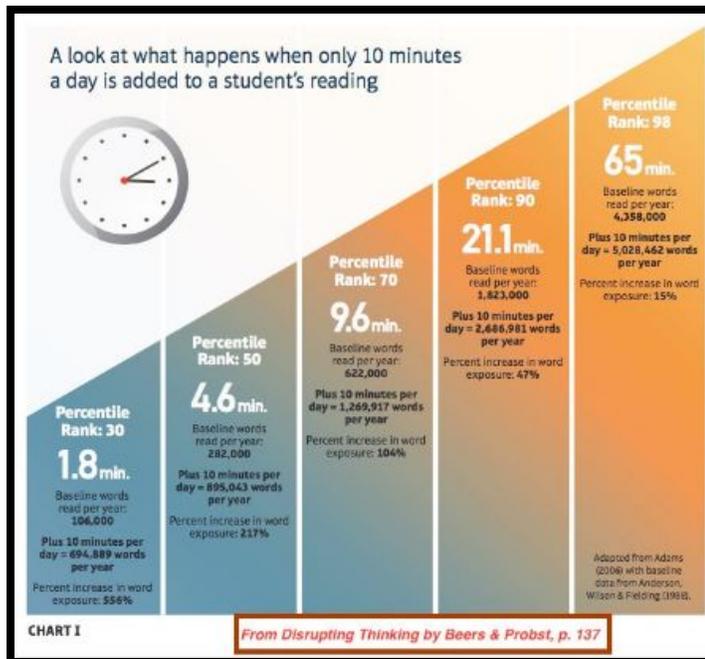


Mansfield ISD Reads!

English I Pre-AP



Summer Reading 2019



Reading during the summer months helps maintain reading fluency, builds vocabulary, and enhances comprehension. Athletes, musicians, and dancers know that if they did not practice their skills for several months, their skills might diminish. The same applies to reading. Research shows that if you do not read for several months, you lose some of your skill.

Current research shows that giving students choice in selecting their summer reading books:

- Has a significant impact on their academic success;
- Encourages the joy of reading;
- And combats summer reading loss and promotes reading development.

Students enrolled in English I Pre-AP are **required to read a book of their choice this summer from their grade level title list**. By completing summer reading, students will deepen their close reading and analysis skills—skills that are extremely important to being successful in Pre-AP/AP English.

English/Language Arts/Reading Teachers, Librarians, and Administrators met to discuss and determine the reading list. Books were chosen based on the following criteria:

- Appropriate topics and readability for independent summer reading;
- High interest for students at the designated grade level;
- Literary merit/promotes rich discussion and literary analysis;
- Aligns to grade level thematic subject.

Please note that some of the books on these lists may contain mature language or situations. While giving students choice is designed to make the reading more fun for students, it will be important for parents to be involved in book selections. Parents and students will want to preview their potential book choice prior to reading and discuss if the book is the “right fit” for the student. One quick way to preview the subject matter is to read reviews from online sites like Barnes & Noble, Amazon, or Goodreads.com.

Prior to the end of the school year, your campus librarian will give students the opportunity to purchase their choice book before they leave for summer break. Or students may check out their choice book from the public library or purchase the book from a store/online.

Students in English I Pre-AP are highly encouraged to annotate their book to help them develop good reading habits and comprehend the text. Annotation directions and question stems have been provided.

Thank you for supporting reading and creating lifelong learners in our students.

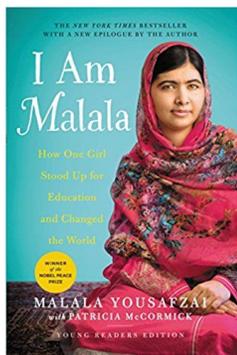
Theresa Pollok
MISD Secondary ELAR Coordinator

SUMMER READING 2019 - English I Pre-AP

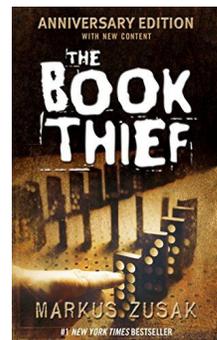
Common Thematic Subject: Coming of Age

English I Pre-AP students will study texts with themes surrounding the subject of coming of age. Select **one** of the following novels to read over the summer.

