



Local Assessments 2018-2019

Curriculum-Based Assessments

Philosophy

Curriculum-Based Assessments serve as instruments to provide direction in the instructional decision-making process for students, staff, and parents. Assessment for learning is an ongoing, interactive process that supports the curriculum framework and alignment of the written, taught, and tested curriculum.

Purpose

- To measure the extent to which students are learning curriculum standards/objectives so that appropriate adjustments can be made during the teaching/learning process
- To improve student learning
- To provide consistency in measuring student progress on the district curriculum
- To assist in determining professional development needs for teachers
- To audit the quality of the curriculum so that appropriate adjustments can be made

Curriculum Based Assessments

- Check and assess student mastery of a discrete part of the curriculum
- Serve as the basis for gathering information to make curriculum decisions
- **Align to the content, cognitive level, and context of the TEKS**
- Align to the blueprints and/or reviews available on the curriculum and instruction content sites
- May be sent home for parental review after being graded and returned to students
- Contain 25 questions or less in K-6 and 20 questions or less in grades 7-12
- Accommodated by the general education teacher as specified by IEPs or 504s (Collaboration with the Special Education teacher shall occur when accommodating to comply with an IEP.)
- Utilize the required digital submission feature for scoring in grades 7-12. *(There will be leeway allowed for the onboarding of iPads with 7th grade.)*

Fidelity

- Each content teacher facilitates student practice of skills and content needed to demonstrate mastery on the SEs designated by the curriculum framework. Examples of appropriate planning include backward design from the TEKS, CBA content, and use of released STAAR questions.
- **It is essential that all teachers follow the same protocol in preparation and administration of common assessments to get valid data. Practicing an actual CBA question invalidates the purpose of the CBA and does not allow students to demonstrate transfer of skills to different formats.**
- **The actual CBA is NOT to be used as the review.** In preparation for a CBA, elementary teachers may review for a maximum of one instructional period and secondary teachers may review for a maximum of 20 minutes.

Curriculum Based Assessments - Subjects and Level

Elementary School

Grade	Reading	Writing	Math	Science
2 nd Grade	Reading	Writing	Math	Available
3 rd Grade	Reading	Writing	Math	Science
4 th Grade	Reading	Writing	Math	Science

Intermediate School

Grade	ELAR	Math	Science	Social Studies
5 th Grade	ELAR	Math	Science	US History
	PAP ELAR <i>(Same CBA)</i>	PAP Math <i>(Same CBA)</i>	PAP Science <i>(Same CBA)</i>	PAP US History <i>(Same CBA)</i>
6 th Grade	ELAR	Math	Science	
	PAP ELAR <i>(Same CBA)</i>	PAP Math <i>(Same CBA)</i>	PAP Science <i>(Same CBA)</i>	

Middle School (*Digital Submission Required)

Grade	ELAR	Math	Science	Social Studies
7 th Grade	ELAR (Separate Reading & Writing)	Math	Science	Texas History
	PAP ELAR (Separate Reading & Writing- <i>Same CBA</i>)	PAP Math <i>(different CBA)</i>	PAP Science <i>(Same CBA)</i>	PAP Texas History <i>(Same CBA)</i>
8 th Grade	ELAR	Math	Science	US History
	PAP ELAR <i>(Same CBA)</i>	PAP Algebra I <i>(different CBA)</i>	PAP Science <i>(Same CBA)</i>	PAP US History <i>(Same CBA)</i>

High School (*Digital Submission Required)

Course	English I PAP English I <i>(Same CBA)</i> English II PAP English II <i>(Same CBA)</i>	Algebra I PAP Algebra I <i>(Same CBA)</i>	Biology PAP Biology <i>(Same CBA)</i>	US History
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**Training will be required for all campus testing coordinators in September.*

CBA Grading

Changes made to questions or scoring will only be made at the district level.

Elementary	Intermediate	Middle	High
Test Grade	Test Grade	Daily Grade	Daily Grade
District retake policy will be followed, allowing for retake/correction for a 70. Note: The CBA is not the only test grade in the category.			

Curriculum Based Assessments

Testing Schedule

***Note:** All assessments will be given AND graded within the time frame allotted. If you cannot give and submit data by the due date, you must contact the content coordinator and obtain approval from your Area Superintendent.

<i>Elementary</i>						
	Reading/Writing		Math			Science
Grade Level	2nd	3rd & 4th	2nd	3rd	4th	3rd & 4th
CBA #1	Sep 25-27	Sep 25-27	Dec 10	Oct 15-16	Oct 16	Oct 2-4
CBA #2	Nov 1-2	Nov 6-8	May 7	Mar 5	Feb 12	Nov 13-15
CBA #3	Dec 17-18	Jan 10-11		Apr 18	Apr 23	Dec 18-20
CBA #4	Feb 13-14	Feb 20-22*				Feb 26-28
CBA #5						Apr 16-18

* No Writing CBA #4 for 4th grade due to optional benchmark.

<i>Intermediate</i>						
	Reading/ Writing	Math		Science		Social Studies
Grade Level	5th & 6th	5th	6th	5th	6th	5th
CBA #1	Sep 25-27	Oct 16	Oct 11	Oct 2-4	Oct 10-12	Sep 25-27
CBA #2	Nov 6-8	Dec 13	Dec 11	Nov 13-15	Nov 14-16	Oct 25-30
CBA #3	Jan 10-11	Feb 27	Feb 13	Dec 18-20	Dec 14-18	Dec 17-19
CBA #4	Feb 20-22	Apr 23	Apr 22	Feb 26-28	Feb 20-22	Feb 11-13
CBA #5				*	Apr 3-5	

*No Science CBA #5 for 5th grade due to optional benchmark.

<i>Middle (Digital Submission Required)</i>				
Grading Periods	ELAR	Math	Science	Social Studies
CBA #1	Oct 3	Oct 2	Oct 4	Oct 5
CBA #2	Nov 7	Nov 13	Nov 8	Nov 9
CBA #3	Feb 20	Feb 26	Feb 21	Feb 22

<i>High School (Digital Submission Required)</i>				
Grading Periods	ELAR	Math	Science	Social Studies
CBA #1	Oct 3-4	Nov 8-9	Oct 3-4	Oct 3-4
CBA #2	Nov 6-7	Mar 4-5	Nov 6-7	Nov 6-7
CBA #3	Feb 20-21		Feb 20-21	Feb 20-21

<i>AP Common Assessments*</i>	
Common Assessment #1	Common Assessment #2
November	February

*Refer to separate guiding document for AP common assessment practices and procedures.

ment for processes and procedures.

Benchmark Assessments

Purpose: This is an optional assessment.

- Provide campus staff and students practice with STAAR testing schedule and environment.
- Predict student performance on the STAAR.
- Use data to provide targeted academic intervention opportunities.

Materials:

- Campus is responsible for copies and resources associated with benchmark assessments.
- C&I will provide an optional benchmark key in DMAC.

Recommended Dates for Optional Benchmark:

	Window for Optional Benchmark
April STAAR Tests/EOC	Recommendation is March 4-8 OR March 18-22
May STAAR Tests/EOC	Recommendation is April 8-12 OR April 15-19
Social Studies	Benchmarks are NOT recommended for Social Studies