

# WELCOME

MANSFIELD ISD CAPACITY AND UTILIZATION, CHOICE **SCHOOLS, AND ATTENDANCE ZONES COMMUNITY MEETING** 

Dr. Jim Vaszauskas Center for Performing Arts



MÎSD Mansfield Independent School District



#### **COMMITTEE PURPOSE**











To study and offer feedback to the **Superintendent's Cabinet on:** 

**Projected Growth** 

**Attendance Zones** 

**Building Capacities** 

**Building Utilization** 





#### **COMMITTEE SELECTION**

- **Board of Trustees Appointees**
- **Superintendent Appointees**
- **Community Members**

Administrators



# INTRODUCTIONS





















**Capacity and Utilization** Jeffrey Brogden and Dr. Paul Cash



#### **COMMITTEE LEADERS**

## **Attendance Zone David Wright and Gary Gates**

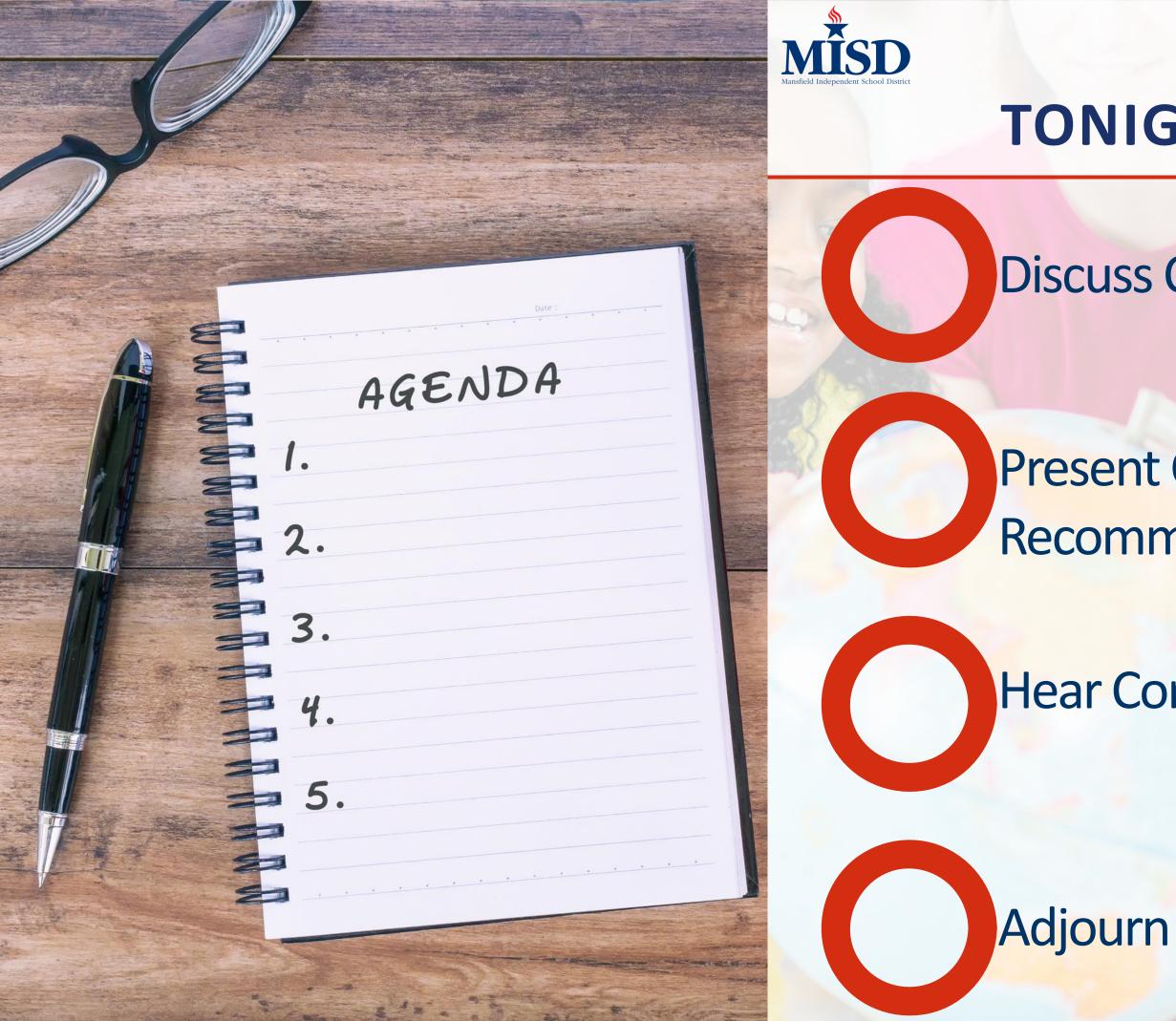
#### **Choice Schools**

Jennifer Young and Donald Williams

#### ATTENDANCE ZONE IMPLEMENTATION PROCESS

- Changes will not go into effect next year.
- There will be a Jr / Sr Option.
- There will be an 8<sup>th</sup> Grade Option.
- There will be a 6<sup>th</sup> Grade Option.
- There will be a Sibling Option.
- We will let students go early.
- Transfers will be considered based on factors and space available
- Maps may change as a result of your questions tonight.

ors and space available tions tonight.





#### **TONIGHT'S AGENDA**

#### **Discuss Committee Process**

#### **Present Committees** Recommendations

Hear Community Feedback

# **Community Participation & Feedback**

A 15-Minuite Q&A Session will follow each sub-committee presentation in the following order:, Building Capacity & Utilization, Choice Schools, and Attendance Zone.

To participate in the Q&A Session:

- Complete 1 Comment Card per speaker per sub-committee
  - Circle the sub-committee you'd like to speak to.
  - Write your question or comment on the card.
  - Submit your card to MISD Staff.
- Speakers will be called to the podium to speak during each Q&A Session.
- At the end of each 15-Minute Q&A Session, any additional cards/questions will be collected and will be included in the meeting notes.
- All questions and answers will be compiled and posted to the district committees website.



# **COMMITTEE'S PRIORITIES**



Identify geographical areas to be served by each campus



Relieve current and projected overcrowding and study building utilization



Contribute to stability over time



Recommendation for building utilization strategy



Recommendation for choice school strategy



# **COMMITTEE'S PROCESS**



Review data regarding current enrollment and projected enrollment



Develop and discuss ideas to level enrollment at campuses that have exceeded or will exceed capacity in the near future



Develop ideas to better utilize campuses where in enrollment is significantly less than design capacity and is projected to see little or no growth in the future



Study the impact of Choice Schools and make recommendations for future consideration



# PROCESS

- Each sub-committee generated ideas
- **Ideas were charted**
- Ideas were thoroughly discussed
- Plus/Delta process was used on every idea
- Multi-voting was used to rate the top ideas to present to the entire committee for voting The Attendance Zone Committee studied recommended maps



The entire committee used multi-voting to rank the top three maps

# PROCESS





Final recommendations are presented to the Board of Trustees for consideration



Recommendations for attendance zone adjustments will not be in effect for 2024-25 and possibly not for the following school year



Maps are not final until approved by the Board of Trustees



Several options considering current enrollment of students as well as sibling options

#### Building Capacity and Utilization Sub-Committee Report



Jenny Parham will present the recommendations and rankings from the Building Capacity and Utilization subcommittee



#### BUILDING CAPACITY & UTILIZATION

Grade Level	ТурісаІ	Total Capacity	Enrollment	Open Seats 22/23
Elementary	800	19,740	12,674	7,066
CU.			10-	
Intermediate	1000	7,200	5,104	2,096
R	C. Stable	2 Contract		
Middle	1000	7,200	5,475	1,725
High	2500	12,500	11,589	911
Total		46,640	34,842	11,798
		1		

2022-23 DEIC Recommendation – Efficient use of facilities

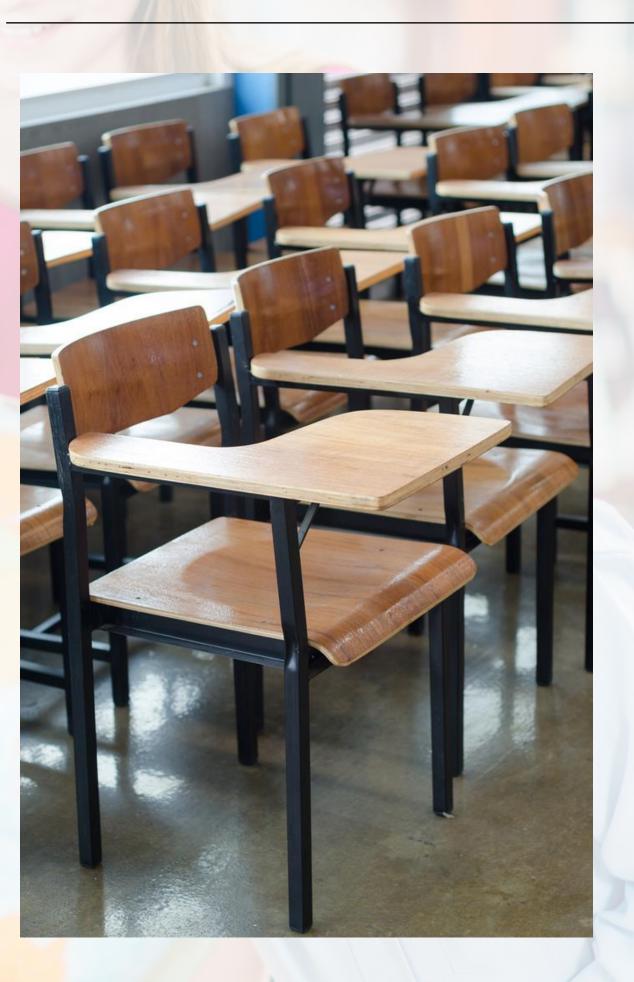
#### BUILDING UTILIZATION

#### Current Utilization of all Facilities

- 76%
- 11,798 available seats

#### 2032-33 Utilization

- 83%
- 8,289 available seats



## BUILDING UTILIZATION ELEMENTARY SCHOOLS

			PEIMS		ENROLLMENT PROJECTIONS							Open		
Campus	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	Seats22/23
Anderson	800	365	386	379	360	363	365	377	381	380	374	370	364	414
Brockett	800	433	424	428	444	454	465	473	473	475	471	468	462	376
Davis	800	319	360	332	298	294	292	300	306	312	311	307	305	440
Gideon	800	349	327	336	335	336	351	352	342	341	338	328	319	473
Harmon	800	413	428	443	460	460	468	472	466	457	461	459	462	372
Holt	800	410	431	444	463	456	458	452	436	423	417	409	400	369
Jones	800	391	396	406	409	406	401	401	399	398	404	402	405	404
Miller	800	575	534	556	551	543	547	562	575	577	577	577	575	266
Morris	800	565	575	579	582	571	557	570	571	566	565	556	552	225
Neal	800	409	408	414	431	442	448	468	490	506	520	521	515	392
Reid	800	493	485	495	507	510	511	528	539	548	553	547	534	315
Sheppard	800	441	451	465	472	487	500	515	528	535	547	555	563	349
Tarver-Redon	800	570	538	564	572	578	588	597	597	597	596	590	587	262
Tipps	800	532	530	528	526	514	507	518	524	523	524	527	525	270
Total	14	6,2 <mark>65</mark>	6,273	6,369	6,410	6,414	6,458	6,585	6,6 <mark>27</mark>	6,638	6,658	6,616	6,568	4,927

