

# 2015-16 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

Campus Name: **MANSFIELD SUMMIT H S**

Campus Number: **220908002**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: MANSFIELD ISD  
 Campus Name: MANSFIELD SUMMIT H S  
 Campus Number: 220908002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	74%	<b>65%</b>	60%	65%	65%	*	88%	*	70%	26%	60%	30%
English II	2016	67%	77%	<b>71%</b>	66%	70%	77%	*	81%	*	67%	33%	65%	40%
Algebra I	2016	78%	81%	<b>62%</b>	60%	59%	70%	-	83%	*	55%	28%	57%	44%
Biology	2016	87%	91%	<b>89%</b>	86%	90%	90%	-	98%	*	95%	48%	86%	71%
U.S. History	2016	91%	95%	<b>94%</b>	91%	95%	96%	*	98%	-	95%	66%	91%	83%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	83%	<b>75%</b>	71%	74%	79%	*	90%	*	78%	37%	70%	50%
Reading	2016	73%	82%	<b>68%</b>	63%	67%	72%	*	84%	*	68%	29%	62%	35%
Mathematics	2016	76%	84%	<b>62%</b>	60%	59%	70%	-	83%	*	55%	28%	57%	44%
Science	2016	79%	84%	<b>89%</b>	86%	90%	90%	-	98%	*	95%	48%	86%	71%
Social Studies	2016	77%	83%	<b>94%</b>	91%	95%	96%	*	98%	-	95%	66%	91%	83%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	54%	<b>54%</b>	45%	49%	66%	*	74%	*	66%	7%	45%	9%
Reading	2016	46%	56%	<b>53%</b>	44%	47%	64%	*	78%	*	60%	*	45%	*
Mathematics	2016	43%	51%	<b>19%</b>	15%	22%	26%	-	45%	*	*	*	15%	*
Science	2016	47%	53%	<b>63%</b>	53%	62%	68%	-	91%	*	89%	*	57%	19%
Social Studies	2016	47%	54%	<b>62%</b>	54%	59%	71%	*	69%	-	76%	20%	52%	23%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>10%</b>	6%	9%	13%	*	24%	*	15%	2%	8%	3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	22%	<b>6%</b>	3%	5%	10%	*	15%	*	*	*	5%	*
Mathematics	2016	19%	23%	<b>3%</b>	2%	*	*	-	*	*	*	*	2%	*
Science	2016	16%	18%	<b>15%</b>	8%	11%	20%	-	44%	*	35%	*	15%	*
Social Studies	2016	22%	26%	<b>22%</b>	17%	26%	26%	*	29%	-	*	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>43%</b>	*	*	45%	*	*	*	*	*	39%	*
Reading	2016	60%	62%	<b>57%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	64%	<b>20%</b>	*	*	*	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>1%</b>	*	*	2%	*	*	*	*	*	1%	*
Reading	2016	16%	16%	<b>1%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	16%	<b>2%</b>	*	*	*	-	*	*	*	*	*	*

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**Texas Academic Performance Report**  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	13%	*	*	*	*	-	*	-	*	*	*	*

District Name: MANSFIELD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,118  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	83%	<b>75%</b>	-	-	-	-	-	51%	51%	-	*	51%	50%
Reading	2016	73%	82%	<b>68%</b>	-	-	-	-	-	36%	36%	-	*	36%	35%
Mathematics	2016	76%	84%	<b>62%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
Science	2016	79%	84%	<b>89%</b>	-	-	-	-	-	71%	71%	-	*	71%	71%
Social Studies	2016	77%	83%	<b>94%</b>	-	-	-	-	-	85%	85%	-	*	85%	83%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	54%	<b>54%</b>	-	-	-	-	-	9%	9%	-	*	9%	9%
Reading	2016	46%	56%	<b>53%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	51%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	53%	<b>63%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
