

<b>Course: Career Pathways</b>			<b>Designated 6 Weeks: 1st Six Weeks</b>	
<b>Units: Introduction, Graduation Plans and Endorsements, Exploring Careers</b>			<b>Days to Teach: Introduction (5 Days), Graduation Plans and Endorsements (14 Days), Exploring Careers (10 Days)</b>	
<b>Topics</b>	<b>Learning Goal</b>	<b>Vocabulary</b>	<b>Instructional Strategies</b>	<b>Resources/Weblinks</b>

<b>Unit: Introduction</b>				
Course Overview/Intro to Career Pathways	What can students expect from Career Pathways? What is the purpose of the course?	Personal Graduation Plan, Career Cruising, Career Pathways	Teacher will overview course expectations and purpose with students (i.e. explore options for future and plan for those goals)	Pre-Course Career Survey, Presentation over HB5/Future You presentation in Google Drive
Syllabus	Outline course expectations, grades, policies, procedures, etc.	Expectations	Teacher will discuss class/course expectations, course procedures, etc.	Teacher Syllabus
FutureU/HB5	What are HB5 and FutureU? How do these affect high school course selection?	Personal Graduation Plan Endorsements Core Classes Electives Programs of Study FutureU House Bill 5	Teacher will show and review HB5 and FutureU video. Students will gain an overview of personal graduation plans, endorsements, and career and technology education utilizing resources.	FutureU Videos <a href="http://www.mansfieldisd.org/page.cfm?p=5334">http://www.mansfieldisd.org/page.cfm?p=5334</a> Ben Barber Website (course guide and POS) <a href="http://bbeta.mansfieldisd.org/page.cfm?p=3540">http://bbeta.mansfieldisd.org/page.cfm?p=3540</a> Google Drive PDFs

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<b>Unit: Graduation Plan and Endorsement</b>				
Personal Graduation Plan Study	What are the components of the PGP and how will this help me plan for my future?	Personal graduation plan, endorsement, elective, Ben Barber, Program of study	Teacher will show Future U video and discuss graduation plans, endorsements, and career and technology education utilizing the resources listed.	Future U <a href="http://www.mansfieldisd.org/page.cfm?p=5334">http://www.mansfieldisd.org/page.cfm?p=5334</a> Ben Barber <a href="http://bbcta.mansfieldisd.org/">http://bbcta.mansfieldisd.org/</a> Google Drive for Graduation Requirements
Endorsements	Can the students access Future U, explain the five endorsements and evaluate how the endorsements benefit their career path?	Endorsement, STEM, public service, business and industry, arts and humanities, multi-disciplinary	Teacher will review Endorsements and assign small groups of students an endorsement to present to peers.  Students should be aligned with the endorsement of their interest.	Future U <a href="http://www.mansfieldisd.org/page.cfm?p=5334">http://www.mansfieldisd.org/page.cfm?p=5334</a> Ben Barber <a href="http://bbcta.mansfieldisd.org/">http://bbcta.mansfieldisd.org/</a>  Google Drive for Endorsement Overview
Endorsement Projects	Are students aligned into groups that correspond with their initial identified interest?	Endorsement, STEM, public service, business	Collaborate with group members to identify key elements of endorsement.	Ben Barber Website, Google Drive folder for Project details

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	Are students utilizing their time wisely to create an in-depth look into the endorsement?	and industry, arts and humanities, multi-disciplinary	Students will prepare informative presentations and take notes. Inform peers about their chosen endorsements.	PDF of home campus endorsement classes
Overview Ben Barber CTA	Do students understand career and technology education and what Ben Barber provides to MISD students?	Ben Barber CTA, Frontier HS, TCC	Students will develop an understanding of Ben Barber Career Tech Academy and Career Tech Education.	Ben Barber <a href="http://bbcta.mansfieldisd.org/">http://bbcta.mansfieldisd.org/</a>
Ben Barber Field Trip	Did the students learn about the available programs of study, tour the facility, and speak with educational professionals?		Teacher and chaperons will guide students through the Ben Barber CTA facility to view offerings.	Field Trip Form
<b>Unit: Exploring Careers</b>				
Exploring Career Cruising	What is my user name and password? How can this site be utilized?	Career Cruising	Log into Career Cruising and explore. View career information resources. Complete Activity 1 and 2 in CC.	<a href="http://www.careercruising.com/school">www.careercruising.com/school</a> (teacher's link) <a href="http://www2.careercruising.com/default/cplogin/MANS">http://www2.careercruising.com/default/cplogin/MANS</a> (student link)

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				Activity 1 and 2 print from teacher CC
Career Cruising Surveys	Utilize three surveys to assess student's skills (Matchmaker, My Skills, Learning Styles)	Interest Inventory, Career Matchmaker, My Skills	Complete all three surveys and complete My Plan Activity 1, 2, 3 in CC.	Interest Inventory, Career Matchmaker, My Skills in CC, My Plan Activity 1, 2, 3 in CC
Career Exploration	Use CC to explore various careers and compare careers students are interest in.	Career, working conditions, qualifications	Complete activities 5 and 6 using the career research resources in CC	Activity 5 and 6 print from teacher CC
Career Project	Research and demonstrate understanding of requirements to find a job in a specific career and details of that job.	Career, working conditions, qualifications	Research and create presentation over a career with group/pair. Students take notes (Cornell) during presentations	Project resources located in Google Drive(various project options available), CC for research,