



Danny Jones Middle School Campus Action Plan for the 2010-2011 School Year

The Campus Action Plan serves as a guide to success for DJMS.

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 1: Achieve excellence in all State and Federal ratings of District/campus performance.				
▪ Objective 1: The District will implement best practices resulting in at least 90% of all students in each student group meeting the minimum expectations on the state and federal accountability systems.				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>
We will improve math achievement so that all student groups will demonstrate a 4% increase and a minimum of a 80% passing rate for all student populations in 7th grade math, especially Native Americans, Hispanic, and Economically Disadvantaged students.	<ul style="list-style-type: none"> • Strategic math pull outs near testing dates. • Provide additional math instruction during the school day while maintaining quality after school math tutorials. • Ex: different usage of math strategies during developing outstanding graduates (advisory) time, provide funding for after school tutoring, awards/recognition of student successes. 	<p>Highly-qualified teachers will be used to support math campus/D.O.G. times.</p> <p>\$2000 for teacher substitutes for the pull out days along with planning days.</p> <p>\$7500 for extra duty pay for</p>	<p>District benchmarks, released TAKS tests, teacher-created assessments, and TAKS camps/DOG Time post-test.</p>	<p>October '10 to April '11</p>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

		<p>tutorials (TAKS Camps) and Obj. 4 Saturday schools.</p> <p>Activity fund \$750 for rewards and prized for TAKS Camp tutorials after school.</p>		
<p>We will improve science achievement, so that all student groups will demonstrate an improvement to 70% with a school wide minimum of 80% passing rate in science proficiency. All existing student groups already meeting a 70% passing rate will demonstrate a 5% improvement as evidenced by the Spring '10 TAKS data.</p>	<p>Strategic Science Pull Outs near testing dates.</p> <p>Provide additional Science instruction during the school day.</p> <p>Ex: different usage of science strategies during Advisory, provide funding for after school tutoring, awards/recognition of student successes</p> <p>Math and Science teachers will provide content vocabulary per 6 weeks to be added to the vocabulary curriculum for all core teachers to teach.</p> <p>FNO: 1, 2, 3, 4</p>	<p>\$800 for teacher substitutes for the pull out days along with planning days.</p> <p>\$5,000 for extra pay for tutorials (TAKS CAMPS), science field trips and Saturday Schools.</p> <p>Science Advisory</p> <p>Math, Science, ESL Special Education & Language Art</p> <p>Activity Fund \$500</p>	<p>District benchmarks, released TAKS tests and teacher-created assessments, and TAKS Camps/DOG Time post-tests.</p>	<p>October '10 to April '11 in 6 week intervals</p>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

<p>We will improve 8th grade Social Studies commended scores in all student groups by a minimum of 7% while maintaining an overall passing rate of 95% on the 2011 TAKS Test</p>	<p>Target students for Saturday school and after school camps based on unit tests, bench marks, and 6-weeks grades.</p> <p>Provide planning time for teachers to review data and plan.</p> <p>FNO: 1, 2, 3, 4</p>	<p>Money for substitutes (\$900/yr), Saturday Schools (\$1,640/yr)</p>	<p>Unit tests, benchmarks, 6-weeks grades.</p>	<p>Mid-November '10 to April '11</p>
--	---	--	--	--------------------------------------

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 1: Achieve excellence in all State and Federal ratings of District/campus performance.				
<ul style="list-style-type: none"> ▪ Objective 2: Each campus will achieve Gold Acknowledgement in attendance. 				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 1: Achieve excellence in all State and Federal ratings of District/campus performance.				
▪ Objective 3: The District will maintain a dropout rate of less than 1% and meet the state requirement of the student completion rate.				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>
We will account for the verification for all transfer students from DJMS to other educational institutions.	<ul style="list-style-type: none"> • Continuing education information sheet completed upon withdrawal. • 15-day window to receive records requests before emergency card information is used to track student. • Cumulative folder will be stored by date of withdrawal until records request from prospective school is obtained. 	Attendance clerk Registrar Principal Friends of the transfer student	At fifteen day mark, registrar will begin utilizing contact information to obtain student status Zero percent dropout rate as of October 31, 2010.	October 31, 2010 (1 st checkpoint) 2010-2011 (throughout the school year)

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

<p>Goal 2: Retain, recruit and train highly qualified staff and provide for their professional development to meet the needs of our diverse and changing school district.</p> <ul style="list-style-type: none"> ▪ Objective 4: The District will implement a retention and recruiting strategy that attracts, develops and retains a highly qualified, diverse staff. 				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 2: Retain, recruit and train highly qualified staff and provide for their professional development to meet the needs of our diverse and changing school district.				
▪ Objective 5: The District will provide quality staff development and the resources needed to meet the employees' needs.				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>
DJMS will provide staff development to improve Math, Science, and Social Studies achievement so that 80% of 7th/8th grade students including the Hispanic, African-American, and economically disadvantaged student groups will demonstrate proficiency as evidenced on statewide spring testing.	<ol style="list-style-type: none"> 1) Provide staff development opportunities for teachers: <ul style="list-style-type: none"> • Staff development in math incorporating higher order thinking, questioning, and Understand Plan Solve model • Collaborative staff development with educators in other schools • Staff development on utilizing equipment and manipulatives within the classroom • Advancement Via Individual Determination strategies 2) Provide staff development opportunities for teachers outside the math, science, and social studies departments to support instruction: <ul style="list-style-type: none"> • Teacher training math, science, social studies 	<ul style="list-style-type: none"> • Substitutes for math/science/social studies teachers • Math/science/social studies teachers from other schools & districts • AVID site team members • Planning days • Campus math/science/ 	<ul style="list-style-type: none"> • Staff surveys • Campus benchmark scores • Revisit WICR Model Strategies and Hope foundation Strategies • EOY Math scores 	<ul style="list-style-type: none"> • Per 6 weeks basis • Post benchmarks • EOY Math/science/social studies TAKS Scores

