

Please note, all duplicate questions were combined and the answers below reflect unduplicated questions. Questions are categorized based on the sub-committee presentation that community members indicated they were they were submitted for.

Frequently Asked Questions

Q: Have decisions already been made—will there be rezoning?

A: No decisions have been made at this time. The committee's recommendations will be shared with the Superintendent's leadership team and presented to the Board of Trustees. A date for the presentation to the Board is to be determined. The Board of Trustees will then consider and decide on any proposed changes.

Q: When will any potential changes go into effect?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

Q: If rezoning occurs, what options will my student have to stay at their campus?

A: We hope to negate as many social and emotional impacts as possible with the options that are provided. Potential options include:

- Junior/Senior Option
 - Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option.
- 8th Grade Option
 - Students who will be enrolled in 8th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 7th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 8th Grade Option.
- 6th Grade Option
 - Students who will be enrolled in 6th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 5th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade Option.
- Sibling Option
 - A sibling who wishes to attend the same intermediate/middle/high school as their sibling who has opted for the 6th Grade/8th Grade/Junior/Senior Option will need to complete a transfer request form.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade/8th Grade/Junior/Senior Sibling Option.

Building Capacity & Utilization Questions:

Committee Process

Q: Only three schools show over capacity – why make a change? How does that overage translate to a classroom?

A: Not changing the attendance zone for high schools that are projected to go over capacity significantly impacts the number of students in class size. It also impacts school operations. The cafeteria has a capacity designed to serve 2,500 students as well as the athletic facilities, fine arts facilities and other specialty programs. Hallway circulation is also impacted when capacity is exceeded.

Q: How did the committee make decisions on the zoning map when they were not presented the correct zoning maps? It was incorrect on the website and given to the committee.

A: During the committee process, a 2012 map of the district was mistakenly used as the current attendance zone map, but current numbers (and projections) were correct. The proposed maps and numbers were correct throughout the committee process.

Q: What are the weaknesses and threats of this SWOT analysis?

A: The committee's work has been presented and each idea that was generated by the committee was vetted by a Plus/Delta exercise. We used a Plus/Delta tool to determine the strengths, weaknesses and opportunities. Each idea's strength, weakness and opportunities were discussed in detail before making a recommendation to go forward for consideration. Many of the ideas generated were not taken forward.

Q: Please post the slideshow presentation on the website.

A: The presentation is posted here: <https://www.mansfieldisd.org/community/misd-committees>

Open Enrollment

Q: Regarding open enrollment, it sounds like you're targeting a younger age but what happens when they get older and we don't have room? Will we make it worse for people who live and pay taxes in Mansfield?

A: Open enrollment would be based on the space availability at each campus.

Q: What strategic measures will you be requiring your schools to look at/document students' "requirements" for open enrollment?

A: Criteria can be set by the district to include GPA, attendance records, and discipline referrals. The district can set a strict set of requirements for students to transfer to the district and to remain in the district under open enrollment. Open enrollment would require board approval unless legislation is adopted that requires all districts to function as open enrollment as was proposed during the recently concluded 88th session.

Q: Why would you allow open enrollment when we are already at capacity and it will just get worse due to all the apartments and townhomes being built in MISD?

A: The district has over 12,000 seats available today and close to 10,000 projected seats in 10 years. The projections have been calculated using the data that include new

apartments and townhomes being constructed in MISD boundaries. If a recommendation were to move forward, it would only be considered for campuses that have capacity.

Financial Implications

Q: Given the projected financial benefits of the zoning changes, how many students would need to leave the district for the cost of zoning changes to exceed the projected benefits?

A: There are no financial benefits for changing attendance zones. Attendance zones are modified to maintain design capacity and operate the campus efficiently.

Q: Have you considered Pre-K for all to bring in additional state money and utilize extra space on elementary campuses?

A: Yes, one of the options that was presented by the Capacity and Utilization Committee was expanding early childhood and Pre-K programs to increase enrollment. It must be noted, however, that the state does not fully fund Pre-K. We receive less money per Pre-K student than we do for K-12 students.

New School Construction

Q: Why is the district not moving forward sooner with building another high school when the overcrowding has been forecast for years?

A: We still have space overall in our high schools and project available space for the next 10 years. The district has capacity at the High School level. If the district were to build another traditional high school, the capacity would increase to 3,400 open seats and would require a significant rezoning of all attendance zones. A new high school will not be needed until the capacity at the high school level has been reached and is sustainable. At this time, building a new high school is not fiscally responsible.

