

## ***2006-07 Academic Excellence Indicator System***

***District Name: MANSFIELD ISD***

***District #: 220908***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
District #: 220908

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	90%	94%	89%	91%	97%	> 99%	99%	93%	95%	90%	88%	92%	85%
	2006	90%	91%	94%	89%	92%	97%	*	98%	94%	94%	92%	86%	87%	85%
Mathematics	2007	82%	82%	87%	76%	85%	92%	> 99%	95%	88%	87%	71%	80%	85%	74%
	2006	83%	84%	89%	79%	85%	93%	80%	99%	89%	89%	85%	81%	85%	75%
All Tests	2007	78%	79%	86%	73%	83%	91%	> 99%	95%	86%	85%	70%	77%	82%	71%
	2006	79%	81%	86%	75%	81%	92%	80%	97%	86%	87%	82%	75%	80%	69%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	79%	94%	*	94%	*	*	*	> 99%	91%	*	> 99%	94%	94%
	2006	76%	75%	81%	*	81%	*	*	*	*	83%	*	80%	81%	81%
Mathematics	2007	74%	66%	85%	*	85%	*	*	*	*	80%	*	82%	85%	85%
	2006	69%	67%	56%	*	56%	*	*	*	*	67%	*	56%	56%	56%
All Tests	2007	68%	62%	83%	*	83%	*	*	*	> 99%	75%	*	88%	83%	83%
	2006	62%	60%	56%	*	56%	*	*	*	*	67%	*	53%	56%	56%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	86%	90%	85%	86%	94%	> 99%	92%	89%	91%	77%	82%	77%	73%
	2006	83%	85%	87%	78%	80%	93%	82%	87%	85%	90%	81%	75%	60%	67%
Mathematics	2007	86%	86%	90%	81%	88%	95%	89%	96%	91%	89%	81%	82%	82%	74%
	2006	84%	86%	90%	81%	84%	94%	91%	98%	90%	90%	88%	81%	78%	74%
Writing	2007	91%	91%	94%	92%	93%	95%	> 99%	98%	92%	97%	81%	90%	91%	87%
	2006	92%	93%	95%	94%	91%	98%	92%	95%	94%	96%	92%	92%	86%	89%
All Tests	2007	75%	76%	83%	74%	78%	89%	89%	92%	82%	85%	67%	71%	69%	60%
	2006	74%	77%	82%	71%	72%	89%	67%	85%	80%	84%	74%	67%	53%	57%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	68%	78%	*	78%	*	*	*	*	60%	*	78%	78%	78%
	2006	76%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	56%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	84%	71%	*	71%	*	*	*	60%	78%	*	71%	71%	71%
	2006	90%	86%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2007	66%	52%	50%	*	50%	*	*	*	40%	56%	*	50%	50%	50%
	2006	63%	49%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
District #: 220908

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	86%	78%	79%	92%	92%	97%	85%	88%	69%	76%	52%	62%
	2006	81%	84%	87%	76%	75%	94%	89%	89%	85%	88%	75%	72%	32%	59%
Mathematics	2007	86%	86%	88%	77%	83%	94%	82%	99%	88%	88%	71%	78%	60%	65%
	2006	82%	84%	88%	76%	80%	94%	89%	91%	89%	87%	78%	75%	64%	64%
Science	2007	78%	79%	77%	65%	65%	85%	80%	86%	78%	75%	48%	63%	46%	48%
	2006	76%	78%	77%	64%	62%	87%	78%	76%	80%	74%	62%	57%	29%	45%
All Tests	2007	69%	71%	70%	56%	55%	80%	75%	83%	70%	70%	45%	54%	26%	33%
	2006	66%	69%	70%	51%	53%	82%	78%	73%	72%	68%	50%	47%	18%	31%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	96%	94%	93%	98%	> 99%	96%	94%	97%	84%	91%	73%	87%
	2006	92%	94%	97%	94%	93%	99%	> 99%	97%	96%	98%	94%	93%	75%	90%
Mathematics	2007	80%	82%	88%	76%	84%	94%	90%	88%	87%	88%	74%	77%	58%	72%
	2006	81%	84%	88%	78%	85%	94%	93%	90%	86%	89%	81%	79%	66%	68%
All Tests	2007	78%	80%	86%	75%	82%	93%	91%	87%	85%	87%	69%	75%	52%	68%
	2006	78%	82%	86%	75%	82%	93%	93%	88%	84%	88%	82%	77%	56%	64%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	91%	85%	87%	96%	92%	91%	90%	92%	73%	82%	63%	76%
	2006	80%	83%	88%	80%	85%	92%	75%	92%	86%	90%	80%	80%	54%	63%
Mathematics	2007	77%	79%	81%	71%	72%	89%	77%	93%	82%	81%	50%	69%	54%	57%
	2006	71%	76%	80%	65%	73%	87%	67%	94%	80%	80%	74%	68%	51%	45%
Writing	2007	93%	94%	96%	95%	95%	98%	92%	95%	94%	98%	89%	93%	86%	91%
	2006	91%	92%	96%	93%	97%	97%	70%	98%	94%	98%	96%	93%	85%	85%
All Tests	2007	71%	74%	77%	66%	68%	86%	77%	88%	76%	78%	48%	63%	43%	50%
	2006	65%	70%	75%	60%	68%	83%	40%	87%	74%	76%	71%	63%	37%	37%

