

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: DANNY JONES MIDDLE

Campus #: 220908044

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 492
Grade Span: 07 - 08
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DANNY JONES MIDDLE
Campus #: 220908044

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	91%	89%	91%	86%	89%	95%	*	89%	91%	90%	60%	77%	83%
	2006	80%	88%	81%	87%	84%	90%	88%	*	> 99%	86%	89%	88%	82%	89%
Mathematics	2007	77%	81%	80%	74%	62%	68%	83%	*	89%	75%	74%	*	53%	58%
	2006	71%	80%	70%	74%	66%	75%	80%	*	89%	74%	75%	38%	63%	67%
Writing	2007	93%	96%	95%	99%	99%	98%	99%	*	> 99%	98%	99%	*	96%	> 99%
	2006	91%	96%	92%	96%	93%	> 99%	98%	*	94%	93%	98%	> 99%	90%	> 99%
All Tests	2007	71%	77%	75%	69%	59%	64%	77%	*	84%	69%	70%	20%	44%	42%
	2006	65%	75%	63%	70%	63%	73%	74%	*	83%	67%	73%	38%	61%	67%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	93%	92%	96%	96%	93%	99%	*	> 99%	94%	98%	89%	95%	*
	2006	84%	90%	84%	91%	87%	87%	98%	*	94%	91%	91%	70%	84%	43%
Mathematics	2007	73%	78%	75%	76%	68%	73%	84%	*	> 99%	78%	74%	44%	67%	*
	2006	68%	76%	67%	73%	70%	61%	85%	*	82%	72%	74%	70%	61%	14%
* Science	2007	71%	79%	76%	81%	74%	80%	88%	*	> 99%	85%	78%	44%	66%	*
	2006	63%	68%	*	64%	52%	50%	88%	*	71%	67%	60%	31%	49%	13%
Soc Studies	2007	87%	93%	91%	95%	92%	95%	96%	*	> 99%	93%	96%	89%	91%	*
	2006	84%	90%	85%	86%	82%	83%	94%	*	88%	87%	86%	46%	78%	63%
* All Tests	2007	61%	70%	64%	69%	60%	64%	81%	*	> 99%	72%	67%	33%	53%	*
	2006	54%	61%	*	57%	48%	40%	79%	*	71%	57%	57%	23%	42%	13%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	92%	93%	91%	91%	97%	*	93%	92%	94%	79%	87%	85%
	2006	87%	92%	84%	89%	85%	88%	93%	*	97%	88%	90%	78%	83%	69%
Mathematics	2007	77%	80%	79%	75%	65%	70%	83%	*	93%	77%	74%	33%	60%	54%
	2006	75%	80%	71%	74%	68%	67%	82%	*	86%	73%	75%	56%	62%	44%
Writing	2007	92%	95%	95%	99%	99%	98%	99%	*	> 99%	98%	99%	*	96%	> 99%
	2006	91%	96%	92%	96%	93%	> 99%	98%	*	94%	93%	98%	> 99%	90%	> 99%
Soc Studies	2007	89%	92%	91%	95%	92%	95%	96%	*	> 99%	93%	96%	89%	91%	*
	2006	87%	91%	85%	86%	82%	83%	94%	*	88%	87%	86%	46%	78%	63%
All Tests	2007	70%	74%	75%	72%	63%	67%	80%	*	89%	72%	72%	35%	55%	38%
	2006	67%	73%	66%	69%	63%	63%	78%	*	83%	67%	72%	38%	58%	47%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 492
Grade Span: 07 - 08
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DANNY JONES MIDDLE
Campus #: 220908044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	92%	93%	91%	91%	97%	*	93%	92%	94%	79%	87%	85%
	2006	87%	92%	84%	89%	85%	88%	93%	*	97%	88%	90%	78%	83%	69%
Mathematics	2007	77%	80%	79%	75%	65%	70%	83%	*	93%	77%	74%	33%	60%	54%
	2006	75%	80%	71%	74%	68%	67%	82%	*	86%	73%	75%	56%	62%	44%
Writing	2007	92%	95%	95%	99%	99%	98%	99%	*	> 99%	98%	99%	*	96%	> 99%