Q: Why did we build a new elementary school if we have so many underutilized facilities?

A: When the bond committee met in 2016, they recognized the growth was in the southern part of the district due to three major single-family home developments. If the new schools were not built in the southern section of the district, the attendance zones would have been adjusted significantly, creating longer bus routes and students attending campuses outside of traditional neighborhood attendance zone.

Other Capacity Questions/Recommendations

Q: During one of the committee meetings, they shared how many students transferred out of district to go to other schools. Are those elementary students, high school students, is it the ones in Arlington or Mansfield and how do we get them back?

A: We have a list of what districts' students are attending. Some are leaving because of choice opportunities that we don't have or their parents work in other districts. We have targeted them with mailings detailing new offerings in our district in an attempt to ask them to take a second look. There are some students attending school on-line in other districts where they have open-enrollment for the entire state of Texas.

Q: How were numbers showing growth achieved?

A: The district engages a professional demographer. The demographer works with all city

municipalities within MISD and at the state level to determine housing trends while monitoring new developments.

Q: Regarding opportunity for students to stay at schools they were in when zoned out. Will there be transportation available for them to stay?

A: No.

Q: Considering the underutilization of Summit and Timberview – what changes have been considered to address the root causes?. When we talk about people leaving those areas, people will buy into those areas if those buildings are improved.

A: In the 2017 Bond Program, Summit High School received a significant renovation. Additionally, a new athletic building was built at each high school campus as part of the 2017 program. In the 2011 Bond Program, Summit also received significant upgrades including a new gymnasium. The Capacity and Utilization committee focused on bringing new specialty programs to those schools to bring students and families to the area. Many factors contribute to enrollment including housing and location. Timberview is the site of MISD's Early College High School where 100% of the students graduated this year with a high school diploma and an associate's degree from TCC. Summit will have the district's first P-TECH program in the fall of 2024.

Q: Why is there such a discrepancy in capacity between elementary and high schools? Why aren't we building high schools to meet the capacity?

A: High schools were built with a capacity of 2,500.

Q: I'm just asking why there's so much less capacity at the high schools.

A 2,500 student capacity high school is a common design. As shown by the enrollment numbers, the current design and capacity meets the needs of the district as we currently have 900 seats available with practical capacity and more seats available when students are off campus attending other programs. Due to having a more expensive housing market than many of our neighbors some young families cannot afford to live within the MISD boundaries. As families become more economically stable they make the choice to move here. As a result, we continue the trend of larger populations in our high schools than our elementary schools. In 22-23 there were approximately 2,600 more students in grades 9-12 than in grades 1-4.

Q: What if we think outside the box – changed grades for each building. Increase K-6 capacity. K-7 reduce HS capacity 25% less. K-7, 8-9, 10-12 no rezoning.

A: This has been considered and has been evaluated.

Q: Why is Summit used as a high school?

A: Summit was the district's second high school and has been open since 2002.

Q: Won't 'filling the seats' in PK-8 add to the bottleneck in HS?

A: This would have to be considered with any open enrollment guideline recommendations made to the board.

Q: Does the projection take in account the other two committees' recommendations?

A: Yes.

Q: Under capacity schools appear to be the main cause for rezoning. Could efforts be put into why these schools are under capacity; is it due to population in the areas or because people choose not to send their kids to these schools? If it's due to choice, this will keep happening even after rezoning. At end, a possible result is the quality of MISD could be affected.

A: Rezoning is driven by schools that are above capacity. Under capacity schools are a consideration for growth and utilization in an effort to attract students.

Choice Schools Additional Questions:

Existing Choice Programs

Q: Is Phoenix Academy not considered a choice school?

A: Currently, it is not considered a Choice School.

Q: How many students do we enroll in Phoenix Academy?

A: Right now, the average is 55-70 students at a time. We graduated 250 students in 2022 and 171 students in 2023.

Q: With the zoning, two-way dual language is 5th grade at the highest level. As parents we're interested in finding out where they'll fit in middle school and high school. Are you evaluating where they'll go to high school?

A: Yes, that is part of the process.

Q: We have kids who want fine arts academy at the high school level. How are we not looking at that?

A: We have and will continue evaluating all choice opportunities for students.

