

Mary Lillard Intermediate School

Art Class Syllabus

Objective: In art students will learn the four basic strands to develop their knowledge and skills required in an art class setting. These four basic strands include perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Through perception students will develop and organize ideas from the environment as well as identifying and developing the Principles of Design and the Elements of Art. Through creative expression students will express ideas through original artworks, using a variety of media with appropriate skill. Through historical and cultural heritage students will compare artwork from several national periods, identifying similarities and differences, compare cultural themes and traditions in American and other artworks, and identify the use of art skills in a variety of artworks. Through the use of critical evaluation students will make informed judgments about personal artwork and the artwork of others.

Materials: Art students are required to bring and/or have these items in class every day:

- Avid Binder
- Pencil(s)
- Eraser
- Colored Pencils, Crayons, Markers, Glue
- Paint shirt (oversized to protect clothes and allow to paint in; it may be button down or pullover t-shirt that can stay here until the end of 6 weeks or semester)
- Construction paper from school supply list (bring first week of school)

**Failure to bring these items to class EVERY DAY will result in a point deduction from your weekly class participation grade.

Grading: The student's grade is calculated using these categories:

- 30% - Tests/ Projects
- 70% - Weekly Participation

1. Students will have at least one Test on knowledge and skills learned.
2. Students will have at least 2 to 3 projects per 3 weeks
3. Participation includes coming to class prepared with expected supplies, participating daily on projects and classroom discussions, actively listening to instructions, procedures, and lessons, and following directions first time given.

Projects: Students artwork will be displayed through the school, and in the foyer through out the school year. 5th grade will present their work at the end of each 6 weeks rotation to the other exploratory classes. 6th grade will have the opportunity to paint a cylinder on the wall or a tile from the ceiling as a final for their end of the semester project. There will be a Spring Art Show for both grades and as the year progresses I will be collecting the best of the best to show in the Spring Art Show.

***Parents are invited to come to all presentations at the end of each six weeks and the Spring Art Show. Dates and times will be given via email soon.**

****Please field questions/concerns to drobinson@mansfieldisd.org**