	2006	91%	96%	92%	96%	93%	> 99%	98%	*	94%	93%	98%	> 99%	90%	> 99%
Science	2007	66%	70%	64%	69%	59%	56%	84%	*	> 99%	74%	64%	18%	53%	*
	2006	64%	68%	51%	54%	41%	42%	81%	*	61%	57%	52%	29%	37%	11%
Soc Studies	2007	87%	91%	88%	93%	91%	93%	95%	*	> 99%	92%	94%	71%	90%	*
	2006	86%	90%	82%	85%	82%	79%	94%	*	83%	85%	85%	38%	77%	56%
All Tests	2007	67%	72%	70%	65%	52%	56%	77%	*	89%	67%	64%	14%	43%	36%
	2006	65%	71%	58%	60%	50%	51%	75%	*	69%	57%	63%	24%	47%	39%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	36%	42%	45%	35%	41%	57%	*	39%	38%	51%	< 1%	33%	< 1%
	2006	27%	32%	29%	33%	30%	22%	43%	*	34%	32%	34%	11%	22%	< 1%
Mathematics	2007	25%	27%	23%	11%	6%	10%	16%	*	11%	11%	11%	< 1%	5%	< 1%
	2006	23%	26%	15%	10%	5%	7%	14%	*	29%	10%	10%	6%	8%	< 1%
Writing	2007	30%	38%	33%	29%	19%	29%	40%	*	11%	18%	38%	*	30%	< 1%
	2006	30%	35%	39%	42%	39%	46%	46%	*	33%	34%	49%	13%	31%	22%
Soc Studies	2007	35%	39%	40%	43%	33%	37%	55%	*	67%	45%	42%	11%	20%	*
	2006	30%	34%	27%	22%	16%	14%	37%	*	24%	25%	20%	< 1%	15%	< 1%
All Tests	2007	13%	15%	17%	7%	4%	6%	11%	*	4%	6%	7%	< 1%	4%	< 1%
	2006	11%	13%	9%	5%	3%	3%	8%	*	17%	5%	6%	< 1%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	89%	78%	83%	86%	69%	*	*	71%	94%	78%	93%	*
	2006	84%	81%	86%	83%	79%	85%	89%	*	80%	80%	94%	83%	86%	82%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	88%	91%	86%	> 99%	*	67%	*	*	81%	> 99%	86%	> 99%	*
	2006	87%	85%	87%	87%	79%	> 99%	86%	*	*	84%	> 99%	87%	> 99%	*
Mathematics	2007	90%	86%	87%	71%	75%	*	57%	*	*	63%	88%	71%	88%	*
	2006	86%	86%	87%	86%	83%	86%	> 99%	*	*	81%	> 99%	86%	78%	*
Writing	2007	79%	71%	88%	78%	60%	*	*	*	*	67%	*	78%	*	*
	2006	68%	56%	72%	72%	71%	60%	80%	*	*	73%	*	72%	75%	*
All Tests	2007	82%	75%	84%	68%	71%	*	67%	*	*	58%	89%	68%	88%	*
	2006	74%	70%	76%	69%	65%	70%	80%	*	*	65%	88%	69%	69%	60%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	98.7%	99.4%	98.5%	100.0%	100.0%	-	100.0%	99.2%	99.6%	100.0%	99.2%	83.3%
By Program														
TAKS (1 or more)	91.1%	93.6%	92.3%	95.3%	93.5%	96.0%	96.6%	-	96.8%	93.1%	97.4%	45.0%	94.5%	72.2%
Not on TAKS	6.7%	4.8%	6.3%	4.1%	5.0%	4.0%	3.4%	-	3.2%	6.2%	2.2%	55.0%	4.7%	11.1%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.1%	3.0%	4.0%	2.0%	2.5%	-	3.2%	5.0%	1.1%	40.0%	3.1%	5.6%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.6%	1.1%	1.0%	2.0%	1.0%	-	0.0%	1.2%	1.1%	15.0%	1.6%	5.6%
By Acct Status														
Acct System	91.6%	92.3%	92.3%	88.7%	87.0%	89.9%	89.2%	-	93.5%	87.3%	90.1%	90.0%	85.9%	83.3%
Non-Acct System	6.1%	6.1%	6.7%	10.7%	11.5%	10.1%	10.8%	-	6.5%	12.0%	9.5%	10.0%	13.3%	0.0%
Mobile	5.4%	5.8%	6.3%	10.7%	11.5%	10.1%	10.8%	-	6.5%	12.0%	9.5%	10.0%	13.3%	0.0%
Non-Acct Test	0.7%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	1.3%	0.6%	1.5%	0.0%	0.0%	-	0.0%	0.8%	0.4%	0.0%	0.8%	16.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.8%	0.6%	1.5%	0.0%	0.0%	-	0.0%	0.8%	0.4%	0.0%	0.8%	16.7%