Q: Why have you not split the district for STEM like you did with Fine Arts?

A: Jerry Knight STEM has a merit application process. McKinzey STEM is open enrollment within MISD. In order to split the district, we would need the resources to add an additional middle school STEM program in the northern part of the district.

Q: Why is STEM choice continued and Fine Arts stopping? Who decided that STEM was more valuable than Fine Arts?

A: Each of the traditional high schools have Fine Arts programs. Additionally, we began with STEM in MISD and Fine Arts came a few years later. We are looking forward to expanding program offerings as funding allows.

Q: Are there plans to add a dance program to another middle school?

A: Yes, we are considering adding another dance program in '24-'25 at a middle school.

Q: Why not add more STEM programs at Timberview/Summit to distribute capacity?

A: New programs are always being considered. Any additional choice programs include financial implications to the district. Additionally, Timberview currently houses Early College High School and Summit was recently approved to be a P-TECH campus beginning in '24-'25.

Q: Will there be another STEM campus? Will Fine Arts continue to middle school?

A: New programs are always being considered. Any additional choice programs include financial implications to the district.

Q: Why can't home campuses house Fine Arts and STEM programs? All students still have to learn the same TEKS, so why aren't we offering these programs at all high schools?

A: Any additional choice programs include financial implications to the district. Elementary and intermediate campuses all offer Fine Arts. All middle and high schools have a comprehensive offering of Fine Arts. There are many schools that offer STEM elective classes, as well as clubs.

Q: Why is there a focus on Fine Arts vs. trade schools? (electrical, plumbing)

A: All choice options are being considered and we have many trades represented at Ben Barber Innovation Academy.

Q: Choice schools – seems like a lot of the focus is on elementary/younger levels. Is this true?

A: We have choice options in elementary, intermediate, middle and high schools.

Q: How does increasing Pre-K options work for at-capacity schools?

A: Pre-K would only be expanded in schools that have capacity. Any additional choice programs include financial implications to the district.

Q: Why can't a combination of these options be utilized?

A: This is a consideration and recommendations were made regarding both. i.e. Pre-K & career tech could both be solutions?

Additional Q: Was this discussed during committee meetings?

A: Yes.

Choice Schools Outcomes

Q: Have you benchmarked successful choice schools in DFW? Townview? Dubiski?

A: Yes. We continually benchmark our schools against schools that are in our region and that are similar to MISD. Dallas ISD's Townview is a magnet school for the Talented and Gifted and GPISD's Dubiski is a Career High School like our own Ben Barber Innovation Academy.

Transportation

Q: There were 4-5 areas of choice that were shown on the school choice slide and then it was talked about that there would be easy access for transportation. How is that to be implemented?

A: When opening a choice campus, consideration is given for the transportation of students.

New Choice Options

Q: Why not open more choice options immediately at Summit and Timberview?

A: The district continues to evaluate choice options.

Q: Have we explored an east/west zone as well as north/south?

A: Yes.

Q: Why not have each high school have a focus?

A: We currently have five comprehensive high schools and three choice high schools. Any additional choice programs include financial implications to the district.

Q: Choice schools seem to focus on academically gifted or talented students. What about choice programs for children who need the extra help who might learn differently such as dyslexia specialized supports?

A: Only Jerry Knight STEM Academy has an academic threshold for entry. All other choice admission is lottery based. We are considering various choice options. Any additional choice programs include financial implications to the district.

Q: Has MISD considered applying for the TEA P-TECH grant funding to start some of these ideas? This would provide both college & career readiness. For many courses, TCC will send professors to campus.

A: Summit High School will have a P-TECH program starting in 24-25.

Q: What about online school but can go to electives?

A: There are specific laws regarding what a school district can do regarding online classes. It is not a viable option for the district at this time.

Financial Implications

Q: If a student comes in from another district do their tax dollars come with them?

A: Yes. School Funding is a complex formula that changes every legislative session. Funding follows the student. If a student comes to MISD from GPISD or any other district, MISD receives the funding for that student. The same is true when a student leaves MISD, the funding follows them to the district they elect to attend.

Q: What will expanding choices do to our property taxes?

A: There is no impact to property taxes by expanding choice school options.

Attendance Zone Additional Questions

Student Options (Junior/Senior, 6th Grade, 8th Grade, & Sibling Options)

Q: If you have a student with a sibling that went to a school and graduated from and they're about to be zoned out of, can that student stay?

