

## ***2006-07 Academic Excellence Indicator System***

***District Name: MANSFIELD ISD***

***Campus Name: DONNA SHEPARD INTERMEDIATE***

***Campus #: 220908204***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 895  
Grade Span: 05 - 06  
School Type: Middle

District Name: MANSFIELD ISD  
Campus Name: DONNA SHEPARD INTERMEDIATE  
Campus #: 220908204

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	86%	*	83%	61%	74%	89%	*	> 99%	78%	88%	64%	77%	56%
	2006	81%	87%	*	86%	69%	69%	95%	*	83%	83%	90%	*	74%	29%
Mathematics	2007	86%	88%	*	86%	62%	80%	91%	*	> 99%	83%	89%	53%	77%	58%
	2006	82%	88%	*	87%	69%	76%	93%	*	> 99%	87%	87%	56%	78%	68%
Science	2007	78%	77%	*	71%	46%	47%	83%	*	80%	69%	74%	56%	59%	30%
	2006	76%	77%	*	75%	66%	51%	86%	*	67%	76%	75%	*	58%	29%
All Tests	2007	69%	70%	*	65%	41%	43%	77%	*	80%	59%	72%	47%	53%	23%
	2006	66%	70%	*	68%	49%	42%	81%	*	67%	67%	70%	56%	48%	21%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	96%	96%	98%	97%	98%	98%	*	> 99%	98%	98%	86%	98%	94%
	2006	92%	97%	95%	97%	97%	90%	99%	*	> 99%	95%	98%	> 99%	92%	58%
Mathematics	2007	80%	88%	87%	88%	89%	86%	89%	*	> 99%	87%	89%	86%	86%	65%
	2006	81%	88%	85%	90%	80%	84%	95%	*	86%	91%	90%	> 99%	82%	54%
All Tests	2007	78%	86%	85%	87%	87%	85%	88%	*	> 99%	86%	89%	78%	84%	65%
	2006	78%	86%	83%	89%	80%	81%	94%	*	86%	89%	90%	> 99%	80%	38%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	92%	94%	94%	85%	90%	96%	*	> 99%	91%	96%	81%	91%	74%
	2006	87%	92%	90%	95%	90%	87%	99%	*	> 99%	94%	96%	90%	90%	55%
Mathematics	2007	77%	80%	86%	90%	78%	88%	92%	*	> 99%	89%	91%	82%	85%	68%
	2006	75%	80%	83%	92%	80%	86%	97%	*	92%	93%	92%	94%	85%	66%
Science	2007	71%	72%	*	71%	46%	47%	83%	*	80%	69%	74%	56%	59%	30%
	2006	70%	73%	*	75%	66%	51%	86%	*	67%	76%	75%	*	58%	29%
All Tests	2007	70%	74%	82%	79%	67%	67%	85%	*	91%	76%	82%	71%	70%	44%
	2006	67%	73%	78%	81%	67%	65%	89%	*	77%	80%	82%	83%	67%	34%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	94%	94%	85%	90%	96%	*	> 99%	91%	96%	81%	91%	74%
	2006	87%	92%	90%	95%	90%	87%	99%	*	> 99%	94%	96%	90%	90%	55%
Mathematics	2007	77%	80%	86%	90%	78%	88%	92%	*	> 99%	89%	91%	82%	85%	68%
	2006	75%	80%	83%	92%	80%	86%	97%	*	92%	93%	92%	94%	85%	66%
Science	2007	66%	70%	72%	66%	45%	41%	79%	*	67%	64%	69%	27%	53%	22%
	2006	64%	68%	65%	70%	59%	47%	82%	*	67%	71%	70%	25%	53%	32%
All Tests	2007	67%	72%	78%	76%	65%	63%	82%	*	83%	73%	79%	36%	67%	38%
	2006	65%	71%	72%	78%	62%	61%	87%	40%	77%	77%	79%	38%	63%	31%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	36%	45%	46%	41%	32%	51%	*	73%	41%	50%	19%	35%	7%
	2006	27%	32%	37%	37%	24%	23%	44%	*	38%	34%	41%	40%	23%	3%
Mathematics	2007	25%	27%	27%	40%	24%	33%	44%	*	91%	43%	37%	23%	33%	16%
	2006	23%	26%	23%	41%	27%	27%	47%	*	62%	41%	40%	19%	29%	9%
Science	2007	19%	17%	*	25%	11%	11%	32%	*	60%	27%	24%	22%	14%	< 1%
	2006	16%	14%	*	20%	11%	13%	23%	*	50%	22%	18%	*	17%	6%
All Tests	2007	13%	15%	19%	25%	13%	14%	29%	*	64%	25%	24%	11%	15%	< 1%