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

	<ul style="list-style-type: none"> • Planning Days (one or more per semester) • Incorporating math, science, social studies content within other curriculums • Incorporating math, science, social studies content as bell work • AVID strategies • HOPE Foundation strategies • High school students come in to tutor and help math, science, social studies teachers (those students in the “future teaching programs”) • DJMS students create a project to teacher @ Lillard & elementary schools in the present vertical team • Incorporate Marzano strategies from the book <u>Classroom Instruction That Works</u> • Kilgo training – data driven instruction • FNO: 1, 2, 3, 4 	<p>social studies teachers</p> <ul style="list-style-type: none"> • Hope foundation site team • DJMS staff campus allocation \$750 • Staff development \$1000 • High school students • DJMS students • How to use technology available and utilize technology 		

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 3: Engage the MISD community through effective communication to enhance involvement in support of all MISD students.				
▪ Objective 6: The District will initiate and expand open and ongoing communication with parents and the community.				
<u><i>Smart Goals</i></u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u><i>Strategies/Activities</i></u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u><i>Resources</i></u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u><i>Benchmarks</i></u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u><i>Interim Timelines</i></u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 4: Maintain ongoing planning for the long-range facility and infrastructure needs of our growing school community.				
▪ Objective 7: The District will continue to implement and evaluate strategies for long-range planning to address growth.				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 5: Maintain a welcoming and safe environment on all District properties for all students, parents, staff and visitors.				
<ul style="list-style-type: none"> ▪ Objective 8: The District will maintain a safe and well-managed environment on all school campuses and at all school events. 				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Goal 5: Maintain a welcoming and safe environment on all District properties for all students, parents, staff and visitors.				
▪ Objective 9: The District will create and maintain an atmosphere in which all cultures are valued and embraced.				
<u>Smart Goals</u> <i>(Strategic and specific, measurable, attainable, results-oriented and time-bound)</i>	<u>Strategies/Activities</u> <i>(Strategies/initiatives/redesign activities to attain performance targets)</i>	<u>Resources</u> <i>(Staffing, funding, & materials needed to underwrite, implement, and/or support activities; identify parties responsible for implementation)</i>	<u>Benchmarks</u> <i>(Measurable data points and other evidence of change that demonstrate progress toward meeting performance targets)</i>	<u>Interim Timelines</u> <i>(Month of initiation and intervals of measurement for implementation of strategies, initiatives, and activities)</i>
Provide opportunities for students to appreciate cultures other than their own.	<ul style="list-style-type: none"> • Celebrate cultures monthly with announcements and/or programs. • Reading culturally diverse literature • Multicultural advisory rotation • Multicultural Club • FNO: 1,2,5 	Advisory time and Language Arts department Multicultural Club Sponsor (\$300 Stipend) Program Speaker	Advisory rotation completion and display D.O.G. time projects. Advisory Rotation Surveys	2010-2011 (throughout the school year)

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Appendix A

Purpose and Beneficiaries of Federal Funds

The district receives federal monies from the following grant programs: Title I, Part A; Title II, Part A; Title III; Title IV; IDEA B; and Carl Perkins Career and Technology. Additionally, in the school years 2009-10 and 2010-11, the district benefited from stimulus funding under the American Recovery and Reinvestment Act (ARRA) for Title I, Part A; Title II D and IDEA B. All district monies related to these federal funding sources, whether spent directly by the district or allocated to an appropriate campus for expenditure, will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

Title I, Part A:

Intended Purpose – to enable all children to meet the state student performance standards

Intended Beneficiaries – students on eligible campuses who experience difficulties mastering the state academic achievement standards

Title II:

Intended Purpose – increase student academic achievement through improving teacher and principal quality

Intended Beneficiaries – teachers, principals, assistant principals, and others as appropriate to program intent

Title III:

Intended Purpose – provide supplemental resources to help Limited English Proficient (LEP) children attain English proficiency

Intended Beneficiaries – LEP students, including immigrant children and youth

Title IV:

Intended Purpose – support comprehensive drug and violence prevention programs to foster safe and drug-free schools and communities

Intended Beneficiaries – all students, staff, parents, and relevant community groups

IDEA B:

Intended Purpose – provide special education and related services

Intended Beneficiaries – children with disabilities ages 3-21

Carl Perkins:

Intended Purpose – develop more fully the academic and technical skills of secondary students

Intended Beneficiaries – secondary students who elect to enroll in career and technical (CTE) programs

Campus Action Plan, 2010-2011

Campus: Danny Jones Middle School 2010-2011

Title I ARRA:

Intended Purpose – to enable all children to meet the state student performance standards

Intended Beneficiaries – students on eligible campuses who experience difficulties mastering the state academic achievement standards

Title II D ARRA:

Intended Purpose – improve student academic achievement through the use of technology in elementary and secondary schools

Intended Beneficiaries – all students and teachers at eligible local education agencies

IDEA B ARRA:

Intended Purpose – provide special education and related services

Intended Beneficiaries – children with disabilities ages 3-21