



## What's happening in 1<sup>st</sup> Grade?

2nd 6 Weeks Newsletter and Lesson Plans

### News

Our year in first grade is well underway. We have completed both the TPRI and the DRA reading assessments. We will be getting in touch with each of you for a parent-teacher conference to review your child's test results. First grade does not have a report card the first six weeks but if your child is struggling you can expect a progress report. Our first report card will come out the second six weeks. Please contact us if you have any questions or concerns. We are going to have a great year! Our first grade teachers are listed below along with their email address.

Sara Mata

[matasa@mansfieldisd.org](mailto:matasa@mansfieldisd.org)

Lauren Longoria

[longla@mansfieldisd.org](mailto:longla@mansfieldisd.org)

Lacye Goad

[goadla@mansfieldisd.org](mailto:goadla@mansfieldisd.org)

Afua Konadu

[konaaf@mansfieldisd.org](mailto:konaaf@mansfieldisd.org)

Susan Tedford

[tedfsu@mansfieldisd.org](mailto:tedfsu@mansfieldisd.org)

Kristi Wilson

[wilskr@mansfieldisd.org](mailto:wilskr@mansfieldisd.org)

### 1<sup>st</sup> Grade Schedule

8:00	Tardy Bell
8:10 – 9:00	Spelling, Calendar Math, Writing
9:00 – 10:00	Enrichment
10:00 – 11:30	Reading Block
11:30 – 12:00	Lunch
12:00 – 12:30	Recess
12:30 – 1:45	Math Block
1:45 – 2:20	Science
2:20 – 2:50	Social Studies
3:10	Dismissal

### Reading

Our reading instruction is done in both whole and small group. The first second weeks we will focus on the following skills: decoding using consonant blends and consonant digraphs, creating words by combining sounds, verbs and nouns, context clues, sort words, fiction, story element plots, story element characters, nonfiction, true or fantasy, fluency, reading independently, listening and speaking skills, teamwork, following directions, spelling high-frequency words, print awareness, phonological awareness, match sounds to letters to construct known words, and use resources to find correct spellings.

Print awareness: recognizing capital and lowercase letters, sequence the letters of the alphabet, recognize the distinguishing features of a sentence



(e.g., capitalization of first word, ending punctuation), directionality (following print from top to bottom and left to right, and identify parts of a book.

Word Families: ig, ag, og, en, ot, and, ick, ack, ock, uck, ill, all.

#### Phonological Awareness:

word families, phonogram, rhyme, consonant blends, syllables, long vowels, short vowels, blending and segmenting phonemes to form one and two syllable words, identifying beginning and ending sounds, and isolating initial/medial/final sounds.

Phonics: decode words in context and isolation, consonant digraphs including ch, tch, sh, th, wh, ng, ck, kn, -dge and ph.

Sight words: some, out, have, then, as, down, little, could, when, did, what, so, not, were, get, them, one, this, would, will, bug, went, are, come, if, now, long, came, ask, very

#### Spelling

The spelling list will include 10 Rite Flight (sight words) and 5 word family words (words with the same rime or ending). A new spelling list will be sent home every Monday and the test will be on Friday. We do not assign spelling homework, so it is important to practice the words at home. Here are some activities to help: write words 5 times each, write a sentence with the word, and write the words in different color crayons or pencils.

#### Handwriting/Writing

We will be starting out with handwriting, using Handwriting Without Tears. There is an example page in our information packet. Please help your child practice handwriting at home.

Our writing will focus on planning a first draft by generating ideas for writing, develop drafts by sequencing ideas through writing sentences, revise drafts by adding or deleting a word, phrase, or sentence, edit drafts, and publish and share writing with others.

#### Math

Our math program is EnVision Math. This 6 weeks we will cover Topics 5-8: Five and Ten Relationships, Addition Facts to 12, Subtraction Facts to 12, Patterns. There is a topic test following each topic.

Please remember to log on to <http://pearsonsuccessnet.com>.

Your child's username is *firstnamelastname* (no spaces or capitals) and password is their *student ID/lunch number*. This online component includes an online version of the book, animated lessons, online quizzes, and games.



### Social Studies

During the 1<sup>st</sup> and 2<sup>nd</sup> 6 weeks, we will cover the unit Me in My Community.

Topics include:

- First Grade Rules, School Procedures, Self-Control, Problem Solving, Friendship (respect)
- Classroom Community
- School Leaders
- Family and Home
- Change: Past/Present
- Family
- Customs/Traditions
- Neighborhood
- Maps
- Cardinal Directions
- Community Helpers
- Jobs/Careers
- Needs/Wants
- Goods/Services
- Choices

### Science

Simple Science Solutions is our science program. The 2<sup>nd</sup> 6 weeks our curriculum will cover the natural world and water. Vocabulary for this unit includes:

1. water
2. river
3. stream
4. pond
5. lake
6. ocean
7. fresh water
8. salt water
9. rock
10. top soil
11. clay
12. natural resource

### Homework

-Your child has nightly reading homework. Please read with your child for 20 minutes each night and write it down on the reading log in your child's take home folder.

-Every first grader will be giving a math homework packet every Monday. The packet is due every Thursday. Students not turning in math homework with complete the packet in study hall, during recess time. Please complete the packet with your child. The homework corresponds with the lessons we are covering in class.



|