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<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	93%	90%	88%	97%	> 99%	95%	92%	95%	89%	88%	59%	83%
	2006	84%	87%	90%	85%	81%	94%	71%	95%	89%	90%	79%	81%	43%	72%
Mathematics	2007	73%	75%	78%	63%	69%	87%	75%	95%	78%	78%	66%	65%	46%	48%
	2006	68%	72%	76%	65%	62%	84%	71%	89%	75%	77%	58%	58%	40%	42%
* Science	2007	71%	75%	79%	66%	71%	88%	75%	88%	82%	76%	55%	65%	33%	50%
	2006	63%	69%	68%	49%	52%	80%	63%	80%	73%	62%	47%	46%	18%	33%
Soc Studies	2007	87%	89%	93%	88%	90%	96%	> 99%	97%	92%	94%	86%	88%	66%	80%
	2006	84%	87%	90%	84%	83%	94%	75%	94%	91%	88%	70%	79%	61%	73%
* All Tests	2007	61%	65%	70%	52%	59%	81%	63%	84%	72%	67%	56%	53%	26%	33%
	2006	54%	60%	61%	42%	43%	74%	50%	76%	63%	59%	39%	39%	19%	22%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	89%	87%	80%	94%	89%	91%	86%	92%	62%	80%	52%	76%
	2006	88%	90%	93%	91%	86%	95%	*	95%	90%	95%	67%	86%	53%	81%
Mathematics	2007	61%	67%	60%	46%	46%	71%	44%	79%	61%	60%	22%	41%	34%	27%
	2006	58%	63%	63%	48%	53%	71%	*	76%	62%	63%	22%	47%	21%	28%
All Tests	2007	60%	65%	60%	45%	47%	70%	44%	78%	60%	60%	26%	40%	32%	28%
	2006	57%	63%	62%	49%	54%	70%	*	74%	61%	64%	26%	48%	19%	29%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	88%	85%	81%	91%	86%	94%	83%	93%	50%	81%	50%	74%
	2006	86%	87%	88%	86%	79%	91%	92%	91%	84%	93%	45%	81%	29%	76%
Mathematics	2007	65%	67%	61%	49%	53%	67%	14%	86%	63%	59%	9%	46%	32%	26%
	2006	62%	65%	61%	47%	49%	68%	67%	83%	63%	60%	18%	48%	35%	30%
Science	2007	59%	63%	59%	42%	46%	69%	50%	81%	61%	57%	15%	40%	16%	30%
	2006	61%	67%	65%	45%	53%	76%	77%	77%	70%	61%	27%	49%	25%	38%
Soc Studies	2007	87%	88%	88%	83%	83%	90%	> 99%	96%	89%	87%	52%	79%	56%	73%
	2006	84%	87%	88%	82%	81%	92%	85%	93%	90%	87%	59%	77%	44%	76%
All Tests	2007	51%	54%	49%	35%	39%	57%	13%	75%	51%	47%	6%	33%	12%	17%
	2006	50%	54%	52%	34%	37%	61%	64%	69%	55%	49%	10%	37%	14%	20%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	94%	92%	91%	95%	91%	95%	92%	95%	60%	86%	46%	89%
	2006	89%	90%	93%	93%	86%	95%	*	97%	91%	95%	85%	87%	68%	89%
Mathematics	2007	81%	83%	80%	67%	72%	86%	> 99%	93%	81%	79%	36%	68%	53%	63%
	2006	78%	81%	79%	66%	65%	87%	*	91%	81%	77%	46%	62%	33%	65%
Science	2007	78%	81%	81%	70%	71%	88%	> 99%	87%	85%	78%	38%	68%	49%	66%
	2006	76%	79%	77%	64%	63%	86%	67%	89%	83%	72%	40%	61%	30%	61%
Soc Studies	2007	94%	95%	96%	93%	93%	98%	> 99%	96%	97%	94%	71%	90%	69%	92%
	2006	94%	95%	97%	94%	93%	99%	83%	> 99%	97%	96%	80%	92%	76%	94%
All Tests	2007	70%	73%	72%	57%	61%	80%	91%	81%	74%	70%	25%	57%	29%	50%
	2006	66%	69%	68%	52%	54%	78%	50%	85%	72%	65%	32%	50%	26%	50%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	92%	89%	87%	95%	95%	95%	91%	94%	73%	86%	72%	81%
	2006	87%	89%	92%	88%	86%	95%	86%	94%	90%	94%	78%	85%	66%	80%
Mathematics	2007	77%	79%	80%	68%	74%	86%	77%	91%	80%	79%	55%	69%	67%	56%
	2006	75%	78%	80%	68%	73%	86%	77%	91%	80%	80%	63%	69%	65%	55%
Writing	2007	92%	93%	95%	94%	94%	97%	95%	97%	93%	98%	83%	91%	88%	89%
	2006	91%	92%	96%	93%	94%	97%	82%	97%	94%	97%	93%	92%	86%	87%
Science	2007	71%	74%	72%	58%	60%	81%	79%	84%	74%	70%	30%	57%	37%	49%
	2006	70%	74%	73%	57%	59%	83%	75%	80%	78%	69%	42%	56%	28%	49%
Soc Studies	2007	89%	91%	92%	87%	89%	95%	> 99%	96%	92%	91%	65%	86%	62%	82%
	2006	87%	89%	91%	87%	85%	95%	81%	95%	93%	90%	69%	82%	60%	82%
All Tests	2007	70%	72%	74%	61%	65%	82%	75%	85%	74%	74%	46%	61%	55%	47%
	2006	67%	71%	73%	60%	64%	81%	66%	83%	74%	73%	52%	60%	50%	44%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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2006-07 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	92%	89%	87%	95%	95%	95%	91%	94%	72%	85%	72%	81%
	2006	87%	89%	92%	88%	86%	95%	86%	94%	90%	94%	78%	85%	66%	80%