Social Studies	2016	47%	54%	<b>62%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	22%	<b>10%</b>	-	-	-	-	-	3%	3%	-	*	3%	3%
Reading	2016	17%	22%	<b>6%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	23%	<b>3%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	18%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	26%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>43%</b>	-	-	-	-	-	*	*	-	*	*	*

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,118  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	64%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>1%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	16%	<b>1%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	16%	<b>2%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	98%	98%	83%	99%	100%	100%	97%	98%	98%
Included in Accountability	94%	95%	<b>91%</b>	90%	92%	92%	83%	92%	100%	96%	90%	90%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	5%	4%	0%	2%	0%	4%	6%	6%	6%
Other Exclusions	1%	1%	<b>2%</b>	1%	2%	2%	0%	5%	0%	0%	2%	2%	12%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	17%	1%	0%	0%	3%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	17%	1%	0%	0%	3%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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Texas Academic Performance Report

District Name: MANSFIELD ISD  
Campus Name: MANSFIELD SUMMIT H S  
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Total Students: 2,118  
Grade Span: 09 - 12  
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.6%	<b>96.2%</b>	96.2%	95.7%	96.1%	*	98.2%	*	95.4%	93.8%	96.0%	95.6%
2013-14	95.9%	96.9%	<b>96.3%</b>	96.5%	95.6%	96.2%	95.0%	98.1%	-	96.6%	93.7%	95.9%	94.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.0%	<b>1.2%</b>	0.7%	2.4%	1.1%	0.0%	0.0%	*	1.3%	1.6%	1.3%	0.0%
2013-14	2.2%	0.8%	<b>0.9%</b>	1.1%	1.0%	1.0%	0.0%	0.0%	-	1.3%	2.7%	0.9%	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.4%	<b>93.8%</b>	91.8%	93.1%	98.2%	-	92.7%	-	92.9%	76.3%	92.8%	91.7%
Received GED	0.6%	0.3%	<b>0.5%</b>	1.2%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.1%	3.1%	<b>2.7%</b>	3.5%	2.0%	0.0%	-	7.3%	-	7.1%	15.8%	2.4%	8.3%
Dropped Out	6.3%	3.1%	<b>3.0%</b>	3.5%	4.9%	1.8%	-	0.0%	-	0.0%	7.9%	4.3%	0.0%
Graduates and GED	89.6%	93.8%	<b>94.3%</b>	93.0%	93.1%	98.2%	-	92.7%	-	92.9%	76.3%	93.3%	91.7%
Grads, GED, & Cont	93.7%	96.9%	<b>97.0%</b>	96.5%	95.1%	98.2%	-	100.0%	-	100.0%	92.1%	95.7%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	93.2%	<b>94.8%</b>	93.2%	94.7%	98.0%	*	93.5%	-	100.0%	80.6%	92.4%	84.2%
Received GED	0.8%	0.3%	<b>0.2%</b>	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	3.2%	<b>1.2%</b>	0.6%	0.9%	1.0%	*	3.2%	-	0.0%	9.7%	1.0%	5.3%
Dropped Out	6.6%	3.3%	<b>3.8%</b>	6.2%	3.5%	1.0%	*	3.2%	-	0.0%	9.7%	6.6%	10.5%
Graduates and GED	89.1%	93.5%	<b>95.1%</b>	93.2%	95.6%	98.0%	*	93.5%	-	100.0%	80.6%	92.4%	84.2%
