

## What do I do now?

1. Think about your options and plan on choosing three instruments to try when the instrument interviews begin in **March**.
2. Come to the band hall during your Exploratory class when interviews are announced in **March** to do an interview and “audition”.
3. After your interview, make plans to attend the “Band Orientation Meeting” with your parents sometime in April. You will receive information about the meeting at your interview.
4. Attend the “Band Instrument Drive” night where music stores will be on hand for you to purchase or rent an instrument and method books.
5. Mark your course selection sheet with “Band” as your first elective choice for next year.

*Note: You will not be enrolled in band until a parent contact is made at one or more of the above-mentioned meetings. Merely marking “band” as your elective choice on the course selection sheet is not enough, due to the financial obligations of being in band.*

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## Band — The First Year

1. Students will play their first songs within 4 weeks.
2. Students will perform their first concert in October, and will present major concerts in December & May.
3. Students will compete at the Sandy Lake Band Funfest in May and have the opportunity to bring home a trophy for the school!
4. Students will perform at the Solo & Ensemble Contest in April and will have the opportunity to bring home numerous individual medals and awards.
5. And most importantly—students will learn about themselves, challenge themselves to do great things, and have lots of fun!

*“When the best and brightest come together, the possibilities are endless”*



## Band Rocks!



## 2008 - 2009

# Beginner Band is open to everyone!

## We want you... in Band!

Band is fun, cool, and is a great place to make friends! You do not have to have previous music training to be successful in the Leopard Band. **As a matter of fact, no prior musical experience is necessary.**

The only things necessary for success in band are a desire to work hard and challenge yourself, and the courage to try new things.

Band is the largest organization at Lillard Intermediate, and being a part of it is a GREAT way to make friends.



## What are my instrument choices?

- Flute +
  - Clarinet +
  - Oboe \*
  - Bassoon \*
  - Alto Saxophone +
  - Cornet/Trumpet +
  - French horn \*
  - Trombone +
  - Euphonium \*
  - Tuba \*
  - Percussion +
- \* school-owned instrument  
+ rental or purchased instrument

## Which instrument is best for me?

In March the Lillard band directors will begin conducting interviews/"auditions" to see what instrument will be best suited for you and your abilities. The band directors will help you decide based on the following criteria: **your interests, body size (height, hand size, arm length), facial structure, teeth alignment, basic coordination skills, and your academic success.** These criteria plus your initial sounds on the instrument all play a role in helping choose the instrument that you will be most successful on. Your aptitude for music and your attitude and behavior displayed during your 5th grade Pre-Band class will also be a factor.

Many students have their heart set on playing a certain instrument and then come to the realization that they might not have the physical ability or aptitude for playing that instrument. In instances like this, we would then counsel the student in determining what instrument would suit them the best and will give them the **greatest chance for success.**

The goal of the instrument selection process is to build a *balanced ensemble* and to help build a successful band of which we can all be proud.

*Note: we reserve the right to put a cap on the number of students chosen to play a particular instrument. For students wanting to play percussion, a background in piano may be required.*