Mathematics	2007	77%	79%	80%	68%	74%	86%	77%	91%	80%	79%	54%	69%	67%	56%
	2006	75%	78%	80%	68%	73%	86%	77%	91%	80%	80%	62%	69%	65%	55%
Writing	2007	92%	93%	95%	94%	94%	97%	95%	97%	93%	98%	83%	91%	88%	89%
	2006	91%	92%	96%	93%	94%	97%	82%	97%	94%	97%	93%	92%	86%	87%
Science	2007	66%	70%	70%	55%	58%	79%	70%	82%	72%	67%	25%	53%	31%	44%
	2006	64%	69%	68%	51%	52%	79%	59%	77%	72%	63%	30%	48%	22%	41%
Soc Studies	2007	87%	88%	91%	86%	87%	93%	93%	96%	91%	90%	55%	84%	60%	81%
	2006	86%	88%	90%	85%	83%	94%	82%	95%	91%	89%	55%	79%	55%	81%
All Tests	2007	67%	70%	72%	58%	63%	80%	71%	84%	72%	71%	36%	58%	52%	44%
	2006	65%	69%	71%	56%	60%	79%	59%	81%	71%	70%	41%	56%	47%	41%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	34%	36%	26%	27%	43%	26%	45%	33%	39%	12%	25%	15%	13%
	2006	27%	30%	32%	21%	24%	38%	22%	39%	29%	35%	13%	20%	12%	11%
Mathematics	2007	25%	27%	27%	14%	19%	33%	23%	46%	29%	25%	11%	17%	16%	8%
	2006	23%	25%	26%	14%	19%	32%	21%	46%	28%	24%	12%	17%	15%	7%
Writing	2007	30%	33%	38%	28%	30%	44%	45%	52%	31%	45%	9%	24%	18%	15%
	2006	30%	31%	35%	25%	25%	41%	18%	47%	28%	42%	13%	23%	10%	10%
Science	2007	19%	20%	17%	9%	9%	23%	14%	20%	21%	14%	4%	10%	3%	3%
	2006	16%	17%	14%	5%	8%	18%	18%	22%	17%	11%	6%	8%	1%	2%
Soc Studies	2007	35%	39%	39%	25%	30%	47%	41%	48%	45%	33%	5%	24%	9%	15%
	2006	30%	34%	34%	20%	22%	42%	30%	45%	40%	28%	10%	21%	6%	12%
All Tests	2007	13%	15%	15%	7%	9%	20%	9%	27%	15%	15%	4%	8%	5%	3%
	2006	11%	12%	13%	5%	9%	16%	6%	23%	13%	13%	4%	7%	5%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> <b>Met ARD Expectations</b> <b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	89%	85%	82%	85%	87%	88%	80%	84%	86%	85%	85%	85%	85%
	2006	84%	84%	81%	78%	83%	81%	83%	84%	79%	85%	81%	81%	83%	81%

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	88%	85%	88%	92%	91%	71%	88%	89%	88%	88%	86%	88%
	2006	87%	88%	85%	85%	85%	85%	85%	90%	83%	89%	85%	85%	86%	85%
Mathematics	2007	90%	91%	86%	83%	89%	87%	82%	93%	86%	86%	86%	88%	90%	87%
	2006	86%	86%	86%	81%	88%	88%	80%	84%	85%	87%	86%	84%	85%	85%
Writing	2007	79%	76%	71%	72%	63%	74%	*	*	68%	78%	71%	72%	67%	70%
	2006	68%	64%	56%	50%	66%	56%	*	67%	53%	65%	56%	61%	68%	58%
All Tests	2007	82%	83%	75%	71%	77%	78%	77%	63%	73%	78%	75%	74%	75%	76%
	2006	74%	74%	70%	68%	73%	70%	77%	71%	68%	75%	70%	71%	68%	71%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.4%	98.4%	96.7%	99.2%	100.0%	97.9%	98.2%	98.7%	94.1%	97.3%	89.2%	96.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	93.6%	91.9%	91.2%	95.3%	91.2%	96.6%	92.0%	95.3%	44.3%	89.9%	80.0%	88.8%
Not on TAKS	6.7%	5.7%	4.8%	6.5%	5.6%	3.9%	8.8%	1.3%	6.2%	3.4%	49.8%	7.4%	9.2%	8.0%
TAKS-I Only	0.3%	0.2%	0.1%	0.2%	0.1%	0.1%	1.0%	0.1%	0.2%	0.1%	1.2%	0.1%	0.2%	0.2%
SDAA II Only	4.6%	3.9%	3.5%	4.8%	4.1%	2.8%	5.9%	0.9%	4.6%	2.4%	36.0%	5.4%	6.5%	6.1%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	1.9%	0.2%	0.2%	0.0%
Combination	1.4%	1.2%	1.0%	1.3%	1.2%	0.9%	2.0%	0.3%	1.2%	0.8%	10.6%	1.7%	2.3%	1.8%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	92.3%	88.6%	89.8%	95.6%	93.1%	92.9%	92.1%	92.7%	85.4%	90.1%	85.1%	92.9%
Non-Acct System	6.1%	6.0%	6.1%	9.8%	6.9%	3.6%	6.9%	4.9%	6.1%	5.9%	8.7%	7.2%	4.2%	4.0%
Mobile	5.4%	5.4%	5.8%	9.4%	6.7%	3.4%	5.9%	4.8%	5.8%	5.7%	5.6%	6.9%	3.8%	3.7%
Non-Acct Test	0.7%	0.6%	0.3%	0.4%	0.2%	0.2%	1.0%	0.1%	0.4%	0.2%	3.2%	0.3%	0.4%	0.2%
<b>Not Tested</b>	2.3%	1.9%	1.6%	1.6%	3.3%	0.8%	0.0%	2.1%	1.8%	1.3%	5.9%	2.7%	10.8%	3.2%
Absent	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.3%
ARD Exempt	0.3%	0.2%	0.3%	0.5%	0.3%	0.2%	0.0%	0.0%	0.4%	0.2%	3.1%	0.3%	0.4%	0.3%
LEP Exempt	1.0%	0.9%	0.5%	0.3%	1.7%	0.0%	0.0%	1.1%	0.5%	0.5%	0.0%	1.1%	7.1%	1.4%
