

2006-07 Academic Excellence Indicator System

District Name: MANSFIELD ISD

Campus Name: MARY ORR INTERMEDIATE

Campus #: 220908201

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 915
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
Campus #: 220908201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	*	92%	85%	84%	94%	*	94%	91%	94%	83%	85%	14%
	2006	81%	87%	*	93%	91%	81%	96%	> 99%	85%	92%	94%	80%	76%	31%
Mathematics	2007	86%	88%	*	97%	98%	95%	97%	*	> 99%	99%	95%	> 99%	93%	71%
	2006	82%	88%	*	95%	89%	92%	97%	> 99%	93%	97%	93%	94%	86%	85%
Science	2007	78%	77%	*	88%	78%	86%	90%	*	82%	92%	86%	80%	84%	86%
	2006	76%	77%	*	88%	80%	73%	91%	83%	85%	92%	83%	87%	63%	23%
All Tests	2007	69%	70%	*	82%	74%	71%	85%	*	76%	85%	80%	77%	74%	< 1%
	2006	66%	70%	*	83%	71%	68%	87%	83%	78%	86%	79%	68%	56%	15%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	96%	97%	98%	98%	92%	99%	> 99%	86%	98%	98%	> 99%	91%	53%
	2006	92%	97%	98%	98%	97%	93%	99%	> 99%	94%	97%	99%	> 99%	94%	78%
Mathematics	2007	80%	88%	91%	96%	87%	96%	97%	> 99%	91%	97%	95%	91%	88%	73%
	2006	81%	88%	94%	93%	82%	84%	96%	> 99%	94%	91%	94%	> 99%	83%	60%
All Tests	2007	78%	86%	91%	95%	87%	91%	97%	> 99%	86%	95%	94%	93%	84%	47%
	2006	78%	86%	93%	92%	79%	79%	96%	> 99%	94%	90%	94%	> 99%	79%	50%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	95%	98%	96%	92%	99%	> 99%	90%	98%	98%	> 99%	92%	50%
	2006	87%	92%	95%	97%	97%	89%	99%	> 99%	93%	97%	98%	96%	90%	55%
Mathematics	2007	77%	80%	88%	97%	92%	97%	98%	> 99%	95%	98%	97%	95%	92%	77%
	2006	75%	80%	91%	96%	89%	91%	98%	> 99%	95%	95%	96%	> 99%	88%	74%
Science	2007	71%	72%	*	88%	78%	86%	90%	*	82%	92%	86%	80%	84%	86%
	2006	70%	73%	*	88%	80%	73%	91%	83%	85%	92%	83%	87%	63%	23%
All Tests	2007	70%	74%	83%	91%	84%	86%	94%	> 99%	82%	93%	89%	93%	82%	41%
	2006	67%	73%	87%	89%	78%	74%	93%	91%	89%	90%	88%	91%	69%	30%