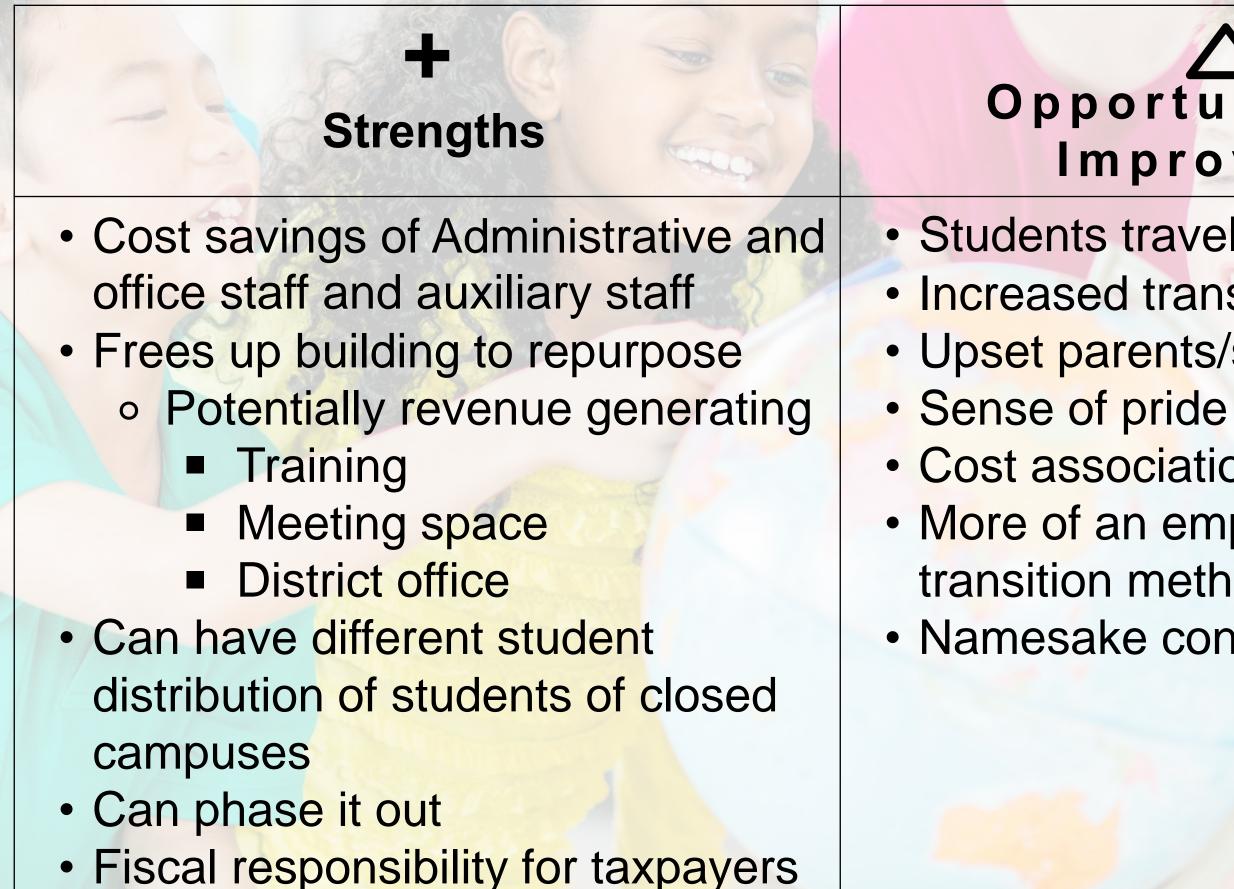
#### INTERMEDIATE AND MIDDLE SCHOOLS

			PEIMS	EIMS ENROLLMENT PROJECTIONS						Open				
Campus	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	Seats22/23
Intermediate Schools														
Cross Timbers	1,000	587	558	620	649	649	621	584	595	613	598	579	565	442
Icenhower	1,000	758	745	696	662	685	685	680	708	706	693	707	708	255
Lillard	1,000	803	773	760	785	790	765	732	715	753	769	776	787	227
Low	1,000	578	589	635	695	706	727	670	624	663	660	648	648	411
Martinez	1,200	774	919	891	829	907	951	1,043	1,082	1,164	1,275	1,331	1,352	281
Orr	1,000	656	651	736	765	785	812	848	867	906	905	895	921	349
Shepard	1,000	862	869	805	742	764	774	802	813	817	822	842	865	131
Total	7,200	5,018	5,104	5,143	5,127	5,286	5,335	5,359	5,404	5,622	5,722	5,778	5,846	2,096
	52-2	Sal												
Middle Schools	No.													
Coble	1,000	921	857	808	798	748	713	737	736	738	768	767	753	143
Howard	1,000	705	679	604	575	659	682	673	640	593	601	619	602	321
Jobe	1,000	905	883	856	875	799	732	752	761	786	797	801	802	117
Jones	1,000	890	853	820	803	802	843	872	827	775	755	796	814	147
McKinzey	1,200	752	904	896	1,034	1,015	966	1,014	1,071	1,148	1,185	1,276	1,398	296
Wester	1,000	774	617	602	604	653	723	735	753	691	642	683	680	383
Worley	1,000	685	682	655	660	734	761	783	834	867	888	931	922	318
Total	7,200	5,632	5,475	5,241	5,349	5,410	5,420	5,566	5,622	5,598	5,636	5,873	5,971	1,725

## BUILDING CAPACITY & UTILIZATION FOR HIGH SCHOOLS

			PEIMS		ENROLLMENT PROJECTIONS						Open			
Campus	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	Seats22/23
High Schools	1993	6.64												
Mansfield	2,500	2,581	2,634	2,511	2,387	2,218	2,106	2,191	2,317	2,451	2,583	2,589	2,613	-134
Lake Ridge	2,500	2,593	2,662	2,752	2,808	2,915	3,050	2,975	3,080	3,083	3,090	3,132	3,141	-162
Legacy	2,500	2,446	2,545	2,614	2,570	2,642	2,762	2,692	2,682	2,691	2,660	2,736	2,769	-45
Summit	2,500	1,912	1,871	1,800	1,730	1,577	1,535	1,550	1,573	1,628	1,624	1,552	1,509	629
Timberview	2,500	1,975	1,877	1,882	1,830	1,779	1,740	1,635	1,592	1,559	1,514	1,535	1,555	623
Total	12,500	11,507	11,589	11,559	11,325	11,131	11,193	11,043	11,244	11,412	11,471	11,544	11,587	911
		d												
Alternative Schools														
ECHS		267	242	275	288	312	322	316	320	327	330	329	328	
Frontier	400	156	239	274	274	274	274	274	274	274	274	274	274	
Phoenix Academy	200	68	70	70	70	70	70	70	70	70	70	70	70	
Knight STEM Academy		276	270	277	276	275	273	273	269	270	272	275	277	
TC JJAEP		2	1	1	1	1	1	1	1	1	1	1	1	
Total	600	769	822	897	909	932	940	934	934	942	947	949	950	

#### **Combine Schools Addresses utilization**

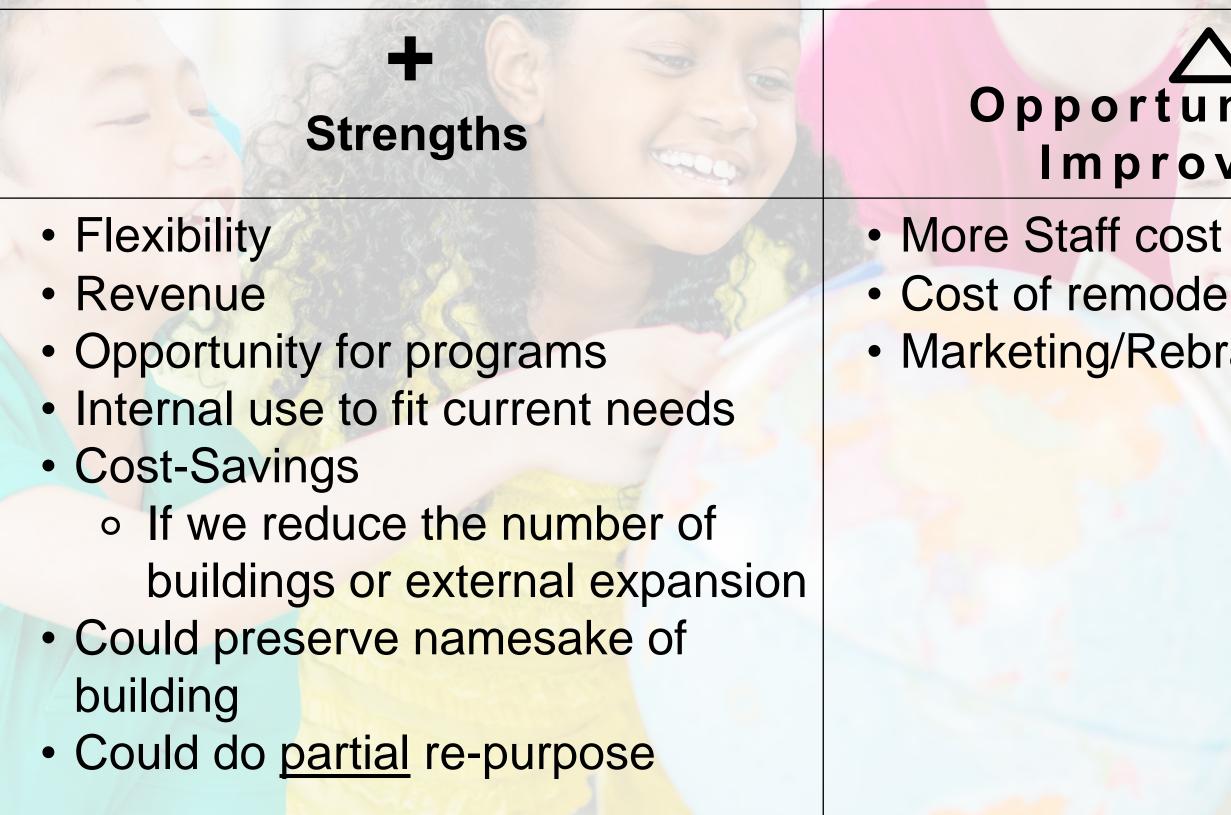


## **Opportunities for** Improvement

- Students traveling further Increased transportation Upset parents/students
- Cost associations

 More of an empty building if using transition method of phasing out Namesake consideration