Other	0.8%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	19,496	883	533	200	99	203	0	31	259	274	40	128	18
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	98.3%	97.3%	96.4%	97.4%	98.0%	*	100.0%	96.7%	97.9%	85.3%	94.1%	79.3%
By Program														
TAKS (1 or more)	90.7%	92.7%	89.3%	93.0%	91.0%	92.9%	95.3%	*	94.9%	91.0%	95.1%	40.0%	89.5%	65.5%
Not on TAKS	6.4%	5.4%	9.3%	4.3%	5.4%	4.5%	2.7%	*	5.1%	5.8%	2.8%	45.3%	4.6%	13.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.3%	3.2%	4.5%	1.9%	2.3%	*	2.6%	4.3%	2.1%	33.3%	4.2%	10.3%
TAKS-I/SDAA II Only	0.8%	1.2%	0.8%	1.1%	0.9%	2.6%	0.4%	*	2.6%	1.5%	0.8%	12.0%	0.4%	3.4%
By Acct Status														
Acct System	90.5%	90.9%	90.4%	87.8%	82.9%	88.5%	92.6%	*	94.9%	89.0%	86.6%	72.0%	82.8%	72.4%
Non-Acct System	6.5%	7.2%	7.8%	9.5%	13.5%	9.0%	5.5%	*	5.1%	7.8%	11.4%	13.3%	11.3%	6.9%
Mobile	5.6%	6.6%	6.5%	8.9%	12.0%	9.0%	5.5%	*	5.1%	6.8%	11.1%	13.3%	9.2%	6.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	1.1%	0.6%	1.5%	0.0%	0.0%	*	0.0%	1.0%	0.3%	0.0%	2.1%	0.0%
Not Tested	2.9%	1.9%	1.8%	2.7%	3.6%	2.6%	2.0%	*	0.0%	3.3%	2.1%	14.7%	5.9%	20.7%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.5%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.4%	3.4%
Other	1.0%	1.3%	0.4%	2.3%	3.0%	2.6%	1.6%	*	0.0%	2.8%	1.8%	13.3%	5.0%	17.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.3%	0.0%	1.3%	0.4%	0.0%
Total Count	3,001,657	18,025	692	786	333	156	256	2	39	399	387	75	239	29

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	54%	61%	67%	50%	80%	> 99%	*	*	76%	50%	*	58%	*
	2006	51%	67%	39%	63%	49%	79%	88%	*	*	69%	58%	86%	58%	*
Mathematics	2007	34%	35%	34%	37%	40%	40%	21%	*	*	35%	38%	33%	30%	*
	2006	32%	34%	30%	39%	40%	32%	43%	*	*	34%	43%	55%	35%	< 1%
Average TGI Growth															
Reading/ELA	2007	0.55	0.61	0.66	0.98	0.88	0.72	1.54	*	*	1.11	0.75	*	0.73	*
	2006	0.56	0.95	0.39	0.48	0.23	0.98	0.54	*	*	0.39	0.56	1.67	0.30	*
Mathematics	2007	0.33	0.28	0.35	0.27	0.41	0.32	-0.09	*	*	0.27	0.27	-0.28	0.02	*
	2006	0.34	0.31	0.39	0.48	0.50	0.47	0.51	*	*	0.44	0.52	0.85	0.33	-0.32
English Language Learners Progress Measure															
2006-07	70%	75%	74%	84%	*	75%	*	*	*	90%	78%	*	77%	80%	
2005-06	66%	71%	66%	64%	*	71%	*	*	*	69%	58%	40%	71%	67%	
Attendance Rate															
2005-06	95.5%	96.4%	96.0%	96.6%	97.1%	96.2%	96.2%	*	97.6%	96.6%	96.6%	96.3%	96.1%	96.8%	
2004-05	95.7%	96.3%	96.2%	96.8%	97.3%	96.4%	96.3%	*	98.1%	96.9%	96.7%	96.2%	96.5%	96.0%	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2005-06	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	492	100.0%	36,680	27,940	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	2.4%	7.7%	7.4%
Grade 6	0	0.0%	27.5%	7.8%	7.3%
