	
X	X	Language of the Day (LOD) Monday, Wednesday, and Friday: Spanish // Tuesday and Thursday: English Validates both languages; followed throughout campus during specials, lunch, recess, etc.; Consistent review of vocabulary in LOD from classroom labels, & Word Walls; Morning activities, Read-Alouds; Expressive Journal Writing
X	X	Bilingual Pairs or Bilingual Groups (2-3 pairs) Students are paired up all day based on language and content ability (hi-med; med-low) to support each other's language and content learning (pairs change throughout the day). Bilingual Pairs should engage with one assignment together to maximize language and content talk...leading to independent learning
X	X	Conceptual Refinement (CR): Embedded at end of each lesson or unit for math, science & social studies for concept refinement of L2 content learners (time inclusive of content block; conducted in the LOI); also ensures high academic rigor
X	X	Interactive Word Walls (WW): Teacher and student initiated Word Walls in English and Spanish in each DLE classroom Vocabulary comes from various activities conducted in LOI & LOD WW vocabulary reviewed in Language of the Day (LOD)
	X	Specialized Content-Area Vocabulary Enrichment Activities (SVE): Develop key academic vocabulary in the opposite LOI in each content
PK-1		Student-Generated Alphabets (SGA) Student created alphabets with grade appropriate vocabulary in both English and Spanish
X		Bilingual Learning Centers (BLC): All core areas: Reading, Math, Science, Social Studies; Academic activities in English and Spanish ; Pairs engage in one activity
X	X	Bilingual Research Centers (BRC): Provides a focus on research, inquiry, project-based learning and utilized during instruction as students' complete projects/assignments; also supports content biliteracy development

III. Two Way DL student assessment:

Grade Level Assessment	Language of Assessment
PK-2nd Grade: iSIP; DRA2/EDL	Lang. Arts/Social Studies: Spanish Math: English ; Science: Spanish
3rd – 6th: Assessments to be determined based on the reading abilities of the students iSIP; DRA2/EDL	3 rd STAAR: Reading in Spanish recommended 4 th - 5 th STAAR: Reading TBD based on assessments 6 th STAAR: Reading English only