



Phonics and Spelling Framework
2nd Grade

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<p><u>Aug. 14-16</u> 1st Days of School</p> <p><u>Aug. 19-23</u> (1st Full Week) Short A, Short I (W/ Multisyllabic Words)</p> <p><u>Aug. 26- 29</u> Short O, Short U, Short E (W/ Multisyllabic Words)</p> <p><u>Sept. 3-6</u> CVCe A_E, I_E</p> <p><u>Sept. 9-13</u> CVCe O_E, E_E, U_E</p> <p><u>Sept. 16-20</u> Short and Long Vowels</p> <p><u>High Frequency</u> This six weeks concentrate on introducing writing each letter in cursive.</p> <p>*Review <u>K-1</u> words</p>	<p><u>Sept. 23-26</u> Initial Blends L, R, S, including trigraphs Inflectional Endings -s, -es words, little</p> <p><u>Sept. 30-Oct. 4</u> Final Blends Closed Syllables hold, sing, walk, help</p> <p><u>Oct. 7-10</u> Syllable Patterns with Double Consonants in the Middle different, from, small</p> <p><u>Oct. 15-18</u> Prefixes (un-, re-) shall, wash, some</p> <p><u>Oct. 21-25</u> Silent Letters KN, WR, GN, MB number, write, may</p> <p><u>Oct. 28- Nov. 1</u> Long A (AI, AY) another, away, same</p>	<p><u>Nov. 4-8</u> Long E and Short E (EE, EA) clean, please, sleep, each</p> <p><u>Nov. 12-15</u> Long O (O, OA, OW) most, round, both</p> <p><u>Nov. 18-22</u> Long I Silent Letters (i, y, igh) open, light, time, try</p> <p><u>Dec. 2-6</u> Multisyllabic with Multiple Vowel Patterns their, done, upon</p> <p><u>Dec. 9-13</u> Abbreviations fast, give, such</p> <p><u>Dec. 16-18</u> Review</p>	<p><u>Jan. 8-10</u> Review</p> <p><u>Jan. 13-17</u> Alphabetizing Words live, read, those</p> <p><u>Jan. 21-24</u> Inflectional Ending (-ed, -ing, -y, ly) pretty, funny, laugh</p> <p><u>Jan. 27-31</u> Prefix (dis, re, un) now, buy</p> <p><u>Feb. 3-7</u> R-controlled vowels -ar part, warm</p> <p><u>Feb. 10-13</u> R-controlled vowels -or, -ore word</p> <p><u>Feb. 18-21</u> R-controlled vowels -er, -ir, -ur after, better, hurt, never, other</p>	<p><u>Feb. 24-28</u> Vowel Teams short oo (foot) long oo (tooth) years, once, carry</p> <p><u>Mar. 2-6</u> Vowel Teams u, ue, ui, ew about, through</p> <p><u>Mar. 16-20</u> Vowel Teams (ou, ow) Vowel Diphthongs (oy, oi) around, call, called, found</p> <p><u>Mar. 23-27</u> Vowel Patterns o (al, au, aw) would, could, draw, saw</p> <p><u>Mar. 30- Apr. 3</u> Compound Words myself, ride</p> <p><u>Apr. 6-9</u> Contractions our,much</p>	<p><u>Apr. 13-17</u> Six Syllable Types</p> <p><u>Apr. 20-24</u> Multisyllabic/Final Stable Syllable (-le) Three Letter Blends</p> <p><u>Apr. 27-May 1</u> Suffixes (-er, -est, -ion/tion/sion) Review all affixes</p> <p><u>May 4-8</u> Open and Closed Syllable; Syllable Division Patterns</p> <p><u>May 11-15</u> Long a and e Patterns (ei, ey, y)</p> <p><u>May 18-22</u></p> <p><u>May 25-29</u> Last Week of School</p> <p><u>High Frequency</u> Review all Kinder, first and second grade high frequency words</p>