A: Possibly. We hope to negate as many social and emotional impacts as possible with the options that are provided. Potential Options Include:

- *Junior/Senior Option*
 - Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.
 - As per MISD Board policy, the District will not provide transportation for

the student who chooses to exercise the Junior/Senior Option.

- *8th Grade Option*
 - Students who will be enrolled in 8th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 7th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 8th Grade Option.
- *6th Grade Option*
 - Students who will be enrolled in 6th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 5th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade Option..
- *Sibling Option*
 - A sibling who wishes to attend the same intermediate/middle/high school as their sibling who has opted for the 6th Grade/8th Grade/Junior/Senior Option will need to complete a transfer request form.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade/8th Grade/Junior/Senior Sibling Option.

Q: What do you do after that student who is grandfathered in, if a student stays for a year.

A: If we grant a transfer, they get to stay at that school.

Q: Can my children be grandfathered in their school zone once they attend the high school?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

- Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.

- A sibling who wishes to attend the same high school as the junior or senior who has opted for the Junior/Senior Option will need to complete a transfer request form.

- As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option or the Junior/Senior Sibling Option.

Q: Rezoned student who older sibling attended MHS being granted transfer based on that and what time frame? (currently 8th grade)

A: The sibling option will be considered when a final decision is made regarding the rezoning.

- The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

- Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.

- A sibling who wishes to attend the same high school as the junior or senior who has opted for the Junior/Senior Option will need to complete a transfer request form.
- As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option or the Junior/Senior Sibling Option.

Q: When is this supposed to take effect, I would have one 11th grader and one 9th grader. Will I be allowed to have them both go to one HS or will I be forced to separate them?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

- Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.
- A sibling who wishes to attend the same high school as the junior or senior who has opted for the Junior/Senior Option will need to complete a transfer request form.
- As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option or the Junior/Senior Sibling Option.

Q: Will consideration/priority be given to students in a re-zoned area who have a sibling already at a HS in their current zone?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

- Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.
- A sibling who wishes to attend the same high school as the junior or senior who has opted for the Junior/Senior Option will need to complete a transfer request form.
- As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option or the Junior/Senior Sibling Option.

Q: What is the 8th grade option?

A: Students who will be enrolled in 8th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 7th grade year.

- A sibling who wishes to attend the same middle school as the 8th grader who has opted for the 8th Grade Option will need to complete a transfer request form.
- As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 8th Grade Option or the 8th Grade Sibling Option.

Q: Could they choose in 8th grade to stay in current HS as well or it just means they would change schools in 9th grade?

A: The 8th grade option would only apply to the 8th grade year.

Q: Can a student elect to stay in their current school? If so, will busing be available? Will rezoning to a new school interact with UIL rules regarding transfers?

A: If a student receives a Junior/Senior Option, 8th Grade Option, 6th Grade Option or Sibling Option transportation will not be provided. There would need to be more discussion regarding transfers and eligibility when it comes to UIL rules.

City & Demographer Related Questions

Q: Why are new homes and apartments being built by the city when the district is having the capacity issues?

A: Mansfield ISD does not approve single family or multi-family developments. The district capacity issues are limited to a geographical area where single family developments are being built as well as some multi-family. As a whole, the district has capacity, over 12,000 seats currently.

Q: What is MISD doing to relate the issue to the city regarding the new homes and apartments?

A: Mansfield ISD does not approve single family or multi-family developments.

Q: Are you aware of the promises made by the builders?

A: We are not. Builders do not get to bind the district into agreements regarding attendance zones.

Q: Is there consideration for having a specific city address. i.e. Mansfield address going to Mansfield schools. Is it possible to split zone elementary schools when they go to next level?

A: Mansfield Independent School district is 94+ square miles, in two different counties, and encompasses parts of Mansfield, Arlington, and Grand Prairie. We are one school district and make decisions for one school district.

Q: When was the last time the contract for demographic information opened for competition?

A: The last request for qualifications for demographers was in August 2017. Demographers are selected based on qualifications.

Q: Have you engaged multiple firms for the demographic and proposed plans?

A: The district has used several firms over the last decade. Demographers receive their information from the same sources. The current demographer is also working with the city of Mansfield.

Q: How can the committee be confident in the demographer's predictions?

