

March 22, 2023

- I. **Welcome Jeff Brogden**
- II. **Breakout Into Sub-Committees**
  - a. Attendance Zones
  - b. Capacity & Utilization
  - c. Choice Schools
- III. **Developing New Ideas for Each Sub-Committee (Brainstorming Sessions)**
  - a. Discuss multi-voting
  - b. Fist to Five Strategy
  - c. Plus/Delta
- IV. **Reconvene to Full Group**
  - a. Attendance Zones
    - i. Elementary Schools
      1. Perry students who will eventually go to Legacy – shift to Ponder
      2. All Perry students only feed to Legacy
      3. Norwood students all feed to Mansfield
      4. Northern part of Norwood goes to Willie Brown
      5. Close older school in north and consolidate with another school zone
      6. Shift zones: based on utilization/feeder pattern E/W or N/S
      7. School performance and location
      8. Shrink boundaries south of Country Club/increase boundaries north of Country Club.
      9. Shrink southern boundaries
      10. Expand northern boundaries
    - ii. Intermediate/Middle Schools
      1. More fine arts choices at all schools
      2. Eliminate Int. (6-8 MS)
      3. Extend Howard to Main and Debbie
      4. Send Worley/Orr to Low/Wester and Icenhower/Coble and send Martinez/McKinzey to Worley/Orr
    - iii. High Schools
      1. Choice Programs at SHS and THS
      2. Move Summit to extend to Main and Debbie Ln.
      3. Timberview extend boundary to England/Broad St.
      4. Students living between 287 and Cooper should shift to Summit. Also kids north of Debbie Lane should shift to Summit.
      5. Shift western part of Lake Ridge to MHS.
      6. Send students east of 287 that are now zoned to Legacy to Summit
      7. Send Lowe's Farm that attend Lake Ridge to Mansfield High School
      8. Send Mansfield High School students from Debbie Lane to Turner Warnell to Summit.
    - iv. General Recommendations

1. Expand school zones in north part of district further south to absorb some capacity
2. Same concept as above – expand zones
3. Factor in traffic issues to zoning ideas (i.e. prevent zones from straddling large/busy roads – 287, 360, Broad)

#### **b. Capacity and Utilization Committee**

- i. Open enrollment or open enrollment with limitations
- ii. Combine schools
- iii. Grade alignment
- iv. 9<sup>th</sup> grade campuses
- v. School of choice (GT at campus: classic, dual college prep, cosmo school)
- vi. Expand on existing options (Phoenix/BBIA)
- vii. Utilizing space at THS for Career Tech
- viii. Take volunteers for transfers
- ix. True feeder patterns
- x. Select school of choice within each feeder pattern
  1. Fine Arts
  2. STEM
  3. Classic/IB
  4. Dual Language
  5. Agriculture
- xi. Convert underutilized to different grade levels
- xii. Convert underutilized to office space/create revenue
- xiii. Change school boundaries
- xiv. Reconfigure grade structures
- xv. Repurpose existing facilities
- xvi. Enhance programs/New choice schools
- xvii. Recruit industry/subject matter experts to attract students
- xviii. Combine elementary schools – proximity
- xix. Expand pre-k and early childhood programs – head start/daycare
- xx. Rent space to higher ed
  1. TCC
  2. Satellite campuses
- xxi. Rent space to homeschool co-ops
- xxii. Fine arts back to home HS campuses
- xxiii. Satellite fine arts campuses into neighboring underutilized elementary schools
- xxiv. Proactive with vouchers
- xxv. 9<sup>th</sup> grade center
- xxvi. Offer more specialty programs to attract more students/parents
  3. Example: Crowley ISD/CTE
- xxvii. Convert underutilized school to vocational school for SPED students
- xxviii. Cosmetology program

#### **c. Choice Schools Committee**

- i. Plus
  1. We provide transportation for choice
  2. Fine arts feeder zone

3. Schools have opportunity to brand, resulting in perceived equity
4. Student retention and bringing back from other areas
5. Program pathways are growing
6. Controlled class size
7. Room to expand on declining enrollment campuses
8. Parent/student choice
9. More creativity options at the elementary level (ex. AVID, Ag)
10. Intentional and strategic program offering at branded schools
11. Campus choice for branded schools
12. Incremental implementation
13. Specialization in leading industries (engineering, technology)

ii. Delta

1. Cost of transportation limits programming opportunities
2. Not enough 'seats' for everyone that desires
3. Building capacity limitations
4. Pulls enrollment from neighborhood schools
5. Programs not expanded into middle and high school (fine arts not competitive with other district w/FA in HS)
6. Lack of transportation at branded schools because it limits parents being able to pick up from schools
7. Lack of variety of programs at high schools
8. Amount of time spent on the bus

V. **Next Meeting Discussion**

- a. April 12, 2023 for subcommittee work to continue

VI. **Adjourn**