Grads, GED, & Cont	93.4%	96.7%	<b>96.2%</b>	93.8%	96.5%	99.0%	*	96.8%	-	100.0%	90.3%	93.4%	89.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	95.1%	<b>95.1%</b>	93.2%	94.7%	98.0%	*	96.8%	-	100.0%	80.6%	92.9%	89.5%
Received GED	1.0%	0.4%	<b>0.2%</b>	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.7%</b>	0.6%	0.0%	1.0%	*	0.0%	-	0.0%	9.7%	0.0%	0.0%
Dropped Out	7.2%	3.7%	<b>4.0%</b>	6.2%	4.4%	1.0%	*	3.2%	-	0.0%	9.7%	7.1%	10.5%
Graduates and GED	91.5%	95.5%	<b>95.3%</b>	93.2%	95.6%	98.0%	*	96.8%	-	100.0%	80.6%	92.9%	89.5%
Grads, GED, & Cont	92.8%	96.3%	<b>96.0%</b>	93.8%	95.6%	99.0%	*	96.8%	-	100.0%	90.3%	92.9%	89.5%
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>93.5%</b>	94.6%	92.9%	91.2%	*	100.0%	-	93.8%	85.0%	94.1%	87.5%
Received GED	1.1%	0.9%	<b>1.4%</b>	0.7%	1.8%	2.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	0.8%	<b>0.2%</b>	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	2.5%	0.0%	0.0%
Dropped Out	7.2%	4.4%	<b>4.9%</b>	4.8%	5.4%	5.3%	*	0.0%	-	6.3%	12.5%	4.8%	12.5%
Graduates and GED	91.5%	94.9%	<b>94.9%</b>	95.2%	94.6%	93.8%	*	100.0%	-	93.8%	85.0%	95.2%	87.5%
Grads, GED, & Cont	92.8%	95.6%	<b>95.1%</b>	95.2%	94.6%	94.7%	*	100.0%	-	93.8%	87.5%	95.2%	87.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.5%	<b>93.5%</b>	94.6%	92.9%	91.2%	*	100.0%	-	93.8%	85.0%	94.1%	87.5%
Received GED	1.4%	1.0%	<b>1.6%</b>	0.7%	1.8%	3.5%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	<b>4.9%</b>	4.8%	5.4%	5.3%	*	0.0%	-	6.3%	15.0%	4.8%	12.5%
Graduates and GED	92.3%	95.5%	<b>95.1%</b>	95.2%	94.6%	94.7%	*	100.0%	-	93.8%	85.0%	95.2%	87.5%
Grads, GED, & Cont	92.8%	95.6%	<b>95.1%</b>	95.2%	94.6%	94.7%	*	100.0%	-	93.8%	85.0%	95.2%	87.5%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.9%	<b>93.9%</b>	94.5%	93.5%	91.2%	-	100.0%	-	100.0%	96.2%	92.8%	66.7%
Received GED	1.5%	1.2%	<b>0.2%</b>	0.0%	0.0%	0.9%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	3.8%	<b>5.8%</b>	5.5%	6.5%	8.0%	-	0.0%	-	0.0%	3.8%	7.2%	33.3%
Graduates and GED	92.4%	96.1%	<b>94.2%</b>	94.5%	93.5%	92.0%	-	100.0%	-	100.0%	96.2%	92.8%	66.7%
Grads, GED, & Cont	93.0%	96.2%	<b>94.2%</b>	94.5%	93.5%	92.0%	-	100.0%	-	100.0%	96.2%	92.8%	66.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	93.1%	<b>93.4%</b>	90.8%	93.1%	98.2%	-	92.7%	-	92.9%	74.4%	91.9%	91.7%
Class of 2014	88.3%	92.9%	<b>94.2%</b>	93.2%	93.9%	97.0%	*	93.5%	-	95.0%	78.8%	91.0%	80.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	94.6%	<b>94.7%</b>	93.2%	94.8%	97.0%	*	96.8%	-	95.0%	79.4%	92.0%	90.0%
Class of 2013	90.4%	93.8%	<b>93.5%</b>	94.6%	92.9%	91.2%	*	100.0%	-	93.8%	85.0%	94.1%	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	86.2%	<b>85.9%</b>	81.0%	81.7%	91.7%	-	97.4%	-	92.3%	10.7%	81.4%	66.7%
Class of 2014	85.5%	86.8%	<b>90.2%</b>	89.5%	88.3%	95.8%	*	96.2%	-	73.7%	20.0%	86.7%	66.7%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.0%	<b>84.5%</b>	79.0%	80.0%	90.8%	-	97.4%	-	92.3%	10.3%	79.3%	63.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	84.6%	<b>85.7%</b>	81.0%	80.9%	91.7%	-	97.3%	-	92.3%	11.5%	81.2%	63.6%
