



Job Title:	Behavior Interventionist Teacher	Wage/Hour Status:	Exempt
Reports To:	Director of Special Education/ Campus Principal	Pay Grade:	Teacher
Dept. /School:	Special Education	Date Revised:	03/22/2018

Primary Purpose:

Provide special education students who present with severe emotional and behavioral needs with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to student ability levels. Develop and implement a behavior modification system conducive to student ability levels. Work in self-contained team, departmental, or itinerant capacity as assigned.

Qualifications**Education/Certification:**

Bachelor's Degree from accredited university

Master's Degree in Education/Special Education

Valid Texas teaching certificate with required special education endorsements for assignments

Special Knowledge/Skills:

General knowledge of curriculum and instruction

Knowledge of the IEP committee process, goals setting and implementation of IEP

Display professionalism in dealing with students, campus staff, and parents

Understanding of behavior disorders (ED/BD, ASD, etc.)

Has developed and implemented data collection systems

Developed and implemented behavior intervention plans

Knowledge and understanding of principles of applied behavior analysis

Self-starter able to work without day to day supervision

Experience:

At least one year experience working with students who are diagnosed with behavior disorders (preferred).

Major Responsibilities and Duties**Instructional and Behavior Classroom Management:**

1. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
2. Plan and implement appropriate instructional and behavioral intervention strategies to assist students who exhibit severe behaviors.
3. Implement an instructional, therapeutic, or skill development program for assigned students.
4. Employ a variety of behavior intervention strategies to facilitate positive behavior change for special education students.

5. Provide social skills instruction or training in replacement behaviors to assigned students.
6. Collaborate with campus and district staff to develop and implement behavior intervention plans for assigned students.
7. Maintain a daily instructional and behavior data collection for assigned students.
8. Collaborate with campus and district staff to analyze behavior data to make on-going changes to behavior modification system and/or behavior intervention plan.
9. Design and implement instruction specific related to grade level TEKS.
10. Knowledge of TEKS in core content areas, and vertical alignment.
11. Understanding of specially-designed instruction and how to individualize based on student needs, as documented in the IEP.
12. Participate in ARD Committee meetings on a regular basis.
13. Conduct assessment of student learning styles and use results to plan for instructional activities or revisions to the behavior modification system.
14. Present subject matter according to guidelines established by IEP.
15. Plan and supervise assignments for teacher aide(s).
16. Manage student behavior appropriately. This includes intervening in crisis situations and physically restraining students as necessary according to IEP/BIP.
17. Consult with campus and district staff regarding management of student behavior according to IEP.
18. Consult with district and outside resource people regarding education, social, medical, and personal needs of students.
19. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
20. Assist in selection of books, equipment, and other instructional materials.

Student Growth and Development:

21. Conduct ongoing assessments of student achievement through formal and informal testing.
22. Provide or supervise personal care, medical care, and feeding of students as stated in IEP.
23. Be a positive role model for students; support mission of school district.

Communication:

24. Establish and maintain open lines of communication by conducting conferences with campus staff, district staff, parents, and students.
25. Maintain a professional relationship with colleagues, students, parents, and community members.
26. Use effective communication skills to present information accurately and clearly.

Other:

27. Participate in staff development activities to improve job related skills.
28. Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.
29. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
30. Attend and participate in faculty meetings and serve on staff committees as required.
31. Other duties as assigned.

Supervisory Responsibilities:

Supervise assigned teacher aide(s).

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

This position requires flexibility with job assignments to multiple campuses based on student needs.

Maintain emotional control under stressful situations

Ability to maintain emotional control when working with students exhibiting non-compliant behaviors related to their disability

Moderate lifting and carrying

Potential physical aggression from student that may be related to their disability

Potential exposure to human body fluids

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.