A: The current demographer is also working with the city of Mansfield. There have been many changes in the landscape of the housing markets and student enrollment due to the COVID pandemic. Some of those changes were not predictable. Demographers use data from the local, regional, and state level to calculate projections.

Q: How do the predictions incorporate the boom of new apartment building?

A: Data is collected from existing multi-family developments as well as developments that are planned within the district. All multi-family developments are not equal when it comes to the number of students that reside within the units. Some of the newer developments yield extremely small student populations where older units often have a higher yield per apartment. All of these factors are taken into consideration when developing projections.

Q: What study data is visible showing percentage of households that are willing to sell home/rent to move away or into the rezoned area?

A: There is no data available.

Timeline

Q: When will attendance zones be voted on by Board?

A: To be determined.

Q: What school year is this intended to begin with?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

Q: When will a decision be made on whatever plan is decided?

A: To be determined.

Q: What is the likelihood the rezoning takes effect in 2024-'25 school year?

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

Q: The slide labeled PROCESS contradicted what was said in the meeting. The slide said "Recommendations to attendance zone adjustments will not be in effect for 2024-'25 and possibly not for the following school year." Please clarify.

A: The zoning will not be in effect for the '23-'24 or '24-'25 school years. Potential implementation year has not been determined.

Transportation Implications

Q: If my student is rezoned to Timberview HS, how will my child be transported to Timberview?

A: Transportation will be provided in the same manner as all students who utilize transportation services.

Q: After school activities – will buses be available to transport from Timberview to Mira Lagos, etc.?

A: Transportation is not currently provided for after school activities.

Q: How does map three ensure it won't take students over one-hour to get home with school transportation?

A: When a map is approved, transportation will design routes. Our priority is to keep routes under one hour.

Q: Have you assessed the natural boundaries like lakes and highways that could create undue burdens on parents & students for transportation to school in zoning options,?

A: Yes, natural boundaries are always considered when developing transportation routes.

UIL Implications

Q: What would happen with UIL classification and eligibility?

A: Classification and eligibility are two separate concepts. Eligibility, in general will not be affected by either the rezoning or the district approved options.

Q: Why not make all HS 6A in one district?

A: The UIL classification is predicated on student enrollment and changes every 2 years.

Q: How will this impact athletes due to the UIL rule regarding transfers? (high school)

A: Rezoning does not impact UIL eligibility.

Funding/Tax Implications

Q: Why are Mansfield zip codes, 76063, the majority of families being rezoned to “Arlington” schools when all of our taxes go to Mansfield?

A: Mansfield ISD and the City of Mansfield are separate municipalities. School district taxes are paid to the district. Mansfield ISD encompasses parts of Arlington, Grand Prairie, and Mansfield. District taxes are not based on city limits.

Q: Summit and Timberview are also both Title I schools, does this increase student funding for the district?

A: No. Changing the attendance zones within MISD will not increase or decrease the amount of federal Title I funding MISD receives, but it could affect the amount individual schools receive. Title I funds are awarded to the district based on the number and percentage of economically disadvantaged students districtwide. Campuses that then meet certain percentage thresholds are eligible to receive a proportionate portion of the district's Title I funding. Federal law dictates the distribution of these funds.

Q: It seems like the ISD wants to get more state funding by bringing in students. How much do you all receive per student from the state vs. what you receive from the taxes in Mansfield?

A: Adjusting school attendance zones does not increase the funding for the school district. School funding is a complex formula. A combination of funding from the state and local collection make up per pupil funding based on the pupil's daily average attendance. Our per pupil funding is currently \$4,396 local and \$3,089 state, a total of \$7,485. MISD only receives funding for those that attend MISD schools. If a MISD resident enrolls in a private or different district, the funding is received there.

School Performance/Quality

Q: Is the high school rezoning motivated by pulling students over to Summit and Timberview to improve school performance?

A: No.

Q: Why is there disparity amongst schools in the district? Are there plans to improve the lower performing schools?

A: Student achievement and success are always at the forefront of our work. As a continuous improvement district, we are always looking for ways to improve all of our schools.

Q: How do you ensure quality of education in the process?

A: MISD is a continuous improvement district with a focus on academics for all students and all campuses.

Specific Campus/Neighborhood Questions

Q: What would you say to a family that moved to their area to start a family with the specific reason of attending a specific school? Now that may be taken away.

A: Attendance zone changes are sometimes required as populations in areas increase and/or decrease.