	2006	11%	13%	14%	21%	15%	11%	25%	*	31%	21%	21%	17%	12%	3%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	85%	93%	87%	80%	85%	89%	*	*	87%	87%	87%	85%	91%
	2006	84%	81%	90%	99%	> 99%	98%	99%	*	*	98%	> 99%	99%	98%	95%
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	88%	96%	94%	80%	93%	98%	*	*	94%	93%	94%	93%	94%
	2006	87%	85%	91%	97%	> 99%	96%	97%	*	*	96%	> 99%	97%	96%	91%
Mathematics	2007	90%	86%	93%	80%	80%	76%	81%	*	*	80%	80%	80%	78%	88%
	2006	86%	86%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	71%	95%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	56%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	75%	88%	80%	73%	80%	81%	*	*	80%	81%	80%	77%	89%
	2006	74%	70%	80%	97%	> 99%	96%	98%	*	*	96%	> 99%	97%	96%	91%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.4%	98.9%	97.9%	97.1%	94.3%	99.6%	100.0%	100.0%	97.5%	98.6%	94.8%	95.2%	81.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.6%	92.5%	89.1%	85.3%	83.5%	92.2%	80.0%	93.3%	86.9%	91.7%	25.2%	83.3%	61.3%
Not on TAKS	6.7%	4.8%	6.3%	8.8%	11.8%	10.9%	7.4%	20.0%	6.7%	10.5%	6.9%	69.6%	11.8%	20.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.5%	4.8%	5.5%	6.9%	7.4%	4.5%	20.0%	0.0%	7.2%	3.7%	43.5%	7.3%	10.7%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.2%	3.3%	4.9%	3.5%	2.9%	0.0%	6.7%	3.4%	3.2%	26.1%	4.6%	9.3%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	93.7%	92.0%	82.4%	88.7%	95.7%	100.0%	80.0%	90.3%	94.0%	88.7%	89.0%	80.0%
Non-Acct System	6.1%	6.1%	5.0%	5.9%	14.7%	5.7%	4.0%	0.0%	20.0%	7.2%	4.6%	6.1%	6.2%	1.3%
Mobile	5.4%	5.8%	4.9%	5.9%	14.7%	5.7%	4.0%	0.0%	20.0%	7.2%	4.6%	6.1%	6.2%	1.3%
Non-Acct Test	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.6%	1.1%	2.1%	2.9%	5.7%	0.4%	0.0%	0.0%	2.5%	1.4%	5.2%	4.8%	18.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.6%	1.1%	0.0%	4.3%	0.0%	0.0%	0.0%	1.7%	0.5%	0.0%	2.7%	13.3%
Other	0.8%	0.6%	0.1%	1.0%	2.9%	1.3%	0.4%	0.0%	0.0%	0.8%	0.9%	5.2%	2.2%	5.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>19,496</b>	<b>782</b>	<b>908</b>	<b>102</b>	<b>230</b>	<b>554</b>	<b>5</b>	<b>15</b>	<b>475</b>	<b>432</b>	<b>115</b>	<b>372</b>	<b>75</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.1%	98.3%	98.0%	99.0%	94.0%	99.5%	100.0%	100.0%	97.3%	98.9%	94.6%	96.2%	76.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.7%	91.7%	89.0%	84.3%	82.3%	92.4%	80.0%	100.0%	85.6%	92.6%	20.5%	82.7%	62.5%
Not on TAKS	6.4%	5.4%	6.9%	9.0%	14.7%	11.6%	7.0%	20.0%	0.0%	11.6%	6.3%	74.1%	13.5%	14.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.7%	4.8%	6.9%	6.5%	3.9%	0.0%	0.0%	7.0%	2.5%	39.3%	7.7%	8.9%
TAKS-I/SDAA II Only	0.8%	1.2%	1.0%	4.2%	7.8%	5.2%	3.2%	20.0%	0.0%	4.7%	3.8%	34.8%	5.8%	5.4%
<b>By Acct Status</b>														
Acct System	90.5%	90.9%	92.4%	90.1%	80.4%	84.9%	93.7%	100.0%	100.0%	88.6%	91.7%	77.7%	86.3%	71.4%
Non-Acct System	6.5%	7.2%	6.1%	7.9%	18.6%	9.1%	5.8%	0.0%	0.0%	8.7%	7.2%	17.0%	9.9%	5.4%
Mobile	5.6%	6.6%	5.7%	7.5%	15.7%	9.1%	5.6%	0.0%	0.0%	8.5%	6.5%	17.0%	8.8%	5.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.4%	0.4%	2.9%	0.0%	0.2%	0.0%	0.0%	0.2%	0.7%	0.0%	1.1%	0.0%