Grade 7	247	50.2%	34.5%	7.7%	7.2%
Grade 8	245	49.8%	34.8%	7.6%	7.4%
Grade 9	0	0.0%	0.7%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	181	36.8%	19.5%	25.1%	14.4%
Hispanic	94	19.1%	36.0%	19.3%	46.3%
White	188	38.2%	39.0%	49.7%	35.7%
Native American	0	0.0%	0.3%	0.5%	0.3%
Asian/Pac. Islander	29	5.9%	5.1%	5.4%	3.3%
Economically Disadvantaged	114	23.2%	43.5%	29.1%	55.5%
Limited English Proficient (LEP)	16	3.3%	5.2%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	25	2.9%	3.4%	1.7%	2.3%
At-Risk	126	25.6%	37.7%	33.2%	48.3%
Mobility (2005-06)	171	19.9%	17.9%	18.4%	22.3%
Number of Students per Teacher	15.7	n/a	15.3	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.9%	-	-	11.1%	11.9%
Grade 1	-	-	2.0%	6.0%	-	-	5.7%	10.2%
Grade 2	-	-	1.2%	3.6%	-	-	4.2%	4.4%
Grade 3	-	-	0.8%	3.0%	-	-	2.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	1.5%	1.3%
Grade 5	-	0.6%	0.7%	2.9%	-	0.0%	0.8%	1.8%
Grade 6	-	0.6%	0.6%	1.2%	-	1.5%	5.6%	1.7%
Grade 7	0.3%	1.4%	0.5%	2.2%	0.0%	2.5%	0.0%	2.4%
Grade 8	0.3%	1.1%	0.5%	1.6%	5.1%	2.1%	1.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 492
 Grade Span: 07 - 08
 School Type: Middle

District Name: MANSFIELD ISD
 Campus Name: DANNY JONES MIDDLE
 Campus #: 220908044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	?	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	28.2	26.3	22.3
Grade 6	-	23.7	24.9	21.8
Mixed Grades	-	45.7	8.4	25.0
Secondary: English/Language Arts	22.6	20.8	24.6	20.0
Foreign Languages	24.7	22.0	28.2	20.9
Mathematics	24.0	21.7	23.0	20.0
Science	26.9	23.5	25.2	21.0
Social Studies	26.9	23.6	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 492
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District Name: MANSFIELD ISD
Campus Name: DANNY JONES MIDDLE
Campus #: 220908044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.7	82.6%	89.6%	64.1%	62.7%
Teachers	31.3	68.5%	77.5%	54.0%	50.7%
Professional Support	4.4	9.6%	8.0%	6.6%	8.2%
Campus Admin. (School Leader.)	2.0	4.4%	4.1%	2.7%	2.8%
Educational Aides:	8.0	17.4%	10.4%	7.3%	10.0%
Total Minority Staff:	13.7	30.1%	25.1%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.8	21.6%	11.0%	7.7%	9.3%
Hispanic	2.0	6.4%	8.8%	5.4%	20.8%
White	22.5	72.0%	78.8%	85.6%	68.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.8%	1.2%
Males	11.5	36.7%	26.6%	18.9%	22.8%
Females	19.8	63.3%	73.4%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	7.6%	5.2%	8.1%
1-5 Years Experience	10.0	32.0%	32.0%	30.2%	29.1%
6-10 Years Experience	11.7	37.4%	21.0%	29.1%	19.6%
11-20 Years Experience	7.6	24.2%	20.8%	23.1%	23.6%
Over 20 Years Experience	1.0	3.2%	18.6%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	10.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.8 yrs.	7.1 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,942	\$40,202	\$42,308	\$38,095