Q: Would it be possible to have at least one option that leaves my neighborhood zoned for Mansfield High School? (St. Charles Drive)

A: Maps are not final at this time.

Q: The maps for #1 and #2 divide the Martha Reid neighborhood. Why is the neighborhood split an option here?

A: The neighborhood of Martha Reid is not divided, it is either going as a whole to Timberview High or Mansfield High.

Q: Why are the apartments on the 360 corridor not zoned to Timberview?

A: The apartments attend the schools that they are currently zoned to.

Q: On plan 3 – and per MISD rezoning consideration guidelines, why are 360 & the lake not being considered as sufficient natural barrier obstacles to rule out this as an option?

A: The district reviews many barriers when looking at attendance zones.

Q: What is the plan to bring more advanced offerings to Summit?

A: All high school campuses offer Advanced Placement and Dual Credit courses. Summit High School will also open a P-TECH program in '24-'25.

Q: What other options can be provided related to school of choice? Can Grand Peninsula and Mira Lagos have a phased approach move?

A: More choice schools was a recommendation of both the Choice Schools Committee and the Capacity and Utilization Committee. We will continue to study the implementation of additional choice options. Any additional choice programs include financial implications to the district.

Q: Why consider map three if the lake splits the zone in half?

A: As stated at the meeting for the community, option three provides both pros and cons.

To view the presentation and options visit:

<https://www.mansfieldisd.org/community/misd-committees>

Q: What is the thought process behind making MHS an exclusive school by taking two middle class areas and bringing in areas that are HOA and gated communities?

A: There were no intentions to make Mansfield HS exclusive or more exclusive in the rezoning process. The efforts to rezone stem from the high growth in the southern sector and the rising attendance at Lake Ridge HS and Legacy HS. MISD must maintain its ability to adjust.

Q: Current houses in Grand Peninsula are zoned for Lake Ridge which is overcrowded then why are more houses allowed to be built w/out building a HS for these houses?

A: The city municipality regulates housing developments. Mansfield ISD and the City of

Grand Prairie are separate municipalities. School district taxes are paid to the district. Mansfield ISD encompasses parts of Arlington, Grand Prairie, and Mansfield. District taxes are not based on city limits.

Q: #1 and #2 option send me to Timberview. I'm less than 2 miles away but cross Debbie Lane. Will there be a bus for my child since no sidewalks/crossing guards on Collins/Debbie?

A: Transportation is provided for all students that live outside of a two-mile radius of the campus and for students that do not have a safe route to school as defined by the Texas Administrative Code.

Q: Besides looking at the numbers for Option 3 has the impact to the students, community and Lake Ridge HS been taken into consideration especially as it relates to the geography of the peninsula?

A: Yes, all things have been considered regarding each map.

Q: Based on projections, Mansfield High is only over capacity for the next 2 years then there's a drop. Why not leave MHS zone untouched since it hasn't been an issue just to go through a re-zone that will naturally take care of itself w/o any such intervention?

A: The rezoning is necessary to address overcrowding at both Lake Ridge HS and Legacy HS. These adjustments cannot be made without impacting the Mansfield HS zone.

Q: How are you going to prepare Summit HS to go to 2,400-2,500 from 1,700-1,800 in ONE year? What did you do to Summit that changed its original capacity?

A: Summit High School's practical capacity is 2,500 students and has been since the campus opened in 2002.

Q: What is the utilization of BIC? Are residences audited for BIC students to ensure resources are not being absorbed by discipline problems who aren't in the district?

A: Mansfield ISD is not an open enrollment district. Students enrolled at BIC are MISD students.

Q: What percentage of current Summit students are Arlington zip code? If Tipps is rezoned for Summit, what will that do?

A: Summit High School's attendance zone is 100% Arlington. Mansfield ISD is one district that includes Mansfield, Arlington, and Grand Prairie. Approximately, 40% of Mansfield ISD students are Arlington residents. If Tipps is rezoned, it would increase Summit by 520 students.

Q: If you're already over capacity at Lake Ridge, Legacy & Mansfield, where are the extra students? Do you have overcrowding in classrooms currently? What is the teacher/student ratio?

A: We staff all of our high schools at 28.5:1 student to teacher ratio. Campuses that are over capacity have operational impacts. The cafeteria has a capacity designed to serve 2,500 students as well as the athletic facilities, fine arts facilities and other specialty programs. Hallway circulation is also impacted when capacity is exceeded.

