

D'Anna Robinson
 Art ~ 5th Grade
 10/26/2009 – 10/30/2009

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Day Objectives: First Day Procedures</p> <p>Activities: Classroom expectations, procedures.</p> <p>Syllabus: materials, grading policy, projects.</p> <p>Familiarize students with the room.</p>	<p>Day Objectives: 117.17:a1,2, b;1A,B, 2A,B,C, 3A,B,C 4A,B.</p> <p>Activities: What is a portfolio? Students learn to create their own portfolio and design their portfolio after they learn how to create shaped letters, block letters, 3-d letters. Students will add something to their portfolio to express that one thing that makes them happy.</p> <p>Materials: two 12" x 18" sheets of white paper, 3 strips of tape, pencil, markers, crayons, imagination</p>	<p>Day Objectives: 117.17:a1,2, b;1A,B, 2A,B,C, 3A,B,C 4A,B.</p> <p>Activities: Students will learn about the color wheel, reviewing primary, secondary, and intermediate colors. Schemes we will cover are warm, cool, complimentary, analogous, neutrals, hues, values, tints, and shades.</p> <p>Materials: color wheel handout, crayons, pencils.</p>	<p>Day Objectives: 117.17:a1,2, b;1A,B, 2A,B,C, 3A,B,C 4A,B.</p> <p>Activities: We will finish learning all the terms and schemes and then practice our schemes on a handout using our crayons to see what the schemes look like in pattern forms. Once done with our schemes students will view them through 3-d glasses to see how the colors work off each other.</p> <p>Materials: handout, crayons, pencils, 3-d glasses.</p>	<p>Day Objectives: 117.17:a1,2, b;1A,B, 2A,B,C, 3A,B,C 4A,B.</p> <p>Activities: Students will have a test on all the terms they learned. And then continue coloring their color scheme handout for completion.</p> <p>Materials: handout, crayons, pencils, 3-d glasses, test.</p>