

|   |                      |  |                                 |                           |
|---|----------------------|--|---------------------------------|---------------------------|
| <b>Course: Career Pathways</b>  |                      | <b>Designated 6 Weeks: 2nd Six Weeks</b>   |                                 |                           |
| <b>Units: Programs of Study; Career Cruising and High School Course Selection</b> |                      | <b>Days to Teach: Programs of Study (7 Days), 9th Grade Course Selections <i>Paper and in Career Cruising</i> (12 days), Finalizing My Personal Graduation Plan (9 days)</b> |                                 |                           |
| <b>Topics</b>   | <b>Learning Goal</b> | <b>Vocabulary</b>  | <b>Instructional Strategies</b> | <b>Resources/Weblinks</b> |

| <b>Unit: Programs of Study/Career Clusters (7 Days)</b>                        |   |  |   |  |
|--|---|--|---|--|
| <b>Identifying and Researching Programs of Study in MISD (Career Clusters)</b> | Students will learn about the different Programs of Study that have been created from the 16 Career Clusters. <i>* Please see the Career Cluster and POS Note in Google Docs.</i>   | - Agriculture, Food & Natural Resources<br>- Architecture & Construction Arts, - A/V Technology & Communications - Business Management & Administration/Finance/Marketing<br>- Education & Training/Human Service<br>- Government & Public Administration<br>- Health Science<br>- Hospitality & Tourism | Teacher will work with students to identify and select the Program of Study based on the student's career interest.<br><i>* Teacher should insure that all Programs of Study are covered by students.</i> | Achieve Texas Career Clusters Teaching Resources and iPad apps:<br><a href="http://www.achievetexas.org/Resources1.htm">www.achievetexas.org/Resources1.htm</a>  |
|  | Students will identify the knowledge and skills that define what students need to know and be able to do in order to realize success in a chosen field. Students should identify Programs of Study available in MISD, courses, post-secondary education requirements, example careers, salary information, etc. |  | Teacher will launch lesson with BBCTA Video - listed in Resources, to familiarize students with the BBCTA website and resources therein.  | Achieve Texas Career Cluster Covers:<br><a href="http://www.achievetexas.org/POS_Covers1.htm">www.achievetexas.org/POS_Covers1.htm</a>   |
|  | Students will create and present a summary of information on the  |  | Teacher should determine how the presentation will look (i.e. poster board, digital media project, etc.) and discuss/share rubric for evaluating the project.   | Ben Barber Website & POS Videos<br><a href="http://bbcta.mansfieldisd.org/page.cfm?p=3540">http://bbcta.mansfieldisd.org/page.cfm?p=3540</a><br><br>CC Classroom Activity 7<br><br>CC Classroom Activity 8 |

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|  | <p>careers in the selected Program of Study to their peers.</p> <p>Students will compile notes written about the various Programs of Study according to teacher's discretion.</p> | <ul style="list-style-type: none"> <li>- Information Technology</li> <li>- Law, Public Safety, Corrections &amp; Security</li> <li>- Manufacturing</li> <li>- JROTC/Military</li> <li>- Science, Technology, Engineering &amp; Mathematics</li> <li>- Transportation, Distribution &amp; Logistics</li> </ul> | <p>Teacher will determine how and in what way students will compile information from the other student's presentation (i.e. gallery walk, graphic organizer, etc.)</p> |  |
| <b>Unit: Personal Graduation Plans and High School Course Selections (12 Days)</b> |   |   |  |  |
| <b>Understanding Secondary Options</b>   | Students will explore available secondary options within MISD.  | Distinguished Level of Achievement  | Teacher will frontload, as much as possible, the applicable terminology for students to understand in  | <p>MISD High School Course Guides:</p> <p><a href="http://www.mansfieldisd.org/page.cfm?p=4728">www.mansfieldisd.org/page.cfm?p=4728</a></p> |

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| <i>(frontloading required understanding for high school course selection)</i>     | <p>Students will understand how secondary education choices have an effect on post secondary options.</p> <p>Students will understand how to align secondary and post-secondary education choices.</p> | <p>Foundation High School Plan</p> <p>Endorsement</p> <p>Enhancement</p> <p>End-of-Course Exams</p> <p>Dual Credit</p> <p>AP Courses</p> <p>Credit-by-Exam</p> <p>Course Guide</p> | order to complete their high school course selections.   | <p>Ben Barber Career Tech Academy POS Course Guides: :<br/>bbcta.mansfieldisd.org</p> <p>MISD Advanced Academics Links:<br/><a href="http://www.mansfieldisd.org/page.cfm?p=4759">http://www.mansfieldisd.org/page.cfm?p=4759</a></p> <p>MISD iSTART Dual Credit Link:<br/><a href="http://www.mansfieldisd.org/page.cfm?p=5346">http://www.mansfieldisd.org/page.cfm?p=5346</a></p> |
|   | Students will use the course selection sheet and MISD course description guide to choose 9th   | <p>Prerequisite</p> <p>Corequisite</p>   | Teacher will use appropriate resources, such as the course selection sheet and MISD course guide (paper copy and   | Handout: High School Course Guide ( <i>in online Resources</i> )   |

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| <b>My Personal Graduation Plan (9th Grade)</b>                                    | <p>grade courses. Prior to entering into <i>My Course Plan</i> on Career Cruising, teacher should obtain parental signatures.</p> <p>Using Career Cruising, students will enter 9th grade course selections into <i>My Course Plan</i>.<br/> <i>* Must be completed prior to high school counselor's meeting with students.</i></p> | <p>TSI-Assessment</p> <p>PreAP</p> <p>Advanced Placement</p> <p>Credits</p> <p>Semester/Year</p> <p>6-Week Course</p> <p>12-Week Course</p> <p>18-Week Course</p> | <p>online version) to assist students with selecting 9th grade courses.</p> <p>Teacher should meet individually with students to guide students where needed, to check for accuracy, and to troubleshoot technology issues related to entering courses into <i>My Course Plan</i>.</p> | <p>Career Cruising Student Login:<br/> <a href="http://www2.careercruising.com/default/cplogin/MANS">http://www2.careercruising.com/default/cplogin/MANS</a></p> |
| <b>Unit: Finalizing My Personal Graduation Plan (9 days)</b>                      |   |   |  |  |
|   | Students will use the course selection sheet and MISD course  |   | Teacher will use appropriate resources, such as the course   |  |

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| <b>Finalizing My Personal Graduation Plan (Grades 10th - 12th)</b>                | <p>description guide to choose 10th - 12th grade courses. Prior to entering into <i>My Course Plan</i> on Career Cruising, teacher should try to obtain parental signatures.</p> <p>Using Career Cruising, students will enter 10th - 12th grade course selections into <i>My Course Plan</i>.</p> |  | <p>selection sheet and MISD course guide (paper copy and online version) to assist students with selecting 10th - 12th grade courses.</p> <p>Teacher should meet individually with students to guide students where needed, to check for accuracy, and to troubleshoot technology issues related to entering courses into <i>My Course Plan</i>.</p> | <p>Handout: High School Course Guide (<i>in online Resources</i>)</p> <p>Career Cruising Student Login:<br/> <a href="http://www2.careercruising.com/default/cplogin/MANS">http://www2.careercruising.com/default/cplogin/MANS</a></p> |