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Section I - Page 2
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District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	95%	98%	96%	92%	99%	> 99%	90%	98%	98%	> 99%	92%	50%
	2006	87%	92%	95%	97%	97%	89%	99%	> 99%	93%	97%	98%	96%	90%	55%
Mathematics	2007	77%	80%	88%	97%	92%	97%	98%	> 99%	95%	98%	97%	95%	92%	77%
	2006	75%	80%	91%	96%	89%	91%	98%	> 99%	95%	95%	96%	> 99%	88%	74%
Science	2007	66%	70%	77%	88%	78%	86%	90%	*	82%	91%	86%	83%	85%	86%
	2006	64%	68%	78%	86%	75%	73%	91%	83%	85%	90%	83%	65%	62%	21%
All Tests	2007	67%	72%	79%	91%	84%	86%	94%	> 99%	82%	93%	89%	90%	82%	41%
	2006	65%	71%	84%	88%	76%	73%	93%	91%	89%	89%	87%	75%	68%	29%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	47%	56%	46%	44%	60%	43%	54%	56%	57%	14%	39%	18%
	2006	27%	32%	48%	47%	33%	32%	50%	64%	57%	45%	48%	19%	32%	14%
Mathematics	2007	25%	27%	30%	58%	40%	38%	63%	33%	67%	63%	53%	29%	48%	23%
	2006	23%	26%	33%	53%	34%	38%	58%	64%	68%	55%	51%	24%	35%	26%
Science	2007	19%	17%	*	40%	32%	19%	43%	*	41%	48%	33%	< 1%	29%	14%
	2006	16%	14%	*	28%	11%	13%	32%	17%	37%	30%	25%	13%	14%	< 1%
All Tests	2007	13%	15%	21%	35%	27%	20%	38%	29%	36%	40%	30%	11%	21%	14%
	2006	11%	13%	23%	27%	14%	14%	30%	27%	39%	26%	27%	9%	13%	9%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	92%	99%	> 99%	92%	> 99%	*	*	98%	> 99%	99%	90%	*
	2006	84%	81%	89%	93%	> 99%	86%	93%	*	*	92%	97%	93%	93%	78%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	88%	95%	97%	> 99%	86%	> 99%	*	*	95%	> 99%	97%	*	*
	2006	87%	85%	92%	90%	> 99%	80%	90%	*	*	89%	94%	90%	85%	60%
Mathematics	2007	90%	86%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	86%	91%	97%	> 99%	92%	97%	*	*	95%	> 99%	97%	> 99%	*
Writing	2007	79%	71%	90%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	56%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	75%	86%	98%	> 99%	86%	> 99%	*	*	96%	> 99%	98%	83%	*
	2006	74%	70%	82%	89%	> 99%	73%	91%	*	*	87%	94%	89%	86%	60%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.4%	99.6%	100.0%	98.1%	99.7%	100.0%	100.0%	99.6%	99.6%	98.4%	99.3%	95.7%
By Program														
TAKS (1 or more)	91.1%	93.6%	93.9%	96.0%	92.2%	92.6%	96.9%	100.0%	100.0%	95.2%	96.7%	44.4%	95.5%	95.7%
Not on TAKS	6.7%	4.8%	5.5%	3.6%	7.8%	5.6%	2.8%	0.0%	0.0%	4.4%	2.9%	54.0%	3.7%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	3.6%	3.4%	7.8%	5.6%	2.5%	0.0%	0.0%	4.2%	2.7%	50.8%	3.7%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.2%	3.2%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.3%	93.9%	94.9%	93.0%	89.8%	96.1%	87.5%	95.1%	95.4%	94.5%	95.2%	91.0%	95.7%
Non-Acct System	6.1%	6.1%	5.4%	4.7%	7.0%	8.3%	3.6%	12.5%	4.9%	4.2%	5.1%	3.2%	8.2%	0.0%
Mobile	5.4%	5.8%	4.9%	4.7%	7.0%	8.3%	3.6%	12.5%	4.9%	4.2%	5.1%	3.2%	8.2%	0.0%
Non-Acct Test	0.7%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.6%	0.4%	0.0%	1.9%	0.3%	0.0%	0.0%	0.4%	0.4%	1.6%	0.7%	4.3%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.3%	0.1%	0.0%	0.9%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	4.3%
Other	0.8%	0.6%	0.1%	0.2%	0.0%	0.9%	0.1%	0.0%	0.0%	0.2%	0.2%	1.6%	0.7%	0.0%
Total Count	3,040,283	19,496	743	945	115	108	673	8	41	457	488	63	134	23
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	98.7%	98.8%	98.8%	96.3%	99.3%	100.0%	97.9%	98.7%	98.8%	93.1%	97.8%	86.1%
By Program														
TAKS (1 or more)	90.7%	92.7%	94.6%	93.1%	89.6%	85.8%	95.0%	100.0%	95.7%	90.0%	96.3%	33.3%	86.9%	72.2%
Not on TAKS	6.4%	5.4%	4.1%	5.7%	9.2%	10.4%	4.3%	0.0%	2.1%	8.7%	2.5%	59.8%	10.9%	13.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	3.3%	4.9%	6.7%	8.2%	4.1%	0.0%	2.1%	7.6%	1.9%	51.0%	10.2%	11.1%
TAKS-I/SDAA II Only	0.8%	1.2%	0.6%	0.8%	2.5%	2.2%	0.3%	0.0%	0.0%	1.1%	0.6%	8.8%	0.7%	2.8%
By Acct Status														
Acct System	90.5%	90.9%	93.3%	91.6%	81.0%	81.3%	95.7%	100.0%	93.6%	90.9%	92.2%	86.3%	83.9%	75.0%
Non-Acct System	6.5%	7.2%	5.2%	7.2%	17.8%	14.9%	3.6%	0.0%	4.3%	7.8%	6.6%	6.9%	13.9%	11.1%
Mobile	5.6%	6.6%	4.7%	7.0%	16.6%	14.9%	3.6%	0.0%	4.3%	7.8%	6.2%	6.9%	13.1%	11.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.6%	0.2%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.7%	0.0%
Not Tested	2.9%	1.9%	1.4%	1.2%	1.2%	3.7%	0.7%	0.0%	2.1%	1.3%	1.2%	6.9%	2.2%	13.9%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.4%	0.5%	0.0%	0.7%	0.6%	0.0%	0.0%	0.7%	0.2%	4.9%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.5%	0.3%	0.0%	1.5%	0.0%	0.0%	2.1%	0.2%	0.4%	0.0%	1.5%	8.3%
Other	1.0%	1.3%	0.2%	0.4%	1.2%	0.7%	0.1%	0.0%	0.0%	0.4%	0.4%	2.0%	0.7%	5.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	18,025	936	1,068	163	134	713	11	47	552	516	102	137	36