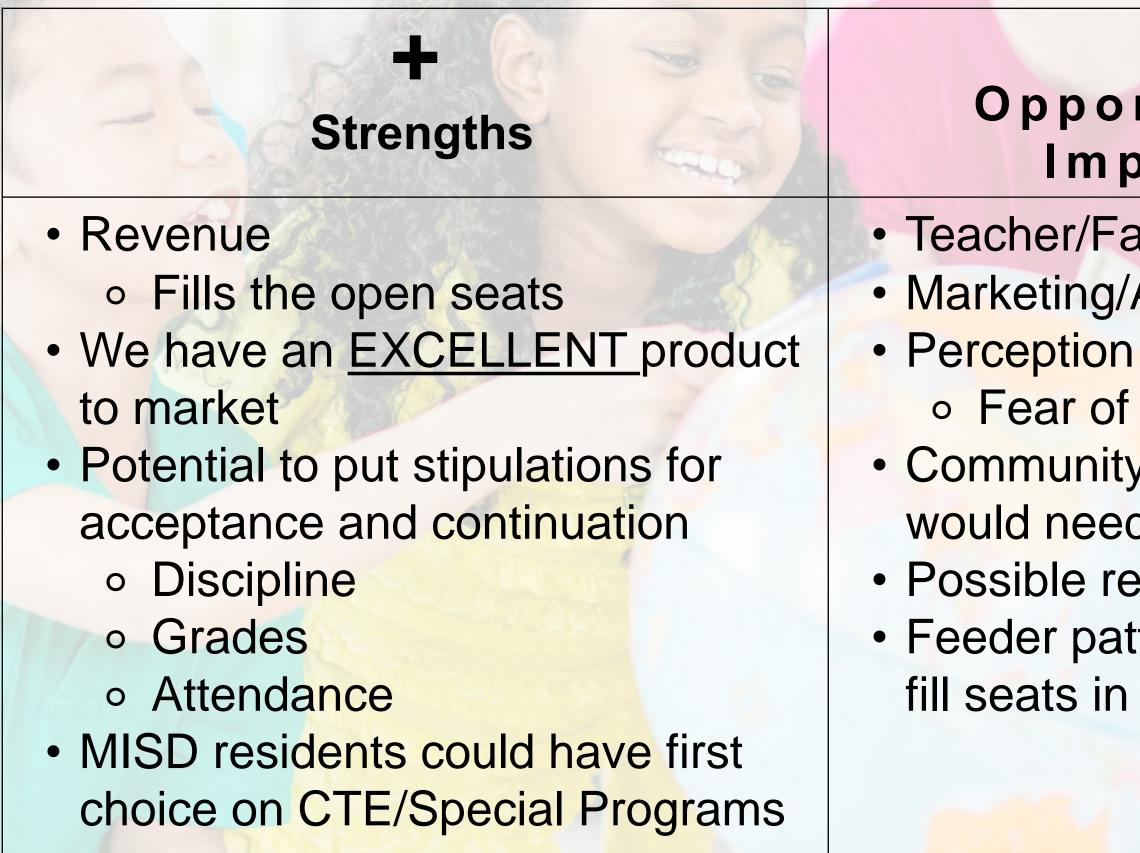
#### **Repurpose Existing Campuses Addresses utilization**



**Opportunities for** Improvement

 Cost of remodel and retro-fit Marketing/Rebranding expenses

#### **Open Enrollment Addresses capacity**



## **Opportunities for** Improvement

- Teacher/Faculty Expansion Marketing/Advertising costs
  - Fear of the unknown
- Community information sessions
  - would need to be done
- Possible renovations
- Feeder pattern consideration is we fill seats in a concentrated area

#### **Open Enrollment (Cont.) Addresses capacity**

#### **Strengths**

- Arlington proximity Easy commute
  - Attraction
- Word of mouth should be strong
- Exposure to diversity New ideas, outlooks
- Provides more programs to a lot of students who don't have access
- Flexibility/Could change course
- Can control where we place the incoming students
  - Schools with capacity

**Opportunities for** Improvement

#### **Expand Pre-K/Early Childhood Programs Addresses utilization & capacity**

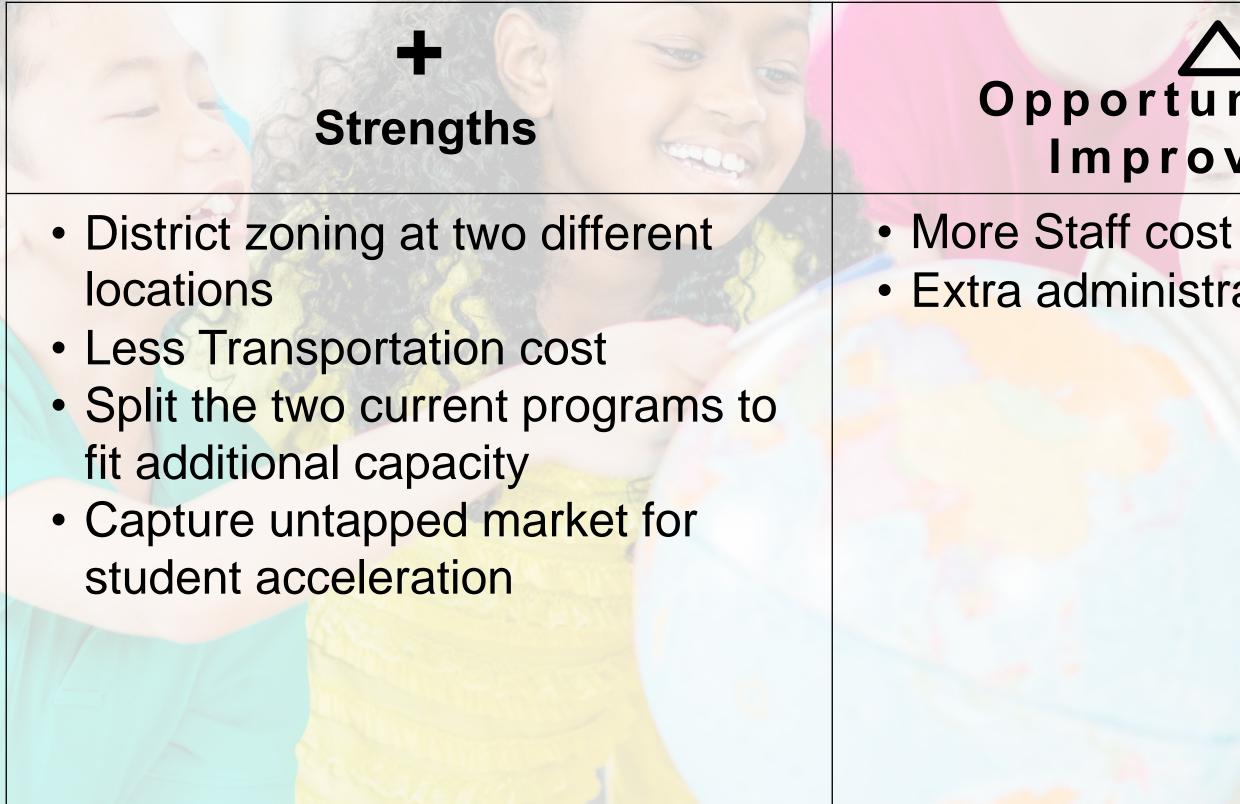
#### **Strengths**

- Generate Revenue ROI
- Young experiences potentially building loyalty
- We have the space and curriculum
- Increase Reading scores Academic success
- Aligns w/ Vision 2030
- Early identification
- Daycare for MISD students' kids
- Staff benefit
- Recruitment tool
- Possible expansion of 3-year-old program and special education

- Increase expenses Is there enough interest/demand? Staffing concerns Facility conversion cost concerns
- S



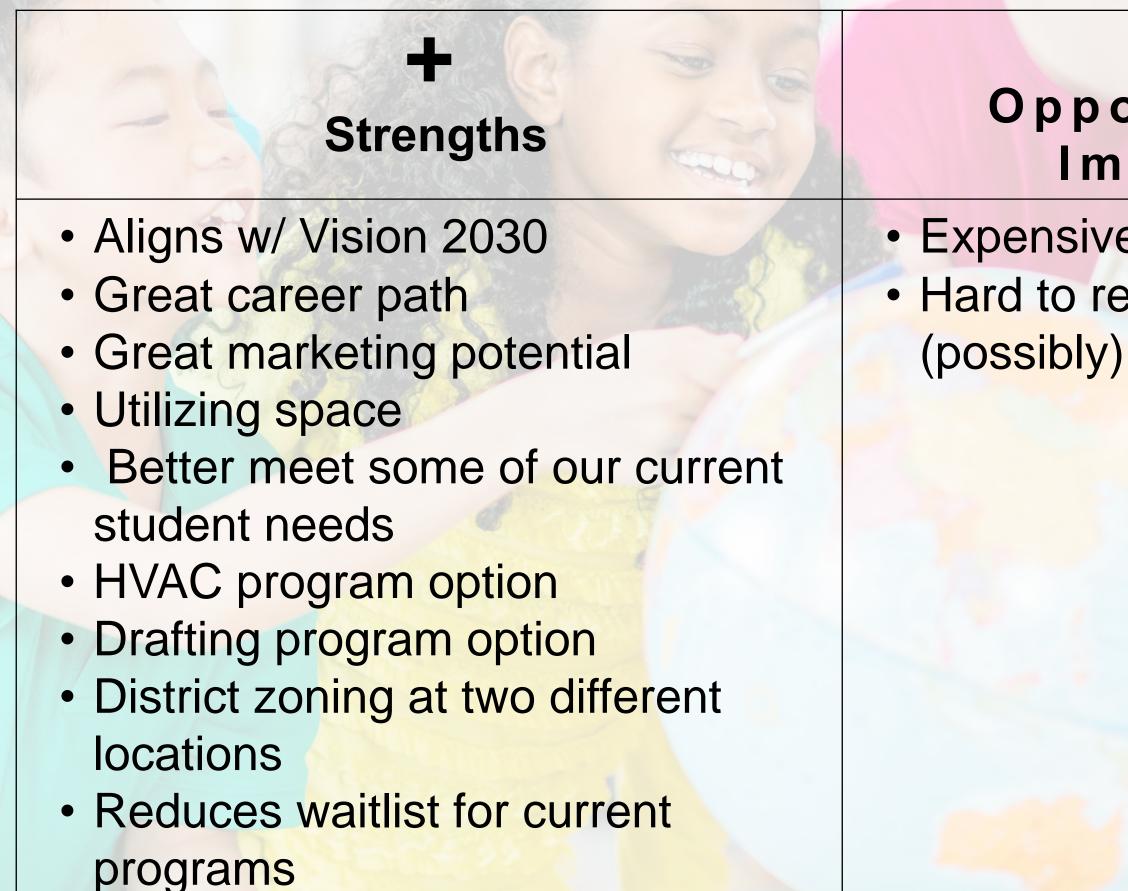
#### **Expand options for Phoenix Academy Addresses utilization & capacity**



**Opportunities for** Improvement

Extra administration cost

#### Utilize space at high schools for Career Tech + Cosmetology Addresses utilization



**Opportunities for** Improvement

# Expensive to start and maintain Hard to recruit instructors

# Building Capacity & Utilization Questions?

15:00









Carla Settle will present the recommendations and rankings from the **Choice Schools** sub-committee