Other	0.8%	0.6%	0.6%	0.6%	1.2%	0.3%	0.0%	0.8%	0.7%	0.5%	2.5%	1.0%	3.1%	1.1%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>19,496</b>	<b>5,146</b>	<b>3,695</b>	<b>9,510</b>	<b>102</b>	<b>991</b>	<b>9,945</b>	<b>9,521</b>	<b>1,898</b>	<b>5,503</b>	<b>1,245</b>	<b>6,030</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	98.1%	98.3%	96.2%	98.6%	100.0%	97.9%	97.8%	98.3%	91.7%	97.2%	87.9%	96.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.6%	92.7%	91.2%	89.6%	94.1%	91.4%	95.7%	90.9%	94.5%	41.2%	88.1%	75.9%	88.8%
Not on TAKS	6.4%	5.7%	5.4%	7.1%	6.6%	4.4%	8.6%	2.1%	6.9%	3.8%	50.5%	9.1%	12.0%	7.9%
TAKS-I Only	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.6%	0.2%	0.1%	0.1%
SDAA II Only	5.4%	5.0%	4.1%	5.2%	4.9%	3.5%	3.2%	1.7%	5.3%	2.8%	38.3%	6.9%	8.8%	5.7%
TAKS-I/SDAA II Only	0.8%	0.6%	1.2%	1.8%	1.6%	0.9%	5.4%	0.5%	1.5%	0.9%	11.5%	2.1%	3.1%	2.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.1%	90.9%	86.2%	86.9%	94.5%	95.7%	92.8%	90.6%	91.4%	82.3%	86.8%	81.8%	90.6%
Non-Acct System	6.5%	6.2%	7.2%	12.2%	9.3%	4.1%	4.3%	5.1%	7.2%	7.0%	9.4%	10.4%	6.1%	6.1%
Mobile	5.6%	5.5%	6.6%	10.3%	9.2%	4.0%	4.3%	5.0%	6.7%	6.4%	8.3%	8.7%	6.0%	4.6%
Non-Acct Test	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.6%	0.2%	0.1%	0.1%
Katrina/Rita	0.8%	0.6%	0.5%	1.8%	0.0%	0.1%	0.0%	0.1%	0.5%	0.5%	0.4%	1.6%	0.0%	1.5%
<b>Not Tested</b>	2.9%	2.7%	1.9%	1.7%	3.8%	1.4%	0.0%	2.1%	2.2%	1.7%	8.3%	2.8%	12.1%	3.3%
Absent	0.2%	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.2%	0.0%	0.3%
ARD Exempt	0.7%	0.6%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.4%	0.1%	2.3%	0.2%	0.3%	0.3%
LEP Exempt	1.0%	1.0%	0.2%	0.2%	0.8%	0.0%	0.0%	0.6%	0.3%	0.1%	0.0%	0.5%	4.1%	0.7%
Other	1.0%	0.8%	1.3%	1.2%	2.4%	1.0%	0.0%	1.2%	1.4%	1.2%	5.9%	1.8%	7.6%	2.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>326,756</b>	<b>18,025</b>	<b>4,477</b>	<b>3,158</b>	<b>9,387</b>	<b>93</b>	<b>887</b>	<b>9,253</b>	<b>8,757</b>	<b>1,924</b>	<b>5,030</b>	<b>917</b>	<b>5,363</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
District #: 220908

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	86%	87%	80%	75%	93%	57%	95%	89%	86%	51%	74%	43%	80%	
Class of 2006	87%	89%	88%	85%	79%	92%	78%	93%	88%	89%	49%	79%	38%	80%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	50%	54%	53%	43%	67%	80%	53%	53%	56%	52%	46%	33%	54%
	2006	51%	56%	67%	65%	51%	76%	57%	67%	68%	55%	52%	38%	65%	
Mathematics	2007	34%	35%	35%	31%	30%	42%	55%	52%	37%	34%	26%	28%	25%	34%
	2006	32%	33%	34%	30%	29%	39%	47%	40%	34%	34%	25%	29%	29%	34%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.57	0.61	0.59	0.45	0.77	0.76	0.72	0.56	0.69	0.43	0.54	0.42	0.58
	2006	0.56	0.93	0.95	0.88	0.65	1.12	1.08	1.54	0.89	1.03	0.44	0.71	0.32	0.77
Mathematics	2007	0.33	0.32	0.28	0.29	0.15	0.32	0.23	0.71	0.29	0.27	0.10	0.21	0.26	0.25
	2006	0.34	0.36	0.31	0.31	0.31	0.32	0.37	0.22	0.34	0.29	0.26	0.28	0.43	0.31
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	11%	6%	11%	9%	4%	17%	1%	7%	6%	10%	12%	8%	15%
	2006	12%	10%	6%	11%	9%	4%	*	2%	7%	6%	9%	14%	14%	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	94%	97%	94%	95%	99%	> 99%	99%	97%	98%	97%	94%	94%	92%
	2006	94%	95%	98%	95%	98%	99%	*	> 99%	97%	99%	98%	94%	96%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	47.2%	81.5%	82.4%	80.0%	80.0%	-	-	82.4%	80.0%	83.3%	75.0%	80.0%	78.6%
	2005	49.0%	51.6%	44.0%	36.4%	55.6%	40.0%	-	-	28.6%	63.6%	*	58.3%	50.0%	60.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2007	33%	25%	35%	31%	33%	*	*	*	43%	22%	*	33%	20%	35%
	2006	38%	27%	40%	*	20%	*	*	*	*	17%	*	38%	20%	40%
<b>Retained in Grade 3</b>															