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 915
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	12%	*	3%	2%	5%	3%	*	< 1%	1%	5%	< 1%	7%	29%
2006	19%	12%	*	5%	11%	8%	3%	< 1%	7%	3%	7%	6%	14%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	*	99%	98%	97%	99%	*	> 99%	99%	99%	> 99%	97%	86%
2006	90%	94%	*	99%	> 99%	96%	99%	> 99%	96%	99%	98%	> 99%	94%	85%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	91.8%	*	85.7%	*	*	*	-	*	*	*	-	*	*
2005	69.6%	84.9%	*	100.0%	*	-	*	*	-	*	*	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	30%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	36%	*	60%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	75%	80%	79%	*	79%	*	*	63%	67%	89%	*	80%	68%
2005-06	66%	71%	77%	67%	*	62%	80%	*	71%	64%	72%	< 1%	58%	52%
Attendance Rate														
2005-06	95.5%	96.4%	96.5%	97.1%	97.6%	97.1%	96.9%	96.7%	98.1%	97.0%	97.1%	96.7%	96.8%	98.2%
2004-05	95.7%	96.3%	96.8%	96.9%	97.9%	96.9%	96.7%	96.4%	98.4%	97.0%	96.9%	96.5%	96.7%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	915	100.0%	26,411	27,940	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	425	46.4%	6.2%	7.7%	7.4%
Grade 6	490	53.6%	25.3%	7.8%	7.3%
Grade 7	0	0.0%	33.5%	7.7%	7.2%
Grade 8	0	0.0%	34.1%	7.6%	7.4%
Grade 9	0	0.0%	1.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	106	11.6%	8.4%	25.1%	14.4%
Hispanic	98	10.7%	14.3%	19.3%	46.3%
White	663	72.5%	72.6%	49.7%	35.7%
Native American	8	0.9%	0.5%	0.5%	0.3%
Asian/Pac. Islander	40	4.4%	4.2%	5.4%	3.3%
Economically Disadvantaged	127	13.9%	23.7%	29.1%	55.5%
Limited English Proficient (LEP)	23	2.5%	2.1%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	12	1.1%	2.0%	1.7%	2.3%
At-Risk	80	8.7%	26.9%	33.2%	48.3%
Mobility (2005-06)	140	12.5%	13.4%	18.4%	22.3%
Number of Students per Teacher	17.3	n/a	14.7	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.9%	-	-	11.1%	11.9%
Grade 1	-	-	2.0%	6.0%	-	-	5.7%	10.2%
Grade 2	-	-	1.2%	3.6%	-	-	4.2%	4.4%
Grade 3	-	3.8%	0.8%	3.0%	-	0.0%	2.1%	2.3%
Grade 4	-	0.8%	0.3%	1.8%	-	0.0%	1.5%	1.3%
Grade 5	0.4%	2.6%	0.7%	2.9%	1.8%	2.1%	0.8%	1.8%
Grade 6	0.4%	0.8%	0.6%	1.2%	6.0%	0.9%	5.6%	1.7%
Grade 7	-	1.6%	0.5%	2.2%	-	1.7%	0.0%	2.4%
Grade 8	-	1.0%	0.5%	1.6%	-	1.8%	1.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	28.1	21.9	26.3	22.3
Grade 6	28.1	20.6	24.9	21.8
Mixed Grades	-	20.9	8.4	25.0
Secondary: English/Language Arts	-	19.8	24.6	20.0
Foreign Languages	-	21.2	28.2	20.9
Mathematics	1.0	19.9	23.0	20.0
Science	-	22.2	25.2	21.0
Social Studies	-	22.6	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 915
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
Campus #: 220908201