#### **Choice Schools Sub-Committee Report**



#### CHOICE SCHOOLS

 10 Schools 47 Specialized Routes

> -864 Riders -2,500 Miles per Day

• Two attendance zones

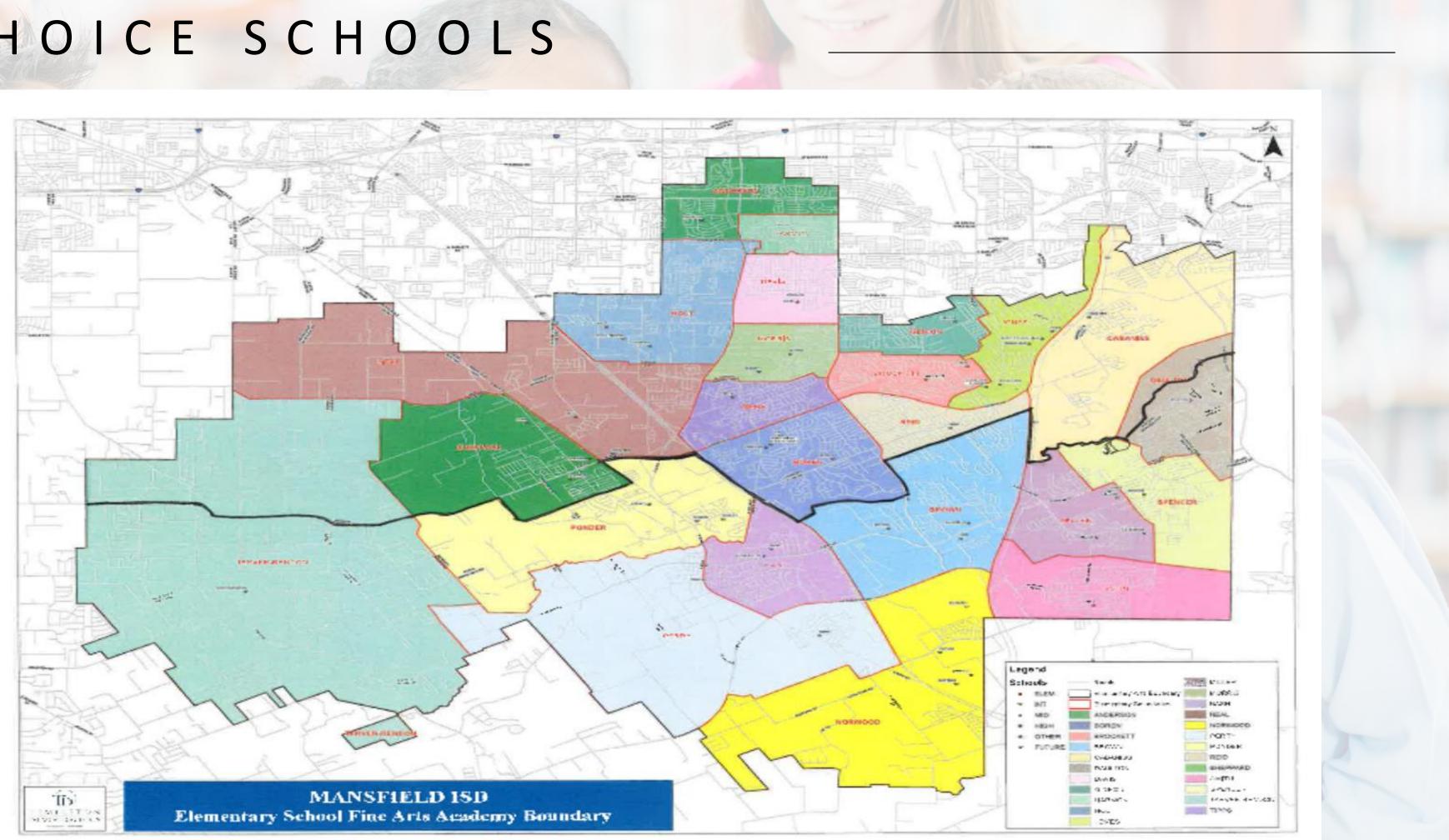
-Davis & Norwood -Cross Timbers & Martinez Campus

Norwood STEM Norwood Fine Arts **Davis Fine Arts** Martinez STEM Martinez Fine Arts **Cross Timbers Fine Arts** Knight STEM McKinzey STEM **Frontier STEM** Early College HS

	Capacity	Enrollment	<b>Open Seats</b>
	88	86	2
	88	80	8
	88	73	15
	200	198	2
10	200	192	8
	200	87	113*
_	300	267	33
	300	282	18
5 °	400	238	162*
	340	240	100
	22 <mark>04</mark>	1743	186

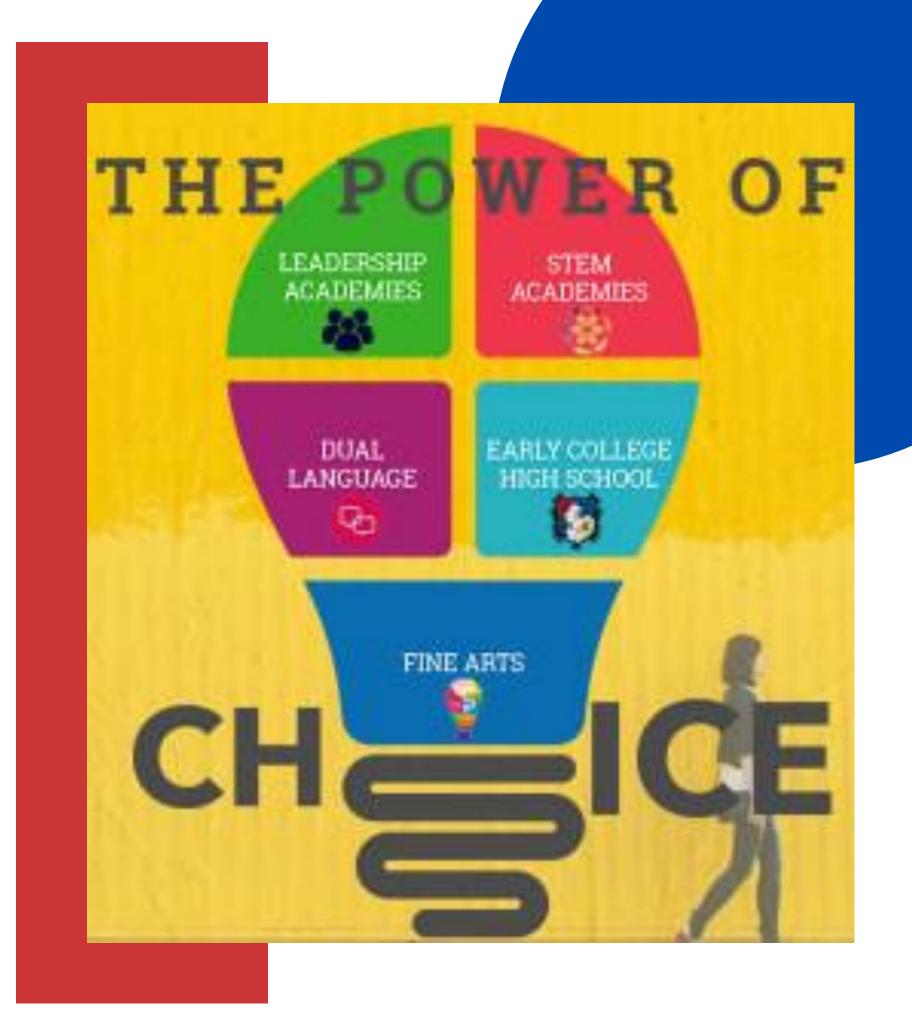
\*CTIS 5<sup>th</sup> only (2022-23), 5<sup>th</sup> & 6<sup>th</sup> (2023-24) \* Frontier STEM 9-11 only (2022-23), 9-12 (2023-24)

#### CHOICE SCHOOLS



## TOP FOUR

- ADD MORE CHOICE SEATS
  - Move some CTE to home
     campuses to allow for more
     BBIA seats
- EXPAND CHOICES
  - Consider BBIA 2.0, or rebrand under utilized facilities
- FINANCIAL IMPACT
  - To lessen financial impact of choice, leverage cost-saving measures
- OFFER MORE CLUBS/COURSES
  - Offer STEM electives at campuses without STEM.





#### • PERSONAL COST

- LESS MISD KIDS LEAVING; THOSE WHO LEFT MAY RETURN.
- potential to lessen financial impact w/ increased enrollment

- MORE SEATS
  - LESS MISD KIDS LEAVING; THOSE WHO LEFT MAY RETURN.
  - potential to lessen financial impact w/ increased enrollment

• MORE CAMPUSES • ADDED EXPENSE FOR FACILITY UPGRADES/ EQUIPMENT



#### • CURRENT STUDENTS IN CHOICE SCHOOLS

- TRANSPORT THEM?
- Grandfather them?

 MORE DRIVERS, MORE BUSES

# MORE CHOICE COULD INCREASE CLASS SIZES ON TRADITIONAL SIDE, OR NEGATIVELY AFFECT TRADITIONAL SIDE.

## Financial Impact Lessening



#### DECREASED 5 TRANSPORATION COST

if more choices in feeder patterns

AUDIT CURRENT PROGRAMS -to phase out funds to more choice, target academic return on all campuses

AUDIT REPORT

> CONTRACT BUS DRIVERS/ TRANSPORATION need to evaluate condensed bus routes







#### Growth & Attendance Zone Committee

# **Choice Schools Questions?**

# 15:00



Breaktime for PowerPoint by Flow Simulation Ltd.

Pin controls when stopped 🗹



### Capacity & Utilization and Choice Schools Multi-Voting Results

## Capacity & Utilization

Repurpose Existing Campuses	56%	Choice 3	Schools
Combine Schools	48%	More Choice Seats	75%
Expand Pre-K and Early Childhood	100%	Expand Choice Opportunities	62%
Utilize Space at HS for Career Tech and Cosmetology Program	95%	Preserve Integrity of Educational Setting (pay attention to	64%
Open Enrollment PK – 8th grade	50%	traditional) Offer more clubs	53%
Expand Phoenix Academy	100%	and courses	55%





#### **Attendance Zone Sub-Committee Report**

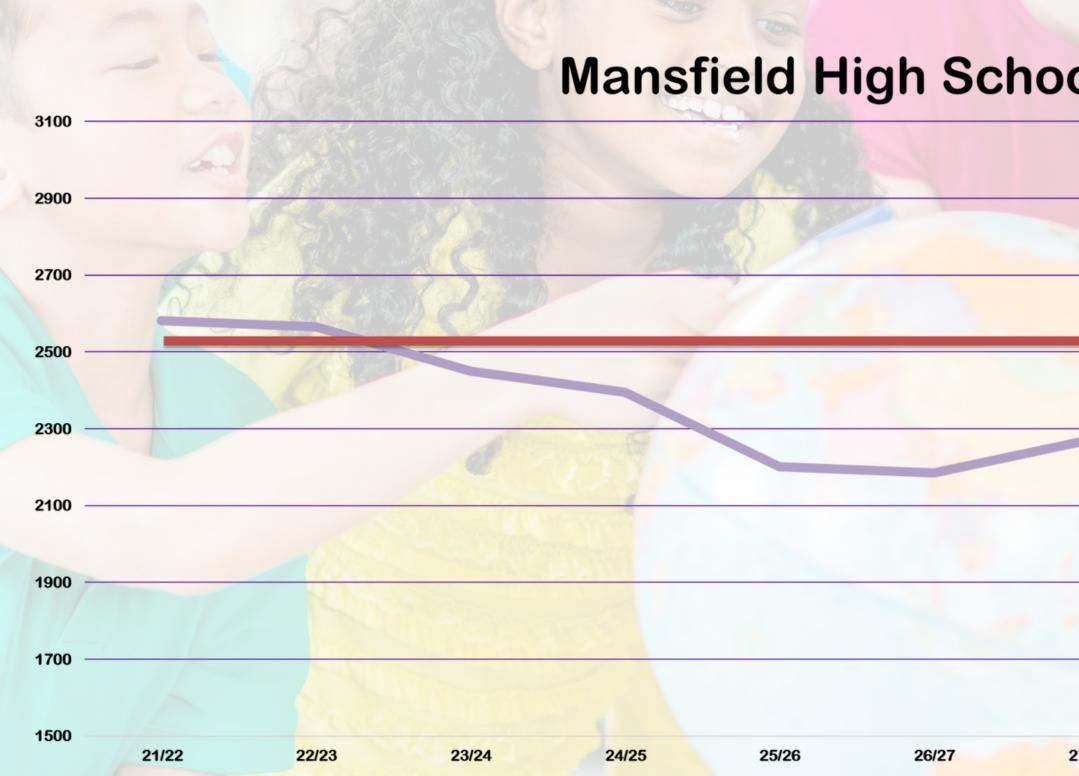
#### Paul Thompson will present the recommendations of the Attendance Zone sub-committee.