Q: Why don't you combine Summit HS and Timberview HS into one HS since these two HS are no longer growing areas?

A: The enrollment at Summit and Timberview account for over 3,200 students. Neither campus could absorb 3,200 students.

Q: Why are maps moved so equity is moved to empty MHS for future development?

A: The maps were drafted using enrollment numbers and students' locations.

Q: Why isn't there another option when Mansfield will not be impacted with the pre-zoning statistics. Please consider. I pay Mansfield taxes not Arlington. Thank you.

A: Mansfield ISD and the City of Mansfield are separate municipalities. School district taxes are paid to the district. Mansfield ISD is one district that encompasses parts of Arlington, Grand Prairie, and Mansfield. District taxes are not based on city limits.

New School Construction

Q: The capacity problem is with high schools. Why not or what is the plan for a new HS in the South/Central part of MISD?

A: The district has capacity at the High School level. If the district were to build another traditional high school, the capacity would increase to 3,400 open seats and would require a significant rezoning of all attendance zones. Also, this is not fiscally responsible.

Q: Why not build the new high school?

A: The district has capacity at the high school level. A new high school will not be needed until the capacity at the high school level has been reached and is sustainable.

Committee Process

Q: Why did the original map given to the committee not match the one tonight?

A: The map given to the committee was corrected. The numbers from plan 1, 2 and 3 were correct and based on the student numbers. During the committee process, a 2012 map of the district was mistakenly used as the current attendance zone map, but current numbers (and projections) were correct. The proposed maps and numbers were correct throughout the committee process.

Q: How many committee members voted on the final zoning maps during the final meeting?

A: It is important for the distinction that the committee is an advisory committee and not a voting body. At the second to last meeting the Attendance Zone subcommittee gave their input in the way of expressing their favorite maps in order. The number at that meeting was 37. At the last meeting there were 20 people that attended who gave their input on the maps.

Q: Why can't the residents vote on the 3 options?

A: The committee was made up of residents, community members, and staff. The authority rests with the Board of Trustees to make the final decision. The committee is an advisory body only.

Student Experience/Social Emotional Impact

Q: Has there been any research by the committee on the social and emotional effects of forcing a student to start at one high school and then be moved to another school?

A: We hope to negate as many social and emotional impacts as possible with the options that are provided. Potential Options Include:

- *Junior/Senior Option*
 - Students who will be enrolled in 11th or 12th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during the prior school year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the Junior/Senior Option.
- *8th Grade Option*
 - Students who will be enrolled in 8th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 7th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 8th Grade Option.
- *6th Grade Option*
 - Students who will be enrolled in 6th grade for the year of implementation and whose home campus has changed due to rezoning may apply to remain at the campus where they attended school during their 5th grade year.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade Option..
- *Sibling Option*
 - A sibling who wishes to attend the same intermediate/middle/high school as their sibling who has opted for the 6th Grade/8th Grade/Junior/Senior Option will need to complete a transfer request form.
 - As per MISD Board policy, the District will not provide transportation for the student who chooses to exercise the 6th Grade/8th Grade/Junior/Senior Sibling Option.

Q: What happened to the philosophy of – the least amount of moves to maintain the SEL health of our students?

A: That is the focus of this committee and every committee. In effort to minimize change, the committee reviewed options that would be sustainable for up to 10 years.

Q: Was student experience a consideration in recommendation or only efficiency?

A: Mansfield ISD puts students first. Both the Choice School Committee and the Capacity & Utilization Committee studied student experience and have made recommendations to enhance offerings and experiences.

Transfer/Open Enrollment

Q: Does open enrollment include transferring schools?

A: Open enrollment and transferring students are two different things. Mansfield ISD does not currently have any open enrollment students. There are two different types of transfers, intra-district transfers and inter-district transfers. One is for students who live in MISD and apply to another school in MISD. The other type of transfer is for students who

live outside the district to apply for a transfer to come into the district. At this time MISD only allows for employees' children to apply for a transfer if they live outside of MISD's boundaries.

Q: Can I enroll my children in school which is not in our zone?

A: You can apply for a transfer to any district campus.

Q: I can drive them?

A: You can provide transportation for your student.

Q: Did you look at how many kids are on transfer to the three crowded high schools?

A: Yes.