2013-14	83.8%	85.2%	<b>90.3%</b>	88.7%	88.2%	95.8%	*	96.6%	-	77.8%	30.8%	86.6%	68.8%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.4%	<b>84.2%</b>	79.0%	79.2%	90.8%	-	97.3%	-	92.3%	11.5%	79.0%	60.9%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	60.8%	<b>57.8%</b>	49.1%	56.6%	68.3%	*	76.8%	-	56.7%	13.1%	49.2%	28.8%
2013-14	53.2%	56.8%	<b>50.5%</b>	40.7%	48.3%	59.0%	*	78.3%	-	59.5%	2.6%	39.1%	17.6%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: MANSFIELD ISD  
Campus Name: MANSFIELD SUMMIT H S  
Campus Number: 220908002

Total Students: 2,118  
Grade Span: 09 - 12  
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	35.3%	<b>30.2%</b>	24.4%	20.0%	40.7%	*	55.9%	-	34.6%	5.6%	18.3%	8.3%
2013-14	28.9%	31.2%	<b>31.5%</b>	21.4%	27.5%	39.4%	*	69.7%	-	36.1%	1.5%	22.7%	11.6%
<b>Mathematics</b>													
2014-15	43.8%	46.4%	<b>43.3%</b>	35.3%	38.5%	53.1%	*	70.3%	-	39.1%	4.4%	37.8%	19.6%
2013-14	42.4%	44.1%	<b>36.6%</b>	28.8%	32.8%	41.0%	*	71.4%	-	39.4%	0.0%	28.0%	17.1%
<b>Science</b>													
2014-15	12.7%	13.1%	<b>7.0%</b>	2.3%	3.2%	9.8%	*	33.3%	-	0.0%	0.0%	4.2%	3.1%
2013-14	13.4%	10.1%	<b>6.5%</b>	2.3%	1.6%	9.0%	*	35.2%	-	7.7%	0.0%	3.4%	6.3%
<b>Social Studies</b>													
2014-15	28.4%	40.0%	<b>32.5%</b>	24.1%	28.1%	44.0%	*	54.8%	-	32.1%	5.3%	25.2%	8.2%
2013-14	27.8%	36.5%	<b>33.2%</b>	23.2%	31.3%	41.5%	*	65.6%	-	36.1%	1.5%	26.6%	12.8%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	43.5%	<b>42.3%</b>	34.3%	39.2%	51.3%	16.7%	68.1%	*	34.7%	7.1%	34.3%	14.2%
2013-14	33.1%	40.5%	<b>38.5%</b>	29.0%	36.2%	46.7%	25.0%	68.1%	-	45.6%	3.6%	30.2%	13.0%
<b>English Language Arts</b>													
2014-15	15.7%	18.2%	<b>14.6%</b>	12.0%	9.7%	20.0%	0.0%	25.5%	*	13.0%	3.0%	8.8%	3.2%
2013-14	15.4%	16.1%	<b>15.4%</b>	10.2%	13.5%	19.4%	14.3%	35.0%	-	16.9%	0.7%	10.8%	4.2%
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>18.4%</b>	15.6%	16.2%	22.1%	0.0%	30.1%	*	13.6%	1.5%	15.1%	7.3%
2013-14	18.8%	19.5%	<b>16.1%</b>	12.4%	15.1%	17.6%	33.3%	32.8%	-	17.6%	0.0%	11.8%	6.0%
<b>Science</b>													
2014-15	5.2%	5.5%	<b>2.7%</b>	0.9%	1.2%	3.7%	*	13.0%	*	0.0%	0.0%	1.5%	0.9%
2013-14	5.6%	4.3%	<b>2.6%</b>	0.9%	0.7%	3.6%	0.0%	14.8%	-	3.0%	0.0%	1.3%	1.9%
<b>Social Studies</b>													
2014-15	19.5%	33.2%	<b>31.4%</b>	23.7%	26.6%	40.8%	0.0%	58.9%	*	23.9%	3.0%	24.8%	6.3%
2013-14	18.3%	30.3%	<b>30.5%</b>	20.8%	28.4%	38.7%	14.3%	62.2%	-	35.1%	2.6%	24.6%	11.5%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	50.0%	<b>47.0%</b>	33.0%	38.0%	61.0%	-	75.0%	-	69.0%	9.0%	35.0%	18.0%
<b>Mathematics</b>													
2014-15	38.0%	44.0%	<b>43.0%</b>	27.0%	38.0%	53.0%	-	72.0%	-	69.0%	0.0%	31.0%	18.0%
<b>Both Subjects</b>													
2014-15	35.0%	41.0%	<b>39.0%</b>	21.0%	33.0%	51.0%	-	69.0%	-	69.0%	0.0%	27.0%	9.0%
<b>Either Subject</b>													