<b>Not Tested</b>	2.9%	1.9%	1.7%	2.0%	1.0%	6.0%	0.5%	0.0%	0.0%	2.7%	1.1%	5.4%	3.8%	23.2%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.2%	0.4%	0.0%	0.9%	0.4%	0.0%	0.0%	0.6%	0.2%	3.6%	1.1%	3.6%
LEP Exempt	1.0%	0.2%	0.7%	0.9%	1.0%	3.0%	0.0%	0.0%	0.0%	1.5%	0.2%	0.0%	1.9%	14.3%
Other	1.0%	1.3%	0.2%	0.5%	0.0%	1.7%	0.2%	0.0%	0.0%	0.6%	0.4%	1.8%	0.8%	5.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>18,025</b>	<b>791</b>	<b>920</b>	<b>102</b>	<b>232</b>	<b>568</b>	<b>5</b>	<b>13</b>	<b>473</b>	<b>447</b>	<b>112</b>	<b>364</b>	<b>56</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	12%	*	14%	38%	20%	9%	*	< 1%	17%	11%	47%	23%	42%
2006	19%	12%	*	13%	31%	24%	7%	*	< 1%	13%	13%	44%	22%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	93%	*	92%	68%	90%	95%	*	> 99%	90%	93%	80%	84%	71%
2006	90%	94%	*	94%	81%	88%	98%	*	> 99%	94%	95%	89%	87%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	91.8%	*	70.0%	*	50.0%	*	-	-	66.7%	*	-	75.0%	*
2005	69.6%	84.9%	*	78.3%	*	80.0%	62.5%	*	-	70.0%	84.6%	*	86.7%	87.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	30%	34%	83%	*	*	*	*	*	*	*	*	> 99%	*
2006	28%	36%	18%	31%	*	33%	40%	*	*	33%	30%	*	42%	40%
<b>Retained in Grade 5</b>														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	70%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	75%	77%	72%	*	72%	*	*	*	75%	69%	10%	72%	63%
2005-06	66%	71%	67%	73%	*	72%	*	*	*	64%	89%	18%	72%	60%
<b>Attendance Rate</b>														
2005-06	95.5%	96.4%	96.2%	96.7%	96.7%	97.0%	96.6%	97.3%	98.4%	96.6%	96.9%	95.6%	96.6%	97.6%
2004-05	95.7%	96.3%	96.1%	96.7%	96.0%	97.4%	96.6%	*	98.0%	96.7%	96.8%	96.0%	96.5%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	895	100.0%	29,948	27,940	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	428	47.8%	8.1%	7.7%	7.4%
Grade 6	467	52.2%	28.3%	7.8%	7.3%
Grade 7	0	0.0%	31.1%	7.7%	7.2%
Grade 8	0	0.0%	32.4%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution: African American	96	10.7%	9.1%	25.1%	14.4%
Hispanic	222	24.8%	24.4%	19.3%	46.3%
White	559	62.5%	63.0%	49.7%	35.7%
Native American	6	0.7%	0.6%	0.5%	0.3%
Asian/Pac. Islander	12	1.3%	3.0%	5.4%	3.3%
Economically Disadvantaged	359	40.1%	32.7%	29.1%	55.5%
Limited English Proficient (LEP)	74	8.3%	4.7%	9.0%	16.0%
Students w/Disciplinary Placements (2005-06)	10	1.0%	2.4%	1.7%	2.3%
At-Risk	349	39.0%	32.6%	33.2%	48.3%
Mobility (2005-06)	147	15.0%	14.9%	18.4%	22.3%
Number of Students per Teacher	16.2	n/a	14.3	16.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.9%	-	-	11.1%	11.9%
Grade 1	-	-	2.0%	6.0%	-	-	5.7%	10.2%
Grade 2	-	-	1.2%	3.6%	-	-	4.2%	4.4%
Grade 3	-	-	0.8%	3.0%	-	-	2.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	1.5%	1.3%
Grade 5	1.0%	2.1%	0.7%	2.9%	0.0%	0.8%	0.8%	1.8%
Grade 6	0.8%	0.7%	0.6%	1.2%	1.9%	1.2%	5.6%	1.7%
Grade 7	-	1.3%	0.5%	2.2%	-	1.2%	0.0%	2.4%
Grade 8	-	0.7%	0.5%	1.6%	-	2.7%	1.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 895  
 Grade Span: 05 - 06  
 School Type: Middle