	2007	83%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	83%	92%	86%	*	*	*	*	88%	*	*	80%	*	92%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
District #: 220908

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	17%	14%	23%	22%	9%	8%	3%	16%	13%	31%	25%	49%	39%
2006	20%	17%	14%	24%	26%	6%	11%	11%	15%	12%	25%	28%	68%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	92%	93%	88%	87%	96%	> 99%	98%	92%	93%	83%	85%	63%	76%
2006	89%	91%	93%	87%	85%	98%	89%	94%	92%	94%	86%	84%	45%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	75.0%	88.8%	100.0%	83.3%	71.4%	*	100.0%	87.5%	90.6%	100.0%	95.7%	88.5%	90.0%
2005	69.9%	76.0%	89.4%	94.1%	100.0%	73.3%	-	*	92.3%	87.3%	90.9%	92.2%	100.0%	91.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	59%	64%	71%	54%	67%	*	*	57%	72%	*	57%	48%	62%
2006	57%	56%	82%	79%	75%	91%	*	*	78%	85%	*	84%	80%	81%
<b>Retained in Grade 5</b>														
2007	68%	67%	75%	*	*	*	*	*	80%	*	*	60%	*	75%
2006	68%	71%	56%	*	*	57%	*	*	*	50%	*	*	*	56%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	12%	23%	17%	6%	18%	1%	12%	12%	29%	23%	40%	35%
2006	19%	17%	12%	24%	20%	6%	11%	9%	11%	13%	24%	25%	36%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	91%	93%	85%	90%	97%	91%	99%	93%	93%	82%	85%	71%	75%
2006	90%	91%	94%	89%	89%	97%	89%	98%	95%	93%	90%	87%	75%	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	75.6%	91.8%	100.0%	85.2%	77.8%	-	*	88.9%	94.6%	*	95.3%	88.2%	93.0%
2005	69.6%	75.4%	84.9%	92.7%	88.5%	61.9%	*	*	84.6%	85.2%	83.3%	84.6%	95.0%	84.8%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	22%	30%	38%	25%	< 1%	*	*	36%	24%	*	31%	25%	29%
2006	28%	23%	36%	30%	38%	50%	*	*	27%	42%	*	39%	41%	36%
<b>Retained in Grade 5</b>														
2007	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	79%	70%	*	*	67%	*	*	80%	60%	*	80%	*	70%
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	75%	88%	71%	71%	*	87%	72%	78%	25%	72%	73%	74%
2005-06	66%	69%	71%	86%	67%	66%	*	83%	69%	73%	28%	68%	67%	68%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
District #: 220908

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	96.4%	96.8%	96.1%	96.2%	94.9%	97.6%	96.4%	96.4%	95.3%	95.9%	96.9%	95.6%
2004-05	95.7%	95.8%	96.3%	96.9%	96.0%	96.1%	95.2%	97.6%	96.3%	96.3%	95.3%	95.9%	96.6%	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.8%	1.1%	1.3%	1.3%	1.0%	0.0%	0.7%	1.3%	0.9%	1.5%	1.6%	2.3%	2.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.5%	1.7%	2.0%	2.2%	1.5%	0.0%	1.0%	2.0%	1.4%	2.3%	2.6%	3.8%	2.8%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	84.4%	87.8%	89.4%	83.9%	87.7%	63.6%	92.9%	85.8%	89.8%	77.7%	79.2%	45.8%	73.5%
Received GED	2.3%	2.1%	1.7%	0.8%	1.1%	2.4%	9.1%	0.0%	2.6%	0.8%	0.7%	1.5%	0.0%	3.6%
Continued HS	8.6%	7.2%	5.6%	5.0%	9.7%	4.9%	18.2%	4.7%	6.6%	4.6%	14.2%	9.7%	41.7%	12.0%
Dropped Out (4-yr)	8.8%	6.3%	4.9%	4.8%	5.4%	5.0%	9.1%	2.4%	5.0%	4.8%	7.4%	9.7%	12.5%	11.0%
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	89.8%	93.1%	75.0%	91.6%	100.0%	92.2%	86.2%	93.3%	73.8%	82.4%	55.9%	82.1%
Received GED	3.8%	3.6%	2.6%	1.5%	4.7%	2.7%	0.0%	0.0%	3.5%	1.7%	0.9%	2.4%	2.9%	3.1%
Continued HS	7.9%	6.3%	6.3%	4.6%	17.4%	4.6%	0.0%	6.3%	8.6%	4.1%	21.5%	10.9%	35.3%	13.1%
Dropped Out (4-yr)	4.3%	3.3%	1.3%	0.8%	2.9%	1.1%	0.0%	1.6%	1.7%	0.9%	3.7%	4.2%	5.9%	1.7%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	93.7%	95.1%	95.2%	94.6%	95.0%	90.9%	97.6%	95.0%	95.2%	92.6%	90.3%	87.5%	89.0%
Class of 2005	95.7%	96.7%	98.7%	99.2%	97.1%	98.9%	100.0%	98.4%	98.3%	99.1%	96.3%	95.8%	94.1%	98.3%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	91.6%	93.4%	94.4%	93.5%	92.6%	81.8%	97.6%	92.4%	94.4%	91.9%	88.8%	87.5%	85.4%