2014-15	45.0%	54.0%	<b>51.0%</b>	38.0%	42.0%	64.0%	-	78.0%	-	69.0%	9.0%	39.0%	27.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>72.6%</b>	61.1%	70.8%	80.7%	-	94.6%	-	92.3%	46.2%	62.4%	34.8%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	15.0%	<b>14.3%</b>	15.9%	7.3%	17.4%	-	10.8%	-	30.8%	3.8%	12.9%	4.3%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	9.9%	<b>10.4%</b>	10.2%	7.3%	11.9%	-	8.1%	-	30.8%	0.0%	10.2%	4.3%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	58.9%	<b>58.7%</b>	45.2%	57.3%	66.1%	-	89.2%	-	84.6%	0.0%	47.3%	26.1%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	18.7%	<b>18.0%</b>	7.6%	21.9%	24.8%	-	29.7%	-	23.1%	0.0%	12.4%	13.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	51.6%	<b>51.7%</b>	38.9%	51.0%	56.9%	-	86.5%	-	69.2%	7.7%	39.8%	17.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	28.4%	<b>27.2%</b>	26.1%	29.2%	24.8%	-	40.5%	-	7.7%	46.2%	30.6%	21.7%
2013-14	46.4%	23.4%	<b>21.2%</b>	7.2%	5.7%	4.7%	*	2.7%	-	0.7%	2.7%	10.1%	1.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.6%	<b>24.4%</b>	16.8%	23.1%	31.1%	*	50.7%	-	20.0%	n/a	18.1%	n/a
2014	23.5%	29.5%	<b>25.0%</b>	16.1%	20.9%	30.4%	*	60.9%	-	38.9%	n/a	17.2%	n/a
<b>English Language Arts</b>													
2015	15.1%	18.2%	<b>17.2%</b>	13.0%	11.8%	20.9%	*	44.8%	-	20.0%	n/a	10.6%	n/a
2014	15.0%	18.4%	<b>21.1%</b>	13.7%	16.5%	26.3%	*	54.7%	-	30.6%	n/a	14.2%	n/a
<b>Mathematics</b>													
2015	6.8%	6.1%	<b>2.0%</b>	0.0%	1.4%	2.7%	*	13.4%	-	0.0%	n/a	1.5%	n/a
2014	6.5%	4.9%	<b>1.1%</b>	0.3%	0.9%	1.4%	*	4.7%	-	2.8%	n/a	0.2%	n/a
<b>Science</b>													
2015	10.2%	15.9%	<b>8.7%</b>	3.3%	4.2%	15.1%	*	35.8%	-	0.0%	n/a	5.5%	n/a
2014	6.9%	7.7%	<b>4.4%</b>	1.8%	0.9%	5.5%	*	26.6%	-	5.6%	n/a	2.3%	n/a
<b>Social Studies</b>													
2015	14.4%	14.9%	<b>11.6%</b>	7.3%	8.5%	17.8%	*	23.9%	-	13.3%	n/a	6.8%	n/a
2014	13.8%	16.6%	<b>12.6%</b>	7.6%	7.8%	17.1%	*	37.5%	-	19.4%	n/a	9.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	43.1%	<b>40.7%</b>	14.5%	49.0%	50.0%	-	61.8%	-	16.7%	n/a	39.0%	n/a
2014	51.3%	39.2%	<b>31.8%</b>	13.2%	14.6%	39.4%	-	64.1%	-	35.7%	n/a	25.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	46.3%	<b>35.3%</b>	14.6%	28.0%	51.1%	-	53.3%	-	16.7%	n/a	31.3%	n/a
2014	44.7%	40.0%	<b>30.1%</b>	11.1%	13.2%	38.6%	-	60.0%	-	27.3%	n/a	19.7%	n/a
<b>Mathematics</b>													
2015	51.7%	43.6%	<b>44.4%</b>	-	*	50.0%	-	55.6%	-	-	n/a	42.9%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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Campus Number: 220908002

Total Students: 2,118  
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School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	30.4%	<b>40.0%</b>	*	*	*	-	*	-	*	n/a	*	n/a
<b>Science</b>													
2015	35.4%	24.7%	<b>26.6%</b>	16.7%	11.1%	20.6%	-	45.8%	-	-	n/a	24.0%	n/a
2014	45.7%	34.6%	<b>48.7%</b>	33.3%	*	58.3%	-	52.9%	-	*	n/a	50.0%	n/a
<b>Social Studies</b>													
2015	40.1%	30.5%	<b>27.6%</b>	7.4%	16.7%	42.5%	-	43.8%	-	*	n/a	16.1%	n/a
2014	41.6%	27.0%	<b>32.4%</b>	12.0%	11.1%	43.2%	-	54.2%	-	28.6%	n/a	25.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.4%	<b>74.8%</b>	78.3%	62.5%	69.7%	-	97.3%	-	100.0%	n/a	71.4%	n/a