1-5 Years Experience		\$43,679	\$40,261	\$43,866	\$39,880
6-10 Years Experience		\$44,739	\$42,442	\$45,182	\$42,380
11-20 Years Experience		\$48,404	\$46,796	\$48,368	\$47,042
Over 20 Years Experience		\$55,020	\$55,049	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,685	\$44,823	\$46,783	\$44,897
Professional Support		\$52,614	\$52,108	\$53,877	\$52,940
Campus Administration (School Leadership)		\$70,479	\$66,709	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 492
Grade Span: 07 - 08
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: DANNY JONES MIDDLE
Campus #: 220908044

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,583,627	100.0%	\$4,830	\$4,057,219	100.0%	\$5,468	\$190,112,059	100.0%	\$5,313
Instruction (11,95)	\$2,464,516	68.8%	\$3,321	\$2,592,450	63.9%	\$3,494	\$132,066,755	69.5%	\$3,691
Instructional-Related Services (12,13)	\$104,949	2.9%	\$141	\$114,359	2.8%	\$154	\$7,006,072	3.7%	\$196
Instructional Leadership (21)	\$37,609	1.0%	\$51	\$37,609	0.9%	\$51	\$3,119,838	1.6%	\$87
School Leadership (23)	\$248,830	6.9%	\$335	\$289,773	7.1%	\$391	\$13,991,213	7.4%	\$391
Support Services-Student (31,32,33)	\$191,477	5.3%	\$258	\$214,490	5.3%	\$289	\$10,187,480	5.4%	\$285
Other Campus Costs (35,36,51,52,53)	\$536,246	15.0%	\$723	\$808,538	19.9%	\$1,090	\$23,740,701	12.5%	\$663
By Program:									
Total Operating Expenditures	\$3,046,998	100.0%	\$4,106	\$3,173,922	100.0%	\$4,278	\$165,299,197	100.0%	\$4,620
Bilingual/ESL Education (25)	\$33,175	1.1%	\$45	\$35,228	1.1%	\$47	\$1,401,156	0.8%	\$39
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,318,735	1.4%	\$65
Accelerated Education (24,30)	\$135,140	4.4%	\$182	\$135,140	4.3%	\$182	\$10,211,162	6.2%	\$285
Gifted & Talented Education (21)	\$342,333	11.2%	\$461	\$343,733	10.8%	\$463	\$5,049,173	3.1%	\$141
Regular Education (11)	\$1,887,748	62.0%	\$2,544	\$1,901,188	59.9%	\$2,562	\$117,250,160	70.9%	\$3,277
Special Education (23)	\$648,602	21.3%	\$874	\$758,633	23.9%	\$1,022	\$28,963,574	17.5%	\$809
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$105,237	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.4%	4.8%	8.4%	14.8%
Career & Technology Education	214	43.5%	18.4%	19.4%	20.6%
Gifted & Talented Education	49	10.0%	11.9%	7.3%	7.5%
Special Education	40	8.1%	12.3%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.4%	1.5%	2.0%	7.6%
Career & Technology Education	2.1	6.6%	2.7%	4.3%	3.9%
Compensatory Education	1.4	4.3%	2.1%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	4.6%	0.5%	2.0%
Regular Education	18.3	58.4%	70.9%	76.7%	70.6%
Special Education	5.8	18.5%	12.2%	9.9%	10.0%
Other	3.4	10.8%	5.9%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.