

Name		Appraisal period					
Posi	tion: Special Needs Bus Driver	Department: Transportation					
Аррі	raisal	Title: Route Program Manager					
Ratin	g scale: Please circle the appropriate resp	onse.					
In Pro Belov	s or Exceeds - Performance meets or exceed ogress - Growth is evident = 2 w Expectations - Performance does not meet applicable - Performance is not expected = N/	expectations = 1	3				
Dire	ctions: Use the above descriptors to ra Determine the overall job perfo	• •		atings.			
Gen	eral Skills						
1.	Acts for the safety and security for self and o	others	1	2	3	N/A	
2.	Follows district policies and procedures		1	2	3	N/A	
3.	Works cooperatively with others		1	2	3	N/A	
4.	Follows attendance rules for AM & PM route	es	1	2	3	N/A	
5.	Follows attendance rules for midday routes		1	2	3	N/A	
6.	Completes assignments on time and accura	tely	1	2	3	N/A	
7.	Follows oral and written instructions		1	2	3	N/A	
8.	Uses, maintains, and stores work material p	roperly	1	2	3	N/A	
9.	Participates in meetings, training, and specia	al events	1	2	3	N/A	
10.	Demonstrates appropriate job knowledge		1	2	3	N/A	
11.	Operates vehicle equipment in a safe mann	ner	1	2	3	N/A	
12.	Communicates effectively		1	2	3	N/A	
13.	Completes pre-trip maintenance checks pro	perly	1	2	3	N/A	

14. Completed post-trip checks properly

N/A

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Specialized Skills

	F	eviewer signature	signature		
Em	ployee signature Date A	ppraiser signature	e		Date
	s appraisal has been discussed with me by my supe			ived a cop	
	Exceeds expectations In progress	Belo	ow expect	ations	
Ov	erall performance rating (circle one)				
En	nployee comments:				
Ge	neral comments:				
Pe	rformance goals:				
9.	Completes Field Trip procedures properly	1	2	3	N/A
8.	Physically exits the bus to assist elementary studer those students designated for this assistance	its and 1	2	3	N/A
7.	Insures that each student rider has a proper secure system	ment 1	2	3	N/A
6.	Uses specialty equipment correctly	1	2	3	N/A
5.	Follows approved bus route and schedule	1	2	3	N/A
4.	Keeps bus and related equipment clean	1	2	3	N/A
3.	Interacts appropriately with parents of student rider	s 1	2	3	N/A
2.	Interacts appropriately with student riders	1	2	3	N/A
1.	Manages student behavior problems appropriately	1	2	3	N/A