District Name: MANSFIELD ISD  
 Campus Name: DONNA SHEPARD INTERMEDIATE  
 Campus #: 220908204

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	18.7	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	23.4	21.8	26.3	22.3
Grade 6	24.6	21.7	24.9	21.8
Mixed Grades	-	18.3	8.4	25.0
Secondary: English/Language Arts	-	20.5	24.6	20.0
Foreign Languages	-	21.4	28.2	20.9
Mathematics	-	19.7	23.0	20.0
Science	-	22.8	25.2	21.0
Social Studies	-	22.6	25.6	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 895  
Grade Span: 05 - 06  
School Type: Middle

District Name: MANSFIELD ISD  
Campus Name: DONNA SHEPARD INTERMEDIATE  
Campus #: 220908204

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.9	87.7%	87.0%	64.1%	62.7%
Teachers	55.4	76.0%	76.1%	54.0%	50.7%
Professional Support	5.5	7.6%	6.9%	6.6%	8.2%
Campus Admin. (School Leader.)	3.0	4.1%	3.9%	2.7%	2.8%
Educational Aides:	9.0	12.3%	13.0%	7.3%	10.0%
Total Minority Staff:	7.5	10.3%	11.5%	25.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	3.1%	7.7%	9.3%
Hispanic	2.0	3.6%	4.4%	5.4%	20.8%
White	50.4	91.0%	91.2%	85.6%	68.5%
Native American	0.0	0.0%	0.8%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.8%	1.2%
Males	10.0	18.1%	24.8%	18.9%	22.8%
Females	45.4	81.9%	75.2%	81.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.6%	6.8%	5.2%	8.1%
1-5 Years Experience	12.0	21.7%	30.1%	30.2%	29.1%
6-10 Years Experience	10.0	18.1%	21.0%	29.1%	19.6%
11-20 Years Experience	17.4	31.3%	23.6%	23.1%	23.6%
Over 20 Years Experience	14.0	25.3%	18.6%	12.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	11.2 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	6.5 yrs.	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,200	\$37,672	\$42,308	\$38,095
1-5 Years Experience		\$43,829	\$39,614	\$43,866	\$39,880
6-10 Years Experience		\$45,096	\$41,553	\$45,182	\$42,380
11-20 Years Experience		\$49,224	\$46,028	\$48,368	\$47,042
Over 20 Years Experience		\$57,016	\$53,778	\$56,592	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,026	\$44,032	\$46,783	\$44,897
Professional Support		\$56,006	\$50,159	\$53,877	\$52,940
Campus Administration (School Leadership)		\$68,594	\$64,625	\$69,035	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 895  
Grade Span: 05 - 06  
School Type: Middle

