

D'Anna Robinson
 Art ~ 6th Grade
 10/26 – 10/30

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Day Objectives: 117.32:a;b1,2;C 1A,B; 2A,B,C; 3A,B,C; 4A,B.</p> <p>Activities: B-Week Students will finish their Two point perspective in watercolor. They have the option of outlining it in sharpie to enhance the lines of their design.</p> <p>Materials: water color, brush, bowl, paper towel, two point perspective design, sharpie, ruler.</p>	<p>Day Objectives: 117.32:a;b1,2;C 1A,B; 2A,B,C; 3A,B,C; 4A,B.</p> <p>Activities: B-Week Students will have time at the beginning of class to finalize two point perspective. Second part of class will begin the Introduction into multi vanishing point design using colored pencils.</p> <p>Materials: paper, ruler, pencil, colored pencils.</p>	<p>Day Objectives: 117.32:a;b1,2;C 1A,B; 2A,B,C; 3A,B,C; 4A,B.</p> <p>Activities: B-Week Students will continue coloring their multi vanishing point perspective.</p> <p>Materials: paper, ruler, pencil, colored pencils.</p>	<p>Day Objectives: 117.32:a;b1,2;C 1A,B; 2A,B,C; 3A,B,C; 4A,B.</p> <p>Activities: B-Week Students will continue coloring their multi vanishing point perspective and finish their design. Once they are finished they will center it onto a colored piece of construction paper. Students will then learn about 3 dimension using a 3rd vanishing point.</p> <p>Materials: paper, ruler, pencil, colored pencils, construction paper, glue.</p>	<p>Day Objectives: 117.32:a;b1,2;C 1A,B; 2A,B,C; 3A,B,C; 4A,B.</p> <p>Activities: B-Week Students will continue learning about the third vanishing point and create their own design using the 3rd vanishing point.</p> <p>Materials: paper, ruler, pencil, colored pencils.</p>