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.3	91.0%	88.9%	64.1%	62.7%
Teachers	52.8	79.7%	77.1%	54.0%	50.7%
Professional Support	4.5	6.8%	7.3%	6.6%	8.2%
Campus Admin. (School Leader.)	3.0	4.5%	4.5%	2.7%	2.8%
Educational Aides:	5.9	9.0%	11.1%	7.3%	10.0%
Total Minority Staff:	7.5	11.3%	9.3%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.8%	3.5%	7.7%	9.3%
Hispanic	0.0	0.0%	3.4%	5.4%	20.8%
White	49.8	94.3%	92.2%	85.6%	68.5%
Native American	1.0	1.9%	0.4%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.8%	1.2%
Males	7.0	13.2%	22.9%	18.9%	22.8%
Females	45.8	86.8%	77.1%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	7.8%	5.2%	8.1%
1-5 Years Experience	6.0	11.4%	27.4%	30.2%	29.1%
6-10 Years Experience	17.5	33.1%	21.6%	29.1%	19.6%
11-20 Years Experience	17.2	32.6%	24.2%	23.1%	23.6%
Over 20 Years Experience	11.1	21.0%	19.0%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	11.3 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	6.3 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,200	\$37,378	\$42,308	\$38,095
1-5 Years Experience		\$43,627	\$39,350	\$43,866	\$39,880
6-10 Years Experience		\$45,106	\$42,074	\$45,182	\$42,380
11-20 Years Experience		\$47,988	\$46,341	\$48,368	\$47,042
Over 20 Years Experience		\$56,689	\$54,114	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,258	\$44,281	\$46,783	\$44,897
Professional Support		\$47,525	\$50,481	\$53,877	\$52,940
Campus Administration (School Leadership)		\$62,761	\$63,688	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 915
Grade Span: 05 - 06
School Type: Middle

District Name: MANSFIELD ISD
Campus Name: MARY ORR INTERMEDIATE
Campus #: 220908201

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,496,869	100.0%	\$4,391	\$5,143,037	100.0%	\$5,022	\$132,574,134	100.0%	\$5,409
Instruction (11,95)	\$3,435,150	76.4%	\$3,355	\$3,532,877	68.7%	\$3,450	\$93,486,026	70.5%	\$3,815
Instructional-Related Services (12,13)	\$97,366	2.2%	\$95	\$105,574	2.1%	\$103	\$5,291,532	4.0%	\$216
Instructional Leadership (21)	\$46,482	1.0%	\$45	\$46,482	0.9%	\$45	\$1,489,276	1.1%	\$61
School Leadership (23)	\$311,266	6.9%	\$304	\$553,580	10.8%	\$541	\$9,922,908	7.5%	\$405
Support Services-Student (31,32,33)	\$265,696	5.9%	\$259	\$285,725	5.6%	\$279	\$6,907,304	5.2%	\$282
Other Campus Costs (35,36,51,52,53)	\$340,909	7.6%	\$333	\$618,799	12.0%	\$604	\$15,477,088	11.7%	\$632
By Program:									
Total Operating Expenditures	\$4,155,960	100.0%	\$4,059	\$4,237,055	100.0%	\$4,138	\$116,175,269	100.0%	\$4,740
Bilingual/ESL Education (25)	\$102,665	2.5%	\$100	\$104,885	2.5%	\$102	\$1,026,238	0.9%	\$42
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,610,214	1.4%	\$66
Accelerated Education (24,30)	\$128,603	3.1%	\$126	\$140,262	3.3%	\$137	\$4,898,654	4.2%	\$200
Gifted & Talented Education (21)	\$752,762	18.1%	\$735	\$752,762	17.8%	\$735	\$2,607,688	2.2%	\$106
Regular Education (11)	\$2,496,427	60.1%	\$2,438	\$2,509,556	59.2%	\$2,451	\$87,665,869	75.5%	\$3,577
Special Education (23)	\$675,503	16.3%	\$660	\$729,590	17.2%	\$712	\$18,157,343	15.6%	\$741
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$209,263	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	23	2.5%	1.9%	8.4%	14.8%
Career & Technology Education	0	0.0%	14.6%	19.4%	20.6%
Gifted & Talented Education	162	17.7%	12.4%	7.3%	7.5%
Special Education	65	7.1%	11.2%	9.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.9%	0.9%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	2.0%	4.3%	3.9%
Compensatory Education	0.7	1.3%	1.4%	3.0%	3.3%
Gifted & Talented Education	6.0	11.4%	4.0%	0.5%	2.0%
Regular Education	39.6	74.9%	78.9%	76.7%	70.6%
Special Education	6.0	11.4%	10.1%	9.9%	10.0%
Other	0.1	0.2%	2.8%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.