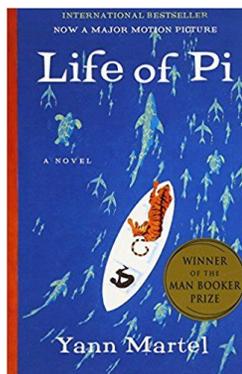
I Am Malala (Young Readers Edition)
by Malala Yousafzai & Patricia McCormick



The Book Thief
by Markus Zusak



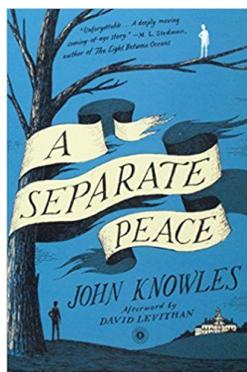
Life of Pi
by Yann Martel



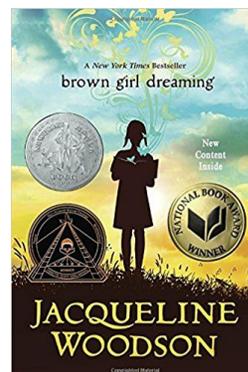
Okay For Now
by Gary D. Schmidt



A Separate Peace
by John Knowles



Brown Girl Dreaming
by Jacqueline Woodson



English I Pre-AP - Summer Reading 2019 Annotation Guide

Mansfield ISD

Annotating keeps the reader engaged with the text. **It is highly suggested that you annotate your summer reading book. When you return to school, these annotations will help you when you are completing your summer reading assignment.** While you are reading, use one or more of these strategies to mark the book and include your thoughts and questions. If you prefer, use sticky notes or a notebook with the book's page numbers to make your annotations instead of writing in the margins. ***If you are reading an e-book, record your annotations with page numbers in a notebook.

How to annotate?

- Write comments to ask questions, relate to characters, make connections to the grade level thematic subject (coming of age), make connections to other texts, and/or world events, etc.
- Write comments about the novel's thematic subject, characters, author's style, plot, word choice, or literary elements.

Suggested annotation strategies:

- Star any passages that are very important: events, decisions, or relationships.
- Underline any sentences that made you think or appealed to you and describe your thinking.
- Circle/highlight words that are unfamiliar or make a list of them in the back of the book.
- Put a question mark by areas that you were confused about or did not fully understand.
- Bracket any sentences that exemplify the thematic subject, author's style, literary elements, or word choice. Write your thoughts about it.

Suggested sentence stems for annotation:

- This part conveys the theme and/or thematic subject because...
- This part about ___ makes me wonder ___ because...
- I was surprised that...
- These are similar because...
- This is similar to ___ because...
- This character makes me think of
- These are different because...
- What would happen if ___...
- This section about ___ means...
- The author says ___ to convey...
- What does the author mean by ___
- After reading this paragraph, I can now predict that ___ because...
- After reading this paragraph, I can now understand why ___ because...
- The character is like ___ because...
- The author included this because....
- This setting reminds me of ___ because....
- This is good because...
- I noticed...
- This is confusing because...
- Now I understand ___ because
- This character did ___ because...
- This character is connected to ___ because....
- The conflict in this scene is...
- The author develops this character by...
- The author uses ___ in order to...
- I wonder...
- Why did...
- The author's use of description shows that _____

Plagiarism:

In order to fully prepare our students for expectations at the collegiate level, plagiarism of any kind is unacceptable. Please refer to the following link for guidance:

<https://owl.english.purdue.edu/owl/resource/589/01/>

There are many resources available online, at the library, and in bookstores.

If you have any questions or concerns, please contact one of the teachers below. Have a good summer!

Mansfield High School: Cindy Bridges – cindybridges@misdmail.org

Lake Ridge High School: Linda Rink – lindarink@misdmail.org

Legacy High School: Lisbeth Bennett – lisbethbennett@misdmail.org

Timberview High School: Ekena Hawkins – ekenahawkins@misdmail.org

Summit High School: Carol Boles – carolboles@misdmail.org

Early College High School - Erica Bennett - ericabennett@misdmail.org

Mansfield ISD Contact: Theresa Pollok – theresapollok@misdmail.org