

Kindergarten News
August-September, 2008

Our kindergarten team would like to welcome you to Mary Jo Sheppard Elementary School. We look forward to a great year with you and your child. You will be pleasantly surprised at the progress your child will make during this first year of education.

Your child will be very busy at school. It will be important for you to follow through at home. In the child's folder will be a calendar with our units, letters, words, math concepts, etc. Utilize that information to question your child about what he/she did at school. Many times with the younger children, if you do not ask specific questions, they will say, "I did nothing at school today." Another very important thing for you to do with your child is to read daily. At the beginning, you will do the reading. As the year progresses, your child will be able to read to you.

You will see our daily schedule and a list of our popcorn words for September below. These words will also be in your child's folder so the two of you can go over them daily.

We are looking forward to working with you this year!

Kindergarten Teachers

Schedule:

7:45-8:00 Morning arrival procedures and work
8:00-8:15 Math (tubs, review work)
8:15-8:30 Calendar
8:30-8:45 Writing
8:45-10:20 Language Arts Block (Literacy Centers, Reading Groups)
10:20-10:30 Story time; get ready for lunch
10:30-11:00 Lunch
11:00-11:30 Recess
11:30-11:50 Travel; Restroom; Water; Review games
11:50-12:50 Enrichment (Science/Health; Music, Computer; PE; Music; Art;
Teacher conference)
12:50-1:00 Travel Time
1:00-2:00 Math Block
2:00-2:45 Science, Social Studies
2:45-3:05 Clean-up, pack up, get ready to go home
3:05-3:10 Dismissal

Wednesday - Library

Friday - Computer lab

Arrival, Dismissal, and Attendance:

School Hours: 7:45-3:15

The Tardy Bell Rings at 8:00

It is vital to your child's success that they arrive on time daily. Our morning routine is crucial to your child's academic development.

Popcorn Words for September

a	the	in	is	to
that	of	it	and	you
day				