



Phonics and Spelling Framework Kindergarten

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<p>Aug. 14-16 1st Days of School</p> <p>Aug. 19-23 Alphabet (A-F) <i>the</i></p> <p>Aug. 26- 29 Alphabet (G-P) <i>a</i></p> <p>Sept. 3-6 Alphabet (Q-Z) see</p> <p>Sept. 9-13 M, S like, <i>I</i></p> <p>Sept. 16-20 T, B my, to</p>	<p>Sept. 23-26 Long/Short A am, go</p> <p>Sept. 30-Oct. 4 N, D can, <i>is</i></p> <p>Oct. 7-10 C, P <i>and</i>, you</p> <p>Oct. 15-18 Long/Short I <i>it</i></p> <p>Oct. 21-25 R, F he, she</p> <p>Oct. 28- Nov. 1 Report Card Assessment</p>	<p>Nov. 4-8 VC words <i>me</i>, with</p> <p>Nov. 12-15 G, K his</p> <p>Nov. 18-22 Long/Short O here, of</p> <p>Dec. 2-6 L, H <i>are, was</i></p> <p>Dec. 9-13 W, J be, do</p> <p>Dec. 16-18 Review</p>	<p>Jan. 8-10 Review</p> <p>Jan. 13-17 Long/Short U look, <i>want</i></p> <p>Jan. 21-24 V, Y for, her</p> <p>Jan. 27-31 Long/Short E yes, no</p> <p>Feb. 3-7 Q, X, Z <i>we, have</i></p> <p>Feb. 10-13 S Blends (st, sp, sl, sn) play, get</p> <p>Feb. 18-21 S Blends Review Report Card Assessment</p>	<p>Feb. 24-28 L Blends (cl, fl); End Blends (st, nd) that</p> <p>Mar. 2-6 Short Vowel Review with Blends said</p> <p>Mar. 16-20 Double Final Consonants <i>will</i>, all</p> <p>Mar. 23-27 SH, CH <i>what</i></p> <p>Mar. 30- Apr. 3 TH, WH <i>then</i>, this</p> <p>Apr. 6-9 CVC, CCVC, CVCC - short a word families they</p>	<p>Apr. 13-17 CVC, CCVC, CVCC - short i word families out, <i>in</i></p> <p>Apr. 20-24 CVC, CCVC, CVCC - short o word families off, <i>on</i></p> <p>Apr. 27-May 1 CVC, CCVC, CVCC - short e word families <i>up</i>, down</p> <p>May 4-8 CVC, CCVC, CVCC - short u word families had</p> <p>May 11-15 CVC, CCVC, CVCC - mixed vowels</p> <p>May 18-22 Report Card Assessment</p> <p>May 25-29 Last Week of School</p>

*Highlighted/Italicized means these high frequency are expected to be spelled