Class of 2005	91.9%	93.1%	96.1%	97.7%	92.4%	96.1%	100.0%	98.4%	94.8%	97.4%	95.3%	93.3%	91.2%	95.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.0%	19.0%	13.1%	11.9%	23.1%	10.3%	28.6%	16.5%	21.5%	2.6%	10.7%	3.3%	8.4%
2004-05	20.5%	21.6%	20.1%	13.7%	12.7%	23.9%	13.5%	27.8%	16.9%	23.4%	4.4%	10.2%	8.2%	11.1%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	76.6%	76.6%	71.5%	66.5%	79.8%	87.5%	88.6%	73.2%	80.0%	14.9%	65.2%	30.8%	52.3%
Class of 2005	72.3%	73.8%	74.4%	73.1%	58.6%	76.4%	71.4%	91.8%	70.6%	78.0%	14.7%	56.9%	29.2%	51.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MANSFIELD ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2006	18.9%	20.8%	12.7%	8.6%	8.4%	14.5%	0.0%	24.5%	10.0%	15.3%	n/a	n/a	n/a	n/a
	2005	18.4%	19.7%	12.3%	7.6%	7.8%	13.9%	0.0%	23.0%	10.5%	14.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	54.2%	58.3%	46.0%	80.7%	60.8%	-	45.0%	51.8%	62.4%	n/a	n/a	n/a	n/a
	2005	51.8%	56.0%	57.5%	26.8%	69.6%	61.7%	-	62.5%	59.5%	56.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	47.7%	49.1%	33.0%	62.2%	54.1%	-	37.0%	47.2%	50.3%	n/a	n/a	n/a	n/a
	2005	47.4%	50.3%	52.0%	25.4%	58.3%	56.8%	-	48.6%	54.6%	50.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	56%	57%	51%	49%	62%	45%	63%	54%	60%	10%	43%	23%	41%
	2006	40%	42%	48%	45%	41%	50%	*	59%	42%	54%	10%	41%	24%	36%
Mathematics	2007	54%	57%	52%	33%	44%	59%	64%	79%	56%	48%	14%	38%	32%	24%
	2006	51%	53%	50%	31%	38%	60%	*	71%	55%	45%	15%	35%	9%	29%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006		65.8%	66.7%	66.8%	73.0%	38.8%	65.2%	100.0%	85.7%	63.3%	70.0%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	66.4%	60.3%	64.9%	33.3%	60.5%	57.1%	70.5%	60.7%	59.8%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2006		27.1%	33.3%	26.3%	7.7%	17.5%	34.2%	25.0%	37.9%	31.3%	22.1%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	33.7%	28.2%	5.6%	17.1%	36.5%	*	27.9%	31.9%	24.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2006		991	1025	997	903	978	1038	895	1029	1013	984	n/a	n/a	n/a	n/a
Class of 2005		992	1029	1008	882	939	1055	1000	1046	1017	1000	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2006		20.1	21.2	20.3	18.0	19.9	22.1	-	21.4	20.5	20.5	n/a	n/a	n/a	n/a
Class of 2005		20.0	21.0	20.2	18.1	17.9	21.2	*	20.4	19.7	20.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts		48%	51%	42%	27%	27%	51%	29%	56%	37%	48%	0%	29%	0%	17%
Mathematics		52%	55%	52%	29%	44%	61%	29%	74%	55%	49%	15%	33%	0%	16%
Both Subjects		35%	39%	33%	16%	20%	42%	14%	52%	31%	35%	0%	20%	0%	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	27,940	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	53	0.2%	12,677	0.3%
Pre-Kindergarten	522	1.9%	186,865	4.1%
Kindergarten	2,143	7.7%	352,632	7.7%
Grade 1	2,194	7.9%	372,267	8.1%
Grade 2	2,136	7.6%	353,570	7.7%
Grade 3	2,146	7.7%	346,088	7.6%
Grade 4	2,114	7.6%	340,362	7.4%
Grade 5	2,143	7.7%	337,035	7.4%
Grade 6	2,188	7.8%	334,381	7.3%
Grade 7	2,156	7.7%	331,449	7.2%
Grade 8	2,118	7.6%	338,263	7.4%
Grade 9	2,446	8.8%	396,028	8.7%
Grade 10	2,124	7.6%	326,122	7.1%
Grade 11	1,859	6.7%	289,688	6.3%
Grade 12	1,598	5.7%	259,506	5.7%
Ethnic Distribution: African American	7,010	25.1%	660,785	14.4%
Hispanic	5,394	19.3%	2,118,867	46.3%
White	13,884	49.7%	1,631,680	35.7%
Native American	144	0.5%	15,784	0.3%
Asian/Pacific Islander	1,508	5.4%	149,817	3.3%
Economically Disadvantaged	8,133	29.1%	2,540,888	55.5%
Limited English Proficient (LEP)	2,516	9.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	488	1.7%	108,953	2.3%
At-Risk	9,271	33.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	1,373	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	354	25.8%	32,183	13.4%
Hispanic	161	11.7%	85,455	35.5%
White	771	56.2%	112,994	47.0%