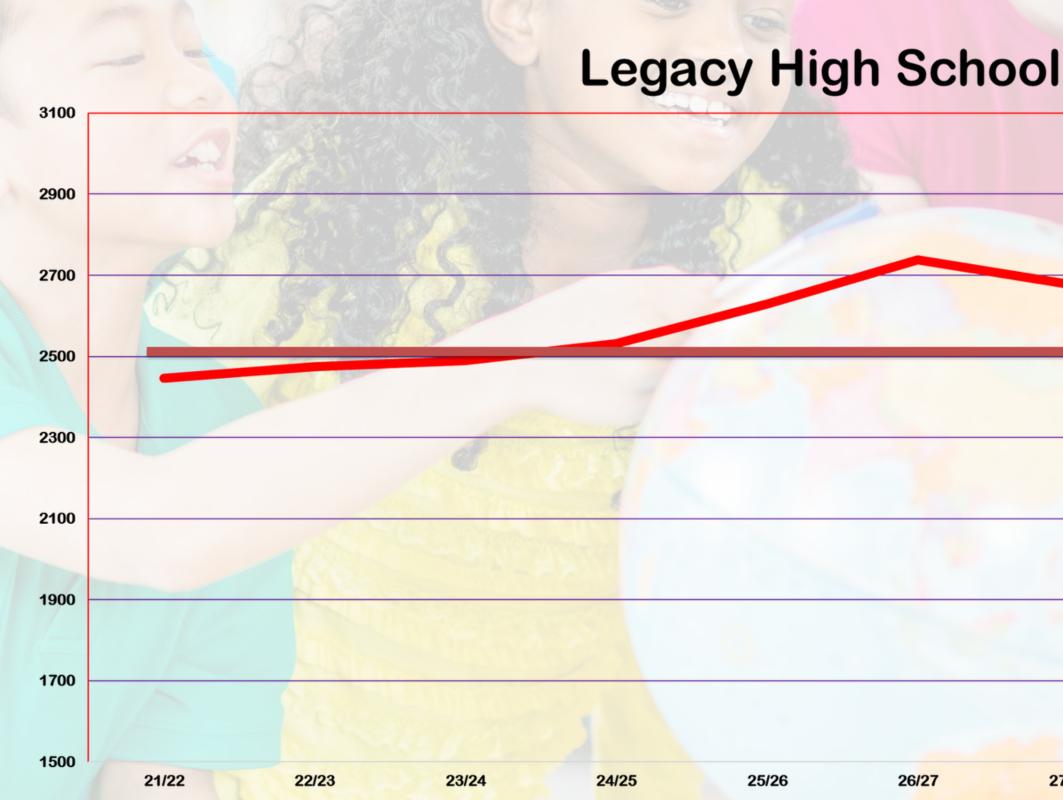
## **ATTENDANCE ZONE SUB-COMMITTEE UPDATE**