Class of 2014	66.3%	71.1%	<b>75.1%</b>	79.2%	66.0%	77.3%	*	75.0%	-	77.8%	n/a	75.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.8%	<b>27.3%</b>	10.6%	23.3%	40.8%	-	61.1%	-	30.8%	n/a	18.2%	n/a
Class of 2014	25.1%	27.5%	<b>21.4%</b>	9.3%	14.3%	36.0%	*	50.0%	-	35.7%	n/a	13.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1447	<b>1417</b>	1284	1406	1531	-	1628	-	1465	n/a	1329	n/a
Class of 2014	1417	1456	<b>1409</b>	1328	1351	1532	*	1573	-	1455	n/a	1336	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	951	<b>925</b>	839	918	1006	-	1046	-	965	n/a	863	n/a
Class of 2014	925	958	<b>924</b>	875	885	1005	*	1018	-	952	n/a	875	n/a
<b>Mathematics</b>													
Class of 2015	482	496	<b>492</b>	446	489	525	-	582	-	499	n/a	466	n/a
Class of 2014	491	499	<b>485</b>	453	466	527	*	555	-	503	n/a	461	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.1	<b>20.9</b>	17.9	21.2	24.3	-	24.4	-	22.2	n/a	19.3	n/a
Class of 2014	20.6	21.3	<b>20.6</b>	18.2	19.0	23.3	*	24.9	-	*	n/a	19.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.8	<b>20.4</b>	16.9	20.5	24.4	-	24.0	-	22.5	n/a	18.5	n/a
Class of 2014	20.0	21.0	<b>20.4</b>	17.4	18.7	23.5	*	25.4	-	*	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.2	<b>21.4</b>	18.5	21.6	24.3	-	24.9	-	23.2	n/a	19.9	n/a
Class of 2014	21.2	21.5	<b>20.8</b>	18.9	19.8	22.6	*	25.4	-	*	n/a	19.4	n/a
<b>Science</b>													
Class of 2015	20.7	21.1	<b>21.3</b>	18.5	21.9	24.6	-	24.5	-	20.2	n/a	20.1	n/a
Class of 2014	20.7	21.2	<b>20.6</b>	18.9	18.6	23.2	*	22.3	-	*	n/a	19.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	68.6%	<b>72.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	65.9%	<b>74.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	75.1%	<b>76.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.9%	<b>72.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,118	100.0%	33,738	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.1%	7.1%
Grade 1	0	0.0%	6.8%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	658	31.1%	8.9%	8.1%
Grade 10	563	26.6%	8.1%	7.3%
Grade 11	470	22.2%	7.6%	6.7%
Grade 12	427	20.2%	7.0%	6.1%
Ethnic Distribution:				
African American	828	39.1%	27.9%	12.6%
Hispanic	509	24.0%	24.8%	52.2%
White	530	25.0%	35.2%	28.5%
American Indian	5	0.2%	0.4%	0.4%
Asian	168	7.9%	6.8%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	75	3.5%	4.8%	2.1%
Economically Disadvantaged	1,080	51.0%	37.9%	59.0%
Non-Educationally Disadvantaged	1,038	49.0%	62.1%	41.0%
English Language Learners (ELL)	151	7.1%	10.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	64	2.9%	1.2%	1.4%
At-Risk	969	45.8%	35.0%	50.1%
Mobility (2014-2015)	287	13.2%	11.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	412	100.0%	2,273	313,397
By Ethnicity (incl. Special Ed.):				
African American	157	38.1%	679	39,692
Hispanic	96	23.3%	514	148,966
White	109	26.5%	831	104,377
American Indian	0	0.0%	10	1,335
Asian	37	9.0%	139	13,090
Pacific Islander	0	0.0%	1	486
Two or More Races	13	3.2%	99	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	58	14.1%	342	46,723