District Name: MANSFIELD ISD  
Campus Name: DONNA SHEPARD INTERMEDIATE  
Campus #: 220908204

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,446,103	100.0%	\$5,030	\$5,054,020	100.0%	\$5,717	\$161,634,797	100.0%	\$5,369
Instruction (11,95)	\$3,306,967	74.4%	\$3,741	\$3,470,556	68.7%	\$3,926	\$116,656,781	72.2%	\$3,875
Instructional-Related Services (12,13)	\$105,153	2.4%	\$119	\$117,929	2.3%	\$133	\$5,782,094	3.6%	\$192
Instructional Leadership (21)	\$49,453	1.1%	\$56	\$49,453	1.0%	\$56	\$2,498,330	1.5%	\$83
School Leadership (23)	\$336,168	7.6%	\$380	\$476,673	9.4%	\$539	\$11,963,828	7.4%	\$397
Support Services-Student (31,32,33)	\$310,803	7.0%	\$352	\$313,821	6.2%	\$355	\$9,204,429	5.7%	\$306
Other Campus Costs (35,36,51,52,53)	\$337,559	7.6%	\$382	\$625,588	12.4%	\$708	\$15,529,335	9.6%	\$516
<b>By Program:</b>									
Total Operating Expenditures	\$4,108,544	100.0%	\$4,648	\$4,246,408	100.0%	\$4,804	\$145,452,871	100.0%	\$4,832
Bilingual/ESL Education (25)	\$67,873	1.7%	\$77	\$69,644	1.6%	\$79	\$2,245,090	1.5%	\$75
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,685,229	1.2%	\$56
Accelerated Education (24,30)	\$137,320	3.3%	\$155	\$248,314	5.8%	\$281	\$7,416,549	5.1%	\$246
Gifted & Talented Education (21)	\$293,463	7.1%	\$332	\$293,463	6.9%	\$332	\$3,716,650	2.6%	\$123
Regular Education (11)	\$2,718,259	66.2%	\$3,075	\$2,731,111	64.3%	\$3,089	\$104,217,997	71.7%	\$3,462
Special Education (23)	\$891,629	21.7%	\$1,009	\$903,876	21.3%	\$1,022	\$26,083,648	17.9%	\$866
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$87,708	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	71	7.9%	4.3%	8.4%	14.8%
Career & Technology Education	0	0.0%	11.4%	19.4%	20.6%
Gifted & Talented Education	86	9.6%	10.5%	7.3%	7.5%
Special Education	118	13.2%	12.4%	9.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	0.6%	1.6%	2.0%	7.6%
Career & Technology Education	0.0	0.0%	1.7%	4.3%	3.9%
Compensatory Education	1.0	1.8%	2.0%	3.0%	3.3%
Gifted & Talented Education	0.0	0.0%	2.2%	0.5%	2.0%
Regular Education	47.1	85.0%	75.1%	76.7%	70.6%
Special Education	6.9	12.6%	12.3%	9.9%	10.0%
Other	0.0	0.0%	5.1%	3.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.