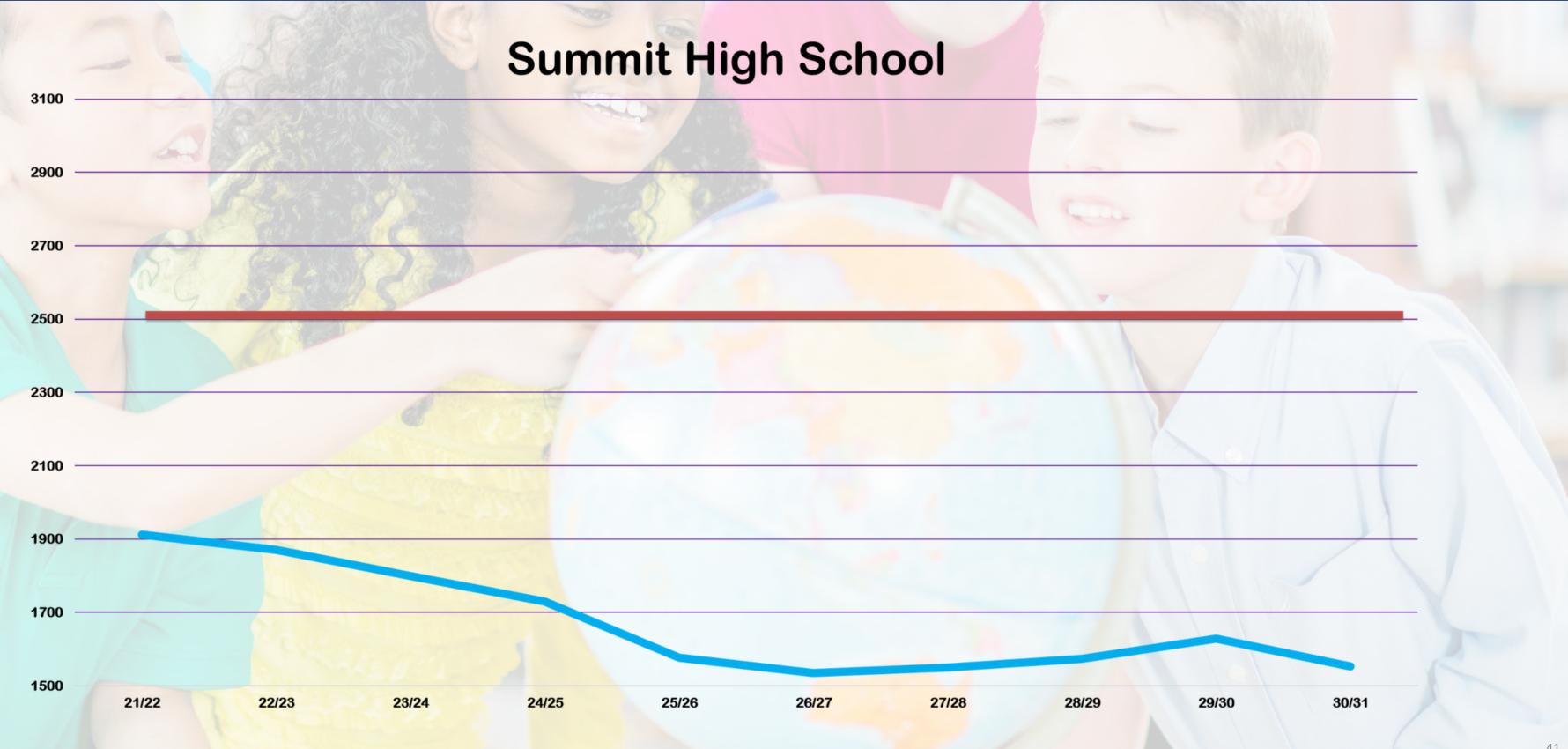


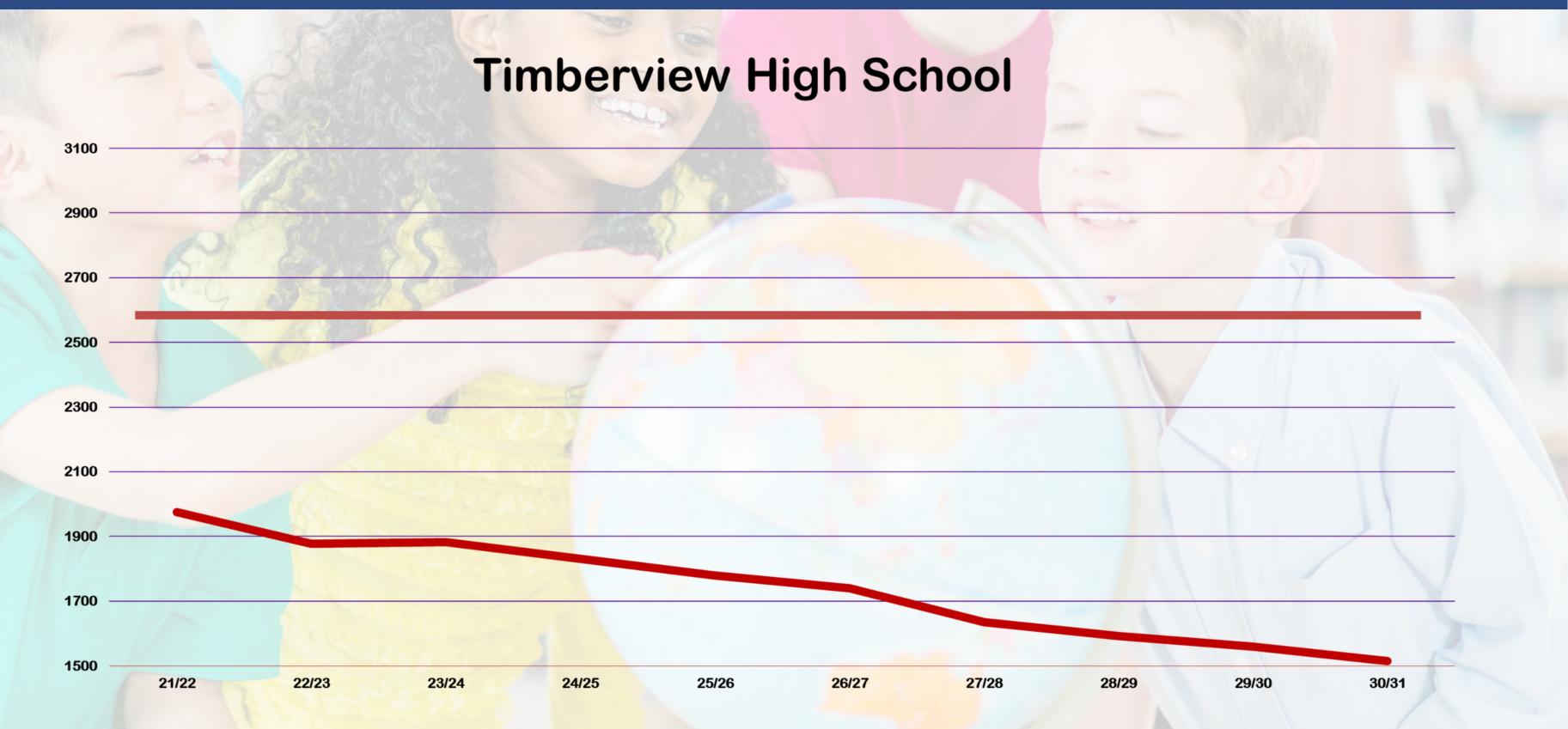


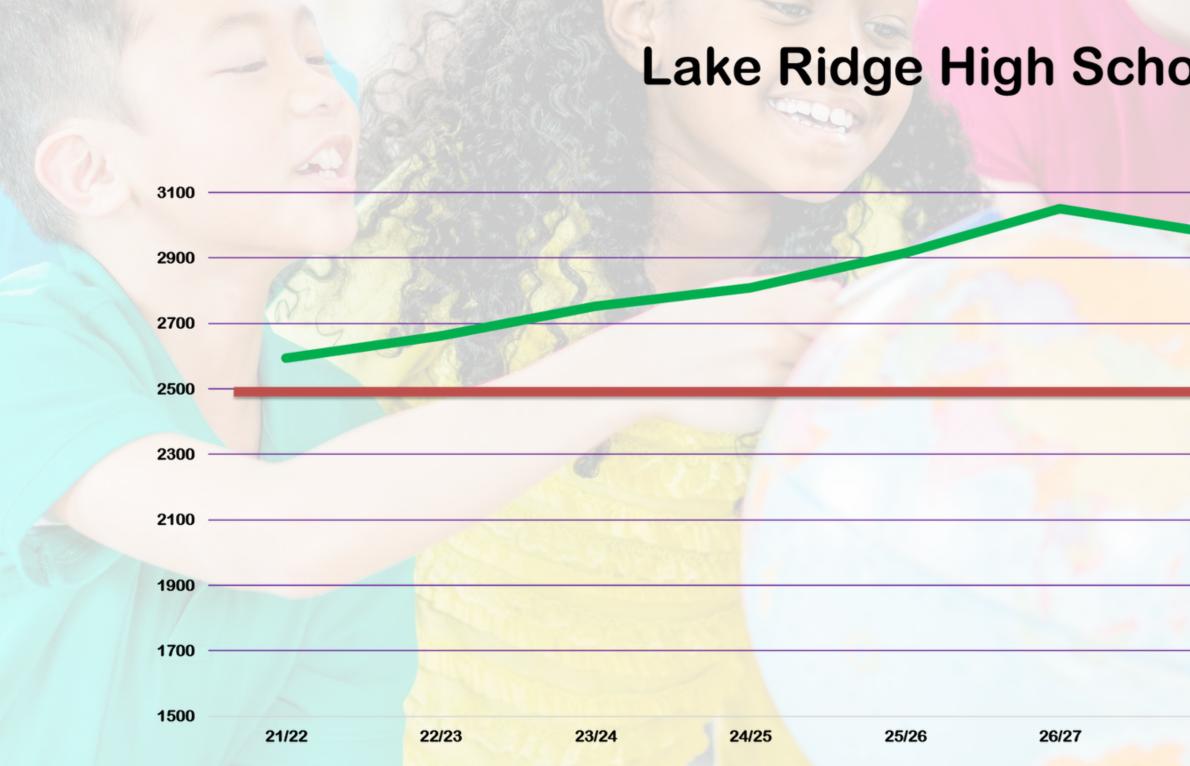
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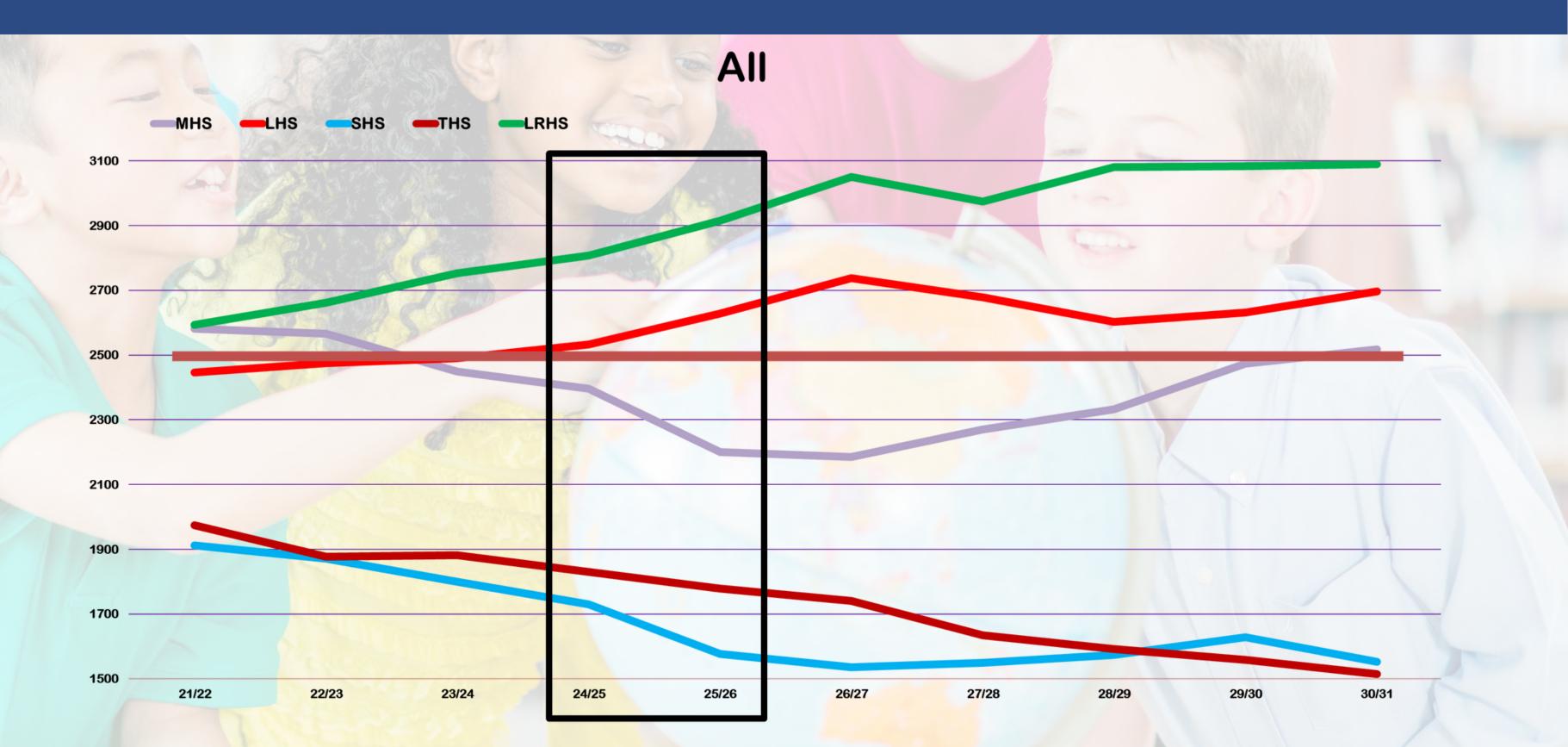
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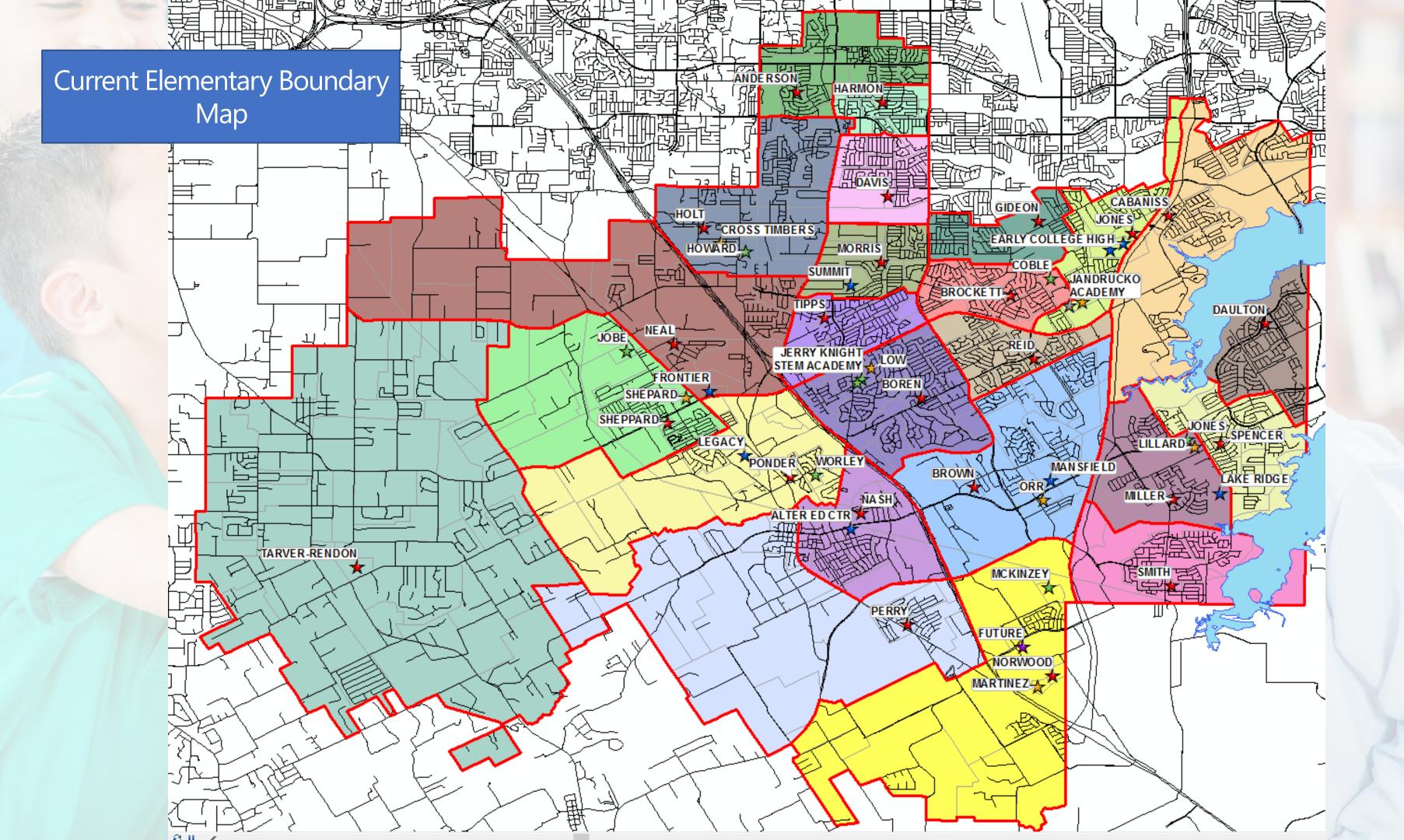