Recommended H.S. Program/DAP	347	84.2%	1,874	251,524
Foundation High School Plan (No Endorsement)	7	1.7%	57	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	26	6.3%	146	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.9
Grade 1	-	20.4	19.1
Grade 2	-	18.8	19.1
Grade 3	-	19.6	19.1
Grade 4	-	19.0	19.0
Grade 5	-	25.1	20.8
Grade 6	-	25.9	20.4
Secondary:			
English/Language Arts	20.7	21.9	17.1
Foreign Languages	23.7	24.7	19.1
Mathematics	21.0	23.0	18.1
Science	23.4	24.4	19.1
Social Studies	23.4	24.4	19.5

District Name: MANSFIELD ISD  
 Campus Name: MANSFIELD SUMMIT H S  
 Campus Number: 220908002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	145.0	100.0%	100.0%	100.0%
Professional Staff:	131.4	90.6%	63.0%	64.3%
Teachers	114.8	79.2%	51.9%	50.5%
Professional Support	10.6	7.3%	7.5%	9.8%
Campus Administration (School Leadership)	6.0	4.1%	2.5%	2.9%
Educational Aides:	13.6	9.4%	8.1%	9.6%
Total Minority Staff:	47.9	33.1%	36.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.0	16.6%	14.1%	10.1%
Hispanic	10.1	8.8%	9.0%	26.0%
White	78.7	68.6%	72.1%	60.8%
American Indian	3.0	2.6%	0.6%	0.4%
Asian	0.0	0.0%	1.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.0	3.5%	3.0%	1.1%
Males	55.1	48.0%	22.1%	23.5%
Females	59.7	52.0%	77.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.0%
Bachelors	84.7	73.8%	73.8%	74.7%
Masters	29.3	25.5%	25.3%	23.6%
Doctorate	0.8	0.7%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.9	13.8%	12.0%	8.1%
1-5 Years Experience	19.0	16.6%	24.6%	27.3%
6-10 Years Experience	17.9	15.6%	18.7%	21.7%
11-20 Years Experience	41.2	35.9%	32.0%	27.3%
Over 20 Years Experience	20.8	18.1%	12.6%	15.7%
Number of Students per Teacher	18.4	n/a	15.5	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,118  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	10.6	10.9
Average Years Experience of Teachers with District:	7.8	7.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,189	\$54,762	\$45,507
1-5 Years Experience	\$54,644	\$54,996	\$47,996
6-10 Years Experience	\$56,420	\$56,134	\$50,459
11-20 Years Experience	\$59,242	\$58,739	\$53,794
Over 20 Years Experience	\$66,447	\$66,724	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,064	\$57,860	\$51,891
Professional Support	\$68,010	\$66,536	\$61,145
Campus Administration (School Leadership)	\$86,371	\$80,784	\$75,654
Instructional Staff Percent:	n/a	61.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,118  
 Grade Span: 09 - 12  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	7.0%	10.4%	18.3%
Career & Technical Education	1,372	64.8%	24.5%	24.3%
Gifted & Talented Education	136	6.4%	6.6%	7.7%
Special Education	185	8.7%	8.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	6.3%	3.5%	5.9%
Career & Technical Education	7.6	6.6%	4.4%	4.4%
Compensatory Education	0.2	0.2%	3.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	83.2	72.5%	74.5%	72.6%
Special Education	13.5	11.8%	11.4%	8.8%
Other	3.1	2.7%	2.6%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.