Native American	8	0.6%	816	0.3%
Asian/Pacific Islander	79	5.8%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	321	23.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	1,052	76.6%	181,981	75.7%
Special Education Graduates	94	6.8%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.9%	2.9%	11.1%	11.9%
Grade 1	2.0%	6.0%	5.7%	10.2%
Grade 2	1.2%	3.6%	4.2%	4.4%
Grade 3	0.8%	3.0%	2.1%	2.3%
Grade 4	0.3%	1.8%	1.5%	1.3%
Grade 5	0.7%	2.9%	0.8%	1.8%
Grade 6	0.6%	1.2%	5.6%	1.7%
Grade 7	0.5%	2.2%	0.0%	2.4%
Grade 8	0.5%	1.6%	1.5%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.0%	9,174	0.2%
	57	0.5%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.4	19.5
Grade 1	19.4	19.5
Grade 2	18.7	19.6
Grade 3	18.3	19.5
Grade 4	19.3	20.2
Grade 5	26.3	22.3
Grade 6	24.9	21.8
Mixed Grades	8.4	25.0
Secondary: English/Language Arts	24.6	20.0
Foreign Languages	28.2	20.9
Mathematics	23.0	20.0
Science	25.2	21.0
Social Studies	25.6	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,174.3	100.0%	613,914.2	100.0%
Professional Staff:	2,035.8	64.1%	385,100.4	62.7%
Teachers	1,715.6	54.0%	311,466.3	50.7%
Professional Support	209.4	6.6%	50,333.9	8.2%
Campus Administration (School Leadership)	84.8	2.7%	17,098.1	2.8%
Central Administration	26.0	0.8%	6,202.1	1.0%
Educational Aides:	233.1	7.3%	61,344.6	10.0%
Auxiliary Staff:	905.4	28.5%	167,469.2	27.3%
Total Minority Staff:	802.6	25.3%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	131.8	7.7%	29,062.2	9.3%
Hispanic	92.5	5.4%	64,759.7	20.8%
White	1,468.4	85.6%	213,201.3	68.5%
Native American	10.0	0.6%	850.2	0.3%
Asian/Pacific Islander	12.9	0.8%	3,592.9	1.2%
Males	324.1	18.9%	71,032.6	22.8%
Females	1,391.5	81.1%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	10.0	0.6%	2,619.5	0.8%
Bachelors	1,372.6	80.0%	241,546.0	77.6%
Masters	330.0	19.2%	65,705.6	21.1%
Doctorate	3.0	0.2%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	88.9	5.2%	25,153.0	8.1%
1-5 Years Experience	518.2	30.2%	90,607.2	29.1%
6-10 Years Experience	499.9	29.1%	60,919.8	19.6%
11-20 Years Experience	396.5	23.1%	73,448.4	23.6%
Over 20 Years Experience	212.2	12.4%	61,337.9	19.7%
Number of Students per Teacher:	16.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,308	\$38,095
1-5 Years Experience	\$43,866	\$39,880
6-10 Years Experience	\$45,182	\$42,380
11-20 Years Experience	\$48,368	\$47,042
Over 20 Years Experience	\$56,592	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$46,783	\$44,897
Professional Support	\$53,877	\$52,940
Campus Administration (School Leadership)	\$69,035	\$65,506
Central Administration	\$99,772	\$80,875
Turnover Rate for Teachers:	12.5%	15.6%
Instructional Staff Percent*:	63.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.288	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.400	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.688	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$6,903,322,377	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$247,077	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$1,418,650,881	18.7%	\$511,865,205,477	33.1%
Residential	\$5,844,545,159	77.2%	\$834,552,610,794	53.9%
Land	\$276,018,843	3.6%	\$98,205,198,896	6.3%
Oil and Gas	\$4,673,330	0.1%	\$92,956,771,550	6.0%
Other	\$29,390,209	0.4%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$40,917,314	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	23.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$153,210,543	100.0%	\$5,981	\$211,633,549	100.0%	\$8,261	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$86,310,971	56.3%	\$3,369	\$108,706,676	51.4%	\$4,244	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$5,024,038	3.3%	\$196	\$16,721,867	7.9%	\$653	\$2,500,297,044	6.3%	\$555