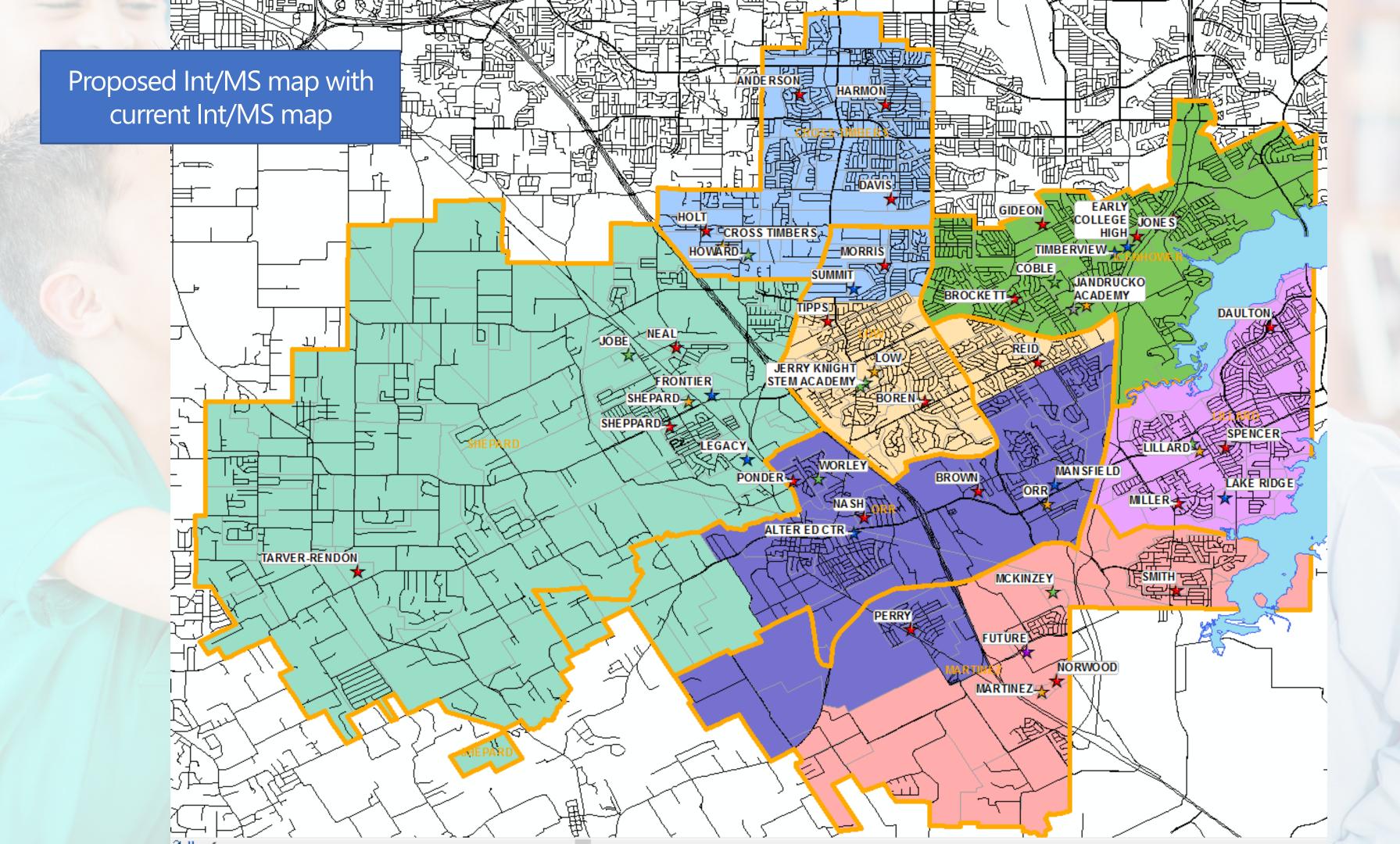




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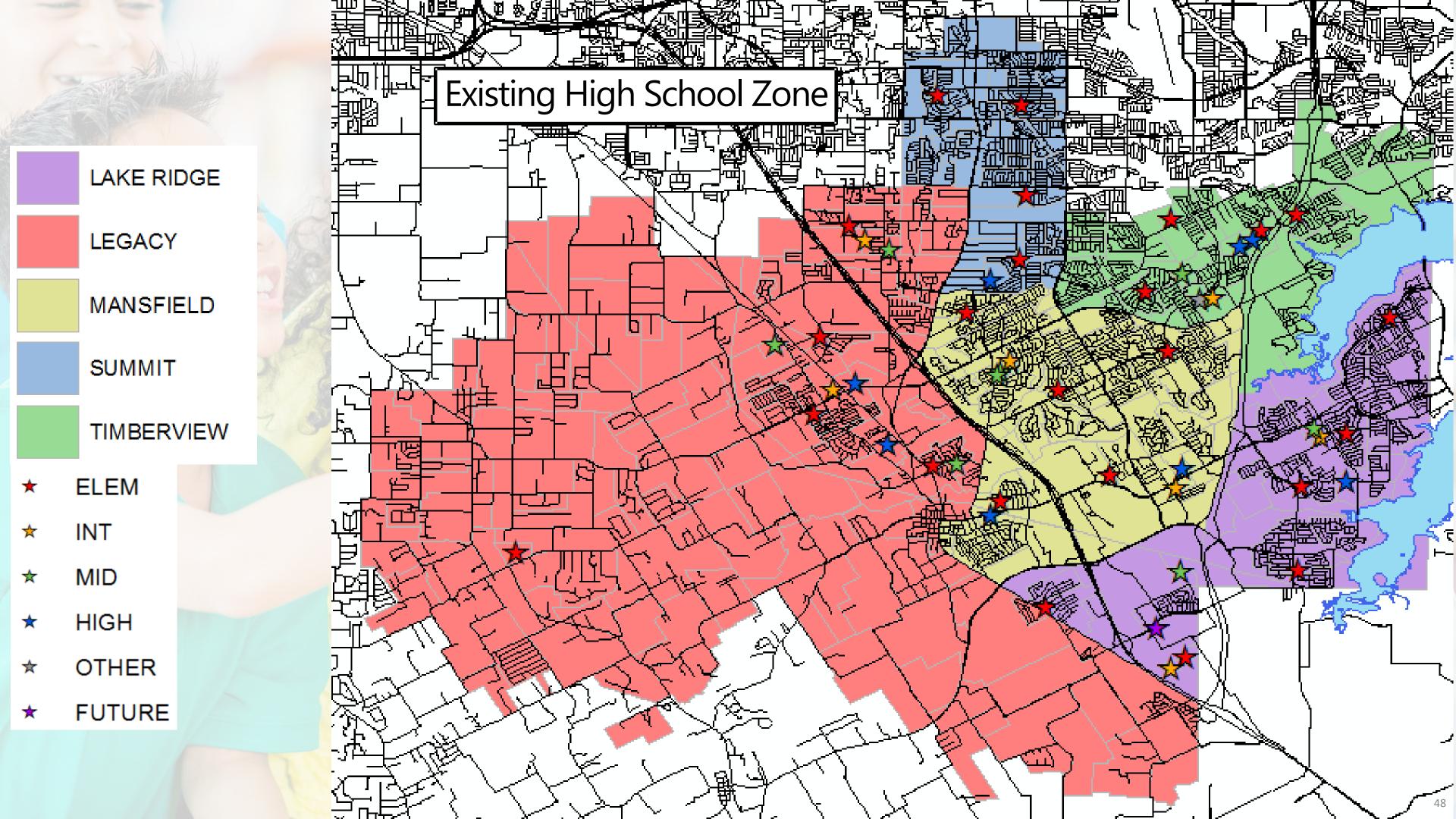


#### MANSFIELD ISD Plan 1 Intermediate School Forecast Report

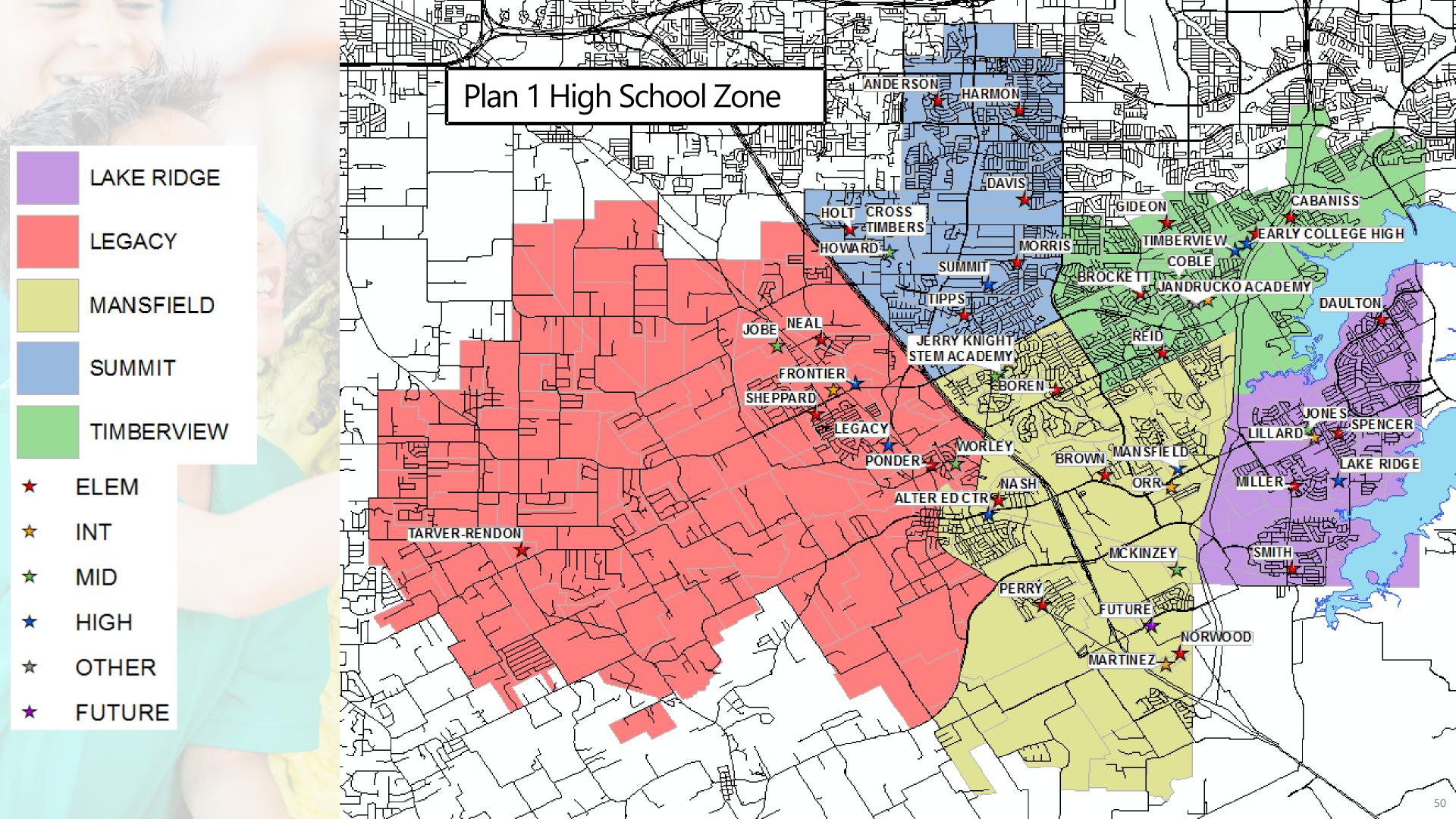
SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
CROSS TIM BERS	1,000	696	747	782	785	764	710	712	741	724	696	685
ICENHOWER	1,000	745	697	666	686	686	678	710	710	695	710	710
LILLARD	1,000	773	763	788	793	766	732	713	755	771	774	786
LOW	1,000	723	696	743	751	769	731	691	726	726	715	726
MARTINEZ	1,200	784	754	698	757	786	852	871	924	1,002	1,039	1,043
ORR	1,000	588	650	667	696	719	769	799	857	890	900	936
SHEPARD	1,000	893	849	779	809	836	878	901	909	914	947	961
TOTAL	7,200	5,202	5,156	5,123	5,277	5,326	5,350	5,397	5,622	5,722	5,781	5,847

#### Plan 1 Middle School / Junior High Forecast Report (7-8)

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
COBLE	1,000	857	807	799	746	717	740	738	740	767	766	751
HOWARD	1,100	836	725	698	794	827	827	795	724	725	755	732
JOBE	1,000	909	906	922	860	819	848	833	894	904	912	911
JONES	1,000	853	821	802	804	843	872	828	775	752	799	816
MCKINZEY	1,200	760	746	855	833	789	815	845	897	914	975	1,059
WESTER	1,000	845	682	683	730	783	794	817	775	739	784	783
WORLEY	1,100	587	578	611	662	671	701	761	815	835	899	929
TOTAL	7,400	5,647	5,265	5,370	5,429	5,449	5,597	5,617	5,620	5,636	5,890	5,981



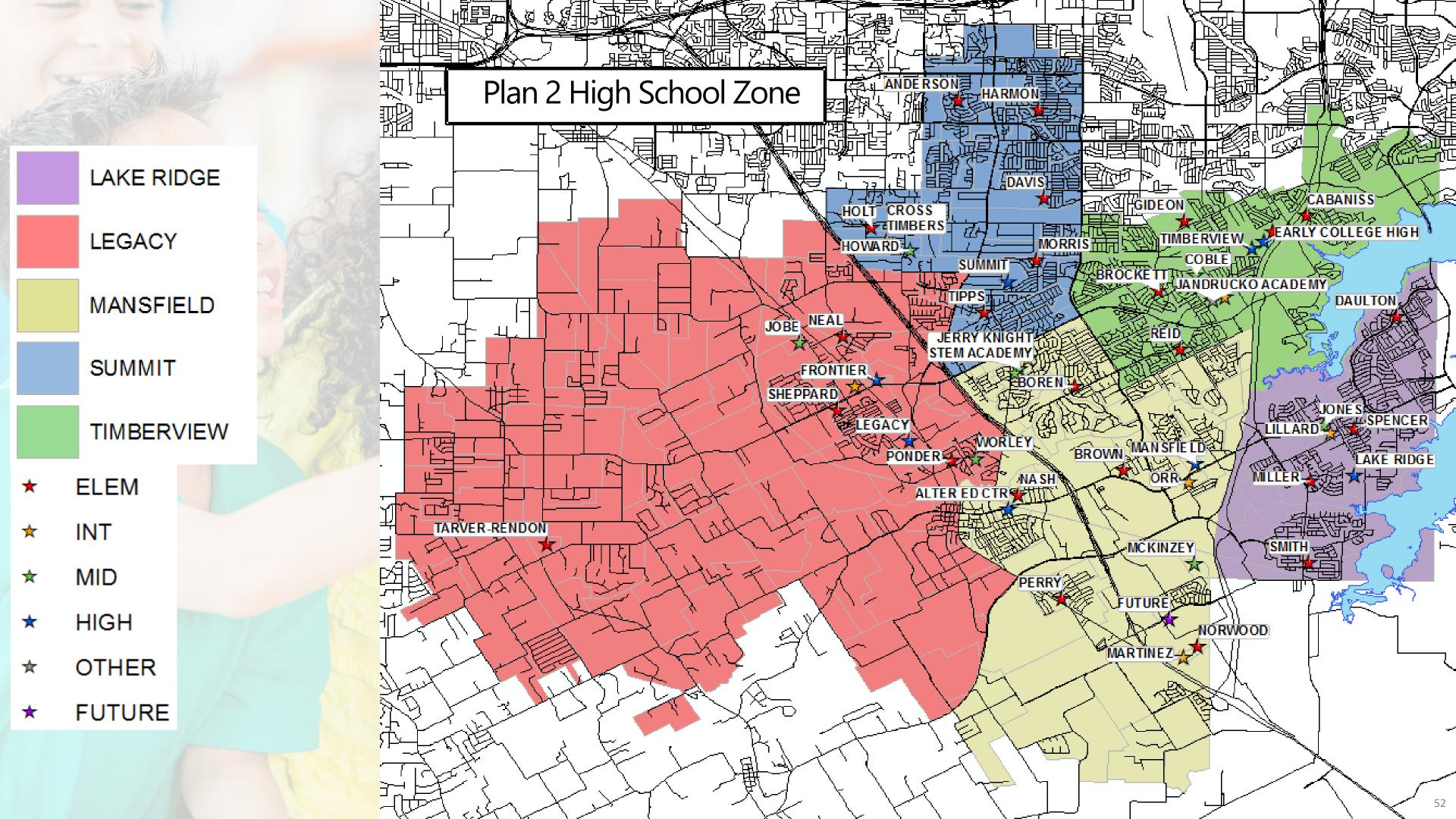
High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2620	2651	2681	2762	2844	2733	2795	2755	2739	2748	2734	2500
LEGACY	2814	2673	2652	2748	2919	2893	2915	2970	2958	3072	3130	2500
MANSFIELD	2716	2562	2450	2278	2165	2245	2376	2504	2637	2643	2665	2500
SUMMIT	1871	1804	1729	1578	1533	1551	1572	1626	1621	1552	1510	2500
TIMBERVIEW	2120	1885	1832	1776	1743	1636	1594	1560	1514	1534	1556	2500



High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2620	2651	2681	2762	2844	2733	2795	2755	2739	2748	2734	2500
LEGACY	2814	2673	2652	2748	2919	2893	2915	2970	2958	3072	3130	2500
MANSFIELD	2716	2562	2450	2278	2165	2245	2376	2504	2637	2643	2665	2500
SUMMIT	1871	1804	1729	1578	1533	1551	1572	1626	1621	1552	1510	2500
TIMBERVIEW	2120	1885	1832	1776	1743	1636	1594	1560	1514	1534	1556	2500

#### Plan 1 High School Zone

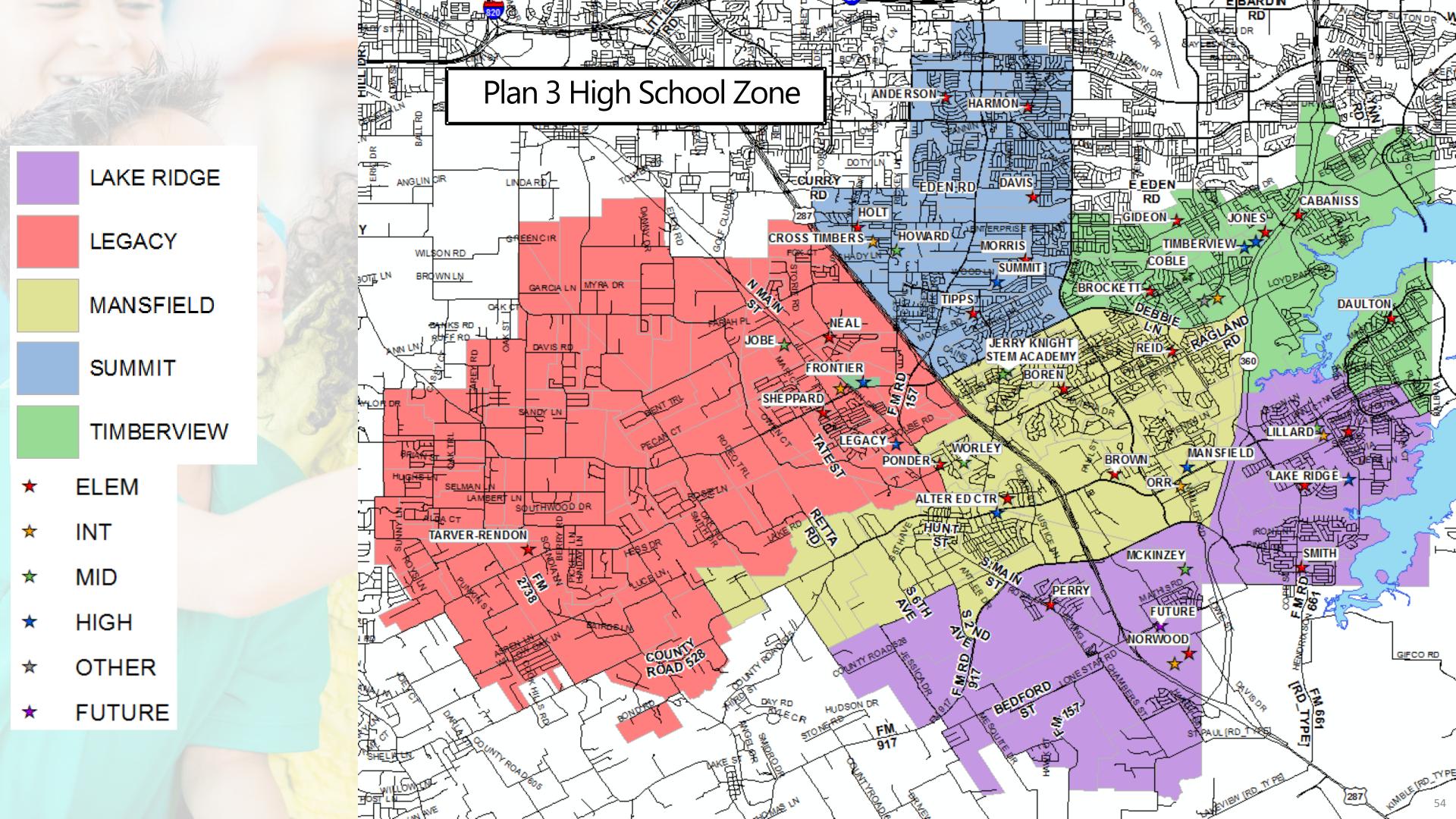
High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2399	2413	2428	2466	2502	2381	2406	2351	2335	2341	2328	2500
LEGACY	2494	2346	2309	2377	2493	2465	2469	2500	2462	2539	2568	2500
MANSFIELD	1848	1812	1791	1771	1812	1881	2028	2143	22 <mark>48</mark>	2286	2324	2500
SUMMIT	2717	2598	2489	2299	2226	2248	2284	2366	2390	2329	2294	2500
TIMBERVIEW	2371	2128	2060	1973	1922	1845	1829	1820	1801	1819	1843	2500



High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2620	2651	2681	2762	2844	2733	2795	2755	2739	2748	2734	2500
LEGACY	2814	2673	2652	2748	2919	2893	2915	2970	2958	3072	3130	2500
MANSFIELD	2716	2562	2450	2278	2165	2245	2376	2504	2637	2643	2665	2500
SUMMIT	1871	1804	1729	1578	1533	1551	1572	1626	1621	1552	1510	2500
TIMBERVIEW	2120	1885	1832	1776	1743	1636	1594	1560	1514	1534	1556	2500

#### Plan 2 High School Zone

High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2399	2413	2428	2466	2502	2381	2406	2351	2335	2341	2328	2500
LEGACY	2623	2466	2427	2497	2613	2581	2581	2611	2572	2651	2681	2500
MANSFIELD	1848	1812	1791	1771	1812	1881	2028	2143	2 <mark>24</mark> 8	2286	2324	2500
SUMMIT	2588	2478	2371	2179	2106	2132	2172	2255	2280	2217	2181	2500
TIMBERVIEW	2371	2128	2060	1973	1922	1845	1829	1820	1801	1819	1843	2500



High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2620	2651	2681	2762	2844	2733	2795	2755	2739	2748	2734	2500
LEGACY	2814	2673	2652	2748	2919	2893	2915	2970	2958	3072	3130	2500
MANSFIELD	2716	2562	2450	2278	2165	2245	2376	2504	2637	2643	2665	2500
SUMMIT	1871	1804	1729	1578	1533	1551	1572	1626	1621	1552	1510	2500
TIMBERVIEW	2120	1885	1832	1776	1743	1636	1594	1560	1514	1534	1556	2500

#### Plan 3 High School Zone

High School	Current	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	CAPACITY
LAKE RIDGE	2028	2073	2114	2207	2331	2267	2348	2348	2366	2407	2420	2500
LEGACY	2094	1967	1941	1995	2087	2028	2017	2032	2003	2070	2094	2500
MANSFIELD	2321	2204	2117	1999	1938	2046	2173	2290	2385	2393	2415	2500
SUMMIT	2717	2598	2489	2299	2226	2248	2284	2366	2390	2329	2294	2500
TIMBERVIEW	2500	2300	2264	2228	2209	2078	2049	2004	1958	1976	1994	2500

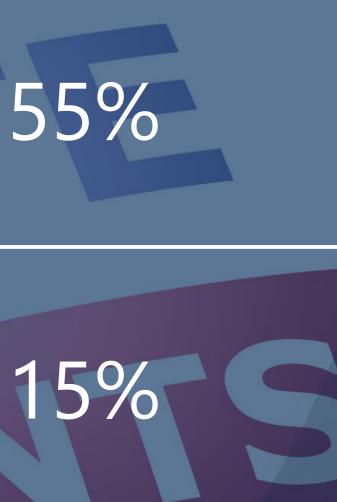
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# **Attendance Zone Multi-Voting Results**

HS Map #1

## HS Map #2

# HS Map #3



## 30%

# **Attendance Zone Questions?**

# 15:00



Breaktime for PowerPoint by Flow Simulation Ltd.

Pin controls when stopped 🗹



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