State	\$60,581,432	39.5%	\$2,365	\$75,298,346	35.6%	\$2,939	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,294,102	0.8%	\$51	\$10,906,660	5.2%	\$426	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$143,779,251	100.0%	\$5,613	\$305,106,034	100.0%	\$11,910	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$125,348,382	87.2%	\$4,893	\$133,892,831	43.9%	\$5,227	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$16,513,342	11.5%	\$645	\$29,949,407	9.8%	\$1,169	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$34,122,048	11.2%	\$1,332	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$1,917,527	1.3%	\$75	\$107,141,748	35.1%	\$4,182	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$141,734,364	100.0%	\$5,533	\$159,791,551	100.0%	\$6,238	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$89,065,433	62.8%	\$3,477	\$94,701,938	59.3%	\$3,697	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$3,052,918	2.2%	\$119	\$3,863,512	2.4%	\$151	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,353,635	1.0%	\$53	\$1,582,923	1.0%	\$62	\$520,068,828	1.5%	\$115
School Leadership (23)	\$9,244,989	6.5%	\$361	\$12,023,927	7.5%	\$469	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$7,473,044	5.3%	\$292	\$8,216,537	5.1%	\$321	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$4,542,884	3.2%	\$177	\$4,642,802	2.9%	\$181	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$7,390,844	4.6%	\$289	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$4,042,286	2.9%	\$158	\$4,164,414	2.6%	\$163	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$3,544,947	2.5%	\$138	\$3,572,578	2.2%	\$139	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$16,829,680	11.9%	\$657	\$17,025,493	10.7%	\$665	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$1,270,448	0.9%	\$50	\$1,283,230	0.8%	\$50	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$1,314,100	0.9%	\$51	\$1,323,353	0.8%	\$52	\$426,358,392	1.3%	\$95
Community Services (61)	\$67,256	n/a	\$3	\$166,083	n/a	\$6	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.4%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$113,810,848	100.0%	\$4,443	\$119,885,833	100.0%	\$4,680	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$3,286,552	2.9%	\$128	\$3,715,260	3.1%	\$145	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$4,161,265	3.7%	\$162	\$4,200,101	3.5%	\$164	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$3,465,650	3.0%	\$135	\$4,861,341	4.1%	\$190	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$12,196,516	10.7%	\$476	\$12,217,988	10.2%	\$477	\$373,220,231	1.5%	\$83
Regular Education (11)	\$68,027,765	59.8%	\$2,656	\$69,303,952	57.8%	\$2,705	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$18,361,538	16.1%	\$717	\$21,171,876	17.7%	\$826	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$2,996,677	2.6%	\$117	\$3,097,658	2.6%	\$121	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$1,314,885	1.2%	\$51	\$1,317,657	1.1%	\$51	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	2,353	8.4%	679,352	14.8%
Career & Technology Education	5,418	19.4%	941,045	20.6%
Gifted & Talented Education	2,028	7.3%	343,132	7.5%
Special Education	2,557	9.2%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	33.9	2.0%	23,527.3	7.6%
Career & Technology Education	73.2	4.3%	12,154.5	3.9%
Compensatory Education	51.8	3.0%	10,125.6	3.3%
Gifted & Talented Education	9.0	0.5%	6,307.1	2.0%
Regular Education	1,315.4	76.7%	219,938.5	70.6%
Special Education	170.4	9.9%	31,252.7	10.0%
Other	62.0	3.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.